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ABSTRACT

This directory lists all teaching English-as-a-Second-Language (ESL) programs or Teaching of English to Speakers of Other Languages (TESOL) programs in the United States and Canada at the undergraduate, Master's, and doctoral levels based on 1995 information. Over 210 institutions in the United States offer over 300 programs in TESOL at the three levels; 30 Canadian institutions are also listed that offer 46 programs. Each listing describes the degree offered, program and admission requirements, program length, courses offered, staff, tuition and fees, financial aid available, general information, and a contact person and address. Listings are alphabetical by institution name. Complete copies of the "Statement of Core Standards for Language and Professional Preparation Programs" and the "Guidelines for the Certification and Preparation of Teachers of English to Speakers of Other Languages in the United States" are appended. Geographical and institutional indexes are included. (NAV)

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ED 388 081

# DIRECTORY OF PROFESSIONAL PREPARATION PROGRAMS IN TESOL IN THE UNITED STATES AND CANADA

## 1995–1997

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# DIRECTORY OF PROFESSIONAL PREPARATION PROGRAMS IN TESOL IN THE UNITED STATES AND CANADA

## 1995–1997

Ellen Garshick, Editor

T E S O L
TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES, INC.

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# PREFACE

This 10th, revised edition of the *Directory of Professional Preparation Programs in TESOL in the United States and Canada, 1995–1997*, provides basic information about college and university programs in the United States and Canada leading to a degree or certificate in the teaching of English to speakers of other languages (TESOL).

The *Directory* lists 210 U.S. institutions that offer more than 300 programs in TESOL: 33 doctoral programs; 195 master's programs; 74 programs leading to state certification, endorsement, or validation; 43 certificate programs; and 42 undergraduate programs. It lists 30 Canadian institutions that offer 46 programs in TESOL: 3 doctoral programs, 13 master's programs, 24 certificate or diploma programs, and 6 undergraduate programs. It includes brief descriptions of the programs offering degrees and certificates in the field of TESOL as well as state and provincial certification requirements for TESOL. Also included are TESOL's *Statement of Core Standards for Language and Professional Preparation Programs, Guidelines for the Certification of Teachers of English to Speakers of Other Languages*, and a geographical index of institutions.

As in previous editions, information was compiled from questionnaires sent to the institutions. Each institution is thus responsible for the accuracy of the information contained in its entry. The entries are not detailed, and we suggest that the reader obtain further information from the individual institution as desired.

TESOL's *Statement of Core Standards for Language and Professional Preparation Programs* contains TESOL's standards for programs designed to teach English to speakers of other languages and to prepare professionals for teaching English to speakers of other languages. These standards serve as the first step in an ongoing process of program regulation through self-study. Institutions listed in the *Directory* were asked to read and affirm this statement with a letter of endorsement. Those programs endorsing the *Statement of Core Standards* are indicated with an asterisk.

For persons interested in teacher education institutions in Australia, the ELICOS (English Language Intensive Courses for Overseas Students) Association of Australia has published a *Directory of TESOL Teacher Training and Applied Linguistics Programs in Australia and New Zealand*. Readers may write to the EA Secretariat, 3 Union Street, Pyrmont, NSW, Australia 2009 to obtain a copy. Available from the *EFL Gazette* is *The EFL Guide* 1995, which lists courses in Great Britain and abroad for practicing and prospective teachers. Inquiries should be sent to EFL, Ltd., 64 Ormly Road, Ramsay, Isle of Man.

Special thanks are due to three Canadian advisers who helped to extend the scope of this directory. First, Paul Hogbin, professeur d'anglais at the Centre d'études collégiales à Chibougamau, created an initial listing of Canadian offerings while he was researching his own choices for professional development; he also provided information for the introduction to the Canadian programs. Second, Alister Cumming, Head, Modern Language Centre, Ontario Institute for Studies in Education, and Eleanor Rogers, past president, TESL Canada, provided information and advice as the section on Canadian programs developed. As always, many TESOL affiliate presidents responded to the appeal for information about new programs in their region. Finally, program administrators who responded to the questionnaires obviously helped to make this volume comprehensive and timely.

English language educators will be pleased to see from the scope of this volume that their programs are many and varied to match the needs of both prospective and practicing TESOL professionals.

May 1995

Helen Kornblum
Director of Communications and Marketing, TESOL
Alexandria, Virginia, USA

# PART 1

# THE UNITED STATES

* Asterisk after institutional heading indicates endorsement of TESOL's *Statement of Core Standards for Language and Professional Preparation Programs.*

## ADELPHI UNIVERSITY, School of Education*

**Degree Offered:** MA in TESOL.

**Length of Program:** 3–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester.

**Program Requirements:** 36 credits. Twelve credits in a foreign language are required for state certification. Practice teaching is optional. The New York State Teacher Certification Examination is required for TESOL Certification. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Methods and Materials in TESOL I and II; *Evaluation and Testing in ESL and Bilingual Education; *Methods and Materials in Bilingual Education; *Structural Linguistics; *Speech and Language Development; *Language and Culture; *History of the English Language; *Foundations of Bilingual Education: Theory and Practice; *Educational Research; *The Historical, Social, and Moral Foundations of Education.

**Full-time Staff:** Eva M. Roca (director).

**Requirements for Admission:** The program's requirement for admission is a BA with a minimum GPA of 2.75 for full matriculation. For provisional status, a minimum GPA of 2.25 is required.

**Tuition, Fees, and Aid:** $400 per credit hour. Fees are $150. New York State Tuition Assistance Program aid is available.

**General:** The program has joined the theoretical with the practical. It trains professionals for the classroom at levels N–12 and meets New York State Certification requirements.

Approximately 70 students completed the program in 1993–1994.

The University has an intensive language program for nonnative speakers of English.

**Summer Session 1995:** May–June, June–July, August.

**Further Information:** Prof. Eva M. Roca
School of Education
Adelphi University
Harvey Hall 126
Garden City, NY 11530

Telephone: (516) 877-4072

## THE UNIVERSITY OF ALABAMA, Department of English

**Degree Offered:** MA in TESOL.

**Length of Program:** 4 semesters and 1 summer. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is February 21.

**Program Requirements:** 30 semester hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *TESOL Methodology; *Introduction to Linguistics; *Teaching Academic Writing Skills; *Language Evaluation; *Seminar in Linguistics; *Seminar in TESOL Topics; two electives.

**Full-time Staff:** Catherine Davies (director), Matthew Marino, Rebecca Oxford, Jane Stanfield, Myron Tuman, Ralph Voss, William Wallace, Darlene Wolf, Sadia Zoubir-Shaw.

**Requirements for Admission:** The University's requirements for admission to the Graduate School are an undergraduate GPA of 3.0 overall or in the last 60 hours of a degree program, and a minimum GRE score of 1500 combined. In addition, the program requires a minimum MAT score of 50. Nonnative speakers of English must have a TOEFL score of 600 or higher and must demonstrate writing and speaking proficiency in English on a diagnostic examination on arrival at the university.

**Tuition, Fees, and Aid:** For instate students, $1,139 per semester; for out-of-state students, $2,821 per semester. Most students receive teaching assistantships. Outstanding students are eligible for Graduate Council Fellowships and Graduate Council Research Fellowships.

**General:** A unique feature of the program is its emphasis on rhetoric and composition, which is intended to give a strong background in the learning and teaching of writing. Students also have a supervised teaching experience both in a freshman composition program and in an intensive program.

The program has a cooperative arrangement with a language school in Guatemala.

Three native English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** Electives only.

**Further Information:** Director
Department of English
University of Alabama
211 Morgan Hall
P. O. Box 870244
2nd Street at Ridgecrest
Tuscaloosa, AL 35487-0244

Telephone: (205) 348-5065

## THE UNIVERSITY OF ALABAMA IN HUNTSVILLE, Department of English*

**Degrees Offered:** Graduate Certificate in TESOL; MA in English with Graduate Certificate in TESOL.

**Length of Program:** 3 semesters for Certificate; 2 years for MA plus Certificate. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 23; spring semester, January 9; summer term, May 12.

**Program Requirements:** 18 semester hours (Certificate only); 36 semester hours (with MA). Competence in a foreign language is required for native speakers of English. A practicum is required. A comprehensive examination is required for the MA. A thesis is not required.

**Courses Offered:** (*required) *Survey of Linguistics; *Advanced English Grammar; *History of the English Language; *Special Topics in TESOL: Second Language Acquisition; *Strategies for Research and Methods in TESOL; *TESOL Practicum.

**Full-time Staff:** James L. Wilson (director), Janice Greenleaf.

**Requirements for Admission:** The University's requirements for admission are submission of satisfactory GRE or MAT scores and completion of an undergraduate degree with a GPA of 3.0 or higher. Nonnative speakers of English must have a minimum TOEFL score of 575.

**Tuition, Fees, and Aid:** For in-state students, $1,186 per semester; for out-of-state students, $2,372 per semester. Tuition scholarships, teaching assistantships, and opportunities to teach ESL part time are available to MA students.

**General:** The university offers a series of ESL enrichment courses for credit.

**Summer Session 1995:** June 1–August 15.

**Further Information:** Dr. James L. Wilson, Director, TESOL and ESL Programs
Department of English
The University of Alabama in Huntsville
Morton Hall, Room 206C
Huntsville, AL 35899

Telephone: (205) 895-6320

## THE AMERICAN UNIVERSITY, Department of Language and Foreign Studies

**Degree Offered:** Certificate in TESOL.

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no application deadlines.

**Program Requirements:** 15 semester hours. A minimum average of 3.0 is required. Competence in a foreign language is recommended but not required. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

**Courses Offered:** (*required) *Principles of Linguistics; *Theory and Practice of *English Language Teaching I and II; *Structure of English; *Topics in Language and Culture *or* Proseminar: Anthropological Linguistics; *Practicum in ESL; *Second Language Acquisition *or* Language Acquisition; Teaching English for Specific Purposes; Sociolinguistics; Language Teaching and Testing; Bilingual Education; Linguistic Structure I: Phonetics and Phonemics; Linguistic Structure II: Morphology and Syntax; Computer Applications for Language Teachers; Seminar in Linguistics; Global Education.

**Full-time Staff:** Naomi Baron, Theresa A. Waldspurger (coordinator).

**Requirements for Admission:** The University's requirement for program admission is a baccalaureate degree from an accredited institution. Nonnative speakers of English must have a TOEFL score of 600 or higher.

**Tuition, Fees, and Aid:** $571 per semester hour. No financial aid is available.

**General:** This nondegree graduate program offers a summer-long TESOL Institute combining traditional course work with an intensive 1-week workshop.

**Summer Session 1995:** May 15–June 30; July 5–August 4; August 6–12 (Summer Workshop). Courses expected to be offered are English Language Teaching I, Topics in Language and Culture, Anthropology of Education, Principles of Linguistics, Reading and Writing in the ESL Classroom, and Cultural Transitions in the ESL Classroom (Summer Workshop).

**Further Information:** Theresa A. Waldspurger, Coordinator
Department of Language and Foreign Studies
The American University
Asbury Hall 336
4400 Massachusetts Avenue, NW
Washington, DC 20016

Telephone: (202) 885-2245

## THE AMERICAN UNIVERSITY, Department of Language and Foreign Studies

**Degree Offered:** MA in TESOL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, February 1; spring semester, October 1; summer session, March 1.

**Program Requirements:** 30 semester hours. Competence in a foreign language (English for nonnative speakers) is recommended but not required. Practice teaching and a comprehensive examination are required. A thesis is optional.

**Courses Offered:** See Certificate in TESOL program description.

**Full-time Staff:** See Certificate in TESOL program description.

**Requirements for Admission:** The University's requirements for program admission are a baccalaureate degree from an accredited institution and a minimum undergraduate GPA of 3.0. Nonnative speakers of English must have a TOEFL score of 600 or higher.

**Tuition, Fees, and Aid:** $571 per semester hour. Assistantships are available.

**General:** See Certificate in TESOL program description. International Cooperative Education Field Experiences are offered.

Four native English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See Certificate in TESOL program description.

**Further Information:** Theresa A. Waldspurger, Coordinator
Department of Language and Foreign Studies
The American University
Asbury Hall 336
4400 Massachusetts Avenue, NW
Washington, DC 20016

Telephone: (202) 885-2245

## AMERICAN UNIVERSITY IN CAIRO, English Language Institute

**Degree Offered:** MA in TEFL.

**Length of Program:** 5 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall or spring semester. Deadlines for application are fall semester, January 29; spring semester, October 29.

**Program Requirements:** 36 semester credits. Competence in a foreign language is not required. Practice teaching is required. A thesis and a comprehensive examination are optional.

**Courses Offered:** English Grammar; Linguistic Analysis; Testing and Evaluation; Psychological Factors; History of English; Language and Identity; Bilingualism; Analysis to Instruction; Computer-Assisted Language Learning; Methods for Foreign Language Teaching; Research Methods/Design; English Syntax; Contrastive and Error Analysis; Pragmatics; Sociolinguistics; Curriculum Planning.

**Full-time Staff:** John R. Aydelott (chair), Amira Agameya, Yehia El Ezabi, Fred Perry, Paul Stevens.

**Requirements for Admission:** The University's requirements for program admission are a BA or BS with an overall GPA of 2.75 and 3.0 in the major, plus native English proficiency or a TOEFL score of 580.

**Tuition, Fees, and Aid:** For in-country students, $8,500 per academic year; for out-of-country students, $9,000 per academic year. Fellowships are available.

**General:** The program is truly international and combines rigorous academic standards with a balance between theory and practice.

Eight native English-speaking and five nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 19–August 2.

**Further Information:** Ms. Mary Davidson, Student Coordinator
TEFL Program, English Language Institute
American University in Cairo
866 United Nations Plaza, Suite 517
New York, NY 10017

Telephone: (212) 421-6320

## UNIVERSITY OF ARIZONA, Department of English*

**Degree Offered:** MA in ESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is February 1.

**Program Requirements:** 32 credits plus 8 credits of prerequisite course work. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A comprehensive examination and practice teaching are required. A thesis is not required.

**Courses Offered:** (*required) Prerequisites: Introduction to TESL: An Overview; Introduction to Linguistics; Modern English Grammar. *Teaching of Composition; *Grammatical Analysis; *Second Language Pedagogy: Observation and Analysis; *Second Language Pedagogy: Testing; *Second Language Acquisition Theory; *Second Language Acquisition in Formal Contexts; *Cultural Dimensions of Second Language Acquisition; *Seminar: Second Language Acquisition Research; *Internship: Applied ESL; *Essentials of Reading and Writing or another reading course; 6 elective units from a related field.

**Full-time Staff:** Douglas Adamson, Roseann D. Gonzalez, Donna Johnson (director), Frank Pialorsi, Muriel Saville-Troike, Rudolph C. Troike.

**Requirements for Admission:** The Graduate College's requirements for admission are a baccalaureate degree with a minimum 3.0 GPA. In addition, the program requires a statement of purpose, teaching/leadership experience, three letters of recommendation (preferably from academic sources), GRE scores, and, for nonnative speakers of English, a TOEFL score of 600 or higher plus TWE scores or a writing sample.

**Tuition, Fees, and Aid:** For instate students, $889 for 7 or more units per semester; for out-of-state students, $389 per unit. A fee of $33 is charged. Teaching assistantships through the English Department and other language departments, fellowships, tuition scholarships, and registration scholarships are available.

**General:** This program emphasizes advanced training and leadership development for TESOL professionals. The Center for ESL serves as a laboratory for the study of teaching, program administration, and language acquisition. Electives can be chosen from a wide variety of courses in linguistics, anthropology, literacy, and other areas, many of which are taught by internationally known scholars. Tucson, a multicultural, multilingual city, provides a rich environment for research in second language acquisition and sociolinguistics.

Occasionally research projects or practice teaching internships can be arranged in foreign countries.

Fourteen native English-speaking and 12 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 15–June 3; June 5–July 6; July 10–August 9. Courses expected to be offered are Internship: Applied ESL, Second Language Acquisition in Formal Contexts, and Modern English Grammar.

**Further Information:** Director, English Language/Linguistics Program
Department of English
University of Arizona
Modern Languages 456
Tucson, AZ 85721

Telephone: (602) 621-7216

## ARIZONA STATE UNIVERSITY, Department of English*

**Degree Offered:** Master of TESL.

**Length of Program:** 2 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. Deadlines for application are fall semester, May 15; spring semester, September 15; summer semester, February 1.

**Program Requirements:** 30 semester hours. Competence in a foreign language is required; English fulfills the requirement for nonnative speakers of English. Neither a comprehensive exam, nor a thesis, nor practice teaching is required. An applied project is required.

**Courses Offered:** (*required) *Theories Underlying the Acquisition of ESL; *Research Methods; *Methods of Teaching ESL; *English Linguistics; *Applied Project; Advanced Studies in the Teaching of ESL; Articulatory Phonetics and English Phonology; General Linguistic Theory; History of the English Language; Psycholinguistics and Language Acquisition; Pragmatics and Discourse Analysis; Second Language Acquisition; Semantic Theory; Sociolinguistic Theory; Second Language Phonology; Syntactic Theory; Bilingualism and Languages in Contact; Psychology of Language; Bilingual Education Models; Internship; Practicum.

**Full-time Staff:** Karen L. Adams (director), Dawn Bates, Alfredo Benavides, Susan M. Braidi, Elizabeth A. Brandt, Daniel T. Brink, Robert E. Chubrich, Christian J. Faltis, Letticia Galindo, Gail Guntermann, Sarah Hudelson, Barbara Lafford, James W. Ney, Don L. F. Nilsen.

**Requirements for Admission:** The University's requirement for admission is a BA from an accredited institution with a minimum GPA of 3.0 or the equivalent. Nonnative speakers of English must submit a TOEFL score of 550 or higher and a TSE score of 220 or higher.

**Tuition, Fees, and Aid:** For instate students, $889 per 12 or more credit hours; for out-of-state students, $3,642 per 12 or more credit hours.

**General:** The program has very few required courses and can be structured to meet the student's needs.

Five native English-speaking and seven nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Karen L. Adams
Department of English
Language and Literature Building, Room B504
Arizona State University
Tempe, AZ 85287-0302

Telephone: (602) 965-3168

## AZUSA PACIFIC UNIVERSITY, Department of Global Studies*

**Degree Offered:** MA in TESOL.

**Length of Program:** 6 quarters. Students may be full-time or part-time and may begin their study at the beginning of the fall I or spring I quarter. Deadlines for application are fall I, August 26; spring I, January 6.

**Program Requirements:** 34 units. Competence in a foreign language is required; English fulfills the requirement for nonnative speakers of English. Practice teaching is required. A comprehensive examination and a thesis are optional.

**Courses Offered:** (*required) *Introduction to TESOL; *Second Language Acquisition; *Teaching English Grammar; *Teaching English Pronunciation; *Language and Culture; *Second Language Pedagogy I and II; *Language Program Design; *Language Testing and Evaluation; *Observational Practicum; *Teaching Practicum; Language in Society; Research Methods in TESOL; Thesis Seminar.

**Full-time Staff:** Donald Dorr, Richard Robison, Richard Slimbach (chair).

**Requirements for Admission:** The University's requirement for admission is a bachelor's degree from an accredited institution with a minimum GPA of 3.0. Nonnative speakers of English must have a TOEFL score of 550 or higher.

**Tuition, Fees, and Aid:** $245 per unit. The university access/safety fee is $50 per year; the graduation fee is $80.

**General:** The program combines an orientation toward compassionate Christian service with strong academic preparation and practical development in language pedagogy. A cooperative arrangement with the English Language Institute/China offers the program in an intensive, field-based format while participants teach for 2–3 years in Asia.

**Summer Session 1995:** Courses expected to be offered are Introduction to TESOL and Second Language Pedagogy I.

**Further Information:** Director, Graduate TESOL Program
Department of Global Studies
Azusa Pacific University
901 East Alosta Avenue
Azusa, CA 91702

Telephone: (818) 969-3434

## BALL STATE UNIVERSITY, Department of English*

**Degrees Offered:** MA with a double major in Linguistics and TEFL; MA in TESOL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no deadlines for application.

**Program Requirements:** MA with double major, 42 semester hours; MA in TESOL, 32 semester hours. Competence in a foreign language is required. A thesis is required. Practice teaching and a comprehensive examination are not required.

**Courses Offered:** (*required) *Introduction to Linguistic Science; *Theory and Research in TESOL; *Methods and Materials in TESOL (I); *Methods and Materials in TESOL (II); *Approaches to Modern English Grammar; *Second Language Acquisition; *Linguistic Phonetics; *Contrastive Analysis; Advanced Composition; History of the English Language; Phonological Analysis; Grammatical Analysis; Dialectology; Language and Culture; Proseminar (Language Structure); Historical Linguistics; Research Methods.

**Full-time Staff:** Christopher Ely, Linda Hanson (chair), Forrest Houlette, Carolyn MacKay, Elizabeth Riddle, Herbert Stahlke.

**Requirements for Admission:** The program's requirements for admission are an undergraduate GPA of 2.75 and the equivalent of 2 years' course work in a foreign language. Nonnative speakers of English must provide a TOEFL score of 550 or higher and additional material required by the Center for International Programs.

**Tuition, Fees, and Aid:** For instate students, $1,350 per semester; for out-of-state students, $3,300 per semester. Teaching assistantships, research assistantships, and university graduate fellowships are available.

**General:** The department offers training in computer-assisted education and has two computer laboratories with equipment that is currently being upgraded to state-of-the-art levels.

Exchange programs exist with universities in Great Britain, South Korea, Taiwan, Indonesia, Cameroon, and the People's Republic of China. Opportunities exist for teaching at universities in Korea.

Four native English-speaking and three nonnative English-speaking students completed the programs in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 15–July 21. Courses expected to be offered are Methods of TESOL, Proseminar in Linguistics, and Applied English Linguistics.

**Further Information:** Robert D. Habich, Director
Graduate Program Office
Department of English
Robert Bell 295
Ball State University
Muncie, IN 47306-0460

Telephone: (317) 285-8415

## BALL STATE UNIVERSITY, Department of English*

**Degree Offered:** PhD in English with a concentration in Applied Linguistics.

**Length of Program:** 8–10 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no deadlines for application.

**Program Requirements:** 90 semester hours beyond the baccalaureate. Competence in two foreign languages is required for all students. A thesis and a comprehensive examination are required. Practice teaching is optional.

**Courses Offered:** (*required) *Introduction to Linguistic Science; Theory and Research in TESOL; Methods and Materials in TESOL (I); Methods and Materials in TESOL (II); *Approaches to Modern English Grammar; Second Language Acquisition; *Linguistic Phonetics; *Contrastive Analysis; *Topics in English Grammar; Topics in Phonological Theory; *Topics in Grammatical Theory; *Advanced Composition; *History of the English Language; *Applied Linguistics; *Grammatical Analysis; *Dialectology; *Language and Culture; *Proseminar (Language Structure); *Historical Linguistics.

**Full-time Staff:** See MA program description.

**Requirements for Admission:** The University's requirements for admission to the PhD program are a master's degree or the equivalent from an accredited institution, five letters of recommendation, and two copies of all transcripts. In addition, this program requires a two-page autobiography, a one-page statement of philosophy of education, combined GRE scores of 1500 or a TOEFL score of 575, and a graduate GPA of 3.3.

**Tuition, Fees, and Aid:** For instate students, $1,350 per semester; for out-of-state students, $3,300 per semester. Teaching assistantships, research assistantships, and university graduate fellowships are available.

**General:** See MA program description. In addition, minors in TESOL and rhetoric are available.

Two students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See MA program description.

**Further Information:** Robert D. Habich, Director
Graduate Program Office
Department of English
Robert Bell 295
Ball State University
Muncie, IN 47306-0460

Telephone: (317) 285-8415

## BERNARD M. BARUCH COLLEGE, Division of Continuing Studies

**Degree Offered:** Certificate in TESOL.

**Length of Program:** 1 year. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, September 15; spring semester, February 15; summer semester, May 30.

**Program Requirements:** 19 CEUs. Competence in a foreign language is not required. Practice teaching is required. Neither a comprehensive examination nor a thesis is required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Theories and Techniques of Teaching ESL/EFL; *The Structure of American English; *Phonetics and Phonology of American English; *TESOL Practicum/Seminar; Principles of Second Language Acquisition; ESL Materials: Adapt, Adopt, Prepare; Research Issues in TESOL; Issues in Bilingual/Multicultural Education; Language, Gender, and Culture; Assessment and Evaluation in TESOL; Sector Analysis/X-Word Grammar; Teaching the "Four Skills"; Seminar in the Rassias Method; Advanced Workshop/Rassias Method; TESOL Through Literature, Video.

**Full-time Staff:** Effie Papatzikou Cochran, Susan Carnochan.

**Requirements for Admission:** The College's requirements for admission are a bachelor's degree, college transcripts, a statement of purpose, and two letters of recommendation. A minimum TOEFL score of 600 and a TSE score of 200 are required for nonnative speakers of English. In addition, the program requires upper-division standing in any undergraduate major with a minimum GPA of 2.5.

**Tuition, Fees, and Aid:** $345 per 3 CEUs; $245 per 2 CEUs; $145 for 1 CEU. No financial aid is available.

**General:** Tuition rates are affordable because the College is part of the City University of New York. In addition to featuring the Rassias Method, the program exposes students to all current TESOL methodologies. In combination with the fieldwork for the teaching practicum, the program serves the community with the Baruch English Language Link (BELL), which offers English classes for a nominal fee. Plans are in progress to have TESOL students complete fieldwork in Greece.

Sixteen native English-speaking and 4 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 3–July 28. Courses expected to be offered are TESOL Practicum/Seminar, Theories and Techniques of Teaching ESL/EFL, and Teaching the "Four Skills."

**Further Information:**
Dr. Effie Papatzikou Cochran, Director
Division of Continuing Studies
Bernard M. Baruch College
17 Lexington Avenue, Box 391
New York, NY 10010

Telephone: (212) 447-3020
Fax: (212) 447-3028

## BIOLA UNIVERSITY, Department of TESOL and Applied Linguistics*

**Degree Offered:** Undergraduate minor/Certificate in TESOL.

**Length of Program:** 2 semesters, upper division. Students may be full-time or part-time and may begin their study at the beginning of any semester. The deadline for application for fall semester is August 1.

**Program Requirements:** 19 semester units. Competence in a foreign language is not required. Practice teaching is required. Neither a comprehensive examination nor a thesis is required.

**Courses Offered:** (*required) *Introduction to Language and Linguistics; *Sounds and Grammar of English; *Introduction to TESOL; *Intercultural Communication; *Materials Evaluation and Preparation; *Communicating Values Through TESOL; *Practicum in TESOL.

**Full-time Staff:** M. Elizabeth Chastain, Marguerite G. Kraft, Katherine B. Purgason, Herbert C. Purnell (chair).

**Requirements for Admission:** Applicants should consult the University's catalog. A minimum TOEFL score of 500 is required for nonnative speakers of English. In addition, the program requires upper-division standing in any undergraduate major with a minimum GPA of 2.5. Although unaffiliated with any church or denomination, the University accepts students only from the Christian evangelical community, its primary constituency.

**Tuition, Fees, and Aid:** $5,977 per semester.

**General:** The Department of TESOL and Applied Linguistics is part of the School of Intercultural Studies at Biola and thus has a strong cross-cultural emphasis. Department faculty average over 14 years living or working abroad or in minority communities. Up to 6 units of the undergraduate minor in TESOL may be applied toward the graduate programs.

Five native English-speaking students and one nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Chair
Division of TESOL and Applied Linguistics
Biola University
Marshburn Hall
13800 Biola Avenue
La Mirada, CA 90639-0001

Telephone: (310) 903-4844

## BIOLA UNIVERSITY, Department of TESOL and Applied Linguistics*

**Degree Offered:** Certificate in TESOL (graduate level).

**Length of Program:** 2 semesters plus 1 interterm. Students may be full-time or part-time. Fall entry is preferred. Deadlines for application are fall semester, August 1; spring semester, January 1.

**Program Requirements:** 9 prerequisite units plus 16 program units. Competence in a foreign language is not required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required. Transfer of prerequisite units is possible.

**Courses Offered:** (*required) Prerequisites: Introduction to Linguistics; Intercultural Communication; Bible/Theology. Program: *Structure of English; *Introduction to TESOL; *Materials Evaluation and Preparation; *Communicating Values Through TESOL; *Second Language Acquisition; *Practicum in TESOL.

**Full-time Staff:** See Undergraduate minor program description.

**Requirements for Admission:** The University's requirements for graduate admission are a bachelor's degree with a minimum GPA of 3.0, transcripts, letters of recommendation, and completion of the regular application packet. A minimum TOEFL score of 550 is required for nonnative speakers of English. Although unaffiliated with any church or denomination, the University accepts students only from the evangelical Christian community, its primary constituency.

**Tuition, Fees, and Aid:** $272 per semester unit. Limited aid is available.

**General:** See Undergraduate minor program description.
Three native English-speaking students and one nonnative English-speaking student completed the program in 1993–1994.

**Summer Session 1995:** None offered.

**Further Information:** Chair
Division of TESOL and Applied Linguistics
Biola University
Marshburn Hall
13800 Biola Avenue
La Mirada, CA 90639-0001

Telephone: (310) 903-4844

## BIOLA UNIVERSITY, Department of TESOL and Applied Linguistics*

**Degree Offered:** MA in TESOL.

**Length of Program:** 4 semesters plus interterm. Students may be full-time or part-time. Fall entry is preferred. Deadlines for application are fall semester, August 1; spring semester, January 1.

**Program Requirements:** 9 prerequisite units plus 33 program units. Competence in a foreign language is recommended. Practice teaching plus a thesis or a comprehensive examination is required. Program prerequisites and 9 additional graduate units may be transferred in.

**Courses Offered:** (*required) *All courses in the Certificate in TESOL program; *Advanced Methods and Techniques in TESOL; *Language Testing and Assessment; *Comprehensive Exam; *Bible/Theology. 8 units of electives, including English: Past, Present, and Future; Applied Linguistics; Sociolinguistics; Phonetics; Discourse Analysis; Issues and Trends in TESOL; Course Design in TESOL; English for Specific Purposes; Topics in TESOL; Readings in Language Learner Strategies; Reading in the ESOL Curriculum.

**Full-time Staff:** See Undergraduate Minor program description.

**Requirements for Admission:** See Certificate in TESOL program description.

**Tuition, Fees, and Aid:** $272 per semester unit. Limited aid is available as teaching assistantships or grants.

**General:** See Certificate in TESOL program description. Degree students may begin their program off-campus with distance education courses. They may also complete their program off-campus, taking two electives and the comprehensive exam at a distance.

Fifteen native English-speaking and 3 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Chair
Division of TESOL and Applied Linguistics
Biola University
Marshburn Hall
13800 Biola Avenue
La Mirada, CA 90639-0001

Telephone: (310) 903-4844

## BIOLA UNIVERSITY, Department of TESOL and Applied Linguistics*

**Degree Offered:** MA in Applied Linguistics.

**Length of Program:** 4 semesters plus interterm. Students may be full-time or part-time. Fall entry is preferred. Deadlines for application are fall semester, August 1; spring semester, January 1.

**Program Requirements:** 12 prerequisite units plus 31 program units. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Either a thesis or a comprehensive examination is required. Practice teaching is not required. Program prerequisites and 7 additional graduate units may be transferred in.

**Courses Offered:** (*required) Prerequisites: Introduction to Linguistics; Phonetics or Phonology; Syntax; Bible/Theology. Program: *Applied Linguistics; *Second Language Acquisition; *Discourse Analysis; *Seminar in Applied Linguistics; *Research Design and Statistics; *Structure of English or an advanced linguistics course; *Comprehensive Exam; 8 units of electives, including a wide range of TESOL courses (see MA in TESOL program description). To earn the Certificate in TESOL concurrently, students must use their elective units plus an additional 2 to take the needed TESOL courses.

**Full-time Staff:** M. Elizabeth Chastain, Katherine B. Purgason, Herbert C. Purnell (chair), Peter J. Silzer.

**Requirements for Admission:** See MA in TESOL program description.

**Tuition, Fees, and Aid:** $272 per semester unit.

**General:** See Certificate in TESOL program description.
The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Chair
Division of TESOL and Applied Linguistics
Biola University
Marshburn Hall
13800 Biola Avenue
La Mirada, CA 90639-0001

Telephone: (310) 903-4844

## BOSTON UNIVERSITY, Department of Developmental Studies, School of Education*

**Degree Offered:** BS in Bilingual Education with a concentration in ESL and Certification for Grades N–9 or 5–12.

**Length of Program:** 8 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, January 1 (July 1 for transfer students); spring semester, November 1; summer semester, April 1.

**Program Requirements:** 130 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *40 credits in liberal arts; *40 credits in the interdisciplinary humanities major, including *Introduction to Bilingualism, *Linguistics, *English Grammar, and *Foreign Language; *14 credits in professional education; *36 credits in program requirements, including *Methods in Bilingual Education and ESL 1–6 or Methods of ESL 5–12, *Mathematics for Teachers, *Classroom Evaluation, *Workshop in Cultural Awareness, *Literacy Development for Bilingual Students, *Student Teaching, *Student Teaching Seminar.

**Full-time Staff:** Marina Brisk (chair), Suzanne Irujo, Robert Saitz, Jacklyn Clayton.

**Requirements for Admission:** Students seeking admission as undergraduates must have graduated from a secondary school or have an equivalency diploma. Primary emphasis is placed on the student's secondary school record. Test scores, essays, school recommendations, and other personal qualifications are also carefully considered.

**Tuition, Fees, and Aid:** $18,420 per year. Fees include a $260-per-year undergraduate full-time student fee or a $40-per-year part-time registration fee. Financial aid is available for full-time undergraduate students based on financial need, academic performance, and availability of funds.

**General:** The program is interdisciplinary with an emphasis on training teachers to be creative and innovative. Theory and practice are combined in a holistic, integrative approach to teaching.
Five native English-speaking students completed the program in 1993–1994.
The University has an English language program for nonnative speakers of English.

**Summer Session 1995:** May 22–June 30; July 3–August 11. Courses expected to be offered are humanities, social science, and math and science courses that fulfill liberal arts requirements.

**Further Information:** Maria Brisk, Director, Bilingual Education Program
School of Education
Boston University
605 Commonwealth Avenue
Boston, MA 02215

Telephone: (617) 353-3260

## BOSTON UNIVERSITY, Department of Developmental Studies, School of Education*

**Degree Offered:** EdM in TESOL with Certification for Grades N–9 or 5–12.

**Length of Program:** 2 semesters and the previous and following summers. Students may be full-time or part-time and may begin their study at the beginning of any semester. Completion in 1 year is possible only by beginning in the summer. Deadlines for application are fall semester, July 1; spring semester, November 1; summer semester, April 1.

**Program Requirements:** 50 credits for N–9; 52 credits for 5–12. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) For N–9 or 5–12 Certification: *Linguistic Problems in TESOL; *Introduction to Language; *Educational Issues in Bilingualism; *Intercultural Education. For N–9 Certification: *18 credits in professional education; *Methods in Bilingual Education and ESL 1–6; *Literacy Development for Bilingual Students; *Bilingualism and Biliteracy; *one research course. For 5–12 Certification: *24 credits in professional education; *Methods of Teaching ESL 5–12; *Second Language Acquisition and Assessment; *one research course.

**Full-time Staff:** Maria Brisk, Bruce Fraser, Suzanne Irujo (program contact), Mary Catherine O'Connor, Robert Saitz, Jacklyn Clayton.

**Requirements for Admission:** The University's requirement for admission is an accepted degree from an accredited college or university. The program requires a minimum GPA of 3.0 in the last 2 years of work in the undergraduate major and submission of a score on either the GRE or the MAT. A personal interview is recommended. A minimum TOEFL score of 600 is required for nonnative speakers of English.

**Tuition, Fees, and Aid:** $18,420 per year. Some financial aid, graduate assistantships, and teaching internships in the English Language Program are available.

**General:** See BS in Bilingual Education program description.

**Summer Session 1995:** May 22–June 30; July 3–August 11. Courses expected to be offered are Bases of Educational Practice, General Methods of Instruction Grades 5–12, Introduction to Language, and Research Methods.

**Further Information:** Suzanne Irujo, Program Contact, ESL Certification Program
School of Education
Boston University
605 Commonwealth Avenue
Boston, MA 02215

Telephone: (617) 353-3260

## BOSTON UNIVERSITY, Department of Developmental Studies, School of Education*

**Degree Offered:** EdM in TESOL.

**Length of Program:** 2 semesters plus one course. Students may be full-time or part-time and may begin their study at the beginning of any semester. For application deadlines, see EdM in TESOL with Certification program description.

**Program Requirements:** 38 credits. Competence in a foreign language is desirable; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive exam is required. A major curriculum development project is required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Methods of TESOL; *Cross-Cultural Communication; *Linguistic Problems in TESOL; *Second Language Acquisition; *Seminar in TESOL; *Student Teaching; *Educational Research Methodology; one elective course.

**Full-time Staff:** Jacklyn Clayton, Bruce Fraser, Suzanne Irujo (program contact), Steven J. Molinsky (chair), Mary Catherine O'Connor, Marnie Reed, Robert Saitz.

**Requirements for Admission:** See EdM in TESOL with Certification program description.

**Tuition, Fees, and Aid:** See EdM in TESOL with Certification program description.

**General:** The program is interdisciplinary with an emphasis on training teachers to be creative and innovative. A project on the development of teaching materials is required of all students. Many students' projects have gone on to become published textbooks.

Fifteen English-speaking and 15 nonnative English-speaking students completed the program in 1993-1994.

The University has an English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Steven J. Molinsky, Director, Graduate TESOL Program
School of Education
Boston University
605 Commonwealth Avenue
Boston, MA 02215

Telephone: (617) 353-3233

## BOWLING GREEN STATE UNIVERSITY, Department of English*

**Degree Offered:** MA in English with a concentration in TESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester (stipends are awarded only to those who begin in the fall semester). Deadlines for application are fall semester, March 1 (funded), May 1 (nonfunded); spring semester, October 1 (nonfunded).

**Program Requirements:** 32–38 semester hours. Competence in a foreign language is not required. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *Modern English Linguistics; *Theories in TESL; *Applied Syntax; *Applied Phonology; *Research and Resources in TESL; *Methods in TESL; *Practicum in TESL; *Supervised Internship; *Teaching of Writing; *Language Variation.

**Full-time Staff:** Virginia S. Martin, Shirley E. Ostler (coordinator), Harender N. Vasudeva.

**Requirements for Admission:** The University's requirements for admission are a bachelor's degree from an accredited institution, a GPA of 3.2 or better, and submission of GRE scores. For nonnative speakers of English, a minimum TOEFL score of 600 or a minimum MELAB score of 93 is required. The program requires demonstration of two of the following: the ability to work effectively with international students, the ability to use one or more foreign languages, a successful living experience overseas, the ability to work comfortably with linguistics concepts, and effective teaching or tutoring.

**Tuition, Fees, and Aid:** For in-state students, $174 per credit hour; for out-of-state students, $158 per credit hour. There is a general fee of $28 per credit hour. A limited number of teaching assistantships are available to teach two or three freshman writing courses per year.

**General:** The program strongly emphasizes practical preparation and the teaching of writing. The faculty promotes professional conference participation, presentations, and publication and operates an effective employment network.

The internship may be taken at the Autonomous University of Guadalajara and tentatively at Chonan University in Korea. Postgraduate opportunities are available in Xian, China.

Seven native English-speaking students and one nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 22–June 30. The course expected to be offered is Modern English Linguistics.

**Further Information:** Shirley E. Ostler, Coordinator
Department of English
Bowling Green State University
301 Modely Hall
1001 East Wooster Street
Bowling Green, OH 43403

Telephone: (419) 372-8145
Fax: (419) 372-0333
E-mail: sostler@bgnet.bgsu.edu

## BRIGHAM YOUNG UNIVERSITY, Department of Linguistics*

**Degree Offered:** TESL Certificate.

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Application deadlines are fall semester, February 28; spring term, October 30; summer term, December 31.

**Program Requirements:** 21 semester hours. Competence in a foreign language is optional; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Language, Mind, and World; *Introduction to ESL Methods; *ESL Advanced Composition (required for nonnative English speakers); Reading and Writing; Grammar and Usage; Phonology of Modern English; Materials Development; Teaching Culture; Language Testing; Language Acquisition; Bibliography and Research; Advanced Methodology; Humanities Computing Project; TESL Supervision-Administration; Interlanguage Analysis; ESL in Elementary School.

**Full-time Staff:** Rey L. Baird, Cheryl Brown, C. Ray Graham, Cynthia L. Hallen, Lynn Henrichsen, Melvin J. Luthy (chair), Alan D. Manning, Alan K. Melby, Glen Probst, John S. Robertson, Mary Lee Scott, Diane Stron-Krause, Mark W. Tanner.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree from a recognized university, a minimum GPA of 3.6, a minimum TOEFL score of 580 for nonnative speakers of English, three letters of recommendation, and a letter of intent.

**Tuition, Fees, and Aid:** Latter Day Saints, $1,435 per semester (8 or more credit hours); others, $2,152 per 8 or more credit hours. Partial tuition scholarships, research assistantships, and part-time teaching in the English Language Center are available.

**General:** The program's current emphasis is on teaching adult ESL learners, although plans exist for incorporating ESL in the elementary school context. Curriculum and MA thesis work emphasize preparation for both professional service and further graduate study.

Twenty-six native English-speaking and 7 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 3–June 21; June 26–August 14. Courses expected to be offered are Language, Mind, and World; Student Teaching; Grammar and Usage; Teaching Culture; Language Acquisition; Bibliography and Research; TESL Supervision-Administration; Introduction to Linguistics; Reading and Writing; and Introduction to ESL Methods.

**Further Information:** Melvin J. Luthy, Chair
Department of Linguistics
Brigham Young University
2129 JKHB
Provo, UT 84602

Telephone: (801) 378-2937

## BRIGHAM YOUNG UNIVERSITY, Department of Linguistics*

**Degree Offered:** TESL MA.

**Length of Program:** 2 semesters beyond the TESL Certificate. Students may be full-time or part-time and may begin their study at the beginning of any semester after completing the Certificate. For application deadlines, see Certificate program description.

**Program Requirements:** 19 semester hours. Competence in a foreign language is required to the intermediate level; English meets the requirement for nonnative speakers of English. A thesis is required. Neither practice teaching nor a comprehensive examination is required.

**Courses Offered:** (*required) *Completion of Certificate; *Research Design and Bibliography; *TESL Seminar; *Language Acquisition; *Master's Thesis; TESL Reading-Writing; Grammar and Usage; Language Testing; Advanced Methodology; Materials Development; Teaching Culture; Humanities Computing Project; Phonology of Modern English; Structure of Modern English; Sociolinguistics; TESL Supervision-Administration; Semantics; Phonetics; Phonology; Interlanguage Analysis; ESL in the Elementary School; Anthropological Linguistics.

**Full-time Staff:** See Certificate program description.

**Requirements for Admission:** See Certificate program description. Additional requirements for the MA include successful completion of the TESL Graduate Certificate with a GPA of 3.0 without retaking classes, completion of Linguistics 500, Bibliography and Research, and submission of an approved thesis prospectus.

**Tuition, Fees, and Aid:** See Certificate program description.

**General:** See Certificate program description. Opportunities for international teaching internships are available.

Fifteen native English-speaking and 2 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See Certificate program description.

**Further Information:** Melvin J. Luthy, Chair
Department of Linguistics
Brigham Young University
2129 JKHB
Provo, UT 84602

Telephone: (801) 378-2937

## BRIGHAM YOUNG UNIVERSITY–HAWAII, Division of Language, Literature, and Communications*

**Degree Offered:** BA in TESOL.

**Length of Program:** 4–5 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, March 31; winter semester, August 31.

**Program Requirements:** 43 semester hours. Competence in a foreign language is required (4 semesters); English meets the requirement for 2 of these semesters for nonnative speakers of English. Practice teaching, a comprehensive examination, and a senior paper are required.

**Courses Offered:** Fundamentals of Literature; Phonology; History of the English Language; English Grammars; Sociolinguistics; Language Acquisition; Intercultural Communication; TESOL Methods and Materials; Second Language Testing and Research Methods; Teaching Listening and Speaking; Teaching Reading and Writing; TESOL Practicum; Senior TESOL Seminar; one 3-credit elective.

**Full-time Staff:** Margaret P. Baker, Mark O. James, Lynne Hansen-Strain, Earl D. Wyman.

**Requirements for Admission:** The University's requirements for undergraduate admission are an ACT score of 15, a GPA of 2.5, and, for international students, a TOEFL score of 475. The program also requires completion (C+ or better) of the two introductory courses.

**Tuition, Fees, and Aid:** For Latter Day Saints, $950 per semester; for others, $1,425 per semester. Several partial tuition awards and one or two research assistantships are available.

**General:** The fact that 45% of the student body is international speaks for the rich opportunities that exist on the BYU campus to experience a multicultural-multilingual environment. There are also many opportunities for living with and teaching nonnative speakers in a variety of contexts. Practice teaching may be arranged at locations and institutions outside BYU-Hawaii.

Seven native English-speaking and four nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** None offered.

**Further Information:** Mark O. James, Chair
TESOL Department
Brigham Young University–Hawaii
Laie, HI 96762

Telephone: (808) 293-3625

## UNIVERSITY OF CALIFORNIA, BERKELEY EXTENSION,
### Education Extension

**Degree Offered:** Certificate in TESL.

**Length of Program:** 1-1/2 years. Students may be full-time or part-time and may begin their studies at the beginning of any semester. Students may apply at the beginning of each semester.

**Program Requirements:** 17 credits. Competence in English is required for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Fundamentals of Linguistics for ESL Teachers; *Methods and Materials for TESL; *Second Language Acquisition; *Cross-Cultural Communication; *Practicum in TESL; Practicum for New Teachers of ESL; Language Acquisition Through Art, Music, Poetry, and Play; TESL in Japan; Sheltered Instruction: Language Development in the Content Areas; Introduction to TESL in the Workplace; Methods of Teaching Limited English Proficient Students Academic Content Using Specially Designed Instructional Techniques; Fundamentals of Grammar for the ESL Teacher; Teaching English Overseas; Exploring the Process in ESL Teaching; Teaching Pronunciation as a Communicative Skill; Teaching English Overseas; Testing and Evaluation in the ESL Classroom; Reading Instruction in the ESL Classroom; Fundamentals of Classroom Management; Teaching Writing in the ESL Classroom; Teaching for Literacy in the ESL Classroom; Developing the Reading and Writing Connection in ESL; Methods of Teaching Bilingual and English Language Development; Teaching English for Special Purposes; Developing Multisensory Language Teaching Activities for ESL/EFL Classrooms; Developing Oral Fluency Through Cooperative Groupwork in the ESL/EFL Classroom; Strategies for Teaching Beginning ESL Students, K–Adult; The Role of Literature in the ESL/EFL Classroom; Language Acquisition and Classroom Interaction.

**Full-time Staff:** Margaret Wilcox (chair), Barbara Bennett Patterson (director), Faye Bishop (program assistant).

**Requirements for Admission:** The University Extension's requirements for program admission are a baccalaureate degree in any subject and, for nonnative speakers of English, a TOEFL score of 600 or higher. The program requires a passing score on the English Proficiency Exam administered at the beginning of each semester.

**Tuition, Fees, and Aid:** $2,435 for the program. Fees are $300–$400.

**General:** This program offers courses targeted to (a) teachers wanting to fulfill credentialing requirements at all levels, K–adult; (b) teachers wanting professional growth classes; (c) those wanting to teach EFL overseas; and (d) those wanting to teach ESL in the workplace. A summer institute is offered for teachers of EFL overseas each August.

Seventy native English-speaking and 5 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June–August. Courses expected to be offered are Fundamentals of Linguistics for ESL Teachers; Methods and Materials for TESL; Second Language Acquisition; Cross-Cultural Communication; Practicum in TESL; Practicum for New Teachers of ESL; Language Acquisition Through Art, Music, Poetry, and Play; Sheltered Instruction: Language Development in the Content Areas; Methods of Teaching Limited English Proficient Students Academic Content Using Specially Designed Instructional Techniques; Fundamentals of Grammar for the ESL Teacher; Teaching for Literacy in the ESL Classroom; Methods of Teaching Bilingual and English Language Development; Teaching Pronunciation as a Communicative Skill; and Developing Multisensory Language Teaching Activities for ESL/EFL Classrooms.

**Further Information:** Director, TESL Certificate Program
Education Department
University of California, Berkeley Extension
2223 Fulton Street
Berkeley, CA 94720

Telephone: (510) 642-1173

## UNIVERSITY OF CALIFORNIA, DAVIS, Department of Linguistics*

**Degree Offered:** MA with a concentration in Applied Linguistics.

**Length of Programs:** 6 quarters. Students may be full-time or part-time and must begin their study at the beginning of the fall quarter. The deadline for application is April 1 (March 1 for overseas applicants).

**Program Requirements:** 36 quarter units. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching plus a comprehensive examination or a thesis is required.

**Courses Offered:** (*required) *Methods of TESOL; *Materials of TESOL; *Recent Research and Special Projects in TESOL; Theory in ESL; Research on Second Language Acquisition; Individual and Social Aspects of Bilingualism; Linguistic Theory (Phonology, Morphology, Syntax, Semantics); Historical Linguistics; Sociolinguistics; Romance Linguistics.

**Full-time Staff:** W. A. Benware, Diane Brentari, Patrick Farrell, Steven LaPointe (chair), M. Manea-Manoliu, Barbara Merino, Almerindo Ojeda, Mary Schleppegrell, Lenora Timm, Maximo Torreblanca.

**Requirements for Admission:** The University's requirement for graduate admission is a baccalaureate degree from an accredited institution. In addition, the program requires three letters of recommendation and submission of GRE scores.

**Tuition, Fees, and Aid:** For instate students, $1,500 per quarter; for out-of-state students, $4,166 per quarter. Tuition waivers are available for out-of-state students. Teaching assistantships are available for 2nd-year MA students.

**General:** The program is strong in the practicum; students teach 3 hours a week each quarter in the UCD ESL Clinic during their 1st year. They are fully responsible for planning course syllabi and lessons. Over the year trainees may teach all areas of English with advanced and high-intermediate students. As teaching assistants in the 2nd year, students teach sections of academic credit courses offered to undergraduate and graduate students studying at the University.

Six native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 26–September 15. Courses are expected to be offered to international students only.

**Further Information:** Program Director
Department of Linguistics
University of California, Davis
922 Sproul Hall
Davis, CA 95616

Telephone: (916) 752-9933

## UNIVERSITY OF CALIFORNIA, IRVINE EXTENSION, Program in ESL*

**Degree Offered:** Certificate in TESL.

**Length of Program:** 3 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. There are no deadlines for application.

**Program Requirements:** 26 quarter units. Competence in a foreign language is not required. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

**Courses Offered:** (*required) *Methods of TESOL; *Culture and Cultural Diversity; *Language Structure and Use; *Language Assessment; *Second Language Acquisition; *The Grammar of English; electives.

**Full-time Staff:** Jia Frydenberg (chair).

**Requirements for Admission:** The Extension accepts all local residents. Nonnative speakers of English must show a TOEFL score of 530 or the equivalent.

**Tuition, Fees, and Aid:** $569 per quarter. No financial aid is available.

**General:** The program is a practical, hands-on course that is continually updated and refined. Specializations in adult education and teaching internationally are offered. The program is offered intensively in January, February, July, and August. Courses will probably be offered in Brazil and Korea in 1995.

Seventy-two native English-speaking and 8 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English program for nonnative speakers of English.

**Summer Session 1995:** June 30–August 29. Courses expected to be offered are Methods of TESOL, Second Language Acquisition, Language Assessment, and many electives.

**Further Information:** Dr. Jia Frydenberg, Director of TESL
University of California, Irvine Extension
P. O. Box 6050
Irvine, CA 92716-6050

Telephone: (714) 824-4381

## UNIVERSITY OF CALIFORNIA, LOS ANGELES, Department of TESL and Applied Linguistics

**Degree Offered:** MA in TESL.

**Length of Program:** 6 quarters (2 years). Students must be full-time and must begin their study at the beginning of the fall quarter. The deadline for application is December 15.

**Program Requirements:** 56 quarter credits. Competence in a foreign language is optional. Practice teaching and a thesis are required. A comprehensive examination is not required.

**Courses Offered:** (*required) *The Structure of Present-Day English; *Current Issues in Experimental Design and Statistics for Applied Linguistics; *Introduction to Functional Grammar; *one of the following: Interlanguage Analysis, Second Language Acquisition, Current Issues in Language Acquisition, Cross-Linguistics Topics in Second Language Acquisition; *The Teaching of ESL; *Supervised Teaching in the ESL Classroom; *Phonetics for Teachers of ESL; *one of the following: Writing in the ESL Context, Reading in the ESL Context, Literature in the ESL Context; *TESL Colloquium; electives.

**Full-time Staff:** Asif Agha, Roger W. Andersen, Lyle Bachman, Donna Brinton, Marianne Celce-Murcia, Russell N. Campbell, Janet Goodwin, Evelyn R. Hatch, Christine Holten, Linda Jensen, Gyanam Mahajan, Elinor Ochs, John F. Povey, John H. Schumann (chair), Bang Vu.

**Requirements for Admission:** The University requires a BA degree from a regionally accredited institution, comparable in standard and content to a bachelor's degree from the University of California; a statement of purpose; three letters of recommendation; a sample of research or writing; GRE (general test) scores; transcripts; and, for nonnative speakers of English, TOEFL scores.

**Tuition, Fees, and Aid:** For out-of-state students, $8,000 per year. Fees are $4,800 per academic year. Teaching assistantships in ESL and possibly in other departments, student research assistantships in TESL and applied linguistics, merit-based departmental support, and university fellowships and fee grants are available.

**General:** With a view toward applied linguistics and the nature of language use in a multitude of contexts, the program strongly emphasizes the research and theory of language acquisition, language assessment, discourse analysis, functional grammar, and the neurobiology of language in addition to preparation in language education. Through a liaison with the Language Resource Program, students can participate in programs in Armenia, China, Korea, and Mexico as well as nationwide projects in language teaching.

Eight native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The University has an English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:**
Lyn Repath-Martos, Graduate Advisor
Department of TESL and Applied Linguistics
University of California at Los Angeles
3300 Rolfe Hall
405 Hilgard Avenue
Los Angeles, CA 90024-1531

Telephone: (310) 206-1985
Fax: (310) 206-4118

## UNIVERSITY OF CALIFORNIA, LOS ANGELES, Department of TESL and Applied Linguistics

**Degree Offered:** PhD in Applied Linguistics.

**Length of Program:** 12–15 quarters. Students must be full-time and must begin their study at the beginning of the fall quarter. The deadline for application is January 15.

**Program Requirements:** 52 quarter credits. Competence in a foreign language is required. A dissertation plus two qualifying papers or comprehensive examinations is required. Practice teaching is not required.

**Courses Offered:** (*required) *Interlanguage Analysis; *Phonology I; *Syntax I; *one of the following tracks: (a) Phonology II *or* Phonological Theory I *and* Phonological Theory II *or* Phonetic Theory *or* Experimental Phonetics, (b) Syntax II *and* Syntactic Theory *or* Syntactic Typology, (c) Discourse Analysis *and* Advanced Seminar in the Cohesion Analysis of English Structure *or* Advanced Seminar in Contextual Analysis of English Structure *or* Conversational Structures I *or* Conversational Structures III *or* Linguistic Anthropology *or* Ethnography of Communication; electives.

**Full-time Staff:** Asif Agha, Roger W. Andersen, Raimo Anttila, Lyle Bachman, George Bedell, Russell N. Campbell, Marianne Celce-Murcia, Susan Curtiss, Victoria

Fromkin, Evelyn R. Hatch, Bruce Hayes, Thomas Hinnebusch, Nina Hyams, Patricia Keating, Edward Keenan, Hilda Koopman, Mazisi Kunene, Peter Ladefoged, Ian Maddieson, Marcyelina Morgan, Anoop Mahajan, Pamela Munro, Elinor Ochs, Paul Schachter, Emanuel Schlegoff, Russel Schuh, Earl J. Rand, John H. Schumann (chair), Dominique Sportiche, Edward Stable, Donca Steriade, Robert Stockwell, Timothy Stowell, Anna Szabolcsi.

**Requirements for Admission:** The program requires an MA from a regionally accredited institution comparable in standards and content to a master's degree from the University of California, a statement of purpose, three letters of recommendation, a master's thesis or relevant research paper, GRE (general test) scores, TOEFL scores for nonnative speakers of English, and transcripts.

**Tuition, Fees, and Aid:** See MA program description.

**General:** This interdepartmental program in applied linguistics allows students the flexibility to pursue research in the fields of language acquisition, language assessment, discourse analysis, functional grammar, neurobiology of language, and cross-linguistic studies. Through a liaison with the Language Resource Program, students can participate in programs in Armenia, China, Korea, and Mexico as well as nationwide projects in research in applied linguistics.

Four native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Lyn Repath-Martos, Graduate Advisor
Department of TESL and Applied Linguistics
University of California at Los Angeles
3300 Rolfe Hall
405 Hilgard Avenue
Los Angeles, CA 90024-1531

Telephone: (310) 206-1985
Fax: (310) 206-4118

## UNIVERSITY OF CALIFORNIA, RIVERSIDE, University Extension, International Education Program*

**Degree Offered:** TESOL Certificate.

**Length of Program:** 4 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Students may enroll as soon as courses are announced.

**Program Requirements:** 25 quarter units. Competence in a foreign language is not required. Practice teaching and an oral comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) Prerequisites (may be exempted by examination): Standard English, Basic Writing Skills; *History and Survey of ESL Methodologies; *Introduction to Linguistics; *Language Development and Acquisition; *Lesson Planning for the ESL Classroom; *Grammar Methodologies A; *Grammar Methodologies B; *Student Teaching; *four of the following: TESOL Listening Methodologies, TESOL Reading Methodologies, TESOL Conversation Methodologies, TESOL Vocabulary Methodologies, TESOL Pronunciation Methodologies, TESOL Writing Methodologies, Teaching American Idioms.

**Full-time Staff:** Douglas Bowen, Peggy Cleve, Wendy Crockett, Sheila Dwight (director), Patty George, Ruth Hutchison, Carol W. Kisch, Jeanette LaPorte, Paulette

Lear, Hank Mantell, Gregory McCoy, Linda Namminga, Debbie Othman, Kelly Lopatynski.

**Requirements for Admission:** The University Extension's requirement for admission is a high school diploma. In addition, students must pass examinations in writing and English usage. Nonnative speakers of English must have a TOEFL score of 500 and a TSE score of 200.

**Tuition, Fees, and Aid:** $2,000 for the program. The application fee is $35.

**General:** The program emphasizes practical classroom applications of teaching methodologies. In the final course of the program, Student Teaching, students are assigned a mentor teacher and teach an ESL course for students from the community. The program has sister school relationships with Hokuriku, Josai, Fukuyama, and Gifu universities in Japan and sends teachers to these schools and to Korea.

Twenty-five native English-speaking and 11 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 26–September 1. Courses expected to be offered are History and General Survey of ESL Methodologies, Language Development and Acquisition, Lesson Planning for the ESL Classroom, Grammar Methodologies A and B, Student Teaching, TESOL Conversation Methodologies, TESOL Writing Methodologies, and Standard English Usage.

**Further Information:** Dr. Sheila Dwight
International Education Programs
University of California, Riverside, Extension
1200 University Avenue
Riverside, CA 92507

Telephone: (909) 787-4346

## UNIVERSITY OF CALIFORNIA, SANTA BARBARA, University Extension, English Language Program*

**Degree Offered:** TESL/TEFL Certificate.

**Length of Program:** Approximately 3 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. The deadline for application is 1 week before a course begins.

**Program Requirements:** 24 quarter units: five required courses, 7 elective units, and a 2-unit practicum. Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Language Structure and Usage; *Language Development and Acquisition; *ESL Methods and Materials; *Art and Craft of ESL Teaching; *Cross-Cultural Communication; *Practicum in ESL Teaching; electives in skills development (reading, writing, speaking, listening, grammar, pronunciation), methods and materials (student-centered approach, cooperative learning, English through drama and music, use of videos and computers, textbook valuation and materials writing, lesson planning, testing and assessment, error correction), and English for specific student populations (English abroad, English in the workplace, adult learners, the multilevel classroom, business English).

**Full-time Staff:** Nancy Overholt (director), Peggy White (TESL program representative/services coordinator).

**Requirements for Admission:** The program requires 2 years of college course work, an associate's degree, or the equivalent. A BA is required for issue of the

Certificate. Admission into the program is not necessary for those taking courses for professional growth only.

**Tuition, Fees, and Aid:** $160–$230 per course. The application fee is $40. Very limited financial aid is available.

**General:** Visiting scholars and students from abroad each quarter enhance the cultural depth and understanding of second language acquisition processes. Courses are held on weekends to accommodate those who work full-time. Transfer credit of up to 6 units is accepted from comparable course work at other accredited colleges. The program has been approved by Antioch University for transfer credit toward a BA.

Forty-four native English-speaking and 6 nonnative English-speaking students completed the program in 1993–1994.

The University Extension has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** July 10–August 13. Courses expected to be offered are the five required courses, 7 units of electives, and the Practicum.

**Further Information:** Peggy White, Program Representative
UCSB Extension
6550 Hollister Avenue
Santa Barbara, CA 93117

Telephone: (805) 893-4914

## CALIFORNIA POLYTECHNIC STATE UNIVERSITY, Department of English

**Degree Offered:** Certificate in TESL.

**Length of Program:** 3 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter.

**Program Requirements:** 29 quarter units. Competence in a foreign language is required. A supervised practicum is required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Intercultural Communication; *Language and Culture; *Theories of Language Learning and Teaching; *Approaches to Teaching English as a Second Language or Dialect; *Practicum in Teaching English as a Second Language or Dialect; *Modern English Grammar *or* Seminar in English Linguistics; *Topics in Applied Linguistics *or* Seminar in Applied Linguistics.

**Full-time Staff:** John Battenburg (coordinator), Barbara E. Cook, Steven T. McDermott, Habib Sheik.

**Requirements for Admission:** The University requires students pursuing the certificate to be matriculating students seeking a BS, BA, MA, MS, or teaching credential. Nonnative speakers of English must present a TOEFL score of 550 or higher.

**Tuition, Fees, and Aid:** For instate students, $497 for 6 units or fewer; for out-of-state students, instate tuition plus $164 per quarter unit. Student loans and work study are available.

**General:** Composed of courses from the departments of English, social sciences, and speech communication, the program provides specialized training in teaching successfully in a wide variety of ESL programs. Some classes may be applied toward a student's major field of study. Some courses may be waived if the student has completed an equivalent course elsewhere.

**Summer Session 1995:** June 19–September 1. Courses to be announced.

**Further Information:** Dr. John Battenburg, Coordinator
TESL Certificate Program
English Department
California Polytechnic State University
San Luis Obispo, CA 93407

Telephone: (805) 756-2945

## CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS, Department of English*

**Degrees Offered:** MA in English with a TESL option; TESL Certificate.

**Length of Program:** 2–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no deadlines for application.

**Program Requirements:** 33 semester units. Competence in a foreign language is required for native speakers of English and optional for nonnative speakers of English. A final project is required. Practice teaching is optional. Other requirements include a diagnostic examination after the 1st quarter of study. A comprehensive examination is not required.

**Courses Offered:** (*required) *Phonology; *Morphology; *Syntax; *Psycholinguistics *or* Sociolinguistics; *Linguistics *or* Contrastive Analysis; *Linguistic Theory; *Second Language Acquisition Theory; *Pedagogical Grammar for TESOL; *Current Issues in TESL/Applied Linguistics; *ESL Teaching Methods; *English Literature Seminar; electives.

**Full-time Staff:** Burckhard Mohr, Vanessa Wenzell, cooperating faculty from various departments.

**Requirements for Admission:** The University requires a baccalaureate degree from an accredited institution with a minimum GPA of 2.5. The program requires a minimum of 1 year of foreign language study or the equivalent and three prerequisite courses, which can be taken at the University. Nonnative speakers of English must have a minimum TOEFL score of 550.

**Tuition, Fees, and Aid:** For instate students, $505–$808 per semester; for out-of-state students, $246 per unit in addition to registration fees. Students interested in financial aid should contact the Financial Aid Office.

**General:** The MA concentration in TESL is designed for graduate students planning careers in TESL/TEFL at the college or university level in the U.S. or internationally. This program combines upper-division and graduate-level course work in English, linguistics, and education with practical experience and a final project.

A postbaccalaureate TESL Certificate Program is offered for teachers and prospective teachers seeking competence in TESL. The Certificate Program combines upper-division and graduate courses in the areas of English, linguistics, and education. Courses completed or required as part of other programs of study may be applicable toward the Certificate.

Ten native English-speaking and five nonnative English-speaking students completed the program in 1993–1994.

The University does not offer an intensive English language program for nonnative speakers of English, but the Division of Extended Education's American Language and Culture Program offers ESL courses.

**Summer Session 1995:** Dates to be announced. Courses expected to be offered include English Literature and ESL Teaching Methods.

**Further Information:** Dr. Agnes Yamada, Chair
English Department
California State University, Dominguez Hills
Carson, CA 90747

Telephone: (310) 516-3322

## CALIFORNIA STATE UNIVERSITY, FRESNO, Department of Linguistics

**Degree Offered:** MA in Linguistics with an emphasis in ESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, October 1.

**Program Requirements:** Competence in a foreign language is optional. Practice teaching and a comprehensive examination are required. A thesis is optional.

**Courses Offered:** (*required) *General Linguistics; *Phonology; *Syntax; *Teaching Basic Written English; *Seminar in TESOL; *Testing and Evaluation in TESOL; *Phonology Seminar; *Syntax Seminar; *Historical Linguistics; Sociolinguistics; Methods of TESOL; Practicum in TESOL; Practical English Grammar.

**Full-time Staff:** Armando Baltra, Barbara Birch, Ritva Laury, Ellen Lipp, Peter Master, Gerald McMenamin (chair), Karen Mistry, P. J. Mistry, Joel Nevis, Shigeko Okamoto, G. W. Raney, Vida Samiian, Graham Thurgood, Raymond Weitzman, Jack Zeldis.

**Requirements for Admission:** The requirements for admission are a BA in an appropriate field, a GPA of 3.0 or higher, and GRE scores of 450 (verbal) and 430 (quantitative). International students must score 550 or better on the TOEFL. Students who do not have a BA or minor in linguistics must complete a minimum of 9 units of upper-division courses in linguistics with a GPA of 3.0 or better.

**Tuition, Fees, and Aid:** For instate students, $901 per semester; for out-of-state students, $246 per unit. Limited fellowships are available for out-of-state students and foreign nationals. Graduate students are expected to teach in the American English Institute. Limited teaching assistantships are available in the department.

**General:** The program provides a linguistics core in the ESL MA option. Faculty members work closely with students.

Twelve native English-speaking and 13 nonnative English-speaking students completed the program in 1993–1994.

The University has an English language program for nonnative speakers of English.

**Summer Session 1995:** May 30–August 18 (three sessions). Courses expected to be offered are General Linguistics, Structure of English, TESOL, and Sociolinguistics.

**Further Information:** Gerald McMenamin, Chair
Department of Linguistics
California State University, Fresno
Leon S. Peters Building, Room 383
5245 North Backer Avenue
Fresno, CA 93740-0092

Telephone: (209) 278-2441
Fax: (209) 278-7299
E-mail: gerald@CSUfresno.edu

## CALIFORNIA STATE UNIVERSITY, FULLERTON, Department of Foreign Languages and Literature*

**Degree Offered:** Certificate in TESOL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. Admission begins November 1 and continues until slots are filled.

**Program Requirements:** 24 semester hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Principles of TESOL (oral-aural emphasis); *Principles of TESOL (reading-writing emphasis); *TESOL Practicum; *Spanish-English Contrastive Analysis, Japanese Contrastive Analysis, *or* Language Transfer and TESOL; electives chosen from English, foreign languages, linguistics, or another appropriate field.

**Full-time Staff:** Nancy T. Baden, Samuel J. Cartledge, Jan Eyring (coordinator), Ronald M. Harmon, Jacqueline M. Kiraithe-Córdova, Marjorie Tussing, Jon E. Zimmerman.

**Requirements for Admission:** The University's requirement for admission is a baccalaureate degree from an accredited institution with a minimum GPA of 2.5 in the last 60 semester hours attempted and a minimum GPA of 3.0 in the major. In addition, the program requires 2 years of one foreign language or 1 year each of two foreign languages with a minimum GPA of 3.0, Advanced College Writing and Structure of Modern English with a minimum grade of B, and oral and written proficiency in English to be determined at the time of the application.

**Tuition, Fees, and Aid:** For instate students, $525 for 0–6 units, $828 more 7 or more units; for out-of-state students, the same plus $246 per unit. A limited number of teacher/facilitator positions in the Distance Learning Program are available to students who have had at least one ESL methods course.

**General:** The program prepares teachers to enhance their employability by demonstrating additional competencies in TESOL. It also serves prospective teachers or students who wish to teach English in the U.S. or abroad. Located in the heart of Southern California's most diverse nonnative English-speaking communities, the program offers many opportunities for students to gain knowledge of TEFL/TESL theory and practice.

Four native English-speaking students and one nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 30–July 6. The course expected to be offered is Teaching Culture in the Language Classroom.

**Further Information:** FL-ED Coordinator
Department of Foreign Languages and Literature
California State University, Fullerton
Humanities Building, Room 835C
Fullerton, CA 92634-9480

Telephone: (714) 773-3534

## CALIFORNIA STATE UNIVERSITY, FULLERTON, Department of Foreign Languages and Literature*

**Degree Offered:** MS in Education with a concentration in TESOL.

**Length of Program:** 30 semester units. Students may be full-time or part-time and must begin the program at the beginning of the fall semester. Admission begins November 1 and continues until slots are filled.

**Program Requirements:** 30 semester units. Two years of foreign language study are required; English meets the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *Principles of TESOL I (emphasis on aural/oral communication); *Principles of TESOL II (emphasis on reading and writing); *Research Design and Analysis; *Theory of Bilingual Language Acquisition; *Curriculum and Program Design for TESOL; *Second Language Assessment; *Practicum; electives chosen from culture, linguistics, English and speech communication, and professional education.

**Full-time Staff:** See Certificate in TESOL program description.

**Requirements for Admission:** See Certificate in TESOL program description. In addition, this program requires a survey course of English or American literature and a course in descriptive linguistics, both with a minimum grade of B.

**Tuition, Fees, and Aid:** See Certificate in TESOL program description.

**General:** The program is well integrated and dedicated to creating TESOL professionals with a strong knowledge of theory and practice. The culminating experiences of the program are the practicum and the master's exam. The program serves teachers at all educational levels including K–12, intensive, adult, community college, and university in the U.S. and abroad and meets individual needs by offering late afternoon and evening courses and seminars. Proximally located to some of Southern California's most diverse nonnative English-speaking communities, the program offers many opportunities for students to gain ESL practice teaching experience. A variety of university-approved teaching and tutoring opportunities are available, including the Business Resource Center, the Writing Assistance Center, the Distance Learning Program, and the American Language Program.

Twenty-four native English-speaking and six nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** See Certificate in TESOL program description.

**Further Information:** FL-ED Coordinator
Department of Foreign Languages and Literature
California State University, Fullerton
Humanities Building, Room 835C
Fullerton, CA 92634-9480

Telephone: (714) 773-3534

## CALIFORNIA STATE UNIVERSITY, HAYWARD, Department of English

**Degree Offered:** MA in English—TESOL.

**Length of Program:** 6 quarters. Students may be full-time or part-time and must begin their study at the beginning of the fall quarter. Spring or winter admission is possible with the permission of the program and to fulfill prerequisites. Deadlines for application are winter, July 19; spring, January 31; fall, April 19.

**Program Requirements:** 45 units. Competence in a foreign language is desired for native speakers of English. Practice teaching and a thesis are required. A comprehensive examination is not required.

**Courses Offered:** (*required) *Theory and Practice of Teaching ESL I and II; *Morphology and Lexical Semantics; *American Dialects and Registers; *Applied Linguistics; *Methods and Materials for Teaching ESL and Bilingual Education; *Testing and Evaluation for Teaching ESL; *Supervised Tutoring and Teaching; *Research and Project in TESOL.

**Full-time Staff:** Keoko Tanaka (coordinator), Charles DeBose, E. J. Murphy, Marilyn Silva.

**Requirements for Admission:** The University's requirement for admission is a relevant baccalaureate degree with a GPA of 3.0 overall. Those without a baccalaureate degree from a postsecondary institution where the principal language is English must receive a minimum score of 550 on the TOEFL.

**Tuition, Fees, and Aid:** For instate students, $544 per quarter; for out-of-state students, $164 per unit in addition.

**General:** The newly designed program is at once practical and theoretical, preparing professionally competent designers, coordinators, and instructors of ESL programs in a wide range of educational contexts. Participants in the program have access to the latest research in methodology and will gain direct experience in the ESL classroom.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Keiko Tanaka, Coordinator
TESOL Program
Department of English
California State University, Hayward
25800 Carlos Bee Boulevard
Hayward, CA 94542-3011

Telephone: (510) 881-3151

## CALIFORNIA STATE UNIVERSITY, LONG BEACH, Department of Linguistics

**Degree Offered:** MA in Linguistics with an option in TESL.

**Length of Program:** 3–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1 for California students, November 1–March 1 for international students; spring semester, September 30 for California students, July 1–October 15 for international students.

**Program Requirements:** 30 units with thesis; 33 without thesis. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is not required. A "terminal experience," either a thesis or a comprehensive examination, is required.

**Courses Offered:** (*required) Core (15 units): *two of the following: Discourse Analysis, Seminar in Phonology, Seminar in Syntax; *Sociolinguistics *or* Historical Linguistics; *Seminar in Language Acquisition; *Research in Linguistics *or* Field Methods in Linguistics. Concentration (15–18 units): Educational Linguistics; Second Language Curriculum Development; Literacy and Linguistics; Language and Educational Policies; English Phonology; English Syntax; Language Assessment of the Limited English Proficient Child; Second Language Testing and Assessment; Development of Communicative Skills in Bilingual Contexts; Pedagogical Analysis of English; TESL Composition; Education Across Culture; Intercultural Communication Through Education; Vocational ESL/English for Special Purposes; Education and Diversity: Historical and Contemporary Perspectives; Thesis; Directed Research.

**Full-time Staff:** John Attinasi, Robert Berdan, Pamela Bunte, Robert Hertz, Helen Hu, Lorraine Kumpf, Kaoru Ohta, Stephen Ross, Sara Smith, Carolyn Wardrip-Fruin, Terrence Wiley.

**Requirements for Admission:** The University's requirements for admission are a bachelor's degree with a GPA of 2.25 for the last 60 units of work and successful completion of the University's Writing Proficiency examination. Nonnative speakers of English must submit a TOEFL score of 550 or higher.

**Tuition, Fees, and Aid:** For instate students, $542 per semester for 0–6 units; $875 per semester for more than 6 units. For out-of-state students, $542 per semester plus $246 per unit. Very limited financial aid is available. Some advanced students may be considered for teaching positions at the American Language Institute.

**General:** The Linguistics Department makes a conscious effort to blend theoretical and applied issues for every student. The focus of the University is the Pacific Rim and its diverse languages and cultures. Changes are expected in 1995 for the TESL option; applicants are advised to consult the department.

The University has linkages with several universities in the People's Republic of China, the Republic of China, Thailand, Korea, and Japan. Some of the exchanges involve TESL instructors going overseas.

About 10 U.S. and 5 international students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 5–August 18. Courses expected to be offered are Modern English Grammar, Introduction to Language Acquisition, Theoretical Foundations of Language Minority Instruction, Language Minority Instruction: Practice, and Literacy and Linguistics.

**Further Information:** Dr. Stephen B. Ross, Linguistics
MHB-311
California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, CA 90840

Telephone: (310) 985-4210
Fax: (310) 985-2369
E-mail: sbross@beach.csulb.edu

## CALIFORNIA STATE UNIVERSITY, NORTHRIDGE, Linguistics Program*

**Degree Offered:** ESL Certificate/minor.

**Length of Programs:** 2–3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, November 30; spring semester, August 31.

**Program Requirements:** 27 semester units. Competence in a foreign language is not required. Neither practice teaching, nor a thesis, nor a comprehensive examination is required. Students must pass Methods of Teaching ESL.

**Courses Offered:** One or more courses in each category: Multiculturalism in the United States; Languages and Linguistics; Modern Grammar; Sociolinguistics; Language Acquisition; Comparative Language; Methods of TESL.

**Full-time Staff:** Guillermo Bartelt, Brian Castronovo, Susan Desantis, Juan Gonzales, Francine Hallcom, Alan Harris, Sharon Klein, Evelyn McClave, Robert McCoard, Juana Mora, Rei R. Noguchi, Sabrina Peck, Tineke Scholten, Wendy Snyder, Christine Strike-Ross.

**Requirements for Admission:** Students should consult the Office of Admissions.

**Tuition, Fees, and Aid:** For instate students, $958 per semester; for out-of-state students, $246 per semester unit. Out-of state students must pay an additional fee of $166.

**General:** Fifty-one students completed the program in 1993–1994.
The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** To be announced.

**Further Information:** Coordinator
ESL Certificate Program
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8251

Telephone: (818) 885-3453

## CALIFORNIA STATE UNIVERSITY, NORTHRIDGE, Linguistics Program*

**Degree Offered:** MA in Linguistics with a concentration in TESOL or General Linguistics.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, November 30; spring semester, August 31.

**Program Requirements:** 30 units. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A thesis or a comprehensive examination is required. Practice teaching is not required.

**Courses offered:** Seminar in Phonology; Seminar in Grammatical Theory; Seminar in Semantics; Seminar in Historical-Comparative Linguistics; 18 units of TESOL-track courses or 18 semester units of General Linguistics–track courses.

**Full-time Staff:** Guillermo Bartelt, Brian Castronovo, Susan Desantis, Juan Gonzales, Francine Hallcom, Alan Harris, Sharon Klein, Evelyn McClave, Robert McCoard, Juana Mora, Rei Noguchi, Sabrina Peck, Tineke Scholten, Wendy Snyder, Christine Strike-Roussos.

**Requirements for Admission:** The University's requirement for graduate admission is an undergraduate GPA of 3.0 or a score at or above the 50th percentile on one of the three portions of the GRE. A minimum TOEFL score of 550 is required for nonnative speakers of English. Students must complete 18 semester units (or the equivalent) of prerequisite courses: Introduction to Linguistics, Phonetics and Phonology, Child Language Acquisition, Semantics, and Pragmatics and Sociolinguistics.

**Tuition, Fees, and Aid:** See Certificate program description.

**General:** The University has an intensive English language program for nonnative speakers of English.
Fifteen students completed the program in 1993–1994.

**Summer Session 1995:** Courses and dates to be announced.

**Further Information:** Coordinator
Linguistics Program
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8251

Telephone: (818) 885-3453

## CALIFORNIA STATE UNIVERSITY, SACRAMENTO, Department of English*

**Degree Offered:** Certificate of Advanced Study in TESOL.

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, April 1; spring semester, November 1.

**Program Requirements:** 18 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching on campus is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Materials and Methods for TESOL; *Internship; *Reading and Vocabulary Acquisition *or* Teaching ESL Writing; *Pedagogical Grammar *or* Pedagogy of Spoken English; electives from the full range of courses in the MA in TESOL program.

**Full-time Staff:** Robby Ching, Dana Ferris (coordinator), Elizabeth Hanson-Smith, Fred Marshall.

**Requirements for Admission:** The University's requirement for admission is a bachelor's degree. The program requires a minimum GPA of 3.0 in upper-division major courses and completion of Advanced Composition and Introduction to Linguistics. Nonnative English-speaking students must have a TOEFL score of 600 or a U.S. college degree.

**Tuition, Fees, and Aid:** For instate students, $850 for three or more classes; for out-of-state students, $246 per unit plus $850 for three or more classes. Graduate assistantships are available for students in the 2nd semester.

**General:** This program is a suitable short program for an individual who plans to teach adults in the U.S. or abroad but does not need a full MA program.

Six students completed the program in 1993–1994.

**Summer Session 1995:** June 26–August 24. Only prerequisite courses will be offered.

**Further Information:** TESOL Coordinator
Department of English
California State University, Sacramento
6000 J Street
Sacramento, CA 95819-6075

Telephone: (916) 278-5394

## CALIFORNIA STATE UNIVERSITY, SACRAMENTO, Department of English*

**Degree Offered:** MA in TESOL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. See Certificate in TESOL program description for application deadlines.

**Program Requirements:** 33 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. A comprehensive examination or a thesis is required.

**Courses Offered:** (*required) *Materials and Methods for TESOL; *Reading and Vocabulary Acquisition; *Teaching ESL Writing; *Pedagogical Grammar; *Pedagogy of Spoken English; *Internship; *Second Language Acquisition; *Sociolinguistics; electives in teaching composition, language and culture, and supervised teaching.

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**Full-time Staff:** See Certificate in TESOL program description.

**Requirements for Admission:** The University's requirement for admission is a baccalaureate degree with a 2.5 GPA in the last 60 semester units. The program requires a minimum GPA of 3.0 in the last 60 semester units, completion of Advanced Composition and Introduction to Linguistics, and course work related to TESOL (such as linguistics, language study, or anthropology). Nonnative English-speaking students must have a TOEFL score of 600 or a U.S. college degree.

**Tuition, Fees, and Aid:** See Certificate in TESOL program description.

**General:** The program tries to incorporate equal amounts of theory (particularly descriptions of English and its use, and second language acquisition theory) and pedagogical practice. The program is especially strong in teaching ESL writing. Exchange programs are available for Spain, China, Russia, and Thailand.

Eighteen students completed the program in 1993–1994.

**Summer Session 1995:** See Certificate in TESOL program description.

**Further Information:**
TESOL Coordinator
Department of English
California State University, Sacramento
6000 J Street
Sacramento, CA 95819-2694

Telephone: (916) 278-5394

## CARDINAL STRITCH COLLEGE, Department of Education

**Degree Offered:** Add-on Certification in ESL, 1–9 and K–12.

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 20; spring semester, January 15; summer semester, variable.

**Program Requirements:** 24 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Neither practice teaching, nor a comprehensive examination, nor a thesis is required.

**Courses Offered:** (*required) *Applied Linguistics for Second Language Acquisition; *Advanced Writing; *Intercultural Communication; *Minority Groups in American Society; *Intercultural History; *Methods of TESL.

**Full-time Staff:** Joanne Anderson, Judith DuMez, Mary M. Kasum, Gabrielle Kowalski, Marcia Lunz (coordinator).

**Requirements for Admission:** The University's requirements for admission are a high school diploma or the equivalent, a rank in the upper 50% of the graduating class, a GPA of C or higher, an ACT score of 20 or higher or an SAT cumulative score of 840 or higher, and courses to fulfill the high school English, mathematics, social studies, and science requirements. The program requires completion of Introduction to Education and Initial General Clinical Experience and Portfolio Presentation plus an overall GPA of 2.75.

**Tuition, Fees, and Aid:** $250 per credit. Fees are application and matriculation, $40; technology, $25. Federal and state grants, federal loan programs, college scholarships, and student employment are available.

**General:** The Add-on Certification in ESL enhances the student's basic preparation for teaching. This new program qualifies the student to apply for ESL positions in the U.S. or abroad. Opportunities for international fieldwork are available on a volunteer basis.

**Summer Session 1995:** June 19–July 29. Courses expected to be offered are Methods of Teaching ESL and Intercultural Communication.

**Further Information:** Chair
Department of Foreign Languages and ESL
Cardinal Stritch College
Bonaventure Hall Room 17
6801 North Yates Road
Milwaukee, WI 53217

Telephone: (414) 352-5400

## CARDINAL STRITCH COLLEGE, Department of Education

**Degree Offered:** MEd in Professional Development with a concentration in ESL.

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 20; spring semester, January 15; summer semester, variable.

**Program Requirements:** 31 credits. Competence in a foreign language is not required. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *Applied Linguistics for Second Language Acquisition; *Intercultural Communication; *Reading/Language Arts for ESL Learners; *Language, Cognition, and Literacy; *Methods of TESL; *Practicum in TESL; *Professional Development Seminar; *Research and Statistics; *Multiculturalism in Today's Schools; *Renewing the Professional Knowledge Base; *Interpretation of Research Literature; an elective from ESL courses.

**Full-time Staff:** Nancy Blair, Mary M. Kasum, Gabrielle Kowalski, Marcia Lunz (coordinator), Robert Pavlik.

**Requirements for Admission:** The University's requirements for admission are an application form, transcripts of all previous undergraduate and graduate work, and a minimum GPA of 2.75.

**Tuition, Fees, and Aid:** $260 per credit. The application and matriculation fee is $40. Federal loan assistance is available.

**General:** This new program prepares the student for teaching ESL to adults of college age and older. A solid core of education courses is paired with a core of courses concentrating on the skills and background necessary for successful ESL teaching in the U.S. or abroad. Opportunities for international fieldwork are available on a volunteer basis.

**Summer Session 1995:** See Add-on Certification program description.

**Further Information:** Chair
Department of Foreign Languages and ESL
Cardinal Stritch College
Bonaventure Hall Room 17
6801 North Yates Road
Milwaukee, WI 53217

Telephone: (414) 352-5400

## CARROLL COLLEGE, Department of Education

**Degree Offered:** BA with a major in TESOL.

**Length of Program:** 8 semesters for degree with major; with previous degree, 3–4 semesters to complete TESOL major requirements. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, December 1.

**Program Requirements:** 12 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Intercultural Communication; *Introduction to Instructional Computing *or* Survey of Computer Science; Teaching in the Secondary School; *Grammar; *TESOL Methods and Applications: Reading and Writing; *TESOL Methods and Applications: Listening and Speaking; *TESOL Practicum; *Educational Psychology; *Tests and Measurements; *Introduction to Language (Linguistics); an advanced writing course; 2 years of a foreign language or the equivalent; 6 credits in cross-cultural classes such as history or world geography.

**Full-time Staff:** Shirley Baker (chair), Darrell Hagen, Lynette Mihler, Al Quist, Ron Stottlemeyer, Robert Swartout, Ron Thronson.

**Requirements for Admission:** The University's requirements for admission are graduation from high school, a cumulative GPA of 2.5, SAT or ACT scores, and, for nonnative speakers of English, a TOEFL score of at least 550.

**Tuition, Fees, and Aid:** $4,325 per semester. Fees are $145 per semester. Financial aid packages are prepared individually to provide all possible financial assistance for U.S. students. Limited scholarships are available for qualified international students.

**General:** Students may develop experience by teaching intensive English classes at Carroll during special summer programs or by teaching for Carroll's intensive English program. Carroll also offers TESOL majors opportunities to earn practicum credit by teaching EFL during a study-abroad semester in Japan or Moscow.

Five native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The College has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** Mid-May to the 1st week in August. Courses expected to be offered are Computer Science, Advanced Writing, and history courses.

**Further Information:** Mrs. Shirley Baker, Director
International Programs
Carroll College
161 Benton Avenue
Helena, MT 59625

Telephone: (406) 447-5406

## CENTRAL CONNECTICUT STATE UNIVERSITY, Department of English*

**Degree Offered:** Undergraduate concentration in TESOL.

**Length of Program:** 21 semester hours. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, May 1; spring semester, November 1.

**Program Requirements:** 21 semester hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required in the major area and encouraged in the TESOL minor. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Second Language Acquisition; *TESOL Methods; *Introduction to Linguistics *or* Analytical Skills in Language *or* The Study of Language; foreign language electives; Introduction to Ethnology; Intercultural Communication; Studies in Linguistics and the English Language; Culture and Civilization of Other

Lands; Minorities and Social Inequality; History of the English Language; Practicum; The Study of Culture.

**Full-time Staff:** Andrea G. Osburne (coordinator), Janusz Stygares, Gerald Tullai.

**Requirements for Admission:** The University's requirements for admission are graduation from an accredited secondary school or equivalency program and SAT scores. Admission is based on record, rank, and SAT scores. Transfer students must have a GPA of 2.0 or higher. Nonnative English-speaking students must have a TOEFL score of 500 or higher.

**Tuition, Fees, and Aid:** For instate students, $1,488 per semester; for out-of-state students, $2,839 per semester. The health care fee is $242. Financial aid includes scholarships, loans, and work study.

**General:** The program features small classes, and most required courses are offered in the evening. Methods training emphasizes successful diffusion of educational innovation. Opportunities for overseas practice teaching are available through several university exchange programs.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 30–June 29; July 3–August 3. Courses expected to be offered are Introduction to Linguistics and electives.

**Further Information:** Dr. Andrea G. Osburne, TESOL Coordinator
Department of English
321 Willard Hall
Central Connecticut State University
1615 Stanley Street
New Britain, CT 06050

Telephone: (203) 832-2748

## CENTRAL CONNECTICUT STATE UNIVERSITY, Department of English*

**Degree Offered:** MS with a concentration in TESOL.

**Length of Program:** 3 semesters minimum depending on entry time and course cycling. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1 (May 1 for international applicants); spring semester, January 1 (October 1 for international applicants).

**Program Requirements:** 36 semester hours. Competence in a foreign language is strongly encouraged. Competence in English is required for nonnative speakers of English. Practice teaching is required for K–12 Certification but may be waived for students with substantial supervised experience. Either a thesis or a comprehensive examination is required. Students must maintain a B average in the program.

**Courses Offered:** (*required) *Analytical Skills in Language; *Contemporary Educational Problems; *education elective; *Modern Phonology; *Modern Syntax; *Research in TESOL; *Second Language Acquisition; *Introduction to Sociolinguistics; *TESOL Methods; *Practicum, Second Language Composition, Second Language Testing, *or* History of the English Language; Bilingual/Bicultural Education; Comparative Education; Multicultural Education; Cultural Anthropology; Immigration in American History; Contrastive Structures of Spanish and English; other electives in history, education, anthropology, and modern languages.

**Full-time Staff:** See Undergraduate concentration in TESOL program description.

**Requirements for Admission:** The University's requirement for graduate admission is a baccalaureate degree from an accredited institution with a minimum GPA of 2.7 (3.0 in any postbaccalaureate course work). GRE scores may be required in individual cases. Students must maintain a B average in the program. A TOEFL score of 550 is required of nonnative speakers of English. Nonnative speakers must retake the TOEFL before graduation unless the entrance TOEFL was 580 or higher. Ordinarily, the target exit score is 580. Native speakers of English must have had 3 semester hours of a foreign language. The requirement may be waived for admission but must be completed by graduation.

**Tuition, Fees, and Aid:** For instate students, $1,146 per semester; for out-of-state students, $3,196 per semester. The health care fee is $632 ($1,035 for out-of-state students). Financial aid includes loans and scholarships for U.S. students. Some assistantships are available in the English, Modern Languages, and Education departments. International students pay an extra health insurance fee.

**General:** See Undergraduate concentration in TESOL program description. Opportunities for overseas practice teaching are available through several university exchange programs.

Four students completed the program in 1993–1994.

**Summer Session 1995:** May 30–June 29; July 3–August 3. Courses expected to be offered are electives and required education courses.

**Further Information:** Dr. Andrea Osburne, TESOL Coordinator
Department of English
321 Willard Hall
Central Connecticut State University
1615 Stanley Street
New Britain, CT 06050

Telephone: (203) 832-2748

## CENTRAL MICHIGAN UNIVERSITY, Department of English

**Degree Offered:** MA in TESOL.

**Length of Program:** 2 semesters and one summer. Students may be full-time or part-time and may begin their study at the beginning of any semester.

**Program Requirements:** 30 hours. Two years of foreign language study is required; English meets the requirement for nonnative speakers of English. Practice teaching is not required. A thesis is optional. A comprehensive examination is required.

**Courses Offered:** (*required) *TESOL; *Applied Linguistics in Written Communication; *Seminar: English Linguistics; *Introduction to Second Language Acquisition; *Structure of English for Language Teachers; *Practicum in TESOL; Reading; Sociolinguistics; Bilingual and Bicultural Education.

**Full-time Staff:** Hans Fetting, Peter Fries, Tom Ricento, Barbara Kirk, Pam Gates-Duffield, Elizabeth Berriman, Robert Root, John Olnan, Francis Molson (chair).

**Requirements for Admission:** The University's requirement for admission is an undergraduate major or minor in English, linguistics, language arts, or reading with a minimum GPA of 2.7. A TOEFL score of 550 is required of nonnative speakers of English. Students with scores below 550 may need to enroll in English Language Institute courses.

**Tuition, Fees, and Aid:** For instate students, $122.25 per hour; for out-of-state students, $242 per hour. Fees are $90–$130. Teaching assistantships and fellowships are available.

**General:** This new program includes a practicum in the English Language Institute. There are opportunities to work in the Ojibway Bicultural-Bilingual Program.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June–August 10. Courses to be announced.

**Further Information:** Chair
Department of English
Central Michigan University
Mt. Pleasant, MI 48859

Telephone: (517) 774-3171

## CENTRAL MISSOURI STATE UNIVERSITY, Department of English*

**Degrees Offered:** Certificate in TESL; MA in TESL.

**Length of Program:** 3 semesters for the MA. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 15 (May 15 for international students, March 15 if applying for financial aid); spring semester, August 1 (October 1 for international students).

**Program Requirements:** MA, 32 semester hours; Certificate, 21 hours. For the MA, 1 year of a foreign language (or the equivalent) is required for native speakers of English; 575 on the TOEFL is required for nonnative speakers of English. For the MA, practice teaching is required and a thesis is optional. A comprehensive exam is not required.

**Courses Offered:** (*required for MA) *Introduction to Graduate Study; *Language and Culture; *Introduction to Second Language Teaching; *Teaching the Spoken Language; *Teaching the Written Language; *Advanced Applied Linguistics; *Advanced Grammar for TESL; *Practicum in TESL; *two courses from Current Topics in Linguistics, Comparative Cultures, Computers and Language Learning, literature courses.

**Full-time Staff:** C. Eason, D. Smith (chair), R. Long, W. Sample, R. Yates.

**Requirements for Admission:** The University's requirement for graduate admission is a bachelor's degree from an accredited university. Nonnative English-speaking students must have a TOEFL score of 575 or a 4 on the TWE.

**Tuition, Fees, and Aid:** For instate students, $116 per semester hour; for out-of-state students, $232 per semester hour. A small number of teaching assistantships in freshman composition and ESL are available. Graduate assistantships and tuition scholarships are also available.

**General:** Students receive an introduction to linguistics and a strong foundation in applied linguistics as well as training in ESL/EFL pedagogy. Night courses are offered on campus and in the Greater Kansas City area for inservice teachers. Practicum opportunities are available in the public schools, intensive language programs in the area, refugee programs, and the Writing Lab and Learning Center. Research and exchange opportunities are available for faculty and students. Summer courses are rotated to enable a teacher to finish the program in four or five summers.

Fifteen native English-speaking and 204 nonnative English-speaking students completed the programs in 1993–1994.

**Summer Session 1995:** June 19–August 10. Courses to be announced.

**Further Information:** Graduate Coordinator/Advisor, MA-TESL
Department of English
Central Missouri State University
Warrensburg, MO 64093

Telephone: (816) 543-4425
Fax: (816) 543-4425
E-mail: rwlong@cmsuvmb.cmsu.edu

## CENTRAL WASHINGTON UNIVERSITY, Department of Education*

**Degree Offered:** Minor and Endorsement in Bilingual Education/TESL or TESL.

**Length of Program:** 4–5 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. The deadline for application is 6 months before beginning the program.

**Program Requirements:** 24 quarter hours. One year of previous foreign language study is required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Culture and Curriculum *or* Language in Culture; *Child Language Acquisition; *Educational Linguistics; *TESL; *Testing ESL; *Reading ESL; *Practicum.

**Full-time Staff:** Fred Abel (chair), Dale Otto, Minerva Caples, Jose Licano Palma, Carol Butterfield.

**Requirements for Admission:** Students must submit ACT or SAT scores and transcripts and meet minimum admission index requirements.

**Tuition, Fees, and Aid:** For instate students, $752 per quarter; for out-of-state students, $2,658 per quarter. Financial aid is available.

**General:** The minor is integrated with Bilingual Education. It is communicative in nature, with strengths in cultural relevancy in teaching, antibias teaching, and on-campus or local school district practicum placements. The Endorsement program is intended for public school or preschool teachers. The University's Office of International Programs cooperates closely with students who wish to study in Mexico, Japan, Chile, or China as part of their TESL-related work.

Forty-eight native English-speaking and 5 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 19–August 18. Courses expected to be offered are TESL, Reading ESL, and Educational Linguistics.

**Further Information:** Dale Otto
Department of Education
Central Washington University
Ellensburg, WA 98926

Telephone: (509) 963-1871, 1461

## CENTRAL WASHINGTON UNIVERSITY, Department of Education*

**Degree Offered:** MA in Second Language Teaching and Learning.

**Length of Program:** 6–7 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. The deadline for application is 6 months before beginning the program.

**Program Requirements:** 45 quarter hours. One year of previous foreign language study is required. Practice teaching and a thesis are required. A comprehensive examination is not required.

**Courses Offered:** (*required) *Introduction to English Graduate Study; *Advanced Grammar; *Advanced Study in English Language Phonetics and Phonology; *Seminar: TESL/TEFL; *Advanced Studies in English Language: Second Language Acquisition; *TESL/TEFL Methods and Materials; *Practicum; 16 credits of electives; thesis or option.

**Full-time Staff:** Steven Olson (chair), Loretta Grey, Donald Cummings.

**Requirements for Admission:** The University's requirements for admission are minimum GPA requirements, a personal statement, GRE scores, and TOEFL scores for nonnative speakers of English.

**Tuition, Fees, and Aid:** See Minor program description. A limited number of teaching assistantships are available.

**General:** See Minor program description. The MA program is intended for adult education teacher preparation.
The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See Minor program description.

**Further Information:** Loretta Grey
Department of English
Central Washington University
Ellensburg, WA 98926

Telephone: (509) 963-1540, 1546

## CLARK UNIVERSITY, College of Professional and Continuing Education, American Language and Culture Institute

**Degree Offered:** Certificate in Teaching ESL to Adults.

**Length of Program:** 3.5 semesters. Students must be part-time and may begin their study at the beginning of any semester. There are no application deadlines.

**Program Requirements:** 7 units. Competence in a foreign language is not required. Practice teaching is optional. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Methods of Teaching ESL; *Introduction to Linguistics; *First and Second Language Acquisition; *Intercultural Communication; *Modern English Grammar. *Either Track 1: Foundations of Teaching ESL, Practicum; *or* Track 2: Instructional Technology and L2 Education, Capstone Project.

**Full-time Staff:** James T. Raby (director).

**Requirements for Admission:** The University's requirement for admission is a bachelor's degree. In addition, the program requires evidence of successful completion of at least a beginning-level course in a language other than English (may be taken concurrently with program course work). Nonnative speakers of English must submit a TOEFL score of at least 575.

**Tuition, Fees, and Aid:** $750 per course. Paid tutoring opportunities are available in the ALCI intensive English program.

**General:** The program offers separate tracks to accommodate the needs of students without experience in the field and those with experience. Students gain exposure to international students through tutoring opportunities and the ALCI intensive ESL program.
The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** Dates to be announced. Courses expected to be offered are Methods of Teaching ESL, Introduction to Linguistics, and Foundations of Teaching ESL.

**Further Information:** Director
ALCI
Clark University
Jonas Clark Hall, Room 111
950 Main Street
Worcester, MA 01610

Telephone: (508) 793-7794

## UNIVERSITY OF COLORADO AT BOULDER, Department of Linguistics

**Degree Offered:** MA in Linguistics.

**Length of Program:** 4 semesters. Students may be full-time or part-time and are advised to begin their study at the beginning of the fall semester. Deadlines for application are fall semester, August 1; spring semester, December 1.

**Program Requirements:** 30 semester hours (24 if a thesis is written). Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A comprehensive examination is required. Practice teaching is not required. A thesis is optional.

**Courses Offered:** (*required) *Phonetics; *Morphology/Syntax; *Phonology; *Grammatical Analysis; *Semantics/Pragmatics; *Diachronic Linguistics; Structure of English for TESOL; Techniques in Teaching TESOL; 9 hours of electives in second language teaching, second language acquisition, anthropology, and intercultural education.

**Full-time Staff:** Alan Bell, Barbara Fox, Zygmunt Frajzyngier, Lise Menn (chair), David Rood.

**Requirements for Admission:** The University's requirements for program admission are a recognized baccalaureate degree with a GPA of 2.75, GRE scores, and considerable knowledge of a foreign language.

**Tuition, Fees, and Aid:** For instate students, $930 per semester; for out-of-state students, $3,768 per semester. Required fees are about $200. Almost no financial aid is available. Experienced teachers my qualify for teaching assistantships.

**General:** The program is primarily an MA in Linguistics with some TESL course options. The program cooperates with University of Colorado at Denver in course offerings.

Six native English-speaking and three nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Chair
Linguistics Department
Campus Box 295/Woodbury 308
University of Colorado
Boulder, CO 80309-0295

Telephone: (303) 492-8041

## UNIVERSITY OF COLORADO AT DENVER, School of Education*

**Degree Offered:** MA in Curriculum and Instruction with an emphasis in Bilingual Education/ESL.

**Length of Program:** 1-1/2–2 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, April 15; spring semester, September 15; summer semester, February 15.

**Program Requirements:** 36 credits. Competence in a foreign language is optional for native speakers of English; competence in English is required for nonnative speakers of English. Practice teaching, a seminar, and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *Field Experience in Literacy and Language Teaching; *Linguistic Analysis of English; *Workshop in Literacy and Language Teaching; *Language and Literacy Acquisition; *Linking Assessment and Instruction; *Techniques of Teaching ESL; *Methods and Materials; *Seminar and Practicum; *Research and Measurement; *Philosophy of Education; *Multicultural Education; one elective.

**Full-time Staff:** Mark A. Clarke (chair), Kathy Escamilla, Rene Galindo, Sally Nathenson-Mejia, Lynn K. Rhodes, Nancy L. Shanklin, Sheila M. Shannon.

**Requirements for Admission:** The University's requirements for graduate admission are a minimum undergraduate GPA of 2.75, letters of recommendation, and, for nonnative speakers of English, a TOEFL score of 500 or above. The program requires an essay on professional and career goals. Nonnative speakers should submit a videotape.

**Tuition, Fees, and Aid:** For instate students, $550 per course; for out-of-state students, $1,968 per course. Fees are $54. Occasional opportunities exist for research or grant aid.

**General:** The program offers a unique integration of literacy and language study. Students study first and second oral and written language development and instruction for learners of all ages.

Five native English-speaking and 10 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 5–July 14. The course expected to be offered is Phonology for ESL Teachers.

**Further Information:** Coordinator
Department of Language, Literacy, and Culture
University of Colorado at Denver
North Classroom 4001
Larimer and Speer (P. O. Box 173364)
Denver, CO 80217-3364

Telephone: (303) 556-4366

## COLORADO STATE UNIVERSITY, Department of English*

**Degree Offered:** MA in ESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Applications are open until the program is filled.

**Program Requirements:** 35 semester hours. Competence in a foreign language is required. Practice teaching, a thesis, and a comprehensive examination are required.

**Courses Offered:** (*required) *Teaching English as a Foreign/Second Language; *Theories of Foreign/Second Language Learning; *Descriptive Linguistics; *Phonetics and Phonology; *Syntactic Analysis; *Semantics, Pragmatics, Discourse Analysis;

*Workshop in TESOL; *Research in TESOL; *Supervised College Teaching; electives in psycholinguistics, sociolinguistics, and discourse analysis.

**Full-time Staff:** Gerald P. Delahunty, Douglas E. Flahive, James J. Garvey, Karl J. Krahnke.

**Requirements for Admission:** The University's requirements for admission are a baccalaureate degree with a minimum GPA of 3.0 and GRE scores. The program requires three letters of reference.

**Tuition, Fees, and Aid:** For instate students, $1,223 per semester; for out-of-state students, $4,388 per semester. Fees are $292 per semester. Teaching assistantships are available in the English Department and in intensive ESL for qualified applicants.

**General:** The program attempts to balance linguistic theory, applied linguistics, and pedagogical applications.

Seven native English-speaking and three nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Program Coordinator
Department of English
Colorado State University
Eddy Building
Fort Collins, CO 80523

Telephone: (303) 491-5436

## COLUMBIA INTERNATIONAL UNIVERSITY, TEFL Program

**Degree Offered:** MA with a concentration in TEFL/Intercultural Studies.

**Length of Program:** 1–2 years. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is the beginning of the fall semester.

**Program Requirements:** 68 semester hours; 37 semester hours of TEFL and intercultural studies. Competence in a foreign language is recommended; English meets the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are recommended. A thesis option is available.

**Courses Offered:** (*required) *Linguistics I, II; *Introduction to TEFL; Listening, Speaking, and Reading; *Techniques of TEFL: English Structure and Writing; *Language Program Design; *Intercultural Studies I; *Introduction to World Religions *or* Folk Religions; *Cultural Anthropology *or* Cross-Cultural Communication; *Field Education: Supervised Teaching; *TEFL Practicum; two electives.

**Full-time Staff:** Nancy S. Cheek (director), Kay Herbert, Lindsay Hislop, Susan Layman.

**Requirements for Admission:** Applicants should consult the University's catalog. Then program requires upper-division standing in any undergraduate major with a minimum GPA of 2.7. Nonnative speakers of English must have a TOEFL score of 600 or higher and must have an oral interview. The degree is administered by the Seminary Graduate School; students are required to affirm personally the Seminary's doctrinal statement and to abide by its standards. Two semesters of additional Seminary Graduate School course work may be required for the completion of the degree.

**Tuition, Fees, and Aid:** $290 per semester hour; $3,460 per semester. Other fees apply. Limited financial aid is available.

**General:** The goal of the program is to prepare TESOL professionals who are both competent and confident of their abilities. The program attempts to strike a balance between linguistic theory and classroom methodologies using an interactive teacher education model that allows students to immediately apply theory to the classroom. Students participate in weekly classroom observations or teaching assignments that are closely monitored. Students are placed in a 6-week practicum either overseas (Central Asia and other locations) or in the U.S. after the completion of classes.

Thirty native English-speaking and 7 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** None offered.

**Further Information:** Dr. Nancy Cheek, Director
TEFL Program
Columbia International University
P. O. Box 3122
Columbia, SC 29230-3122

Telephone: (800) 777-2227
Fax: (803) 786-4209

## UNIVERSITY OF DELAWARE, Department of Educational Studies*

**Degree Offered:** MA with a concentration in ESL or Bilingualism.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, December 1.

**Program Requirements:** 33 credits. Competence in a foreign language (intermediate level) is required for native speakers of English in the ESL specialization. Practice teaching and a comprehensive examination are not required. A thesis is optional.

**Courses Offered:** (*required) *TESL; *Second Language Testing; *Structure of English; *Second Language Acquisition and Bilingualism; *Language Syllabus Design; *Educational Research Procedures; *Ethnic Studies and Multicultural Education; *two of the following: Models of Instruction, Psychology of Teaching, Advanced Educational Psychology, Politics of Educational Policy; *two of the following: Psycholinguistics, Syntax I, Dynamics of Language Contact, Language Planning, Seminar in Language Development.

**Full-time Staff:** Louis Arena, James Davis, Gabriella Hermon (chair), Ludwig Mosberg, James Raths, Elaine Stotko, Neil Houser.

**Requirements for Admission:** The University's requirements for graduate admission are official transcripts and GRE scores. The program requires an undergraduate GPA of 3.5 and, for nonnative speakers of English, a TOEFL score of 550 or higher.

**Tuition, Fees, and Aid:** For instate students, $1,845 per semester; for out-of-state students, $5,110 per semester. The application fee is $40; the student and health fee is $167. Some teaching assistantships and fellowships are available.

**General:** The program emphasizes a blend of applied linguistics and education courses and encourages practical experiences at local schools and the English Language Institute from the start. Delaware's ELI has an enrollment of about 130 international students. The program is approved by the state and by the National Association of State Directors of Teacher Education and Certification.

Practice teaching in Pécs, Hungary, can be arranged. Other international sites include Spain, Mexico, Germany, England, Austria, and Australia.

Four native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English program for nonnative speakers of English.

**Summer Session 1995:** June–July. Courses to be announced.

**Further Information:** Coordinator, MA in ESL/Bilingualism
Department of Educational Studies
206 Willard Hall
University of Delaware
Newark, DE 19716

Telephone: (302) 831-1642, 2321

## UNIVERSITY OF DELAWARE, Department of Linguistics*

**Degree Offered:** MA in Linguistics.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Rolling admissions are in effect. Deadlines for application are fall semester, July 1; spring semester, December 1.

**Program Requirements:** 9 credits. Competence in a foreign language is not required. A comprehensive examination is optional. Neither practice teaching nor a thesis is required.

**Courses Offered:** Historical Linguistics; Phonology I and II; Syntax I, II, and III; Introduction to Morphology; Language Planning; Methods of Teaching Foreign Languages; Language Syllabus Design; Second Language Testing; Theory and Techniques of Interpretation; Structure of French; Structure of Italian; Structure of German; Structure of Chinese; Language Acquisition; Second Language Acquisition and Bilingualism; Introduction to Sociolinguistics; Semantics I and II; Psycholinguistics; Sociolinguistics of English in the Inner City; TESL; Issues in Teaching Limited English Proficient Students; Old English; Middle English; Lexicography and Lexicology; Advanced Studies in ESL Methodology; Seminar in Second Language Testing; Topics in Syntax; Seminar in Language Development; Linguistics and Writing; Topics in Phonology; Second Language Acquisition; Soviet Psycholinguistics I and II; Studies in Linguistics; Doctoral Dissertation.

**Full-time Staff:** Marl Amsler, Louis Arena, H. Timothy Bunnell, M. Sandra Carberry, Daniel Chester, Peter Cole, Thomas Ernst, W. Bruce Finnie, Robert Frank, William Frawley, Roberta Golinkoff, Gabriella Hermon, William Idsardi, Kathleen McCoy, Nancy Schweda-Nicholson, Roger Steiner, Richard Venezky, Irene Vogel, Alfred Wedel.

**Requirements for Admission:** The University's requirements for admission are an application and fee, two official transcripts, and three letters of recommendation. The program requires a BA in Linguistics or an appropriate field, GRE scores of 1050 or higher, and, for nonnative speakers of English, a TOEFL score of 550.

**Tuition, Fees, and Aid:** For instate students, $1,845 per semester; for out-of-state students, 5,110 per semester. The student health fee is $117 per semester. No financial aid is available.

**General:** Five native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Director of Graduate Studies
Department of Linguistics
University of Delaware
46 East Delaware Avenue
Newark, DE 19716-2551

Telephone: (302) 831-6806

## UNIVERSITY OF DELAWARE, Department of Linguistics*

**Degree Offered:** PhD in Linguistics with a specialization in Applied Linguistics.

**Length of Program:** 8 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Rolling admissions are in effect. Deadlines for application are fall semester, July 1; spring semester, December 1.

**Program Requirements:** 9 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A thesis and comprehensive examinations are required. Practice teaching is not required.

**Courses Offered:** (*required) *Phonology I and II; *Syntax I and II. For other courses, see MA in Linguistics program description.

**Full-time Staff:** See MA in Linguistics program description.

**Requirements for Admission:** See MA in Linguistics program description.

**Tuition, Fees, and Aid:** See MA in Linguistics program description. Graduate and research assistantships are available.

**General:** One native English-speaking and one nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Director of Graduate Studies
Department of Linguistics
University of Delaware
46 East Delaware Avenue
Newark, DE 19716-2551

Telephone: (302) 831-6806

## EAST CAROLINA UNIVERSITY, Department of English*

**Degree Offered:** MAEd in English with a concentration in TESOL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, June 1; spring semester, October 15; first summer session, March 15; second summer session, May 1.

**Program Requirements:** 33 semester hours. Competence in a foreign language is not required. Practice teaching and a comprehensive examination are required. A thesis is optional.

**Courses Offered:** (*required) *Structure of English: Phonology and Morphology; *Structure of English: Syntax and Semantics; *TESL: Theories and Principles; *Applied Linguistics for English Teachers; *Descriptive Linguistics; *Multicultural Literature; *Introduction to Research; electives in such cognate areas as discourse analysis, reading, computer-assisted instruction, rhetoric and composition, or education.

**Full-time Staff:** Sik Lee Cheung, Seodial Deena, Collett B. Dilworth, Frank Farmer, Bruce McComiskey, Debra O'Neal, Donald Palumbo (chair), Bruce Southard, Sandra Tawake, Gay Wilentz, James Wright.

**Requirements for Admission:** The University's requirements for admission are a bachelor's degree from an accredited institution with a GPA of 2.5 or higher overall or of 3.0 in the major, and satisfactory GRE scores. Nonnative English-speaking students must have a TOEFL score of 550 or higher.

**Tuition, Fees, and Aid:** For instate students, $370 per semester; for out-of-state students, $3,403 per semester. Fees are $348 per semester for full-time students. Teaching assistantships and out-of-state tuition waivers are available.

**General:** The program also offers a North Carolina add-on teaching certificate; students may participate in teaching internships at local community colleges. Faculty and student exchanges are encouraged. A formalized exchange plan and an international internship are under development.

Four native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 15–June 20; June 22–July 28. Courses expected to be offered include TESL: Theories and Principles and Linguistics, Education, and ESL (seminar).

**Further Information:**
TESL Coordinator
English Department
East Carolina University
Greenville, NC 27858

Telephone: (919) 328-6041
Fax: (919) 328-4263

## EASTERN COLLEGE, Department of Education*

**Degree Offered:** Master's in Multicultural Education with a concentration in ESL.

**Length of Program:** 2 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. The deadline for application is the first day of class.

**Program Requirements:** 30 credit hours. Competence in a foreign language is not required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Philosophy of Education; *Issues in Special Education; *Developmental Psychology; *Learning and Cognition; *TESL; *Multicultural Education; *Urban Education; *Statistics; *Reading in Content Areas; electives in foreign language pedagogy, elementary education, secondary education, and special education.

**Full-time Staff:** Helen W. Loeb (chair), Marie Koals, Lillian Mackethan, David Greenhalgh.

**Requirements for Admission:** The College's requirement for admission is a bachelor's degree. The program requires an application, a GPA of 3.0 or higher, and an interview with the program director.

**Tuition, Fees, and Aid:** For instate students, $310 per credit hour; for out-of-state students, $315 per credit hour. Fees are graduation, $65; application, $25. Limited assistantships are available to full-time students.

**General:** This master's degree emphasizes teaching the culturally diverse student in the urban setting. Certification may be added to the degree with extra courses.
Twenty-five students completed the program in 1993–1994.

**Summer Session 1995:** None offered.

**Further Information:** Michelle Roush
Graduate Admissions
Eastern College
10 Fairview Drive
St. Davids, PA 19087

Telephone: (610) 341-5972

## EASTERN KENTUCKY UNIVERSITY, Department of English

**Degrees Offered:** MA in English; Endorsement in ESL.

**Length of Program:** Students may be full-time or part-time and may begin their study at the beginning of the fall or winter semester. There are no deadlines for application.

**Program Requirements:** 12 semester hours plus 6 semester hours in a foreign language. Competence in a foreign language is not required. Practice teaching is required only for teaching certification. A thesis is optional. A comprehensive examination is required.

**Courses Offered:** (*required) *Theory of TESL; *Methods and Materials of TESL; *Introduction to Linguistics; *History of the English Language.

**Full-time Staff:** Joy Allameh, Helen Bennett, Jim Kenkel, Ordelle Hill, Alan Hunt, Dominick Hart (chair).

**Requirements for Admission:** Graduates of Kentucky high schools are admitted unconditionally with completion of the Pre-College Curriculum and conditionally with the requirement to complete remediation course work. Out-of-state students must either rank in the upper 50% of the graduating class or have an ACT composite score in or above the 50th percentile nationally. Graduate students must submit GRE scores. Nonnative speakers of English must submit a TOEFL score.

**Tuition, Fees, and Aid:** Undergraduate: for instate students, $895 per 12 semester hours; for out-of-state students, $2,475 per 12 semester hours. Graduate: for instate students, $975 per 9 semester hours; for out-of-state students, $2,715 per 9 semester hours. Teaching and research assistantships in the English Department, computer lab and writing-reading center employment, and other employment opportunities are available.

**General:** Students obtaining the ESL Endorsement have many opportunities for interactive language experiences with ESL students at the Intensive English Program as well as those enrolled in English Composition for Nonnative Speakers. This fieldwork makes for much more active learning applying theory to methods and materials with motivated learners of ESL.
Four native English-speaking students completed the Endorsement in 1993–1994; one completed the MA.
The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 13–August 4. Courses expected to be offered are History of the English Language and Introduction to Linguistics.

**Further Information:** Undergraduates: Les Grigsby
Director of Admissions
Eastern Kentucky University
Coates Box 694
Richmond, KY 40475

Telephone: (606) 622-2106

Graduates: Dean Virginia Falkenburg
Graduate School
Eastern Kentucky University
Coates Box 5A-3101
Richmond, KY 40475

Telephone: (606) 622-1742

## EASTERN MENNONITE UNIVERSITY, Department of Language and Literature

**Degree Offered:** BA minor in TESL.

**Length of Program:** 1 year. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no deadlines for application.

**Program Requirements:** 18 semester hours. Competence in a foreign language is required for native speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *The English Language; *Grammars of English; *Psycholinguistics; *Methods of TESL; *TESL Practicum; *a foreign language through the intermediate level.

**Full-time Staff:** James Bomberger, Ervie L. Glick (adviser), Karin de Jonge-Kannan, Cynthia Yoder.

**Requirements for Admission:** The University's requirements for admission are a high school diploma and standing in the upper two thirds of the graduating class.

**Tuition, Fees, and Aid:** $4,825 per semester plus a $55 activity fee. Loans and scholarships are available.

**General:** The TESL Practicum has been arranged in overseas settings including Japan, France, Tanzania, Guatemala, and Costa Rica as well as in urban U.S. settings, such as Brownsville and Miami.

Thirteen native English-speaking students and 1 nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 8–July 7. All courses will be offered.

**Further Information:** Dr. Ervie L. Glick
TESL Department
Eastern Mennonite University
1200 Park Road
Harrisonburg, VA 22801

Telephone: (703) 432-4161

## EASTERN MICHIGAN UNIVERSITY, Department of Foreign Languages and Bilingual Studies*

**Degree Offered:** BA with group minor in TESOL.

**Length of Program:** 15 semester hours. Students may be full-time or part-time and may begin their study at the beginning of the fall or winter semester. Deadlines for application are fall semester, March 1; winter semester, September 15 (July 1 for international students).

**Program Requirements:** 24 semester hours. One year of foreign language study is required for native speakers of English; English meets the requirement for nonnative speakers of English. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Language; *Intercultural Communication; *TESOL Methods; *Materials and Tests for TESOL; *Second Language Acquisition.

**Full-time Staff:** JoAnn Aebersold, Thom Cullen, Cathy Day, Glenn Deckert, Elisabeth Morgan.

**Requirements for Admission:** The University's requirements for freshman admission are a high school diploma or GED, a high school transcript or GED results, and SAT or ACT scores. The program requires 1 year of foreign language study.

**Tuition, Fees and Aid:** For instate students, $82.75–$88.50 per credit hour; for out-of-state students, $212–$224 per credit hour. Fees are $132. Work study is available.

**General:** International students receive credit for ESL classes, which can be counted toward graduation. There is the possibility of an EFL minor.

Three native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Cathy Day
Foreign Languages
Eastern Michigan University
219 Alexander
Ypsilanti, MI 48197

Telephone: (313) 487-0433

## EASTERN MICHIGAN UNIVERSITY, Department of Foreign Languages and Bilingual Studies*

**Degree Offered:** MA in TESOL.

**Length of Program:** 5 semesters. Students may be full-time or part-time and may begin their study at the beginning of the fall or winter semester. Deadlines for application are fall semester, March 1; winter semester, September 15 (July 1 for international students).

**Program Requirements:** 32 credit hours. One year of college-level foreign language study is required for native speakers of English; English meets the requirement for nonnative speakers of English. Practice teaching is required. A thesis is optional. A comprehensive examination is not required.

**Courses Offered:** (*required) *Observation and Analysis of ESL Programs; *Theoretical Foundations of Second Language Pedagogy; *A Pedagogical Grammar and Phonology of ESL; *Methods of TESOL (Reading, Writing, Grammar); *ESL Materials: Review, Adaptation, and Development (Reading, Writing, Grammar); *Methods of TESOL (Listening, Speaking, Pronunciation); *ESL Materials: Review, Adaptation, and Development (Listening, Speaking, Pronunciation); *Foreign Language Testing and Evaluation; *TESOL Practicum; *TESOL Seminar.

**Full-time Staff:** See BA with group minor in TESOL program description.

**Requirements for Admission:** The University's requirement for graduate admission is a baccalaureate degree from an accredited college or university with a minimum GPA of 2.50 or of 2.75 in the last half of the undergraduate program. Two letters of recommendation, a brief statement of reasons for pursuing this degree, and 1 year of college foreign language study are also required. Nonnative speakers of English must submit a TOEFL score of 520 or a MELAB score of 80.

**Tuition, Fees, and Aid:** For instate students, $120 per credit hour; for out-of-state students, $281 per credit hour. Fees are $132.

**General:** EMU has an exchange program with the University of Poznan, Poland.

Thirteen native English-speaking and 7 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Cathy Day
Foreign Languages and Bilingual Studies
Eastern Michigan University
219 Alexander
Ypsilanti, MI 48197

Telephone: (313) 487-0130

## EASTERN WASHINGTON UNIVERSITY, Department of Modern Languages and Department of English*

**Degrees Offered:** Minor in TESL; minor in TESL with Washington State Endorsement in TESL.

**Length of Program:** 3 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, August 15; winter quarter, December 12; spring and summer quarters, March 5.

**Program Requirements:** 18 quarter credits for the minor; 24 quarter credits for the minor with Endorsement. Competence in a foreign language is optional for native speakers of English; competence in English is required for nonnative speakers of English. Practice teaching and a comprehensive examination are optional. A thesis is not required.

**Courses Offered:** (*required) *Methods of TESL/TEFL; *Materials Development and Adaptation; *Testing in ESL/EFL; *Second Language Acquisition; *Reading in a Second Language; *Language Arts for the ESL Student (required for Endorsement); *Intercultural Communication or Anthropological Linguistics (required for Endorsement); Effective Language Teaching; Grammar for Teachers; Modern Grammar; Phonetics; Advanced Exposition; Psycholinguistics; Sociolinguistics; Anthropological Communication.

**Full-time Staff:** Janine Alden, Mary Brooks (director), Cindy Hallanger, Jill Josquin, Megan Mulvany, Evelyn Renshaw.

**Requirements for Admission:** The University's requirements for enrollment in the minor are junior standing and recommended prerequisite courses.

**Tuition, Fees, and Aid:** For instate students, $2,376 per year; for out-of-state students, $8,094 per year.

**General:** Students have opportunities for practical training and observation in the University. In addition, students may observe in other intensive language programs and in the public schools. The program cooperates closely with the Education Department. The teaching Endorsement is from the College of Letters and Social Sciences and is recognized by the state of Washington. There are opportunities to teach abroad.

Twenty-four native English-speaking and 8 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** June 26-August 18. Courses expected to be offered include Methods of TESL/TEFL, Materials Development and Adaptation, and Language Arts and the ESL Student.

**Further Information:** Mary Brooks, Minor Program Director
ESLG Department of Modern Languages
Patterson 354N, Mail Stop 34
Eastern Washington University
Cheney, WA 99004-2431

Telephone: (509) 359-6003

## EASTERN WASHINGTON UNIVERSITY, Department of Modern Languages and Department of English*

**Degree Offered:** MA in English with an emphasis in TESL.

**Length of Program:** 6–8 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, August 15; winter quarter, December 12; spring and summer quarters, March 5.

**Program Requirements:** 60 quarter credits. Competence in a foreign language is optional for native speakers of English; competence in English is required for nonnative speakers of English. Practice teaching and a comprehensive examination are optional. A thesis is not required.

**Courses Offered:** (*required) *Research Design and Evaluation in Composition; *Professional Essay; *demonstrated competency in a foreign language, *or* Old English; *Grammar for Teachers; *History of the English Language; *Modern Grammar; *Grammar and Composition; *Second Language Acquisition; *Second Language Curriculum Design and Assessment; *Modern Language Methodology; 10–15 credits of electives.

**Full-time Staff:** Mark Lester, LaVonna Reeves (director), Robert Ridings, Susan Stannard, Ingeborg Ursia.

**Requirements for Admission:** The University's requirements for graduate admission are an 800–1,000 word essay, GRE scores, and, for students from non-English-speaking countries, evidence of proficiency in English.

**Tuition, Fees, and Aid:** For instate students, $5,649 per year; for out-of-state students, $10,935 per year. Teaching assistantships are available.

**General:** See Minor in TESL program description.
Nine native English-speaking and one nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** See Minor in TESL program description.

**Further Information:** LaVonna Reeves, Graduate Director
Department of English
Patterson 254 R, Mail Stop 24
Eastern Washington University
Cheney, WA 99004-2431

Telephone: (509) 359-7060

## FAIRFIELD UNIVERSITY, Department of TESOL, Bilingual/Multicultural Education*

**Degrees Offered:** MA in TESOL; Certificate of Advanced Study in TESOL or Bilingual Education; Add-on Certification in TESOL or Bilingual Education.

**Length of Program:** 4 semesters for the MA. Students may be full-time or part-time and may begin their study at the beginning of any semester. Rolling admissions are in effect.

**Program Requirements:** 33 credits. Competence in a foreign language is not required. Practice teaching is required only for certification. Either a thesis or a comprehensive examination is required.

**Courses Offered:** (*required) For the MA: *Principles of Bilingualism and Second Language Acquisition; *Methods and Materials for Second Language Learning; *Teacher and Learner in the Multicultural Classroom; *Culture and Second Language Acquisition; Practicum in Teaching; Comprehending and Communicating in a Second Language; Content Area Instruction in Bilingual/ESL Classrooms; Culture and Second Language Acquisition; Historical and Political Issues in Bilingual/Multicultural/ESL Education; Methods and Materials in Bilingual Programs; Practicum in Bilingual Programs; Practicum in TESOL; Reading and Writing in a Second Language; Special Language Curriculum Development; Special Learners in the Bilingual/ESL Classroom; Teaching Grammar in Second Language Settings; Testing and Assessment in Foreign Language, ESL, and Bilingual Programs; The Limited English Proficient Student in the Regular Classroom.

**Full-time Staff:** Sr. M. Julianna Poole (chair), Antonio Simoes.

**Requirements for Admission:** The University's requirements for admission to the program are a completed application and fee; submission of all undergraduate and graduate transcripts; a minimum undergraduate GPA of 2.67; and two letters of recommendation, preferably one from the current employer or supervisor, and, for those born after December 31, 1956, proof of immunization for measles and rubella. Nonnative English-speaking international students must demonstrate proficiency in English (a TOEFL score of 550 is strongly recommended).

**Tuition, Fees, and Aid:** $290 per credit. The application fee is $40; registration, $20 per semester. Part- and full-time university assistantships and student loans are available.

**General:** The TESOL, Foreign Language, Bilingual/Multicultural Education Program became independent in September 1994. After an accreditation review, the State Department of Education granted program approval for both TESOL and Bilingual Education Certification. The University now offers the MA, a Certificate of Advanced Study, and certification in these areas. An international exchange program held jointly with the Universidada Aberta in Lisbon, Portugal, leads to a master's degree with a concentration in Multicultural Education. Students also have the opportunity for independent study in China.

Four native English-speaking students and one nonnative English-speaking student completed the program in 1993-1994.

**Summer Session 1995:** June and July. Courses expected to be offered are Teaching Grammar in Second Language Settings and The Limited English Proficient Student in the Regular Classroom.

**Further Information:**
Sr. M. Julianna Poole, SSND, EdD, Chair
Department of TESOL, Foreign Language,
Bilingual/Multicultural Education
Fairfield University
Canisius 225
North Benson Road
Fairfield, CT 06430-7524

Telephone: (203) 254-4000 extension 2873
Fax: (203) 254-4241

## FAIRLEIGH DICKINSON UNIVERSITY, School of Education*

**Degree Offered:** MAT in ESL.

**Length of Program:** 3 semesters minimum. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 30; spring semester, January 15; summer semester, June 1.

**Program Requirements:** 36 credits. Competence in a foreign language is optional. Practice teaching and a final project are required. A comprehensive examination is not required.

**Courses Offered:** Instructional Theory Practice; Effective Reading Instruction; Effective Teaching/Effective Schools; Internship and Seminar I; Internship and Seminar II; Evaluation and Testing in the Language Classroom; Teaching Reading and Composition for ESL Teachers; Linguistics for Teachers: Comparative Phonology; Applied Linguistics for Teachers; Language and Culture; Methods, Materials, and Curriculum for EFL/ESL Teachers; The Multicultural Classroom; Grammar for Teachers of English and EFL/ESL; Research in Applied Linguistics for Language Teachers; Final Project.

**Full-time Staff:** Vicki Cohen, Ann Claytor, Eloise Forster, Liliane Gaffney (chair), Rosemary Rowlands, Robert Sipos.

**Requirements for Admission:** The University's requirement for graduate admission is a baccalaureate degree with a minimum cumulative GPA of 2.5 and a minimum GPA of 3.0 in the major. In addition, the program requires GRE, MAT, or NTE scores.

**Tuition, Fees, and Aid:** $423 per credit. Assistantships and scholarships are available.

**General:** This program is approved for certification (first and second). Paid internships are available.

Twenty-five native English-speaking and 3 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** May 23–August 11.

**Further Information:** Dr. Liliane Gaffney
School of Education
Fairleigh Dickinson University
Bancroft Hall 228
River Road
Teaneck, NJ 07666

Telephone: (201) 692-2838

## FAIRLEIGH DICKINSON UNIVERSITY, School of Education*

**Degree Offered:** MA in ESL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. For application deadlines, see MAT program description.

**Program Requirements:** 33 credits. Competence in a foreign language is optional. A final project is required. Neither practice teaching nor a comprehensive examination is required.

**Courses Offered:** (*required) *Linguistics for Teachers; *Comparative Phonology; *Applied Linguistics for Teachers; *Evaluation and Testing in the Language Classroom; *Teaching Culture Through Literature and Film; *Introduction to U.S. Culture;

*Methods, Materials and Curriculum for EFL/ESL Teachers; *Final Project; *Applied Field Project; *Field Seminar; Language and Culture; Vocabulary Expansion; Techniques of Literary Analysis for EFL Teachers; Advanced Aural/Oral Practice and Public Speaking; Grammar for Teachers of English and EFL/ESL; Technology in the ESL Classroom.

**Full-time Staff:** Anne Claytor, Paul Franklin, Liliane Gaffney (chair), Rosemary Rowlands, Robert Sipos.

**Requirements for Admission:** The University's requirement for graduate admission is a baccalaureate degree with a minimum cumulative GPA of 2.5 or the equivalent. Nonnative speakers of English must have a TOEFL score of 500 or higher or have completed ED 95 at the University's English Language Institute.

**Tuition, Fees, and Aid:** See MAT program description.

**General:** Students' programs are individualized to answer their specific needs. There is a strong language and culture component.

Two native English-speaking and eight nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See MAT program description.

**Further Information:** Dr. Liliane Gaffney
School of Education
Fairleigh Dickinson University
Bancroft Hall 228
River Road
Teaneck, NJ 07666

Telephone: (201) 692-2838

## THE UNIVERSITY OF FINDLAY, International Center for Language and Resource Development

**Degree Offered:** MA in TESOL and Bilingual Education.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Application deadlines are fall semester, August 1; spring semester, December 15; summer semester, June 10.

**Program Requirements:** 36 semester hours. Experience as a second language student is required for the TESOL degree; a 2.5 equivalent on the Foreign Service Institute scale in a foreign language is required for the Bilingualism degree. English meets the requirement for nonnative speakers of English. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

**Courses Offered:** (*required) *Methods and Materials for TESOL; *Advanced Methods and Materials for TESOL; *Foundations of Multicultural Education; *Linguistics for Teachers; *Principles, Practices, and Curriculum of Bilingual Education; *Second Language Acquisition; *Bilingual/ESL Instruction in the Content Areas; *Teaching Language Arts in Bilingual/ESL Classrooms; *Assessment of the Limited English Proficient Student; *Practicum in Bilingual/ESL Education; Advanced Topics in Bilingual/ESL Education; Sociolinguistics and the Classroom; Special Topics in Bilingual/ESL Education.

**Full-time Staff:** Irma Hanson, Bettye Myer, Jean Nye (chair), Michael Reed.

**Requirements for Admission:** The University's requirements for graduate admission are an application with a goal statement including a description of previous experience, three letters of recommendation, transcripts that display the applicant's performance in the last 60 semester hours, and, for Bilingual Certification, indication of foreign language proficiency. Nonnative speakers of English must have a TOEFL score of 550 or higher and a TSE score of 230 or higher.

**Tuition, Fees, and Aid:** $216 per semester hour.

**General:** This master's program was developed by ESL/bilingual experts exclusively for ESL/bilingual professionals. There are no add-on courses from other departments. The program stresses techniques for K–adult teaching. Classes are small. The culminating course, the Practicum, guarantees the student one-on-one interaction with a professor. The program offers a 9-credit summer certificate in TESOL.

Twenty-six native English-speaking and 4 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 26–August 12. Courses expected to be offered are the Thirteenth Annual Multicultural Summer Institute (Advanced Topics in Bilingual Education); Methods and Materials for TESOL; Foundations of Multicultural Education; Linguistics for Teachers; Principles, Practices, and Curriculum of Bilingual Education; and Bilingual/ESL Instruction in the Content Areas.

**Further Information:** Dr. Jean Nye, Chair
International Center for Language
and Resource Development
The University of Findlay
Old Main, Room 206
1000 North Main
Findlay, OH 45840

Telephone: (419) 424-4678
or (800) 472-9502 extension 4678

## UNIVERSITY OF FLORIDA, Program in Linguistics

**Degree Offered:** TESL Certificate.

**Length of Program:** 2 semesters. Students may be part-time or full-time and may begin their study at the beginning of any semester. Teaching assistants must complete TESOL Methods, which is offered only in the fall. Deadlines for application are fall semester, June 9; spring semester, November 1; summer A, March 1; summer B, April 15.

**Program Requirements:** 15 semester hours. Competence in a foreign language is not required. A 3-month cross-cultural experience or foreign residence, or a non-Western language, is required. Practice teaching and a presentation at a professional meeting are required. Nether a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *TESL Materials and Methods; *Second Language Acquisition; *Modern English Structure; *two electives in sociolinguistics, language testing, TESL curriculum development, cross-cultural communication, bilingualism, or issues in TESL.

**Full-time Staff:** Roger M. Thompson (coordinator), Diane Boxer, Ann Wyatt-Brown, Candace Harper, Jean Casagrande, Kevin McCarthy.

**Requirements for Admission:** The University's requirements for admission are a BA from an accredited institution, GRE scores, and, for nonnative speakers of English, a TOEFL score of 560 or higher. Candidates do not have to be in the linguistics program but must have been admitted by some department at the university.

**Tuition, Fees, and Aid:** For instate students, $108.75 per credit hour; for out-of-state students, $330.24 per credit hour. Teaching assistantships are available in the intensive English program, the international teaching assistant training program, and the graduate scholarly writing program for international students.

**General:** The Certificate may be combined with any graduate degree from any program. The program emphasizes teaching experience and taking part in professional meetings at the local and regional levels.

Thirteen native English-speaking and 2 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 15–June 23; July 3–August 11. Courses to be announced.

**Further Information:** Dr. Roger M. Thompson
Program in Linguistics
University of Florida
112 Anderson Hall
Gainesville, FL 32611

Telephone: (904) 392-0639

## UNIVERSITY OF FLORIDA, Program in Linguistics

**Degree Offered:** Undergraduate minor in TESL/TEFL.

**Length of Program:** 2 semesters. Students must be full-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, February 1; spring semester, November 1; summer, February 1.

**Program Requirements:** 18 semester hours. Competence in a foreign language is required. Tutoring is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Linguistics; Introduction to TEFL/TESL; *Modern English Structure; *an elective from each of three categories: language, materials, and culture.

**Full-time Staff:** Roger M. Thompson (coordinator), Diane Boxer, Kevin McCarthy, Ann Wyatt-Brown, Jean Casagrande, Marie Nelson, Robert Thompson.

**Requirements for Admission:** The University's requirement for admission is a high school diploma.

**Tuition, Fees, and Aid:** For instate students, $56.83 per credit hour; for out-of-state students, $220.24 per credit hour.

**General:** This new program prepares students to work as tutors and teachers in programs in the U.S. or abroad.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** To be announced.

**Further Information:** TESL Coordinator
Program in Linguistics
University of Florida
112 Anderson Hall
Gainesville, FL 32611

Telephone: (904) 392-0639

## FLORIDA ATLANTIC UNIVERSITY, Department of Teacher Education

**Degree Offered:** ESOL Endorsement.

**Length of Program:** Students may begin their study at the beginning of any semester. There are no deadlines for application.

**Program Requirements:** 15 credits. Competence in a foreign language is not required. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

**Courses Offered:** (*required) *Methods of Teaching ESOL; *Curriculum Development in ESOL; *Testing and Evaluation in TESOL; *Multicultural Education; *Applied Linguistics and TESOL.

**Full-time Staff:** Carmen Morales, Gloria M. Pelaez (coordinator).

**Requirements for Admission:** Students must be certified teachers.

**Tuition, Fees and Aid:** For instate students, $111.61 per graduate credit; for out-of-state students, $364.61 per graduate credit.

**General:** Thirty native English-speaking and 5 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** May 8–June 23; June 26–August 11. Courses expected to be offered are Methods of Teaching ESOL and Curriculum Development in ESOL.

**Further Information:** Gloria M. Pelaez, Coordinator
Department of Teacher Education
Florida Atlantic University
Education 307
777 Glades Road
Boca Raton, FL 33431-0991

Telephone: (407) 367-3583

## FLORIDA INTERNATIONAL UNIVERSITY, College of Education, Education Foundations and Professional Studies

**Degrees Offered:** MS in TESOL; BA Certification for public schools.

**Length of Program:** 3–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Open enrollment is in effect for U.S. students and special students. Application deadlines for matriculating international students are summer, February 1; fall semester, April 1; spring semester, September 1.

**Program Requirements:** 30 semester hours plus prerequisite. Competence in a foreign language is not required. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

**Courses Offered:** (*required) *TESOL Methods; *TESOL Testing; *Curriculum Development; *ESOL Language and Literacy; *Cross-Cultural Studies; *Introduction to Linguistics; Semantics; Phonology; Syntax; Teaching ESOL Through Content Areas; Sociolinguistics; Applied English Grammar; Morphology; Cognitive Linguistics; History of the English Language; Language Universals; Historical and Comparative Linguistics; Acoustic Phonetics; Languages of the World; Language Planning; Creole Linguistics; Dialectology; Spanish in the U.S.; Studies in Bilingualism; Language Acquisition; Second Language Acquisition; Speech Errors and Linguistic Knowledge; Methods of Teaching Accent Reduction; Research Methods in Language Variation; Pragmatics; Special Topics in Linguistics; Discourse Analysis; Structure of Non-Indo-European Languages; Language Contact.

**Requirements for Admission:** The University's requirement for graduate admission is a minimum GPA of 3.0 in the junior and senior years, a minimum GRE score of 1000, or admission by special waiver. Nonnative speakers of English must have minimum TOEFL score of 500.

**Tuition, Fees, and Aid:** For instate students, $975.69 per 9 credits; for out-of-state students, $3,252.87 per 9 credits. Fees are $40 per semester. Aid is very limited.

**General:** South Florida, with its international community, is a virtual laboratory for language students. Fully 40% of public school students are ESOL learners or ESL speakers. International fieldwork can be arranged.

Fifty students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** April 20–June 28; June 29–August 15; April 20–August 15. Courses to be announced.

**Further Information:** Coordinator
EFPS-TESOL
Florida International University
University Park DM 359A
Miami, FL 33199

Telephone: (305) 348-3418

## THE FLORIDA STATE UNIVERSITY, Department of Curriculum and Instruction, Multilingual Multicultural Education Program*

**Degrees Offered:** MS or MA in Education with a specialization in TESOL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. Deadlines for application are May 1 for U.S. citizens and January 1 for international applicants.

**Program Requirements:** 33 semester hours. Competence in a foreign language is recommended for native speakers of English; English meets the requirement for nonnative speakers of English. Practice teaching and a thesis are optional. A comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Teaching ESL/EFL; *Introduction to L2 Research; *Introduction to Applied Linguistics; *Testing and Evaluation in Second Languages; *Development of L2 Curriculum and Materials; *Teaching of Culture; L2 Reading: Teaching/Learning; Psycholinguistic Perspectives on L2 Acquisition; Current Issues in TESOL; Special Topics in Applied Linguistics; Teaching ESL in Content Areas.

**Full-time Staff:** Frank Brooks, Grant Brown, Frederick L. Jenks (chair), Elizabeth Platt.

**Requirements for Admission:** The University's requirements for graduate admission are a bachelor's degree in a related field with a minimum GPA of 3.0 for the last 2 years of undergraduate study and a minimum combined verbal and quantitative GRE score of 1000. Nonnative English speakers must submit a TOEFL score of 570 or higher. In addition, the program requires three letters of recommendation and a 500-word written statement of educational and career goals.

**Tuition, Fees, and Aid:** For instate students, $1,400 per semester; for out-of-state students, $4,400 per semester. College fellowships and federal loans are available.

**General:** A student may begin studies in late August and finish the degree by July. Postgraduate opportunities have been arranged for 1 semester in Panama and Costa Rica.

Eight native English-speaking and three nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 5–June 20; May 5–August 3.

**Further Information:** Dr. Frederick L. Jenks
Department of Curriculum and Instruction, MMED
Florida State University
209 Carothers Hall
Tallahassee, FL 32306

Telephone: (904) 644-4797, 6553
Fax: (904) 644-7417, 7806

## THE FLORIDA STATE UNIVERSITY, Department of Curriculum and Instruction, Multilingual Multicultural Education Program*

**Degree Offered:** PhD in Education with a specialization in TESOL.

**Length of Program:** 7–10 semesters. Students may be part-time or full-time and must begin their study at the beginning of the fall semester. For application deadlines, see MS/MA program description.

**Program Requirements:** Number of semester hours varies depending on prior graduate studies. Competence in a foreign language is optional. A thesis and a comprehensive examination are required.

**Courses Offered:** (*required) *Teaching ESL/EFL; *Second Language Research Design; *Applied Linguistics; *L2 Psycholinguistics; *L2 Testing and Evaluation; *L2 Curriculum and Materials Development; *Learning/Teaching of Culture; *L2 Reading; *Discourse Analysis; *Current Issues in TESL; *ESL Administration; Teaching ESL in Content Areas; Survey and Qualitative Research Methods; Basic Descriptive and Inferential Statistics; General Linear Model or Analysis of Variance Applications; 12 hours in minor/related field.

**Full-time Staff:** See MA/MS program description.

**Requirements for Admission:** The University's requirements for program admission are a master's degree in TESOL or a related field, 3 years' full-time teaching experience, minimum combined verbal and quantitative GRE scores of 1000, three letters of recommendation, a 500-word written statement of educational and career goals, and a writing sample. Nonnative speakers of English must have a minimum TOEFL score of 600.

**Tuition, Fees, and Aid:** See MA/MS program description.

**General:** The program emphasizes social contexts as factors in L2 learning, classroom-based research, L2 learning in multicultural school contexts, and EFL. The doctoral student body is tightly knit. The program is the major TESL graduate program in the southeastern U.S. Annual opportunities are available for teaching and research in Panama and Costa Rica. In the past 5 years, four students have won Fulbright lectureships in Eastern Europe and the Middle East.

Five native English-speaking and three nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May–June, June–August. Course expected to be offered are Current Issues in TESOL, Teaching ESL in Content Areas, Language Program Evaluation, and Introduction to Applied Linguistics.

**Further Information:** Dr. Frederick Jenks
Department of Curriculum and Instruction, MMED
Florida State University
209 Carothers Hall
Tallahassee, FL 32306

Telephone: (904) 644-4797, 6553
Fax: (904) 644-7417, 7806

## FORDHAM UNIVERSITY, Graduate School of Education, Division of Curriculum and Teaching

**Degree Offered:** MS in Education with a specialization in TESOL.

**Length of Program:** 1.5 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. Admission is ongoing.

**Program Requirements:** 39–42 credits. Competence in a foreign language is required. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** TESOL; Principles of Bilingual Education; Development of Communication Skills in Limited English Proficient Students; Practicum in TESOL; Student Teaching in TESOL; Workshop in the Content Areas: Limited English Proficient Students; Reading and Language Arts for Limited English Proficient Students; Teaching the Structure of the English Language.

**Full-time Staff:** Richard E. Baecher, Rita Brause, Angela L. Carrasquillo (director), Carolyn Hedley.

**Requirements for Admission:** The University's requirements for graduate admission are a GPA of 3.0 and an undergraduate degree in liberal/social sciences, English proficiency, and 12 credits in a foreign language.

**Tuition, Fees, and Aid:** $1,275 per course. The insurance and student activity fee is $24. Graduate assistantships are available.

**General:** The program is divided into three tracks: Track I, for experienced ESL teachers; Track II, for international students; and Track III, for initial teacher preparation in TESOL.

Forty native English-speaking and 20 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** June 1–30; July 1–31.

**Further Information:** Dr. Angela L. Carrasquillo
TESOL Program
Fordham University Graduate School of Education
Room 1025
113 West 60th Street
New York, NY 10023

Telephone: (212) 636-6425

## FRESNO PACIFIC COLLEGE, Graduate Division

**Degree Offered:** MA in TESOL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no application deadlines.

**Program Requirements:** 37 semester units. Competence in a foreign language is not required. Practice teaching and a thesis are required. A comprehensive examination is not required.

**Courses Offered:** (*required) *Reading Process and Practice; *Language Acquisition and Cross-Cultural Communication; *Current Theories, Methods, and Materials for Teaching a Second Language; *Writing Process and Practice or Reading/Writing in the Content Areas; *Practicum in TESOL; *Current Theories, Methods, and Materials for Bilingual Education; *Cultural Diversity and Education; *Introduction to Linguistics; Linguistics for Second Language Teaching; *Research in Language, Literacy, and Culture; *Values in School and Society; *Project/Thesis Proposal; *Project/Thesis.

**Full-time Staff:** Jean Fennacy, David E. Freeman (chair), Yvonne S. Freeman, Mary Ann Larsen-Pusen.

**Requirements for Admission:** The College's requirements for admission are a baccalaureate degree, GRE or MAT scores, and references.

**Tuition, Fees, and Aid:** $185 per semester unit. Some scholarships are available to continuing students.

**General:** The program involves students in understanding and implementing a holistic, student-centered approach to language teaching.

Two native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The College has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May–July. Courses expected to be offered are Language Acquisition and Cross-Cultural Communication; Current Theories, Methods, and Materials for Teaching a Second Language; Current Theories, Methods, and Materials for Bilingual Education; Cultural Diversity and Education; Introduction to Linguistics; Values in School and Society; Project/Thesis Proposal; and Project/Thesis.

**Further Information:** Dr. David Freeman
Graduate Division
Fresno Pacific College
1717 South Chestnut
Fresno, CA 93727

Telephone: (209) 453-2201

## GEORGE MASON UNIVERSITY, Department of English*

**Degree Offered:** Certificate in TESL.

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, May 1; spring semester, November 1; summer semester, March 1.

**Program Requirements:** 18 credits. Competence in a foreign language is not required. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

**Courses Offered:** (*required) *Descriptive Linguistics; *Modern English Grammar; *Descriptive Aspects of English Phonetics and Phonology; *Second Language Acquisition; *Applied Linguistics *or* Methods of Teaching in Bilingual/ESL Settings; electives in a cognate areas such as education or linguistics.

**Full-time Staff:** Dee Ann Holisky, Charles Jones (director), Steven Weinberger.

**Requirements for Admission:** The University's requirements for program admission are a baccalaureate degree, a GPA of 3.0 or higher in the last 60 hours of undergraduate work, and, for nonnative speakers of English, a TOEFL score of 575 or higher.

**Tuition, Fees, and Aid:** For instate students, $139 per credit hour; for out-of-state students, $358.50 per credit hour.

**General:** The program offers a primarily linguistics-oriented approach to TESL. Internships are available.

Nineteen students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 16–August 4. Courses expected to be offered are Descriptive Linguistics, Modern English Grammar, and Applied Linguistics.

**Further Information:**
Charles Jones, Linguistics Director
Department of English, MSN 3E4
George Mason University
4400 University Drive
Fairfax, VA 22030-4444

Telephone: (703) 993-1182

## GEORGETOWN UNIVERSITY, School of Languages and Linguistics, Department of Linguistics*

**Degrees Offered:** Certificate in TESL; Certificate in TESL and Bilingual Education.

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, February 1; spring semester, October 15; summer semester, February 1.

**Program Requirements:** 24 credits. Competence in a foreign language is optional. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

**Courses Offered:** (*required) *General Linguistics; *General Phonology; *General Syntax; *Language Acquisition; *Methodology of Language Teaching; *Language Testing; EFL Materials Preparation; History of the English Language; Cross-Cultural Communication; Introduction to Sociolinguistics; Bilingualism (required for Certificate in Bilingual Education).

**Full-time Staff:** James E. Alatis (director), J. Beard, S. Biesenbach-Lucas, J. Connor-Linton, C. Doughty, C. Kreidler, D. Lardiere, J. Staczek, A. Tyler.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree from an accredited institution with a better-than-B average, including 18–24 semester hours of credit in the proposed field of study. The program requires a B+ undergraduate average, an autobiographical statement of purpose, a professional or academic writing sample showing analytic skills, and a minimum TOEFL score of 600 for nonnative speakers of English.

**Tuition, Fees, and Aid:** $630 per credit hour. Fees are application, $50 or $55; recreational facility, $82.50; health insurance, $650. No financial aid is available.

**General:** Students wishing a program less extensive than that of the MAT may pursue the Certificate (not to be interpreted as certification or accreditation to teach in any state or region of the U.S.). The program can serve as a theoretical enhancement of skills of working teachers.

Participants may be eligible for the University's summer session with the Universidad Católica de Ecuador in Quito, studying Spanish linguistics, cross-cultural communication, and immersion in a nonnative culture.

The University has an English language program for nonnative speakers of English.

**Summer Session 1995:** May 22–June 16; June 5–July 7; July 10–August 11. Courses expected to be offered are Language Testing, Language Acquisition, Methodology of Teaching, and General Linguistics.

**Further Information:** James E. Alatis, Distinguished Professor of Linguistics and Modern Greek
Department of Linguistics
Georgetown University
ICC 303
37th and Q Streets, NW
Washington, DC 20057-1067

Telephone: (202) 687-6045

## GEORGETOWN UNIVERSITY, School of Languages and Linguistics, Department of Linguistics*

**Degrees Offered:** MAT in TESL; MAT in TESL and Bilingual Education.

**Length of Program:** 3–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, February 1; spring semester, October 15; summer semester, February 1.

**Program Requirements:** 36 credits. Competence in a foreign language is required. English meets the requirements for nonnative speakers of English. Practice teaching and a thesis are required. A comprehensive examination is not required.

**Courses Offered:** (*required) *General Linguistics; *General Phonology *or* Phonology I; *General Syntax *or* Generative Syntax I; *General Semantics *or* Semantics I *or* Pragmatics; *Language Acquisition; Methodology of Language Teaching; *Language Testing; *Teaching Practicum; Bilingualism (required for MAT in Bilingual Education); foreign linguistics; analyses; language history; communications; seminars; materials preparation.

**Full-time Staff:** See Certificate program description.

**Requirements for Admission:** The University's requirements for graduate admission are a bachelor's degree with a better-than-B average, including 18–24 semester hours of credit in the proposed field of study, academic credentials indicating ability to pursue graduate work, letters of recommendation, and transcripts. In addition, the program requires a B+ undergraduate average, a professional or academic writing sample showing analytic skills, knowledge of one nonnative language, and a TOEFL score of at least 600 for nonnative speakers of English.

**Tuition, Fees, and Aid:** See Certificate in TESOL program description. Federal need-based student loans and U.S. Department of Education Title VII traineeships are sometimes available.

**General:** The program offers a balance between theory and practice through a combination of linguistics, English language, methodology, and foreign language studies, plus some student teaching. The Practicum is waived for experienced teachers.

Participants may be eligible for the University's summer session with the Universidad Católica de Ecuador in Quito, studying Spanish linguistics, cross-cultural communication, and immersion in a nonnative culture. Students in the joint Georgetown University–Kawaijuku ESL program may transfer 9 credits to the MAT degree.

Sixteen native English-speaking and 5 nonnative English-speaking students completed the program in 1993–1994.

The University has an English language program for nonnative speakers of English.

**Summer Session 1995:** See Certificate program description.

**Further Information:** James E. Alatis, Distinguished Professor of Linguistics and Modern Greek
Department of Linguistics
Georgetown University
ICC 303
37th and Q Streets, NW
Washington, DC 20057-1067

Telephone: (202) 687-6045

## GEORGETOWN UNIVERSITY, School of Languages and Linguistics, Department of Linguistics*

**Degree Offered:** PhD in Applied Linguistics.

**Length of Program:** 8–10 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, February 1; spring semester, October 15; summer semester, February 1.

**Program Requirements:** 36 credits (30 credits for holders of a master's degree in linguistics from Georgetown University). Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Students are reviewed in their 1st or 2nd semester of study for advancement to PhD candidacy. A comprehensive examination and a thesis are required. Practice teaching is optional.

**Courses Offered:** (*required) *Statistics for Linguistic Research; *Research Design and Methodology *or* Seminar: Research Planning and Preparation; *Language Acquisition; *three seminars, two in applied linguistics; General Phonology; General Morphology; Bilingualism; *foreign language course work; language teaching; Syntax; program administration; electives in theoretical linguistics, computational linguistics, and sociolinguistics.

**Full-time Staff:** James E. Alatis, J. Beard, S. Biesenbach-Lucas, J. Connor-Linton, C. Doughty, C. Kreidler, D. Lardiere, J. Staczek (head).

**Requirements for Admission:** The University's requirements for admission are a master's degree from an accredited college or university in the same or a related field, academic credentials indicating an ability to pursue further graduate work, letters of recommendation, and transcripts. The program requires an autobiographical statement of purpose, linguistic knowledge of two nonnative languages, at least one of which is known in depth, and a TOEFL score of 600 or higher for nonnative speakers of English.

**Tuition, Fees, and Aid:** See Certificate program description. University fellowships, federal need-based student loans, and U.S. Department of Education Title VII traineeships are sometimes available.

**General:** The University's applied linguistics program emphasizes using linguistic theory to solve language-related problems in learning and teaching. It asks, "How can theoretical research help to improve teaching?" and "How do language users understand spoken and written texts?"

Participants may be eligible for the University's summer session with the Universidad Católica de Ecuador in Quito, studying Spanish linguistics, cross-cultural communication, and immersion in a nonnative culture.

Five native English-speaking and three nonnative English-speaking students completed the program in 1993–1994.

The University has an English language program for nonnative speakers of English.

**Summer Session 1995:** See Certificate program description.

**Further Information:** Program Head, Applied Linguistics
Department of Linguistics
Georgetown University
ICC 480
37th and O Streets, NW
Washington, DC 20057

Telephone: (202) 687-5956

## UNIVERSITY OF GEORGIA, Department of Language Education

**Degree Offered:** MEd (TESL).

**Length of Program:** 4 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, May 15; winter quarter, November 1; spring quarter, February 1.

**Program Requirements:** 60 quarter hours. Fifteen hours of a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *30 hours of education and 30 hours of applied linguistics, including Methods and Materials for ESL; Theory and Practice for ESL; Teaching for Cross-Cultural Understanding; Language Acquisition and Development; Second Language Acquisition and Development.

**Full-time Staff:** Joan Kelly Hall, Thomas C. Cooper, Genelle G. Morain, Donald Rubin.

**Requirements for Admission:** For native speakers of English, the program requires an undergraduate degree that includes the equivalent of at least 20 hours of English, 10 of which must be in linguistics, and 15 hours of a foreign language. Nonnative speakers of English must have either (a) an undergraduate degree in English, 10 hours of which must be in linguistics, and a minimum TOEFL score of 550, or (b) an undergraduate degree with 30 hours in English, 10 of which must be in linguistics, and a minimum TOEFL score of 600.

**Tuition, Fees, and Aid:** For instate students, $9,030 per year; for out-of-state students, $12,720 per year. Research assistantships are available.

**General:** The program has two broad components: (a) the nature of language, first and second language acquisition theories, and issues in applied linguistics; and (b) a focus on the sociocognitive and sociocultural aspects of teaching and learning. Student have opportunities to teach in a variety of academic and community-based programs.

Five native English-speaking and five nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** To be announced.

**Further Information:** Dr. JoBeth Allen, Graduate Coordinator
Department of Language Education
University of Georgia
125 Aderhold Hall
Athens, GA 30602

Telephone: (706) 542-4528

## UNIVERSITY OF GEORGIA, Department of Language Education

**Degree Offered:** PhD in Language Education with a specialization in TESOL.

**Length of Program:** 4 years. Students may be full-time or part-time and must begin their study at the beginning of the fall quarter. The deadline for application is February 1.

**Program Requirements:** 60 quarter hours beyond the master's. Competence in a foreign language is required. A thesis and a comprehensive examination are required. Practice teaching is not required.

**Courses Offered:** (*required) *ESL Methods and Materials; *Second Language Acquisition; *ESL Theory and Practice; *Teaching for Cross-Cultural Understanding; electives in areas such as anthropology, applied linguistics, reading, writing, and technology.

**Full-time Staff:** See MEd program description.

**Requirements for Admission:** The program requires a minimum GRE score of 1000 and a master's degree.

**Tuition, Fees, and Aid:** See MEd program description.

**General:** See MEd program description.

Two native English-speaking and four nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** To be announced.

**Further Information:** Dr. JoBeth Allen, Graduate Coordinator
Department of Language Education
University of Georgia
125 Aderhold Hall
Athens, GA 30602

Telephone: (706) 542-4528

## GEORGIA STATE UNIVERSITY, Department of Applied Linguistics and ESL

**Degree Offered:** MS in TESL.

**Length of Program:** 2 years. Students may be full-time or part-time and must begin their study at the beginning of the fall quarter. The deadline for application is July 1.

**Program Requirements:** 60 quarter hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching and a master's paper are required. A comprehensive examination is not required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Second Language Acquisition; *Sound System of English; *Intercultural Communication; *Approaches to Teaching ESL/EFL; *Classroom Practices in TESL/TEFL; English Grammar and Pedagogical Grammar; Sociolinguistics; Classroom Practices in Second Language Evaluation; Second Language Evaluation and Assessment; Practical Observation and Feedback for Second Language Teachers; Second Language Reading: Theory and Practice; Research Design and Statistics for Applied Linguistics; Second Language Acqûisition Seminar; Material Adaptation and Development.

**Full-time Staff:** John S. Austin, Patricia H. Byrd, Patricia L. Carrell, Joan C. Carson, Patricia Dunkel (chair), John M. Murphy, Gayle L. Nelson, Karla W. Stein.

**Requirements for Admission:** The University's requirements for admission are an undergraduate degree from an accredited program, a minimum TOEFL score of 600 for nonnative speakers of English, acceptable and current GRE scores, and three letters of recommendation. The program requires an undergraduate degree in TESL/TEFL, linguistics, applied linguistics, English, foreign languages, speech, or another appropriate field, especially in the humanities or social sciences.

**Tuition, Fees, and Aid:** For instate students, $718 per quarter (three courses); for out-of-state students, $2,248 per quarter (three courses). TESL internships, language lab assistantships, and graduate research assistantships are available.

**General:** The program combines theoretical study with practical application. Both theoretical and practical aspects of the program focus on the needs of adult learners of ESL/EFL. Atlanta offers graduate students many opportunities for paid and volunteer teaching of ESL.

Four native English-speaking and 31 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 20–August 19. Courses expected to be offered are Second Language Reading, Second Language Writing, Sound System of English, Sociolinguistics, Classroom Practice in Second Language Instruction, and Practical Observation.

**Further Information:** Dr. Patricia A. Dunkel, Chair
Department of Applied Linguistics and ESL
Georgia State University
1026 Urban Life Building
Atlanta Plaza
Atlanta, GA 30303

Telephone: (404) 651-3650

## GOSHEN COLLEGE, Department of English*

**Degree Offered:** Undergraduate minor in TESOL.

**Length of Program:** 1 year. Students may be either full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 30; spring semester, January 2; May term, April 25; summer term, May 22.

**Program Requirements:** 20 credit hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Linguistics; *English Language Problems; *TESOL Methods; *TESOL Field Experience; Communicating Across Cultures; Cultural Anthropology; additional foreign language course work.

**Full-time Staff:** Carl Barnett, Ervin Beck (chair), J. Daniel Hess, Ronald Stutzman.

**Requirements for Admission:** The University's requirements for undergraduate admission are graduation from high school, preferably in the top half of the class, a minimum GPA of 2.0, and SAT scores of 800 or better or ACT scores of 21 or better. Nonnative English speakers must present a minimum TOEFL score of 550. The program also requires 1 year of a college-level second language and sophomore standing.

**Tuition, Fees, and Aid:** $4,710 per semester; $920 for May term only. Federal loans, special scholarships, and grants are available.

**General:** The program is intended to serve undergraduates preparing to be K–12 teachers or teachers in other service agencies or freelance teachers in the U.S or overseas. There is a strong service emphasis at the College, so many graduates are looking for ways to help others with the training they receive. Practical application of theoretical knowledge is built into the methods and field experience courses.

Students may choose to do their Field Experience overseas.

Seven native English-speaking students and one nonnative English-speaking student completed the program in 1993–1994.

The College has an English language program for nonnative speakers of English.

**Summer Session 1995:** May 24–June 16. The course expected to be offered is TESOL Methods.

**Further Information:** Director, TESOL Program
English Department
Goshen College
Newcomer Center, 41
1700 South Main Street
Goshen, IN 46526

Telephone: (219) 535-7472

## GOSHEN COLLEGE, Department of English*

**Degree Offered:** Undergraduate Certificate in TESOL.

**Length of Program:** 1 year. Students may be either full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 30; spring semester, January 2; May term, April 25; summer term, May 22.

**Program Requirements:** 30 credit hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) See Undergraduate minor in TESOL program description; *one course in the Bible and Religion Department; Principles of Anthropology.

**Full-time Staff:** See Undergraduate minor in TESOL program description.

**Requirements for Admission:** See Undergraduate minor in TESOL program description.

**Tuition, Fees, and Aid:** See Undergraduate minor in TESOL program description.

**General:** The program is intended to serve undergraduates preparing to be teachers in service agencies or freelance teachers in the U.S or overseas. There is a strong service emphasis at the College, so many graduates are looking for ways to help others with the training they receive. Practical application of theoretical knowledge is built into the methods and field experience courses.

Students may choose to do their Field Experience overseas.

One nonnative English-speaking student completed the program in 1993–1994.

The College has a nonintensive English language program for nonnative speakers of English.

**Summer Session 1995:** See Undergraduate minor in TESOL program description.

**Further Information:** Director, TESOL Program
English Department
Goshen College
Newcomer Center, 41
1700 South Main Street
Goshen, IN 46526

Telephone: (219) 535-7472

## GOSHEN COLLEGE, Department of English*

**Degree Offered:** All-grade (K–12) Teaching Certificate Endorsement in TESOL.

**Length of Program:** 1 year. Students may be either full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 30; spring semester, January 2; May term, April 25; summer term, May 22.

**Program Requirements:** 34 credit hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) See Undergraduate minor in TESOL program description. *Children's Literature; Developmental Reading; Secondary School Reading; Reading Problems; Principles of Anthropology.

**Full-time Staff:** Carl Barnett, Ervin Beck (chair), J. Daniel Hess, Ronald Stutzman, John Smith, Anita Lapp, Kathy Meyer Reimer.

**Requirements for Admission:** See Undergraduate minor in TESOL program description.

**Tuition, Fees, and Aid:** See Undergraduate minor in TESOL program description.

**General:** See Undergraduate minor in TESOL program description.
Two native English-speaking students completed the program in 1993–1994.
The College has an English language program for nonnative speakers of English.

**Summer Session 1995:** See Undergraduate minor in TESOL program description.

**Further Information:** Director, TESOL Program
English Department
Goshen College
Newcomer Center, 41
1700 South Main Street
Goshen, IN 46526

Telephone: (219) 535-7472

## GRAND CANYON UNIVERSITY, College of Education*

**Degree Offered:** MA in Education with a major in TESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, December 1; summer semester, May 1.

**Program Requirements:** 38 semester hours for certification track; 35 semester hours for noncertification track. The equivalent of 6 hours of a foreign language or passage of the Arizona Classroom Proficiency Exam is a prerequisite. A practicum is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Philosophical/Social Issues *or* Curriculum Issues/Innovations (both for certification track); *Psychological Issues; *Master Seminars; *Educational Research; *Research/Writing Tutorial; *Intercultural Communication; *English Linguistics; *English Language Teaching: Foundations and Methods; *Advanced Grammar for English Language Teaching; *Advanced Language Teaching: Methodologies and Assessments; *Language Teaching: Curriculum and Materials Adaptation; *ESL Internship.

**Full-time Staff:** Treva Gibson, Bethyl Pearson.

**Requirements for Admission:** The University's requirements for graduate admission are an acceptable undergraduate GPA, acceptable GRE or MAT scores (waived for applicants with at least a 3.0 GPA), and letters of recommendation. A TOEFL score of 575 is required for nonnative speakers of English.

**Tuition, Fees, and Aid:** $229 per credit. Fees are $90. The application fee is $25. Graduate fellowships are available.

**General:** The program emphasizes methodological practices of the teaching of ESL and prepares classroom teachers with appropriate ESL/EFL techniques, assessment instruments, and materials. The TESL program profits from cooperation with the Center for International Education, which provides opportunities for overseas teaching experience.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 15–August 13. Courses expected to be offered are English Linguistics, English Language Teaching: Methodologies and Assessments, and Foundations and Methods.

**Further Information:** Bethyl A. Pearson
College of Education
Grand Canyon University
3300 West Camelback Road
Phoenix, AZ 85017-1097

Telephone: (602) 249-3300

## HAMLINE UNIVERSITY, Department of Education*

**Degree Offered:** ESL Licensure.

**Length of Program:** 2 years. Students are part-time and may begin their study at the beginning of any semester. There is no deadline for application.

**Program Requirements:** 38 quarter credits plus education course work. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Basics of Modern English for ESL Teachers; *Language and Society; *Second Language Acquisition; *The History and Pattern of English; *The Ethnography of Language; *Human Relations and Cross-Cultural Communications; *Principles of ESL; *Testing and Evaluation of Limited English Proficient Students; *Development of Oral Skills *or* Introduction to ESL Methods; *Development of Literacy Skills.

**Full-time Staff:** Kathryn Heinze, Deirdre B. Kramer, Betsy Parrish.

**Requirements for Admission:** The University's requirements for admission are a 3.O GPA in education course work and a 2.5 overall GPA.

**Tuition, Fees, and Aid:** $97 per quarter credit. Loans are available.

**General:** Sixty students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June–August.

**Further Information:** Program Assistant
Continuing Studies ESL
Hamline University
Drew 66
1536 Hewitt Avenue
Saint Paul, MN 55104

Telephone: (612) 641-2964

## HAMLINE UNIVERSITY, Graduate Continuing Studies*

**Degree Offered:** TEFL Certificate.

**Length of Program:** Three options: 30-week evening extensive, 10-week semi-intensive, two 1-month summer intensives. Deadlines for application are summer intensives, April 20; evening intensive, June 20; January–March semi-intensive, October 20.

**Program Requirements:** 15 quarter credits for the extensive and semi-intensive options; 10 quarter credits for the intensive option. Competence in a foreign language is not required for native English-speaking students; nonnative speakers of English must be competent in English. Practice teaching is required. A thesis and a comprehensive examination are not required.

**Courses Offered:** All participants follow the entire curriculum as a group. Topics include language presentation and practice techniques; teaching reading, writing, listening, and speaking; content-based teaching; language awareness; cultural awareness; second language acquisition; classroom management; and lesson planning.

**Full-time Staff:** Betsy Parrish (coordinator), Kathryn Hanges.

**Requirements for Admission:** The University's requirements for admission are a BA (preferred), knowledge of foreign languages, overseas experience, and some teaching experience (desirable).

**Tuition, Fees, and Aid:** $1,560 for the 15-credit program; $1,475 for the 10-credit program. Loans are available.

**General:** The program provides training for individuals with little or no teaching experience who want to teach English to adults overseas. A hands-on, cooperative approach enables participants to learn about the principles and practices of TEFL.

Forty-eight native English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** July and August intensives.

**Further Information:** Betsy Parrish, Coordinator
TEFL Certificate Program
Graduate Continuing Studies
Hamline University
181 Drew Hall
1536 Hewitt Avenue
Saint Paul, MN 55104

Telephone: (612) 641-2853

## UNIVERSITY OF HAWAII AT MANOA, College of Education

**Degree Offered:** BEd in Secondary Education with a specialty in ESL.

**Length of Program:** 4 years. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester. Deadlines for application are fall semester, May 1; spring semester, November 1.

**Program Requirements:** 126 credits. Competence in a foreign language is required for native speakers of English. Nonnative speakers of English take a test in their native language. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *General Education Core; Professional Education Core; *Foundations of American Education; *Psychological Foundations of Education; *Foundations in Curriculum and Instruction, Secondary; *Foreign Languages, Secondary; *Curriculum Implications of Multicultural Education; *Student Teaching, Secondary; *Seminar for Student Teaching; *Second Language Learning; *Second Language Teaching; *Bilingual Education; *Language Concepts for ESL; *English Phonology; *Second Language Testing; *Pidgin and Creole in Hawaii; *Articulatory Phonetics; *Voice in Diction and Phonetics; a variety of electives.

**Full-time Staff:** Interdepartmental.

**Requirements for Admission:** The University's requirements for undergraduate admission are SAT or ACT scores, high school transcripts, recommendations from high school officials, and 20 units of high school work, of which at least 15 are college preparatory (4 units of English, 2 units of math beyond prealgebra, 2 units of natural sciences, 4 units of social sciences).

**Tuition, Fees, and Aid:** For instate students, $780 per semester; for out-of-state students, $2,300 per semester. A variety of scholarships, tuition waivers, loans, and work-study programs are available to qualified applicants.

**General:** The program provides certification to teach ESL at the secondary level.

One native English-speaking student completed the program in 1993–1994.

The University administers an intensive English language program for nonnative speakers of English and has two other such programs on campus.

**Summer Session 1995:** May 15–June 23; June 26–August 4. Courses expected to be offered include Second Language Learning, Second Language Teaching, Techniques in TESOL: Reading and Writing, Language Concepts for ESL, Second Language Testing, Foundations of American Education, Psychological Foundations of Education, and Foundations of Curriculum and Instruction.

**Further Information:** Prof. Shirley F. Tamashita, Assistant Dean
for Student Services
College of Education
University of Hawaii at Manoa
Wist Hall, Room 134
1776 University Avenue
Honolulu, HI 96822

Telephone: (808) 956-7915, 7849

## UNIVERSITY OF HAWAII AT MANOA, Department of ESL*

**Degree Offered:** BA in Liberal Studies with a specialization in ESL.

**Length of Program:** 8 semesters. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester. Deadlines for application are fall semester, May 1; spring semester, November 1.

**Program Requirements:** 124 credits, including 36 credit major equivalent. Four semesters of a foreign language are required for native speakers of English. Nonnative speakers of English take a test in their native language. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

**Courses Offered:** (*required) *Second Language Teaching; *Second Language Learning; *Techniques in TESOL: Reading and Writing *or* Techniques in TESOL: Listening and Speaking; *three of the following: Pidgin and Creole English in Hawaii, Bilingual Education, Language Concepts for ESL, English Phonology, Second Language Testing; 18 credits of electives in this department or others.

**Full-time Staff:** Robert Bley-Vroman, J. D. Brown, Craig Chaudron, Graham Crookes, Kathryn Davis, Richard Day, Thomas Hudson, Roderick Jacobs (chair), Gabriele Kasper, Michael H. Long, David Rickard, Charlene Sato, Richard Schmidt, Kathryn Wolfe-Quintero.

**Requirements for Admission:** See BEd program description.

**Tuition, Fees, and Aid:** For instate students, $778.70 per semester; for out-of-state students, $2,278 per semester. A number of scholarships and tuition waivers are available for qualified students.

**General:** Features of this program include undergraduate course work in specific areas (English phonology, bilingual education, pidgin and creole English in Hawaii); a multiethnic, multicultural, and multilingual environment; access to full-time staff and graduate students; and opportunities for volunteer teaching and community service.

One native English-speaking and five nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive language program for nonnative speakers of English and has two other such programs on campus.

**Summer Session 1995:** May 15–June 23; June 26–August 4. Courses expected to be offered include Second Language Learning, Second Language Teaching, Techniques in TESOL: Reading and Writing, Language Concepts for ESL, and Second Language Testing.

**Further Information:** Susan Goldberg, Undergraduate Advisor
Department of ESL
University of Hawaii at Manoa
Moore Hall 570
1890 East-West Road
Honolulu, HI 96822

Telephone: (808) 956-8610

## UNIVERSITY OF HAWAII AT MANOA, Department of ESL*

**Degree Offered:** MA in ESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester. Deadlines for application are fall semester, March 1 (January 15 for international applicants); spring semester, September 1 (August 1 for international applicants).

**Program Requirements:** 39 credits. Native English speakers must have had 2 years of college foreign language courses or the equivalent; English meets the requirement for nonnative speakers of English. Practice teaching is required. A thesis plan (6 credits of research) and two nonthesis plans (12 credits of electives plus a scholarly paper, or an independent program plus a scholarly paper) are available. A comprehensive examination is not required.

**Courses Offered:** (*required) *Language Concepts for ESL; *Second Language Testing; *Introduction to Second Language Studies; *Teaching English as a Second

Language; *English Syntax; *Second Language Acquisition; *Sociolinguistics and ESL; *ESL Teaching Practicum; *Seminar in ESL, Seminar in Second Language Acquisition, *or* Seminar in Second Language Use; Pidgin and Creole English in Hawaii; Bilingual Education; English Phonology; Innovative Approaches to ESL; ESL Listening and Speaking; ESL Writing; ESL Reading; Instructional Media; Program Development in ESL; Comparative Grammar and Second Language Acquisition; Second Language Research Methods; Research in Language Testing; Second Language Classroom Research; Applied Psycholinguistics and Second Language Learning; Topics in Second Language Acquisition (Second Language Learning, Second Language Analysis, Second Language Pedagogy, Second Language Research, Second Language Use); Directed Reading/Research.

**Full-time Staff:** See BA in Liberal Studies program description.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree from an accredited institution, an acceptable undergraduate record (minimum 3.0 GPA), current, official TOEFL scores from nonnative speakers of English, and certification of funds from international applicants. Additional departmental requirements include two or three letters of recommendation, a five-page statement of purpose, GRE official scores from all native speakers of English, and a minimum official TOEFL score report of 600 from all nonnative speakers of English. Native speakers of English are expected to have a background in at least one foreign language.

**Tuition, Fees, and Aid:** For instate students, $1,045 per semester; for out-of-state students, $3,228 per semester. Fees total $55. Graduate assistantships for teaching in the English Language Institute and course or research assistantships are available. Tuition waivers are based on academic merit. Some are earmarked for students specializing in Pacific and Asian studies. East-West Center grants and Bilingual Education Fellowships are also available.

**General:** The program was started in 1960, and the Department of ESL was established in 1968, the first such department of an U.S. university and still one of the few such autonomous departments. The faculty, all experts in second language studies, are widely renowned nationally and internationally and are the largest faculty of any such department in the world. The main goal of the program is to prepare individuals for a professional career in second/foreign language education, including teaching, teacher training, materials preparation, curriculum/syllabus design, and research. The program strives to maintain a balance between theory and practice in ESL.

Twenty-four native English-speaking and 11 nonnative English-speaking students completed the program in 1993–1994.

The Department administers an intensive language program for nonnative speakers of English, and the University has two other such programs on campus.

**Summer Session 1995:** None offered.

**Further Information:** Dr. Gabriele Kasper, Chair
MA Program in ESL
Department of ESL
University of Hawaii at Manoa
Moore Hall 570
1890 East-West Road
Honolulu, HI 96822

Telephone: (808) 948-8610

## UNIVERSITY OF HAWAII AT MANOA, Department of ESL*

**Degree Offered:** PhD in Second Language Acquisition.

**Length of Program:** 6–8 semesters. Students may be full-time or part-time (full-time is strongly recommended) and should begin their study at the beginning of the fall semester. See MA in ESL program description for application deadlines.

**Program Requirements:** 24 semester hours. Competence in two foreign languages is required for all students; one may be demonstration of advanced computer literacy. English meets the requirement for one of these languages for nonnative speakers of English; the other may be demonstration of advanced computer literacy or a language other than English. A dissertation and a qualifying examinations in four subfields are required. Practice teaching is not required.

**Courses Offered:** Offerings fall into the following subfields: second language analysis, second language use, second language learning, and second language pedagogy, plus courses in research methods. Each student's program must include a minimum of two graduate-level courses in each of three of the four subfields of specialization and two graduate-level courses in research methods. At least two courses must be at the 700 level.

**Full-time Staff:** David Ashworth, Frederick Bail, Ann Bayer, Jacob M. Bilmes, Robert Bley-Vroman, J. D. Brown, Craig Chaudron, John Crean, Graham Crookes, Kathryn Davis, Richard Day, Michael Forman, Thomas W. Gething, Larry Heien, Thomas Hudson, Roderick A. Jacobs, Suzanne Jacobs, Gabriele Kasper, Ying-Che Li, Michael H. Long, Raymond Moody, William O'Grady, Ann Peters, Teresita Ramos, Kenneth Rehg, Theodore Rodgers, Herbert Roitblat, Charlene Sato (chair), Richard Schmidt, Richard Seymour, Donald Topping, Kathryn Wolfe-Quintero.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree from an accredited institution, current, official TOEFL scores for nonnative speakers of English, and certification of funds from international applicants. In addition, the program requires completion of an MA in ESL, applied linguistics, or second or foreign language education or a related discipline; GRE scores; transcripts reflecting graduate and undergraduate grade point ratios; three letters of recommendation from academic sources; a statement of research interests and possible areas for dissertation research; copies of publications, MA thesis, or other research; and a brief description of relevant professional experience and foreign language skills. Nonnative speakers of English must have a minimum TOEFL score of 600.

**Tuition, Fees, and Aid:** See MA in ESL program description. Graduate assistantships for teaching in the English Language Institute; graduate assistantships, internships, and part-time employment in the National Foreign Language Research Center; East-West Center awards; work study; loans; and part-time employment are available.

**General:** The program is a small, interdisciplinary program begun in 1989 with a graduate faculty drawn from the Department of ESL and nine other departments. Entry is highly competitive: A maximum of five students per year is accepted. Preference is given to graduates of rigorous MA programs in applied linguistics, ESL, second or foreign language education, linguistics, psychology, or anthropology who have demonstrated an ability to do independent scholarly work (e.g., by publishing in recognized journals).

The Department administers an intensive language program for nonnative speakers of English, and the University has two other such programs on campus.

**Summer Session 1995:** None offered.

**Further Information:** Dr. Charlene J. Sato, Chair
PhD Program in SLA
Department of ESL
University of Hawaii at Manoa
Moore Hall 570
1890 East-West Road
Honolulu, HI 86822

Telephone: (808) 956-8610

## HAWAII PACIFIC UNIVERSITY, Department of TESL*

**Degree Offered:** BA with a major in TESL.

**Length of Program:** 8 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Rolling admissions are in effect.

**Program Requirements:** 124 semester hours. One semester of a new foreign language is required for all students. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Phonetics and English Phonology; *English Syntax; *Psycholinguistics; *Sociolinguistics; *Materials, Methods, and Testing: Spoken English; *Materials, Methods, and Testing: Written English; *Pre-Practicum; *Practicum; Semantics; History of the English Language; Directed Readings in Applied Linguistics; Selected Topics in Applied Linguistics; Methods of Teaching Writing in ESL; Educational Psychology; Cross-Cultural Psychology.

**Full-time Staff:** Jean Coffman, Kenneth Cook, Jean Kirschenmann, Edward F. Klein (chair), Carol Perrin.

**Requirements for Admission:** The University's requirement for admission is a high school diploma with a minimum GPA of 2.5.

**Tuition, Fees, and Aid:** $3,150 per semester, or $120 per credit. Federal, state, and private financial aid is available.

**General:** The University has one of the largest ESL programs in the U.S.: the English Foundations Program in which TESL students do their Pre-Practicum and Practicum. Students come from about 40 different countries. Courses are offered both during the day and in the evening.

Eight native English-speaking and seven nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 15–June 25; June 26–August 6. Courses expected to be offered are (session I) Psycholinguistics, Pre-Practicum, Practicum; (session II) Selected Topics in Applied Linguistics, Pre-Practicum, and Practicum.

**Further Information:**
Edward F. Klein, Chair
Department of TESL
Hawaii Pacific University
MP-133
1188 Fort Street Mall
Honolulu, HI 96813

Telephone: (808) 544-0275

## HAWAII PACIFIC UNIVERSITY, Department of TESL*

**Degree Offered:** TESL Certificate.

**Length of Program:** 2 semesters minimum. Students may be full-time or part-time and may begin their study at the beginning of any semester. Rolling admissions are in effect.

**Program Requirements:** 24 semester hours. Competence in a foreign language is not required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Phonetics and English Phonology; *English Syntax; *Psycholinguistics; *Sociolinguistics; *at least one of Materials, Methods, and Testing: Spoken English and Materials, Methods, and Testing: Written English; *Pre-Practicum; *Practicum; Semantics; History of the English Language; Directed Readings in Applied Linguistics; Selected Topics in Applied Linguistics; Methods of Teaching Writing in ESL; Educational Psychology; Cross-Cultural Psychology.

**Full-time Staff:** See BA program description.

**Requirements for Admission:** The College's requirement for admission is an undergraduate degree from an accredited institution.

**Tuition, Fees, and Aid:** See BA program description.

**General:** See BA program description.

Five native English-speaking and five nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See BA program description.

**Further Information:** Edward F. Klein, Chair
Department of TESL
Hawaii Pacific University
WP-132
1188 Fort Street Mall
Honolulu, HI 96813

Telephone: (808) 544-0275

## HOFSTRA UNIVERSITY, Department of Curriculum and Teaching and Department of Linguistics

**Degrees Offered:** MS in Education: TESL; MA in Applied Linguistics.

**Length of Program:** 3–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Rolling admissions are in effect.

**Program Requirements:** 36 semester hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. For the MS: Practice teaching is required. A comprehensive examination or a thesis is required. For the MA: A comprehensive examination or a supervised research project is required. A thesis is optional. Practice teaching is not required.

**Courses Offered:** (*required) For the MS and the MA: *The Learner in the School; *Reading, Writing, and Cognition; *Methods and Materials of Teaching English to Adolescent and Adult Speakers of Other Languages; *Approaches to English Grammar; *Developmental Psycholinguistics; *Second Language Acquisition. For the MS: *Development of Social and Psychological Bilingual Trends *or* Fundamentals of Anthropology; *Multicultural Education in the Metropolitan Area; *TESOL; *Student Teaching/Internship. For the MA: *Workshop: English Language Program; *Applied Linguistics; *Seminar: Applied Linguistics; *Development of Social and Psychological Bilingual Trends; 6 hour of electives.

**Full-time Staff:** Nancy L. Cloud (MS coordinator), George Greaney (MA coordinator), Donna Barnes, Solomon Miller, Ellen Parker, Steven Russell, Russell Thompson, Elizabeth Unruh.

**Requirements for Admission:** The University's requirement for admission is a baccalaureate degree from an accredited college or university with an undergraduate GPA of 2.5 or higher. The program requires major study in English, languages, speech, linguistics, reading, or a related area; proficiency in English, including reading, writing, and speaking; 12 semester hours of a foreign language or demonstrated proficiency in a second language; a letter of recommendation from a supervisor or principal; and an interview with the coordinator.

**Tuition, Fees, and Aid:** $4,320 per semester. The University fee is $235; the application fee is $25. Limited departmental scholarships are available.

**General:** All Hofstra programs are built around a liberal arts core—in the case of the TESL programs, language and linguistics. A unique feature is the offering of both an MA and an MS in TESL. This feature allows students to specialize according to their interests while completing a master's degree program. Six core courses are common to both programs.

Fifteen native English-speaking and 5 nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 25–June 30; July 10–August 11. Courses expected to be offered are Reading, Writing, and Cognition; Approaches to English Grammar; TESOL; and Fundamentals of Anthropology.

**Further Information:** MS Program: Nancy L. Cloud
Department of Curriculum and Teaching
243 Gallon Wing
Hofstra University
Hempstead, NY 11550-1090

Telephone: (516) 463-5768

MA Program: George Greaney
Department of Linguistics
316 Calkins
Hofstra University
Hempstead, NY 11550-1090

Telephone: (516) 463-5651

## UNIVERSITY OF HOUSTON, Department of Curriculum and Instruction*

**Degree Offered:** MEd in ESL with ESL Endorsement.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, December 2; summer semester, April 7. Deadlines for international students are approximately 1 month earlier.

**Program Requirements:** 36 semester hours. Competence in a foreign language is optional; English meets the requirement for nonnative speakers of English. A comprehensive examination is required. Neither practice teaching nor a thesis is required.

**Courses Offered:** (*required for program and for ESL Endorsement) *Human Growth and Development; *Instructional Evaluation; *Principles of Curriculum Development; *Descriptive and Contrastive Linguistics; *Educational Principles of Second Language Acquisition; *Techniques of Second Language Teaching; *Instructional Design in Second Language Education; Teaching the Language Minority Student; Principles and Issues in Multilingual Education; Research in Second Language Acquisition; Theoretical Models of Multilingual Education; Theories of ESL; Language Assessment; Second Language Acquisition.

**Full-time Staff:** Sylvia C. Peña, Kip Téllez (chair), Henry Trueba, Judith Walker de Félix.

**Requirements for Admission:** The University's requirements for graduate admission are a bachelor's degree from an accredited institution with a minimum undergraduate GPA of 2.6 and satisfactory GRE or MAT scores. Those with foreign degrees must have a minimum TOEFL score of 550.

**Tuition, Fees, and Aid:** For instate students, $672 per semester; for out-of-state students, $2,052 per semester. Fees are $345. Title VII tuition/fee grants are available for Texas-certified teachers seeking ESL endorsement; college scholarship programs are available.

**General:** The University is a comprehensive urban research university. The College of Education consistently ranks near the top nationally for research productivity. Students in the ESL program are offered a wide range of experiences, from individual rerearch projects to field work in TESL. The city of Houston, an international metropolis, offers a rich context for ESL study.

Limited international field experience is available.

Twenty native English-speaking and 10 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 1–August 15. Courses expected to be offered are Human Growth and Development, Instructional Evaluation, Principles of Curriculum Development, Educational Principles of Second Language Acquisition, Techniques of Second Language Teaching, and Instructional Design in Second Language Education.

**Further Information:** Kip Téllez, Chair
Department of Curriculum and Instruction
Farish Hall 143
University of Houston
4800 Calhoun
Houston, TX 77204-5872

Telephone: (713) 743-4950
e-mail: ktellez@uh.edu

## UNIVERSITY OF HOUSTON, Department of Curriculum and Instruction*

**Degree Offered:** EdD in Curriculum and Instruction.

**Length of Program:** 6 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. For application deadlines, see MEd program description.

**Program Requirements:** 60 semester hours. Competence in a foreign language is optional; English meets the requirement for nonnative speakers of English. A thesis and a comprehensive examination are required. Practice teaching is not required.

**Courses Offered:** (*required) *research core (12 credits); *college core (9 credits); *Teaching the Language Minority Student; *Principles and Issues in Multilingual Education; *Research in Second Language Acquisition; *Theoretical Models of Multilingual Education; *Theories of ESL; *Language Assessment; *Second Language Acquisition; *Survey of Research in Multilingual Education.

**Full-time Staff:** See MEd program description.

**Requirements for Admission:** The requirements for admission are a master's degree, satisfactory GRE scores, three letters of reference, and evidence of research potential. International students must have TOEFL score of 550 or higher.

**Tuition, Fees, and Aid:** See MEd program description. College scholarship programs are available.

**General:** The University's College of Education has a strong national and international reputation for research. Graduates from the program obtain positions as university professors, school district supervisors, and language center directors. The city of Houston offers limitless research opportunities.

One native English-speaking and three nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 1–August 15. More than 10 doctorate-level course will be offered.

**Further Information:** Kip Téllez, Chair
Department of Curriculum and Instruction
Farish Hall 143
University of Houston
4800 Calhoun
Houston, TX 77204-5872

Telephone: (713) 743-4950
e-mail: ktellez@uh.edu

## UNIVERSITY OF HOUSTON–CLEAR LAKE, Studies in Language and Culture

**Degree Offered:** MS in Multicultural Education with an ESL Endorsement.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no application deadlines.

**Program Requirements:** 36 semester hours. Competence in a foreign language is not required. A thesis is required. Neither practice teaching nor a comprehensive examination is required.

**Courses Offered:** (*required) *Social and Cultural Diversity in Education; *Educational Applications of Technology; *Educational Statistics and Measurement; *Research Design and Analysis; *Master's Thesis Research *or* Master's Project; Second Language Teaching; Applied Linguistics; Language Skills of Culturally Different Learners; Education in a Pluralistic Society; Models of Language; Acculturation Through Education.

**Full-time Staff:** Andrea B. Bermúdez, Judith A. Márquez, Yolanda Padrón, Patricia Prado-Olmos.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree, GRE or MAT scores, and a GPA of 3.0 in the last 60 hours of course work.

**Tuition, Fees, and Aid:** For instate students, $168 per 3-hour course; for out-of-state students, $513 per 3-hour course. University and School of Education scholarships are available.

**General:** The program offers a parental involvement component, an instructional technology component, and a research component. There are opportunities to study Spanish in Guadalajara, Mexico.

Seventeen native English-speaking and 3 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 30–June 30; July 3–August 4. Courses expected to be offered are Social and Cultural Diversity in Education, Educational Applications of

Technology, Educational Statistics and Measurement, Second Language Teaching, Language Skills of Culturally Different Learners, Education in a Pluralistic Society, and Acculturation Through Education.

**Further Information:** Dr. Judith A. Márquez
Studies in Language and Culture
University of Houston–Clear Lake
Bayou Building, Suite 1325
2700 Bay Area Boulevard
Houston, TX 77058

Telephone: (713) 283-3591

## HUNTER COLLEGE OF THE CITY UNIVERSITY OF NEW YORK, Department of Curriculum and Teaching

**Degree Offered:** MA in TESOL.

**Length of Program:** 1–2 years. Students may be full-time or part-time and may begin their study at the beginning of the fall semester or summer term but must matriculate at the beginning of the fall semester. The deadline for application is March 3.

**Program Requirements:** 30 credits (noncertification track) or 36 credits (Pre-K–12 New York State Certification track). Competence in a foreign language is required. Practice teaching plus either a thesis or a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to General Linguistics; *Methodology of TESOL; *Phonetics of American English; *Structure of the English Language; *Theory and Research in Second Language Acquisition; *Language and Culture; *Fieldwork in TESOL; Workshop in Curriculum and Materials Development in ESL; Workshop: TESOL in Adult Education; Seminar in Educational Research (master's essay).

**Full-time Staff:** Edward H. Bendix, Donald R. H. Byrd (coordinator), Carmen Mercado, Harvey A. Minkoff, Angela Parrino, Yvonne Pratt-Johnson, Migdalia Romero, John Roy, Virginia Tong.

**Requirements for Admission:** The College's requirements for admission are a baccalaureate degree from an accredited institution with a GPA of 2.7–3.0, 12 credits of study in a foreign language, and an essay on the reasons for becoming an ESL teacher.

**Tuition, Fees, and Aid:** $145 per credit.

**General:** The program includes monthly hands-on workshops given by outside speakers, an excellent newsletter, and independent studies.

**Summer Session 1995:** July 5–August 3. Courses to be announced.

**Further Information:** TESOL Coordinator
Department of Curriculum and Teaching, TESOL Program
Hunter College
695 Park Avenue
New York, NY 10021

Telephone: (212) 772-4691

## UNIVERSITY OF IDAHO, Department of English*

**Degree Offered:** MA in ESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, November 1; summer semester, April 1.

**Program Requirements:** 33 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A comprehensive examination is required. Practice teaching and a thesis are optional.

**Courses Offered:** (*required) *12 credits from Introduction to English Syntax, Phonology, Semantics, Contrastive Linguistics, Linguistic Analysis, Typology, Advanced English Grammar, Topics in Linguistics; *9 credits from ESL Methods I: Oral/Aural Skills, ESL Methods II: Reading and Writing, Current Issues in ESL, ESL Teaching Practicum, Methods of Teaching Content Reading; 12 elective credits from the preceding lists or the following: Language Variation, History of English, Intercultural Communication, Psycholinguistics, Language and the Teaching of Writing, Topics in Linguistics, various topics courses.

**Full-time Staff:** Douglas Q. Adams, Steve Chandler, Lynn Gordon (Washington State University), Richard Penticoff, Gordon Thomas.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree, a minimum GPA of 2.8, and a minimum TOEFL score of 525 for nonnative speakers of English.

**Tuition, Fees, and Aid:** For instate students, $950 per semester; for out-of-state students, $2,950 per semester. Teaching assistantships for English composition and several departmental scholarships are available.

**General:** The program includes cooperative courses with Washington State University every semester. Students have an opportunity to emphasize composition instruction within the ESL master's degree. There are three intensive English program within 30 miles of the campus.

Six native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Director of Graduate Studies
Department of English
University of Idaho
Moscow, ID 83844-1102

Telephone: (208) 885-6156

## UNIVERSITY OF ILLINOIS AT CHICAGO, Department of Linguistics*

**Degree Offered:** MA in Linguistics with a specialization in TESOL/Applied Linguistics.

**Length of Program:** 2 semesters and the following summer. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester. Deadlines for application are fall semester, June 9; spring semester, October 28.

**Program Requirements:** 40 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A comprehensive examination is required. Practice teaching and a thesis are optional.

**Courses Offered:** (*required) *Theory of TESOL; *Methodology for TESOL; *Materials and Curriculum Development for TESOL; *Grammatical Structure of American English for TESOL; *Second Language Acquisition; *Phonology; *Syntax; *Sociolinguistics; *Internship in TESOL *or* Thesis Research.

**Full-time Staff:** Richard Cameron, Marcia Farr, Kyoko Inoue, Elliot Judd, Adam Makkai, Valerie B. Makkai, Jessica Williams, Dale Woolley.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree from an accredited institution, a minimum GPA of 4.0 on a 5.0 scale, and a minimum TOEFL score of 580 plus a minimum TSE score of 230 for nonnative English speakers.

**Tuition, Fees, and Aid:** For instate students, $2,149 per semester; for out-of-state students, $5,042 per semester. Teaching assistantships, research assistantships, and tuition and fee waivers are available.

**General:** The TESOL program combines theoretical courses with courses designed for practical classroom teachers. Supervised ESOL teaching is offered in a variety of local settings. The international, multicultural nature of Chicago and the students further encourages personal growth.

Twenty-five native English-speaking and 5 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Director of the MA TESOL Program
Department of English (M/C 162)
University of Illinois at Chicago
601 South Morgan
Chicago, IL 60607

Telephone: (312) 413-1559, 7378

## UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN, Division of English as an International Language

**Degree Offered:** MA in TESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and usually begin their study at the beginning of the fall semester. Summer entry is also possible.

**Program Requirements:** 10 units (approximately 40 semester hours). Degree requirements can be met via a pedagogical or research track. Competence in a foreign language is required. For the pedagogical track, 7.5 units of required courses and 2.75 units of electives, plus either a comprehensive examination or thesis, are required.

**Courses Offered:** (*required) Pedagogical Track: *Theoretical Foundations of Second Language Acquisition; *Communicative Approaches to Second and Foreign Language Teaching; The Teaching of Reading and Composition in an ESL Context; *ESL Methods and Materials; *Practicum: ESL for Beginning-Level Adult Learners; *Descriptive English Grammar for ESL Teachers; *English Phonology and Morphology for ESL Teachers; *Pedagogical Grammar; *The Impact of Cultural Differences in TESL *or* Sociolinguistics; *Principles of Language Testing. Research Track: *Introduction to Computational Linguistics; *Research Methods in Language Learning; *English Phonology and Morphology for ESL Teachers; *Descriptive English Grammar for ESL Teachers; *Thesis Research.

**Full-time Staff:** Eyamba G. Bokamba (director), Lawrence F. Bouton, J. Ronayne Cowan, Fred Davidson, Wayne B. Dickerson, Thomas Gould, Molly Mack, Numa Markee, Susan Taylor, C. C. Cheng, Gary Cziko, Susan Gonzo, Hans Hock, Braj B. Kachru, Yamuna Kachru, Chin-woo Kim, Cheris Kramarae, Howard Maclay, Erica McClure, Sandra Savignon, Ladislav Zgusta.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree or equivalent, a minimum GPA of 4.0 on a 5.0 scale for the last 60 hours of undergraduate course work, a statement of purpose, a TOEFL score of 600 and a TWE score of 4 for nonnative speakers of English, 2 years of formal instruction in a second or foreign language, completion of an introduction to general linguistics and, for those applying for the research track, an introduction to applied linguistics. These prerequisites may be fulfilled on campus concurrently with regular course work.

**Tuition, Fees, and Aid:** For instate students, $1,650 per semester; for out-of-state students, $4,590 per semester. Fees are $474 per semester. The Division offers several part-time teaching assistantships, but these are usually awarded to students who have completed their 1st semester's work. A few tuition and partial fee waivers are available.

**General:** This program enables students to carry out studies in interdisciplinary theory and practice in descriptive linguistics, language acquisition, classroom teaching, and materials development. Core and cooperating faculty have area specialization in Africa, Europe, and South America as well as South, West, and Southeast Asia. Students have access to the third largest university academic library in the U.S. as well as a specialized TESL library. Special features of the Division of EIL include experimental classes in English for international members of the local community, state-of-the-art computer-based instructional and research equipment and program, liaison with public school ESL programs, and a laboratory suitable for conducting experiments in speech perception and production. The Division publishes an international journal, *IDEAL*; organizes an annual international conference on pragmatics and language learning; and provides intensive English language instruction through selected courses and through the Intensive English Institute.

The Division offers an internship opportunity in Madrid, Spain.

**Further Information:** Dr. Eyamba G. Bokamba, Director
Division of English as an International Language
University of Illinois at Urbana-Champaign
3070 Foreign Languages Building
707 South Mathews Avenue
Urbana, IL 61801

Telephone: (217) 333-1506

## UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN, Second Language and Teacher Education (SLATE)

**Degree Offered:** PhD in Curriculum and Instruction, Educational Psychology, East Asian Languages and Cultures, French, Germanic Languages and Literatures, Linguistics, Spanish, or Italian and Portuguese, with a SLATE certificate.

**Length of Program:** Varies by department.

**Program Requirements:** In addition to departmental requirements, at least seven SLATE courses.

**Courses Offered:** (*required) *two courses in general linguistics and linguistic theory; *one course in psycholinguistics-sociolinguistics; *two courses in second language theory and research; *two courses in research methodology.

**Full-time Staff:** From cooperating units: George Garcia, Robert Jimenez, Jerry Packard, Gary Cziko, Erica McClure, Eyamba G. Bokamba, Lawrence F. Bouton, J. Ronayne Cowan, Fred Davidson, Wayne B. Dickerson, Molly Mack, Numa Markee, Dianne Andrews, Alice O. Hadley, Sandra J. Savignon, Stanley Shinall, John F. Lalande II, C. C. Cheng, Braj B. Kachru, Yamuna Kachru, Howard Maclay, Anna Maria Escobar, James F. Lee, Diane Musumeci, William VanPatten.

**Requirements for Admission:** In addition to departmental requirements, the program's requirements for admission are an MA, MAT, or the equivalent in a field such as education, linguistics, a foreign language, or English as a second, foreign, or international language and a minimum GPA of 4.5 on a 5.0 scale for previous graduate work. International students who are nonnative speakers of English must satisfy English proficiency requirements. Some experience in teaching a second language is desirable.

**Tuition, Fees, and Aid:** See MA program description. Financial support may be available from individual departments and from positions in the Intensive English Institute, the EOP Rhetoric Program, the Language Learning Laboratory, or the Office of Student Teaching.

**General:** The SLATE program is an interdisciplinary concentration designed to provide advanced training for prospective teachers, researchers, and administrators concerned with second language learning and teaching. It provides students with a wide range of academic resources, including courses from a variety of disciplines, an annual speaker series, access to an employment opportunity database, and a regular newsletter.

The University has an intensive English language program for nonnative speakers of English.

**Further Information:** Dr. Molly Mack, SLATE Executive Committee Chairperson
Division of English as an International Language
University of Illinois at Urbana-Champaign
3070 Foreign Languages Building
707 South Mathews Avenue
Urbana, IL 61801

Telephone: (217) 333-1506

SLATE Program
University of Illinois at Urbana-Champaign
2090 Foreign Languages Building
707 South Mathews Avenue
Urbana, IL 61801

E-mail: slate@uiuc.edu

## ILLINOIS STATE UNIVERSITY, Department of English

**Degrees Offered:** BA minor in TESOL; MA/MS in English or Writing; DA in English with a concentration in TESOL.

**Length of Program:** 2–4 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, June 20; spring semester, September 15.

**Program Requirements:** 18–22 semester hours. Competence in a foreign language is optional. Competence in English is required for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is optional.

**Courses Offered:** (*required) *Introduction to Descriptive Linguistics; *Cross-Cultural Aspects in TESOL; *TESOL: Theoretical Foundations; *TESOL: Methods and Materials; *Assessment and Testing in ESL; Growth and Structure of the English Language; Traditional and Nontraditional Grammars of English; Semantics; Studies in English Linguistics; Seminar in Language; Psychology of Language.

**Full-time Staff:** Gerald Balls, Irene Brosnahan, Leger Brosnahan, Ron Fortune (chair), Bruce Hawkins, Margaret Steffensen, Steen Spove, Kasia Stadnik.

**Requirements for Admission:** The University's requirements for admission to the MA and doctoral programs are a GPA of 3.0, GRE scores, and two copies of transcripts from each school attended. Nonnative speakers of English must submit TOEFL scores, financial information, an immunization record, an advisor's report, and transcripts translated into English. In addition, for admission to the MA and doctoral programs, applicants are required to submit three letters of recommendation, a 6- to 10-page critical or analytical paper written in a class and marked by a professor, and a statement of academic goals.

**Tuition, Fees, and Aid:** For instate students, $87.65 per semester hour; for out-of-state students, $262.85 per semester hour. Fees are $27.75 per semester. Several teaching assistantships are available at the English Language Institute. International students are eligible for a teaching assistantship during their 1st semester (a TSE score is required) as well as subsequent semesters (a SPEAK score is required). Tuition is waived with an assistantship.

**General:** The graduate programs, both master's and doctoral, are based on an English Studies model, with linguistics and TESOL as a special studies component. This allows graduates to be prepared to teach and do research in more than one area of English. For example, students can combine linguistics and TESOL with composition or literary theory and the teaching of writing or literature to both native and nonnative speakers of English.

The University has a number of exchange programs in foreign countries (Thailand, Japan, China, Germany, Turkey, and Russia), and although there is no specific arrangement for placing TESOL students overseas, an exchange program for faculty exists and graduate students may be placed in teaching positions in some of these countries.

One native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 15–August 5. Courses expected to be offered include Seminar in Language, and Grammar for ESL and Composition Teachers.

**Further Information:** William Woodson, Director of Graduate Programs in English
Department of English
Illinois State University
Campus Box 4240
Normal, IL 61790-4240

Telephone: (309) 438-3667

## INDIANA STATE UNIVERSITY, Department of English*

**Degree Offered:** TESOL minor.

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are 1 month before the semester begins.

**Program Requirements:** 24 semester hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required for teaching certification. Neither a comprehensive examination nor a thesis is required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Children's Literature; *English Grammar; *Introduction to TESL; *Varieties of American English; *Language Universals and Linguistic Differences; History of English; English Linguistics; Lexicology; Latin Elements in English.

**Full-time Staff:** Leslie Barratt (chair), James Mullican, Cecil Nelson, Betty Phillips, Lewis Sego, Ronald Baker.

**Requirements for Admission:** The University's requirement for admission is ranking in the upper 50% of the high school graduating class. Additional consideration is given to standardized test scores, high school curriculum, employment experience, and motivation.

**Tuition, Fees, and Aid:** For instate students, $100 per credit hour; for out-of-state students, $241 per credit hour. Fees are $10.

**General:** This program allows students to receive an Indiana K–12 Endorsement to teach ESL. Other students may elect the minor as a way of adding some training to their foreign language, English, or related major.

One native English-speaking and one nonnative English-speaking student completed the program in 1993–1994.

INTERLINK runs an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:**
Leslie Barratt
Department of English
Indiana State University
Root Hall A281
Terre Haute, IN 47809

Telephone: (812) 237-3153

## INDIANA STATE UNIVERSITY, Department of English*

**Degree Offered:** MA in English with a specialization in Applied Linguistics.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are 1 month before the semester begins.

**Program Requirements:** 32 semester hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is not required. Students may choose among a thesis, a master's paper, a comprehensive oral examination, or a written examination.

**Courses Offered:** (*required) *Bibliography and Research Methods in English; *English Linguistics; *one 600-level course in American literature; *one 600-level course in English literature; *one 600-level course in English language/linguistics; *11 hours in applied linguistics.

**Full-time Staff:** See TESL minor program description.

**Requirements for Admission:** The University's requirements for admission are a bachelor's degree from an accredited college or university, a GPA of 3.0 at all graduate schools attended, and 12 hours of appropriate undergraduate work with no deficiencies. The program requires an undergraduate major or minor in English, linguistics, or a closely related social science or humanities discipline.

**Tuition, Fees, and Aid:** For instate students, $120 per credit hour; for out-of-state students, $271 per credit hour. Fees are $10. Teaching assistantships are available in English or foreign languages.

**General:** This program allows students to combine the study of linguistics and literature. Students have a great deal of choice in designing a program that addresses their interests and goals.

One native English-speaking and one nonnative English-speaking student completed the program in 1993–1994.

INTERLINK runs an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Leslie Barratt
Department of English
Indiana State University
Root Hall A281
Terre Haute, IN 47809

Telephone: (812) 237-3153

## INDIANA UNIVERSITY, Program in TESOL and Applied Linguistics

**Degrees Offered:** Certificate in Applied Linguistics; MA in Applied Linguistics.

**Length of Program:** 2 semesters for the Certificate; 4 semesters for the MA. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester. Deadlines for application are fall semester, January 15 (December 15 for international students); spring semester, September 1 (August 1 for international students).

**Program Requirements:** 20 credits for the Certificate; 30 credits for the MA. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. A thesis is optional. A comprehensive examination is not required.

**Courses Offered:** (*required) *Applied Traditional and Structural English Grammar; *Applied Transformational English Grammar; *Second Language Acquisition; *Linguistic Resources and TESL; *TESOL Practicum; *Language Testing; *American Culture (international students only).

**Full-time Staff:** Kathleen Bardovi-Harlig, Harry L. Gradman (chair), Beverly S. Hartford.

**Requirements for Admission:** Admission to the program requires a baccalaureate or the equivalent, GRE scores, three letters of recommendation, and undergraduate exposure to linguistics and related course work. Students may be required to do prerequisite introductory courses. Nonnative speakers of English must have a minimum TOEFL score of 573.

**Tuition, Fees, and Aid:** For instate students, $125.80 per credit hour; for out-of-state students, $366.40 per credit hour. Fees are health, $61.50 per semester; technology, $45 per semester; and activity, $33 per semester. Associate instructorships are available.

**General:** Fifteen native English-speaking and 9 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 9-August 11. Courses expected to be offered are Survey of Applied Linguistics and Language Testing.

**Further Information:** Karla Bastin
Program in TESOL and Applied Linguistics
Indiana University
Memorial Hall 313
Bloomington, IN 47405

Telephone: (812) 855-6457
Fax: (812) 855-5605

## INDIANA UNIVERSITY OF PENNSYLVANIA, Graduate Studies in Rhetoric and Linguistics*

**Degree Offered:** MA in English.

**Length of Program:** Minimum of 1 calendar year; 2 years recommended. Students may be full-time or part-time and may begin their study at the beginning of any semester. Applications are reviewed on a rolling basis.

**Program Requirements:** 36 semester hours. Competence in a foreign language is not required. Practice teaching is required. A thesis is optional. A comprehensive examination is not required.

**Courses Offered:** (*required) *Topics in ESL Pedagogy; *American English Grammar; *Observation of English Teaching; *TESL/TEFL Methodology; *Cross-Cultural Communication; *Internship in TESL/TEFL; Linguistics and the English Teacher; Psycholinguistics; Sociolinguistics; Teaching Writing; College Reading Theory; ESL Media and Materials; Second Language Acquisition; 9 elective semester hours.

**Full-time Staff:** Ali A. Aghbar, Carol Bencich, Jerry G. Gebhard, Patrick M. Hartwell, Jeannine L. Heny, Barbara Hill Hudson, C. Mark Hurlbert, Donald A. McAndrew, Bennett A. Rafoth, Dan J. Tannacito, Michael M. Williamson, Lilia Savova.

**Requirements for Admission:** The University's requirements for graduate admission are the application fee, a bachelor's degree, two letters of recommendation from academic sources, official transcripts from all undergraduate and graduate work, and TOEFL scores for nonnative speakers of English. The program requires a goal statement and GRE general test scores.

**Tuition, Fees, and Aid:** For instate students, $1,543 per semester; for out-of-state students, $2,772 per semester. The health fee is $50; the activity fee, $50.

**General:** This program trains students as ESL/EFL teachers while grounding them solidly in applied linguistics. The program also prepares students for doctoral study in rhetoric, applied linguistics, TESOL, and composition theory.

Three native English-speaking and 16 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 12. Courses expected to be offered are American English Grammar, Research Methodology, Linguistics and the English Teacher, Psycholinguistics, Teaching Writing, Second Language Acquisition, TESL/TEFL Methodology, and Sociolinguistics.

**Further Information:** Dr. Barbara Hill Hudson, Director
Graduate Studies in Rhetoric and Linguistics
Indiana University of Pennsylvania
111 Leonard Hall
Indiana, PA 15705

Telephone: (412) 357-2263
Fax: (412) 357-3056

## INDIANA UNIVERSITY OF PENNSYLVANIA, Graduate Studies in Rhetoric and Linguistics*

**Degree Offered:** PhD in English (Rhetoric and Linguistics) with a concentration in TESOL.

**Length of Program:** 8 semesters (4–5 years). Students may be part-time except when fulfilling the residence requirement and may begin their study at the beginning of any semester. Applications are accepted on a rolling basis.

**Program Requirements:** 48 semester hours. Competence in a foreign language is optional. Foreign language course work may be used to fulfill the research skills requirement. Practice teaching is not required. Comprehensive examinations and a thesis are required.

**Courses Offered:** (*required) *Research Methodology in Rhetoric and Linguistics; *Linguistics and the English Teacher; *Psycholinguistics *or* Sociolinguistics; *Teaching Writing; *Orientation and Field Experience in the Junior College; Rhetorical Traditions; Advanced Seminar in Composition Theory; Reading Theory and the College English Teacher; TESL/TEFL Methodology; ESL Media and Materials; Research on Teaching Literacy and Literature; Topics in ESL Pedagogy; American English Grammar; Qualitative Research Methods; Observation of English Teaching; Second Language Acquisition; Cross-Cultural Communication; up to 6 elective semester hours.

**Full-time Staff:** See MA program description.

**Requirements for Admission:** The University's requirements for admission are a goal statement, two letters of recommendation, official transcripts for undergraduate and graduate work, a $20 application fee, an affirmative action verification, and, for international students, a financial statement and an official TOEFL score of at least 520. The program requires teaching experience and a master's degree in a related field.

**Tuition, Fees, and Aid:** See MA program description. Graduate teaching assistantships, student loans, and teaching associateships are available.

**General:** Students can fulfill residency through the "summers-only" option. This program was developed to increase the professional qualifications and teaching effectiveness of instructors now in teaching positions. The emphasis of the program is on intensive preparation of instructors of literacy.

Seven native English-speaking and three nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 12–August 18. All courses will be offered.

**Further Information:** Dr. Barbara Hill Hudson, Director
Graduate Studies in Rhetoric and English
Indiana University of Pennsylvania
111 Leonard Hall
Indiana, PA 15705

Telephone: (412) 357-2263
Fax: (412) 357-3056

## INDIANA UNIVERSITY SOUTH BEND, Division of Education*

**Degrees Offered:** BS or MS in Elementary or Secondary Education with an Endorsement in ESL.

**Length of Program:** 3 semesters minimum. Students may be full-time or part-time and may begin their studies at the beginning of any semester. There are no application deadlines.

**Program Requirements:** 24 semester hours. A minimum of 2 semesters of university-level foreign language study, equivalent training, or demonstrated proficiency is required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Psycholinguistics for Reading Teachers; *Methods and Materials for Teaching ESL; *Critical Reading in the Content Areas; *Student Teaching *or* Practicum; Children's Literature; Tradebooks for the Classroom; Education and American Culture; Racial and Ethnic Relations; Introduction to the English Language; Structure of Modern Language; School in the Urban Community; Library Materials for Children and Young Adults.

**Full-time Staff:** Karen Clark, Susan Cress, Marie Doyle, Sam Guerrero, Dan Holm.

**Requirements for Admission:** For the BS, the University's requirements for admission are graduation from an accredited high school with a rank in the upper half of the graduating class and SAT scores of 860 or above or ACT scores of 20 or above. The program requires sophomore standing with a minimum GPA of 2.0. For the MS program, the University requires a bachelor's degree from an accredited institution. Nonnative speakers of English must score 550 or higher on the TOEFL.

**Tuition, Fees, and Aid:** For instate students, $80.40 per credit hour for undergraduates; $105.45 per credit hour for graduate students. For out-of-state students, $217.80 per credit hour for undergraduates; $255.60 per credit hour for graduate students. There are various practicum and technology fees.

**General:** An emphasis is placed on linguistics, language, culture, and literature as well as model practices and strategies.

Three students completed the program in 1993–1994.

**Summer Session 1995:** May 15–June 29, July 5–August 15. Courses expected to be offered are Psycholinguistics for Reading Teachers, Tradebooks for the Classroom, and Student Teaching Seminar.

**Further Information:**
Education Student Services Counselors
Division of Education
Indiana University South Bend
Greenlawn Hall Room 120
1700 Mishawaka Avenue
South Bend, IN 46634-7111

Telephone: (219) 237-4105

## INTER AMERICAN UNIVERSITY OF PUERTO RICO, SAN GERMÁN CAMPUS, Department of Languages and Literatures*

**Degree Offered:** MA in TESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are August entry, July 1; January entry, December 1; June entry, May 1.

**Program Requirements:** 36 credits. Knowledge of Spanish is helpful for native speakers of English. A comprehensive examination is required. Neither practice teaching nor a thesis is required.

**Courses Offered:** (*required) *Principles of Linguistics; *English and Spanish Phonological Systems; *English Syntax and Morphology; *Writing Theories and Their Application; *Reading in a Second Language; *Theory and Principles of TESL; *Techniques and Materials in TESL; *Research Methods; Historical Development of English; Literary Analysis and Interpretation; Language and Communication; Dramatic Literature; Psycholinguistics; Sociolinguistics; First and Second Language Acquisition; Fundamentals of Bilingual Education; Dramatic Literature; Assessment of Linguistic Abilities; Contemporary Fiction; Supervision in TESL.

**Full-time Staff:** Glenn Ayres, Arlene Clachar, Ralph Deschler, Paul Livoti, Aurora Meléndez, Aurora Rodriguez, Olena Saciuk.

**Requirements for Admission:** The University's requirements for graduate admission are a bachelor's degree from an accredited institution with a minimum GPA of 2.5, and an interview to demonstrate the ability to express oneself.

**Tuition, Fees, and Aid:** $990 per semester. The general fee is $20; medical plan fee, $10; Student Center fee, $15; student activities fee, $10, construction fee, $50; infrastructure fee, $35. Teaching assistantships and federal loans are available.

**General:** In Puerto Rico it is possible to live in an environment where Spanish is the principal language and study in a culture different from that of the mainland without leaving U.S. territory. Students in the program may find immediate practical application of the theory they are learning by teaching undergraduate ESL courses. San German is a small, quiet town about 100 miles from San Juan.

Three native English-speaking and three nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** To be announced.

**Further Information:** Associate Director for English
Department of Languages and Literatures
Inter American University of Puerto Rico
Phraner Hall
Call Box 5100
San German, PR 00683

Telephone: (809) 264-1912 extension 311

## THE UNIVERSITY OF IOWA, Department of Linguistics*

**Degree Offered:** MA in Linguistics with a TESL focus.

**Length of Program:** 4 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is March.

**Program Requirements:** 36 semester hours. Competence in a foreign language is not required. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *Articulatory and Acoustic Phonetics; *Syntactic Analysis; *Phonological Theory and Analysis; *Structure of English; *Applied Linguistics; *Methods of TESL; *Practicum in TESL; *Field Methods, Language Universals, Linguistic Typology, *or* Linguistic Structures; *Historical and Comparative Linguistics; Psychology of Language; Sociolinguistics; Language and Culture; Language Development.

**Full-time Staff:** Maureen Burke, Christopher Culy, William Davies (chair), Alice Davison, Nora England, Catherine Ringen, Jerzy Rubach, Robert Wachal.

**Requirements for Admission:** Admission to the University is based on acceptance by the department with a minimum undergraduate GPA of 2.5 and combined quantitative/verbal GRE scores of approximately 1100 for native speakers of English. The minimum TOEFL score for nonnative speakers of English is 600. All nonnative speakers of English must have their English competency evaluated.

**Tuition, Fees, and Aid:** For instate students, $1,360 per semester; for out-of-state students, $4,246 per semester. Quarter- and half-time teaching assistantships and research assistantships are available on a competitive basis, averaging $4,800–$12,100 per year.

**General:** There is an emphasis on general education in linguistics for all students specializing in TESOL. Opportunities exist to teach ESL while completing the degree.

Three native English-speaking and four nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 22–July 14. Courses expected to be offered include the Practicum.

**Further Information:** William D. Davies, Chair
Department of Linguistics
The University of Iowa
EPB 553
Iowa City, IA 52242-1408

Telephone: (319) 335-0209

## IOWA STATE UNIVERSITY, Department of English*

**Degree Offered:** MA in English with a concentration in TESL/Linguistics.

**Length of Program:** 2 years. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is February 1.

**Program Requirements:** 30 semester hours. Competence in a foreign language is required. Practice teaching and a thesis or creative component are required. A comprehensive examination is not required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Phonology; *Analysis of English Syntax; *Second Language Acquisition; *Methods of TESL; *Principles of ESL Testing; *Pedagogical Analysis of English Grammar; *Practicum in TESL; courses in statistics, research design, educational technology, and literature.

**Full-time Staff:** Roberta Abraham, Janet Anderson-Hsieh, Carol Chapelle, Dan Douglas, Barbara Matthies, Barbara Schwarte, Roberta Vann.

**Requirements for Admission:** The University's requirement for admission is an undergraduate degree from an accredited university. Nonnative speakers of English must submit TOEFL and TSE scores. The program requires three letters of recommendation, a letter of intent, a writing sample, and a curriculum vitae. Nonnative speakers of English who are prospective teaching assistants must submit a TWE score and a cassette of spoken English.

**Tuition, Fees, and Aid:** For instate students, $1,302 per 9 hours; for out-of-state students, $3,767 per 9 hours. Teaching assistantships are available.

**General:** The University has a small program in which students feel they receive valuable attention from faculty. Students also benefit from the courses, faculty, and students of the program in rhetoric and professional communication (also in the English Department) as well as courses in statistics and educational technology outside the department.

Four native English-speaking students and one nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 12–August 4. The course expected to be offered is Introduction to Linguistics.

**Further Information:** Coordinator, TESL/Linguistics
Department of English
Iowa State University
203 Ross Hall
Ames, IA 50011

Telephone: (515) 294-2477, 2180

## JACKSON STATE UNIVERSITY, Department of English and Modern Foreign Languages

**Degree Offered:** MA in English with a concentration in Linguistics

**Length of Program:** Students may be full-time or part-time and must begin their study at the beginning of the fall or summer semester. The deadline for application is January 20.

**Program Requirements:** 30 semester hours. Competence in a foreign language is required. A comprehensive examination is required. Neither practice teaching nor a thesis is required.

**Courses Offered:** Fundamentals of Linguistic Science; Phonetics and Phonemics; Sociolinguistics; Transformational Syntax; Thesis Writing; Research in the Social and Behavioral Sciences; Semantics.

**Full-time Staff:** Inez Morris, Doris O. Ginn.

**Requirements for Admission:** The University's requirements for admission are an application, transcripts, GRE or GMAT scores, three letters of recommendation, and a minimum GPA of 3.0.

**Tuition, Fees, and Aid:** For instate students, $132 per semester hour; for out-of-state students, $1,117 per semester. The graduation fee is $50.25.

**General:** The courses are designed to certify students in ESL, to conduct linguistic research, and to concentrate on sociocultural issues and activities.

**Summer Session 1995:** June 5. Courses expected to be offered are Thesis Writing and Semantics.

**Further Information:** Dr. Doris O. Ginn
Department of English and Modern Foreign Languages
Jackson State University
Post Office Box 17600
1400 John R. Lynch Street
Jackson, MS 39217

Telephone: (601) 968-2249

## JERSEY CITY STATE COLLEGE, Multicultural Center

**Degree Offered:** MA in Urban Education with a specialization in TESL.

**Length of Program:** 3–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, December 1.

**Program Requirements:** 42 credits. Competence in a foreign language is not required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** Social Psychology; Language, Culture, and Communication; Field Experience; General Linguistics; Applied Linguistics; Sociolinguistics *or* Psycholinguistics; Phonology and the Structure of American English; Theories of Language Teaching; Methods of Teaching ESL; Survey and Development of ESL Materials; Research; 9 credits in Urban Studies.

**Full-time Staff:** Maria Cobarrubias, John Klosek (chair), Janet Leonard, Joelna Marcus, Mihri Napoliello.

**Requirements for Admission:** The College's requirements for admission are a BA from an accredited institution, a minimum undergraduate GPA of 3.0, and submission of GRE or MAT scores. In addition, the program requires two letters of recommendation.

**Tuition, Fees, and Aid:** For instate students, $520 per 3-credit course; for out-of-state students, $750 per 3-credit course.

**General:** The program leads to Certification in TESL. It is accredited by NCATE and NASDTEC. Students may participate in an exchange program with a university in Puerto Rico.

Twenty-two native English-speaking and 12 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** May 30–June 27; July 5–August 8. Courses to be announced.

**Further Information:** Dr. Mihri Napoliello
Multicultural Center
Jersey City State College
Hepburn Hall-114
2039 Kennedy Boulevard
Jersey City, NJ 07305

Telephone: (201) 200-3380

## UNIVERSITY OF KANSAS, Department of Linguistics*

**Degree Offered:** MA in Linguistics, Applied option.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their studies at the beginning of any semester; fall semester is highly recommended. Deadlines for application are fall semester, August 1 (June 15 for overseas students); spring semester, December 15 (November 15 for overseas students).

**Program Requirements:** 30–36 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A thesis and a comprehensive examination are required. Practice teaching is not required.

**Courses Offered:** (*required) *First Language Acquisition; *Second Language Acquisition; *Phonetics; *Phonology; *Syntax; *Semantics; *Seminar in Language Acquisition *or* Seminar in Second Language Acquisition *or* Seminar in Ethnolinguistics; electives; 6 hours of thesis. Six hours of prerequisites may be taken at the beginning of the program.

**Full-time Staff:** David A. Dinneen, Michael M. T. Henderson, Frances Ingemann, Kenneth L. Miner, Fiona McLaughlin, W. Keith Percival, Clifton L. Pye (chair), Robert L. Rankin, Sara Thomas Rosen, Donald K. Watkins, Akira Yamamoto.

**Requirements for Admission:** The University's requirements for graduate admission are a bachelor's degree and a minimum undergraduate GPA of 3.0.

**Tuition, Fees, and Aid:** For instate students, $1,183 per semester; for out-of-state students, $3,462 per semester. Students with proficiency in foreign languages may apply to the appropriate departments for teaching assistantships; scholarship aid is very limited.

**General:** The program emphasizes first and second language acquisition, seeking to prepare students in both areas. Students may take methodology courses in the School of Education. Many graduates of the program have gone on to earn doctorates in linguistics at this university and others.

Five native English-speaking and one nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** None offered.

**Further Information:** Chair
Department of Linguistics
University of Kansas
Blake Hall 427
Lawrence, KS 66045-2140

Telephone: (913) 864-3450
Fax: (913) 864-5208
E-mail: lingo ukanvm.cc.ukans.edu

## UNIVERSITY OF KANSAS, Department of Curriculum and Instruction*

**Degrees Offered:** MA in TESL; PhD in TESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for applications are fall semester, April 15; spring semester, October 15.

**Program Requirements:** 36–37 credits (MA). Competence in a foreign language is optional for native speakers of English; English meets the requirement for nonnative speakers of English. Practice teaching is optional based on prior experience. A thesis or project is required. A comprehensive examination is not required.

**Courses Offered:** (*required for MA) *TESL Methods; *Second Language Acquisition; *Second Language Testing; *Foundations of Curriculum and Instruction; *Introduction to Research Linguistics; *12 credit hours of graduate-level linguistics course work; Multicultural Education; Introduction to Educational Technology; Comparative Education; Educational Statistics.

**Full-time Staff:** Paul Markham, Valerie Junesick, Fred Rodriguez.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree, a minimum undergraduate GPA of 3.0, letters of recommendation, and, for the PhD, GRE scores of 1000. Nonnative speakers of English must have a minimum TOEFL score of 600.

**Tuition, Fees, and Aid:** For instate students, $100 per credit hour; for out-of-state students, $250 per credit hour. Assistantships in various foreign language departments and in the Intensive English Language Institute and fellowships are awarded competitively.

**General:** Eleven native English-speaking and 13 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** June 4–July 31. Courses expected to be offered are Problems in Second Language Education and TESL Methods.

**Further Information:** Dr. Paul L. Markham
Department of Curriculum and Instruction
202 Bailey Hall
University of Kansas
Lawrence, KS 66045

Telephone: (913) 864-4435

## LAMAR UNIVERSITY, Department of English and Foreign Languages

**Degree Offered:** ESL Endorsement for Texas.

**Length of Program:** Approximately 2 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, January 2; summer I, May 25.

**Program Requirements:** 12 semester hours. Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

**Courses Offered:** (*required) *ESL Methodology; *Introduction to Linguistics; *Psycholinguistics; *Cross-Cultural Foundations for Teaching ESL.

**Full-time Staff:** Victoria Price, Pamela Saur, Sallye Sheppeard (chair).

**Tuition, Fees, and Aid:** For instate students, $336 for 12 hours per semester; for out-of-state students, $2,052 for 12 hours per semester. Fees are $382 per semester.

**General:** The course work meets ESL Endorsement requirements in the state of Texas.

**Summer Session 1995:** None offered.

**Further Information:** Director of ESL
Department of English and Foreign Languages
Lamar University
P. O. Box 10023
Beaumont, TX 77710

Telephone: (409) 880-8586, 8558

## LONG ISLAND UNIVERSITY, BROOKLYN CAMPUS, Department of Education

**Degree Offered:** MS in Education with a concentration in TESL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester.

**Program Requirements:** 36 semester hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** Caribbean Culture *or* Culture of Latin America *or* Multicultural Perspectives; Theory and Practice of Bilingual Education; Assessment of Limited English Proficient Students; Introduction to Linguistic Analysis; Modern English Structure; Psycholinguistics; Sociolinguistics; Methods and Materials; Second Language Learning for Students with Special Needs; Student Teaching; Articulatory Phonetics; Systems of Orthography; literacy electives.

**Full-time Staff:** Gurprit S. Bains, Susan Zinar, Nancy Lemburger, Nelson Moses.

**Requirements for Admission:** The University's requirements for admission are a bachelor's degree with a minimum GPA of 2.7, an interview, 6 credits of college-level work in a language and culture other than English, and two letters of recommendation.

**Tuition, Fees, and Aid:** $382 per credit hour. Fees are $25 per semester. New York State grants and graduate assistantships are available.

**General:** The program emphasizes the integration of linguistic and psycholinguistic theories with practical teaching. Students have the opportunity to practice-teach in the English Language Institute.

Thirteen native English-speaking and 12 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June–August. Courses expected to be offered are Bilingual Education and Methods and Materials.

**Further Information:** Dr. Gurprit S. Bains
TESOL/Department of Education
Long Island University, Brooklyn Campus
M202
Brooklyn, NY 11201

Telephone: (718) 488-1103

## UNIVERSITY OF LOUISVILLE, Linguistics Program

**Degree Offered:** MA in Linguistics with a concentration in ESL/Applied Linguistics.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no application deadlines.

**Program Requirements:** 30 semester hours. Competence in a foreign language is not required. Neither practice teaching, nor a comprehensive examination, nor a thesis is required.

**Courses Offered:** (*required) *Foundations of Language; *Phonetics and Phonology; *Psycholinguistics or Language and Cognition; *Theories of Grammar; *Historical and Comparative Linguistics *or* History of English; *Sociolinguistics; *Structure of Modern American English; *Teaching ESL; two additional courses.

**Full-time Staff:** Howard B. Altman (chair), Karen A. Mullen, Frank Nuessel, John A. Robinson, Mary Ellen Scullen, Robert N. St. Clair.

**Requirements for Admission:** The University's requirements for admission are an application, GRE scores, and two letters of recommendation.

**Tuition, Fees, and Aid:** For instate students, $1,305 per academic year; for out-of-state students, $3,705 per academic year.

**General:** Three native English-speaking students and one nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** July–August.

**Further Information:** Dr. Howard B. Altman
Department of Classical and Modern Languages
University of Louisville
324 Bingham Humanities Building
Louisville, KY 40292

Telephone: (502) 852-0485

## MANHATTANVILLE COLLEGE, Department of Teacher Education

**Degree Offered:** Master of Professional Studies in TESL.

**Length of Program:** 3 semesters plus a summer session. Students may be full-time or part-time and may begin their study at the beginning of any semester. Rolling admissions are in effect.

**Program Requirements:** 36 credits. Competence in a foreign language (6 credits) is required; English meets the requirement for nonnative speakers of English. Practice teaching is required for state certification only. Either a comprehensive examination or a thesis is required.

**Courses Offered:** (*required) *Principles of Language Learning; *Methods and Materials for TESL; *Teaching ESL in the Content Areas; *Integrating Culture and Literature in TESL; *Structure of English or Introduction to Linguistics; *Foundations of Bilingual/Bicultural Education; Cultures of New England: Perspectives for Educators; elective workshops in reading, testing, adult education, and other areas.

**Full-time Staff:** Karen Kolbert, Laurence Krute.

**Requirements for Admission:** The University's requirements for admission are a bachelor's degree from an accredited institution and a GPA of 3.0. For New York State Certification, substantial completion of prerequisite course work is required.

**Tuition, Fees, and Aid:** $349 per credit. There is a student teaching fee of $450. A limited number of graduate assistantships are available.

**General:** The program is committed to helping students from a wide range of backgrounds become creative and reflective educators and effective advocates for all speakers of other languages. The program offers courses and workshops for professional development as well as graduate degrees, combining practice and research in competency-based programs under a high level of personal guidance.

Seventeen native English-speaking and 3 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May–June; July–August. Courses expected to be offered are Principles of Language Learning, Methods and Materials for TESL, Teaching ESL in the Content Areas, Structure of English *or* Introduction to Linguistics, and Cultures of New England: Perspectives for Educators.

**Further Information:** Dr. Laurence Krute
Department of Teacher Education
Manhattanville College
2900 Purchase Street
Purchase, NY 10577

Telephone: (914) 694-2200 extension 214

## MANKATO STATE UNIVERSITY, Department of Modern Languages

**Degree Offered:** Undergraduate minor in TESL, licensure or nonlicensure.

**Length of Program:** 3–6 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. There are no deadlines for application.

**Program Requirements:** 36 quarter hours. Two years of study of a foreign language are required for native speakers of English; English meets the requirement for nonnative speakers of English. Practice teaching is required for licensure. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** *Structure of English; *English Grammar for TESL; *Phonetics; *Language and Social Interaction; *Language and Culture *or* Intercultural Communication; *Theories of Second Language Learning; *Methods of Teaching ESL; *Practicum in Teaching ESL; *Reading in the Elementary School; *Reading in the Secondary School *or* Reading in the Content Areas.

**Full-time Staff:** Pat Wilcox Peterson, Harry Solo, Joaquín S. Vilá.

**Requirements for Admission:** The University's requirements for undergraduate admission are a high school diploma or GED and an acceptable class rank or ACT score. Transfer applicants with 45 quarter hours of course work completed must have a GPA of 2.0 or higher.

**Tuition, Fees, and Aid:** For instate students, $56.11 per quarter credit; for out-of-state students, $110.81 per quarter credit. Work study and various scholarships and awards are available.

**General:** The licensure minor certifies students to teach ESL in Grades K–12 in Minnesota. The nonlicensure minor is geared particularly to students majoring in second languages or students with an interest in internationalism. The degree prepares graduates to teach abroad, to enter the Peace Corps, or to work in community language programs.

Ten native English-speaking and 4 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** June 12–July 14; July 17–August 18. Courses to be announced.

**Further Information:** Pat Wilcox Peterson
Department of Modern Languages
Armstrong Hall 226
Box 87
Mankato State University
Mankato, MN 56002-8400

Telephone: (507) 389-2116

## MANKATO STATE UNIVERSITY, Department of English

**Degree Offered:** MA in English with a concentration in TESL.

**Length of Program:** 4–6 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. There are no deadlines for application.

**Program Requirements:** 51 quarter hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A comprehensive examination is required. Practice teaching is optional. A thesis is not required.

**Courses Offered:** (*required) *Phonetics; *English Grammar for TESL; *Theories of Second Language Learning; *Methods of Teaching ESL; *Introduction to Research in TESL; *three of the following: History of English, Language and the Teaching of English, English Grammar (advanced graduate course), Sociolinguistics, Bilingualism and Language Contact, Language Planning and Language Policy, Psycholinguistics and Second Language Learning, Studies in English Linguistics; *one of the following: Materials for TESL, Program Development and Testing in TESL; *one of the following: Reading in the Secondary School, Reading in the Content Areas; electives from courses offered by the English and Foreign Languages departments as well as such departments as Psychology, Speech, Anthropology, Geography, Curriculum and Instruction, Communication Disorders, History, and Political Science.

**Full-time Staff:** See Undergraduate minor program description.

**Requirements for Admission:** The graduate college's requirement for admission is an undergraduate degree. An undergraduate major in a relevant field (English, linguistics, or a modern language other than English) is highly desirable but not absolutely required. Candidates whose native language is English must have a minimum of 2 years of a foreign language at the college level. Candidates whose native language is not English must have a minimum TOEFL score of 550 or the equivalent demonstrated proficiency. Courses taken in residence to fulfill these requirements will not count toward the master's program.

**Tuition, Fees, and Aid:** For instate students, $78.76 per quarter credit; for out-of-state students, $119.26 per quarter credit. The cost may be less for students from states with reciprocity agreements with Minnesota. Teaching assistantships in the

University's composition department are available through the English Department. Assistantships in Spanish, French, and German are available through the Modern Languages Department. A small number of assistantships are also available in ESL and linguistics.

**General:** The University is one of the two largest campuses in the Minnesota State University system, which also has a campus in Akita, Japan. The student body includes a well-organized community of more than 600 international students from 70 different countries. The TESL graduate program is sponsored jointly by the departments of English and Foreign Languages.

Two native English-speaking and eight nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** June 12–July 14; July 17–August 18. Courses to be announced.

**Further Information:** Harry Solo
English Department—MSU 53
Mankato State University
P. O. Box 8400
Mankato, MN 56001-8400

Telephone: (507) 389-2117

## UNIVERSITY OF MARYLAND, BALTIMORE COUNTY, Department of Education

**Degree Offered:** MA in ESOL/Bilingual Education (Instructional Systems Development).

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, December 1.

**Program Requirements:** 36 credits (nonthesis) or 39 credits (thesis). Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. Practice teaching and a thesis are optional. A comprehensive examination is required for the nonthesis program.

**Courses Offered:** (*required) *Methods and Techniques in Teaching ESL; *Teaching Reading to the Bilingual/ESOL Student; *Linguistics and Bilingualism; *Intercultural/Cross-Cultural Communication; *Internship in ESL; *Project Seminar in ESL; *Human Learning and Cognition; *Instructional Systems Development I and II; Language Learning; Linguistics, Cognition, and Language Pedagogy; American English Structure for ESL/EFL Teachers; ESL/EFL Testing and Evaluation; Teaching Writing to the Bilingual/ESL Student; Strategies for Integrating Language and Content Instruction.

**Full-time Staff:** JoAnn (Jodi) Crandall (coordinator), Thomas Field, Omar Ka, John Lee, Stan McCray, John Nelson, Ellen Notar, Ron Schwartz (coordinator), German Westphal.

**Requirements for Admission:** The University's requirements for graduate admission are a minimum undergraduate GPA of 3.0 or higher, acceptable GRE scores, and three letters of recommendation. Nonnative English-speaking students must have a minimum TOEFL score of 550. Only a selected number of students are admitted to the program each semester.

**Tuition, Fees, and Aid:** For instate students, $588 per 3-credit course; for out-of-state students, $1,059 per 3-credit course. The application fee is $40; miscellaneous fees are $50–$75 per semester. Graduate assistantships are available in the Department of Education. Fellowships and other assistance are available through the Graduate School.

**General:** The Instructional Systems Development core of the program prepares students to analyze, design, and implement instructional programs for K–12, university, and adult contexts including work in business, industry, and government. The program's internship is a field-oriented experience available either in the U.S. or in other countries such as Mexico, Ecuador, Chile, Egypt, and the People's Republic of China. K–12 student teaching at international schools is also possible. The Department works closely with several universities overseas on teacher training and program development.

Twenty-two native English-speaking and 5 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 30–July 7; July 10–August 8. Courses expected to be offered include Teaching Reading to ESL/Bilingual Students, Language Learning, and ESL/EFL Testing and Evaluation.

**Further Information:** Coordinator, ESL/Bilingual Program
Department of Education
University of Maryland, Baltimore County
ACIV-A, Room 415
5401 Wilkens Avenue
Baltimore, MD 21228

Telephone: (410) 455-3061
Fax: (410) 455-3986

## UNIVERSITY OF MARYLAND, BALTIMORE COUNTY, Department of Education

**Degree Offered:** MA in ESOL/Bilingual Education (Instructional Systems Development) plus K–12 Certification.

**Length of Program:** 5 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, December 1.

**Program Requirements:** 36–42 credits. Two years of foreign language study are required for native speakers of English; competence in English is required for nonnative speakers of English. Practice teaching is required. Either a thesis or a comprehensive examination is required.

**Courses Offered:** (*required) *ESOL Student Teaching; *ESOL Field Experience in Schools; *Methods and Techniques in Teaching ESL; *Teaching Reading to the Bilingual/ESOL Student; *Linguistics and Bilingualism; *Intercultural/Cross-Cultural Communication; *Internship in ESL; *Project Seminar in ESL; *Human Learning and Cognition; *Instructional Systems Development I and II; *Language Learning; *Linguistics, Cognition, and Language Pedagogy; *American English Structure for ESL/EFL Teachers; *ESL/EFL Testing and Evaluation; *Teaching Writing to the Bilingual/ESL Student; Strategies for Integrating Language and Content Instruction.

**Full-time Staff:** See MA in ESOL/Bilingual Education program description.

**Requirements for Admission:** See MA in ESOL/Bilingual Education program description.

**Tuition, Fees, and Aid:** See MA in ESOL/Bilingual Education program description.

**General:** See MA in ESOL/Bilingual Education program description. Students who add the K–12 ESOL Certification option to their program are required to do 1 semester of student teaching in a public or private school ESOL program in the Baltimore-Washington Area or at an accredited K–12 international program abroad.

Three native English-speaking and 12 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See MA in ESOL/Bilingual Education program description.

**Further Information:** Coordinator, ESL/Bilingual Program
Department of Education
University of Maryland, Baltimore County
ACIV-A, Room 415
5401 Wilkens Avenue
Baltimore, MD 21228

Telephone: (301) 455-3061
Fax: (301) 455-2379

## UNIVERSITY OF MARYLAND, COLLEGE PARK, Department of Curriculum and Instruction

**Degrees Offered:** MEd with optional certification in TESOL, K–12; EdD and PhD in Curriculum and Instruction with a specialization in TESOL.

**Length of Program:** 4 semesters for the MA. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester; however, fall semester is preferred. Deadlines for application are fall and summer semesters, March 1; spring semester, November 21.

**Program Requirements:** 30 semester hours for the MA; 32 for MA with certification. Native speakers of English must have had at least 2 years of high school foreign language instruction or 2 semesters of college-level foreign language instruction. English meets the requirement for nonnative speakers of English. Practice teaching is required only for those seeking certification. A 6-hour written comprehensive examination is required. The program offers all courses needed for teaching certification, but students must apply for certification via the credit count option.

**Courses Offered:** (*required) *Introduction to TESOL Methods; *Teaching Culture for Cross-Cultural Communication; *Testing in the Foreign Language/ESL Classroom; *Trends in Foreign Language Education and TESOL; Theory and Research in Foreign Language Education and TESOL; *Psycholinguistic Theory—Base in Second Language Acquisition and Learning; *Quantitative Research Methods I; *6 hours of other linguistics and English courses; 3 elective hours. Students seeking certification require additional courses.

**Full-time Staff:** William E. DeLorenzo (coordinator), Shelly Wong.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree, good academic standing, three letters of recommendation, and completion of the GRE or MAT. Nonnative speakers of English must have minimum scores of 600 on the TOEFL and 200 on the TSE.

**Tuition, Fees, and Aid:** For instate students, $739.50 per 3 credits; for out-of-state students, $1,204.50 per 3 credits.

**General:** The TESOL Program at the University of Maryland is closely linked with the master's degree in Foreign Language Education. Students who plan to go abroad to teach EFL are therefore well prepared. The program includes, where feasible, courses in English, linguistics, and anthropology. Another unique feature is the emphasis on application of the knowledge gained in the program. Students are required in some courses and encouraged in others to work one-to-one with nonnative speakers of English through arrangements with the Maryland English Institute and local school systems.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 5–July 14; July 17–August 25. Courses expected to be offered are Teaching for Cross-Cultural Communication, Second Language Materials Development, Introduction to TESOL Methods, and Methods of TESOL in the Elementary School.

**Further Information:** Dr. William E. DeLorenzo
Department of Curriculum and Instruction
University of Maryland, College Park
Benjamin Building, Room 2304G
College Park, MD 20742

Telephone: (301) 405-3130

## MARYMOUNT UNIVERSITY, School of Education and Human Services

**Degree Offered:** MEd in ESL.

**Length of Program:** 39 credits. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no deadlines for application.

**Program Requirements:** 39 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required. Up to 12 graduate credits may be transferred from another university.

**Courses Offered:** (*required) *Module I: Curriculum and Foundations (students with an educational BA are exempted); *Teaching ESL; *Computers and Technology in the Classroom; *Teaching Language Arts in a Multicultural Setting; *General Linguistics; *Applied Phonology; *Applied Grammar; *Internship in ESL; *one of the following: Crosscultural Curricula, History of English, Fundamentals of Language Arts.

**Full-time Staff:** Nyla Carney, Ana Lado (coordinator), Raja Nasr.

**Requirements for Admission:** Students admitted to the program must be candidates of high promise who obtain a total of at least 1,000 points based on the following formula: (200 x GPA) + (12 x MAT) or (200 x GPA) + (average of 2 highest GPA scores) or (200 x GPA) + (total GMAT). Nonnative speakers of English must have a TOEFL score of 600 or higher.

**Tuition, Fees, and Aid:** $370 per credit. Virginia State Tuition Assistance of up to $1,500 per year is available to full-time graduate degree-seeking students who are residents of the state.

**General:** Special features of the program include an accelerated version in which students complete the degree in 15 months. The program is state approved for NK–12 Endorsement. Students may complete all courses at night. There are opportunities for student teaching outside the U.S.

Five native English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 1–June 15; June 15–July 29. Courses expected to be offered are General Linguistics, Curriculum and Foundations, Multicultural Language Arts, Teaching English as a Second Language, and Technology in the Classroom.

**Further Information:** Ana Lado
School of Education and Human Services
Marymount University
Rowley 105
2807 North Glebe Road
Arlington, VA 22207-4299

Telephone: (703) 284-1621

## UNIVERSITY OF MASSACHUSETTS AT AMHERST, School of Education

**Degree Offered:** Postbaccalaureate Provisional Certification in ESL.

**Length of Program:** 2 semesters if prerequisites are met. Students may be full-time or part-time and may begin their study at the beginning of the summer, fall, or spring semester. Summer attendance is required to complete the course sequence. Deadlines for application are summer and fall semester, March 1; spring semester, October 2.

**Program Requirements:** 30 semester credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. A thesis, a comprehensive examination, a portfolio, and successful student teaching are required.

**Courses Offered:** (*required) *Methods and Materials for ESL; *Second Language Acquisition; *Basic Linguistics for ESL Teachers; *Introduction to Bilingual Education; *Multicultural Curriculum Development; *Introduction to Multicultural Education; *Prepracticum Field Experience; *Student Teaching.

**Full-time Staff:** Jerri Willett (director), Deirdre D'Almeida, Theresa Austin, Sonia Nieto, Robert Sinclair.

**Requirements for Admission:** The University's requirements for admission are a bachelor's degree from an accredited institution, an undergraduate GPA of 2.75, two letters of reference, and, for nonnative speakers of English, a TOEFL score of 550 or higher. The program requires cross-cultural experience or course work, a BA or BS with a major in arts and sciences or an interdisciplinary major, and one course in educational psychology. Prerequisites may be taken concurrently with course work but may lengthen the program.

**Tuition, Fees, and Aid:** For instate students, $115 per credit, or $1,389 per semester; for out-of-state students, $357 per credit, or $4,283 per semester. Work-study positions are available.

**General:** The state of Massachusetts has a two-step certification process: With (a) Provisional Certification a teacher may teach in the state for 5 years but needs (b) Standard Certification to teach beyond 5 years. This program prepares students for Provisional Certification. Students working toward Standard Certification enter the master's program.

Two native English-speaking students and one nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 15, June 15, and July 24. Courses expected to be offered are Basic Linguistics for ESL Teachers, Methods and Materials for ESL, and Second Language Acquisition.

**Further Information:** Jerri Willett, Director
School of Education, Department of Teacher Education and Curriculum Studies, Cultural Diversity and Curriculum Reform Program
University of Massachusetts at Amherst
Furcolo Hall, Room 205
Amherst, MA 01003

Telephone: (413) 545-3675

## UNIVERSITY OF MASSACHUSETTS AT AMHERST, School of Education

**Degree Offered:** MEd with a concentration in ESL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester. Deadlines for application are fall semester, March 1; spring semester, October 2.

**Program Requirements:** 33 semester credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required for certification. Portfolios and Leadership Projects are required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) Advisors and students jointly put together a program of study. Starred courses are required for Massachusetts State Certification, not the MEd itself: *Language Analysis for ESL Teachers; *Teaching Heterogeneous Classes; *Assessment and Evaluation for Second Language Teachers; *Theories of Communication for Bilingual Education; *Review of Research in Second Language Education; *Clinical Teaching and Seminar; Issues in Special Education; Multicultural Curriculum Development; courses in reading and writing, linguistics, international education, foreign languages, curriculum theory, and technology in education.

**Full-time Staff:** See Postbaccalaureate program description.

**Requirements for Admission:** The University's requirements for admission are a bachelor's degree from an accredited institution, an undergraduate GPA of 2.75, two letters of reference, and, for nonnative speakers of English, a TOEFL score of 550 or higher. The program requires teaching experience, cross-cultural experience, and, for those working toward Massachusetts State Standard Certification, Provisional Certification in ESL.

**Tuition, Fees, and Aid:** See Postbaccalaureate program description. A limited number of teaching assistantships, fellowships, foreign student tuition waivers, and work-study positions are available.

**General:** There is considerable latitude for students to design their own programs. The following ideas guide faculty and students in creating facilitative learning experiences for students in the program: learner-centered, theory-based, and activity based; multilevel and multicultural; collaborative and supported; reflective and action oriented.

Twenty-one native English-speaking and 13 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See Postbaccalaureate program description.

**Further Information:** Jerri Willett, Director
School of Education, Department of Teacher Education and Curriculum Studies, Cultural Diversity and Curriculum Reform Program
University of Massachusetts at Amherst
Furcolo Hall, Room 205
Amherst, MA 01003

Telephone: (413) 545-3675

## UNIVERSITY OF MASSACHUSETTS AT AMHERST, School of Education

**Degree Offered:** DEd with a concentration in ESL.

**Length of Program:** 4–7 years. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester. Deadlines for application are fall semester, March 1; spring semester, October 2.

**Program Requirements:** 36 semester credits minimum beyond the master's. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is not required. A thesis and a comprehensive examination are required.

**Courses Offered:** The guidance committee and the student jointly put together a program of study. Doctoral students take ESL courses with master's students but are expected to participate as mentors and facilitators in these courses. A wide variety of theory, research, and content courses are offered: Language Analysis for ESL Teachers; Principles of Second Language Learning and Teaching; Teaching Heterogeneous Classes; Assessment and Evaluation for Second Language Teachers; Theories of Communication for Bilingual Education; Review of Research in Second Language Education; Researching Language in Education: Ethnographic and Sociolinguistic Approaches; doctoral seminar; Curriculum Theory.

**Full-time Staff:** See Postbaccalaureate program description.

**Requirements for Admission:** The University's requirements for admission are an MA from an accredited institution, an undergraduate GPA of 2.75, two letters of reference, and, for nonnative speakers of English, a TOEFL score of 550 or higher. The program requires teaching experience, cross-cultural experience, and a master's in ESL or a related field.

**Tuition, Fees, and Aid:** See Postbaccalaureate program description. Teaching and research assistantships, fellowships, foreign student tuition waivers, and work-study positions are available.

**General:** Doctoral students participate fully in the program: consulting with schools, working with student teachers, assisting with teacher education classes, and participating in research. A committee works closely with the students to help them develop relevant programs of study, prepare for comprehensive examinations, and conduct a dissertation research project. The program has a strong focus on ethnographic and sociolinguistic research.

Two native English-speaking students and one nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 15, June 15, and July 24. Courses to be announced.

**Further Information:** Jerri Willett, Director
School of Education, Department of Teacher Education and Curriculum Studies, Cultural Diversity and Curriculum Reform Program
University of Massachusetts at Amherst
Furcolo Hall, Room 205
Amherst, MA 01003

Telephone: (413) 545-3675

## UNIVERSITY OF MASSACHUSETTS AT BOSTON, English Department

**Degree Offered:** MA in Bilingual/ESL Studies.

**Length of Program:** About 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Application deadlines are fall semester, February 15; spring semester, October 15.

**Program Requirements:** Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required but can be waived with experience. A thesis or a comprehensive examination is required.

**Courses Offered:** (*required) *Linguistics and Contrastive Analysis; *Psycholinguistics; *Sociolinguistics; *Cross-Cultural Perspectives; *Teaching ESL: Theories and Principles; *Teaching ESL: Methods and Approaches; *Practicum; ESL Materials Development; Writing Theories in ESL; Teaching Reading in the Bilingual/ESL Classroom; Structure of the English Language; Phonetics/Phonemics; Discourse Analysis in ESL; courses in linguistics and culture of local ethnic groups, bilingual education, and computer-assisted instruction.

**Full-time Staff:** Elsa Auerbach, Neal Bruss, Donaldo P. Macedo (director), Charles Meyer, Candace Mitchell, Marc Prou, Nancy Smith-Hefner, Vivian Zamel.

**Requirements for Admission:** The University's requirements for graduate admission are a BA with a minimum GPA of 3.0, three letters of recommendation, and transcripts. Nonnative speakers of English must submit a TOEFL score of 575 or higher.

**Tuition, Fees, and Aid:** For instate students, $116 per credit; for out-of-state students, $357 per credit. Fees for 6 credits are $227; for 12 credits, $1,047. Graduate assistantships are available.

**General:** The program offers courses in basic theoretical linguistics, applied linguistics of the target language, and the interdisciplinary areas of psycholinguistics and sociolinguistics. Other offerings are in cross-cultural relationships and the process of acculturation, second language teaching methodology, and first language maintenance. The program also offers a concentration in computer-assisted instruction. All courses are offered in the evening. The program has an exchange program with Chukyo University in Japan.

Seventy students completed the program in 1993–1994.

The University has an English language program for nonnative speakers of English students.

**Summer Session 1995:** To be announced.

**Further Information:** Donald P. Macedo
Bilingual/ESL Studies
University of Massachusetts at Boston
Wheatley Hall, 6-58
Boston, MA 02125-3393

Telephone: (617) 287-5760, 6700

## UNIVERSITY OF MEMPHIS, Department of English*

**Degree Offered:** BA in English with a concentration in ESL.

**Length of Program:** 8 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, December 1; summer semester, May 1.

**Program Requirements:** 27 credit hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching, a thesis, and a comprehensive examination are optional.

**Courses Offered:** Modern English Grammar; Introduction to Linguistics; American Language; History of the English Language; Language and Society; Practicum in ESL; Methods and Techniques in ESL; Skills Approaches and Assessment for ESL; 9 credit hours in literature.

**Full-time Staff:** Guy Bailey (chair), Marvin Ching, Teresa Dalle, Stephen Guice, Charles Hall, Emily Thrush.

**Requirements for Admission:** The University's requirements for undergraduate admission are a high school diploma or GED and SAT or ACT scores. TOEFL scores are required for nonnative speakers of English.

**Tuition, Fees, and Aid:** For instate students, $866 per semester; for out-of-state students, $2,757 per semester. Required insurance is $280 per semester for international students, the activity fee is $48, and the technology fee is $15. Scholarships, grants, loans, and student employment are available.

**General:** The program offers a summer program in supervised teaching in the Czech Republic plus many other exchanges.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** To be announced.

**Further Information:** ESL Coordinator
Department of English
University of Memphis
Memphis, TN 38152

Telephone: (901) 678-4496, 2651

## UNIVERSITY OF MEMPHIS, Department of English*

**Degree Offered:** MA in English with a concentration in ESL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, December 1; summer semester, May 1.

**Program Requirements:** 33 semester hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A comprehensive examination is required. Practice teaching and a thesis are not required.

**Courses Offered:** Field Experience and Practicum for ESL; Theory and History of ESL; Principles of Skills Assessment in ESL; Methods and Techniques of ESL in K-12; ESL Grammar; Introduction to Modern English; English Syntax; Dialectology; Sociolinguistics; Language and Literature; History of English; 6 semester hours of literature.

**Full-time Staff:** See BA program description.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree from an accredited institution with acceptable GPA or ACT scores. In addition, this program requires a minimum of 18 semester hours in upper-division English courses with a minimum average of 2.5 for those courses. Students not fulfilling this requirement may be admitted provisionally.

**Tuition, Fees, and Aid:** For instate students, $1,061 per semester; for out-of-state students, $2,952 per semester. For fees, see BA program description. Graduate assistantships are available.

**General:** Students may take courses in the program to complete requirements for the add-on Endorsement in ESL for the state of Tennessee.

The program offers a summer program and internships at the University of West Bohemia, the Czech Republic.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** To be announced.

**Further Information:** ESL Coordinator
Department of English
University of Memphis
Memphis, TN 38152

Telephone: (901) 678-4406, 2651

## UNIVERSITY OF MIAMI, Department of Teaching and Learning

**Degree Offered:** MSEd with a specialization in TEFL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. International students must be full-time. Deadlines for application are open; teaching assistantship applications are considered by February 1.

**Program Requirements:** 36 credits. Competence in a foreign language is desired but not required. Practice teaching and a thesis are optional. A comprehensive examination is required.

**Courses Offered:** (*required) *Intercultural Communication; *Applied Linguistics in Education; *Theories and Practice in TESOL; *Modern English Grammar; *First and Second Language Acquisition; *Curriculum Development for TESOL; *Language Assessment; *Seminar in Teaching EFL; *Practicum; electives from English and other relevant departmental offerings.

**Full-time Staff:** Sandra H. Fradd (director), Rebecca Burns-Hoffman, Okhee Lee, Barbara Pearson.

**Requirements for Admission:** The University's requirements for graduate admission are a bachelor's degree from an accredited institution, an official application form, three letters of recommendation, TOEFL scores for nonnative speakers of English, and the $30 application fee. The program requires a resume and a personal mission statement.

**Tuition, Fees, and Aid:** $672 per credit. A very limited number of teaching assistantships are available.

**General:** This new program is flexible and designed for applicants who wish to teach English in international settings and postsecondary school settings in the U.S. The program does not lead to a Florida teaching certificate for public schools.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 15. The course expected to be offered is Theories and Practice in TESOL.

**Further Information:** Dr. Sandra Fradd, Coordinator
ESOL and Bilingual Education Programs
Department of Teaching and Learning, School of Education
University of Miami
Merrick Building, 319
P.O. Box 248065
Coral Gables, FL 33124

Telephone: (305) 284-6501

## UNIVERSITY OF MIAMI, Department of Teaching and Learning, School of Education

**Degree Offered:** MSEd with a specialization in TESOL (with Certification).

**Length of Program:** 6 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is January 30 (for teaching assistantships).

**Program Requirements:** 36 credits. Competence in a foreign language is desired but not required. A comprehensive examination is required. Neither practice teaching nor a thesis is required.

**Courses Offered:** (*required) *Understanding Culture in the Classroom; *Applied Linguistics in Education; *Theories and Practices in TESOL; *Curriculum Development in TESOL; *Language Assessment; *Foundations of Bilingual Education; *Educational Issues in Immigration; *Modern English Grammar; *First and Second Language Acquisition; *Practicum. For teachers certified in elementary education, *Reading in the Content Areas; *Secondary School Curriculum. For teachers certified in secondary education, *Reading in the Elementary School; *Mathematics in the Elementary School.

**Full-time Staff:** Sandra Fradd (director), Rebecca Burns-Hoffman, Okhee Lee, Eugene Provenzo, Gilberto Cuevas, Harry Forgan, Chuck Mangrum.

**Requirements for Admission:** See MSEd in TEFL program description. In addition, the program requires proof of active Florida elementary or secondary certification in any subject area.

**Tuition, Fees, and Aid:** $672 per credit. All full-time teachers in south Florida schools are eligible for a 50% tuition discount.

**General:** This program prepares teachers to be leaders in ESOL instruction in public schools and to be advocates for students learning English as a new language.

Six native English-speaking and nine nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See MSEd in TEFL program description. Courses to be announced.

**Further Information:** Dr. Sandra Fradd, Coordinator
ESOL and Bilingual Education Programs
Department of Teaching and Learning, School of Education
University of Miami
Merrick Building 319
P. O. Box 248065
Coral Gables, FL 33124

Telephone: (305) 284-6501

## MICHIGAN STATE UNIVERSITY, Department of English

**Degree Offered:** MA in TESOL.

**Length of Program:** 3–4 semesters. Students may be full-time or part-time and should begin their study at the beginning of the fall semester. Deadlines for application are fall semester, January 1; spring semester, November 1.

**Program Requirements:** 30 semester hours. Competence in a foreign language is not required. Practice teaching is required. A thesis is optional. A comprehensive examination is not required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Introduction to Second Language Acquisition; *ESL Methods; *English Structures and Functions; *Research Design; *a course in syntax or phonology; *a course in language in context; *Practicum; *Topics in ESL/SLA.

**Full-time Staff:** Susan Gass, Charlene Polio.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree from an accredited institution and GRE scores (for native speakers of English). Nonnative speakers of English must have a minimum TOEFL score of 600.

**Tuition, Fees, and Aid:** For instate students, $1,519 per 9 credits; for out-of-state students, $3,411.25 per 9 credits. Teaching assistantships at the English Language Center are available.

**General:** The program has a close link to the English Language Center. There is some possibility of teaching in Japan.

Ten native English-speaking and 5 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Director of the MA in TESOL
English Language Center
Michigan State University
1 Center for International Programs
East Lansing, MI 48824-1035

Telephone: (517) 353-0800

## UNIVERSITY OF MINNESOTA, College of Education, Department of Curriculum and Instruction

**Degree Offered:** MEd with a major in Teaching and an emphasis in ESL.

**Length of Program:** 5 quarters. Students must be full-time and must begin their study at the beginning of summer quarter I. The deadline for application is February 1.

**Program Requirements:** College-level experience in a foreign language is required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *School and Society; *Learning and Cognitive Foundations of Education; *Interpersonal and Personality Effects on Learning; *Classroom Assessment Methods; *Biological and Physical Foundations of Education; *Basic Concepts in Personal and Community Health; *Secondary School Teaching; *Second Language Curriculum; *Second Language Instruction; *Clinical Experiences in

Second Languages; *Introduction to Linguistics; *The Structure of English; *Introduction to Language Learning.

**Full-time Staff:** Helen L. Jorstad, Dale L. Lange, Diane Tedick, Constance L. Walker.

**Requirements for Admission:** The program's requirements for admission are language competency, a minimum GPA of 2.8, experience with school-aged students, experience with diverse populations, a writing sample, and a baccalaureate degree.

**Tuition, Fees, and Aid:** For instate students, $107 per credit; for out-of-state students, $230 per credit. Fees are $140.

**General:** Most credits for the master's-level program are completed when licensure is completed. The program is heavily school based and uses cohort groups.

Nineteen students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** To be announced.

**Further Information:** Department of Curriculum and Instruction
University of Minnesota
125 Peck Hall
Minneapolis, MN 55455

Telephone: (612) 625-6372

## UNIVERSITY OF MINNESOTA, Institute of Linguistics and Asian and Slavic Languages and Literatures*

**Degree Offered:** MA in ESL.

**Length of Program:** 2 years (6 quarters). Students may be full-time or part-time and must begin their study at the beginning of the fall quarter or the first summer session. The deadline for application for the fall or summer quarter is March 15.

**Program Requirements:** 46 quarter credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Either two qualifying papers or a thesis, and an oral examination, are required.

**Courses Offered:** (*required) *Introduction to Linguistics; *ESL: Methods; *ESL Practicum; *Linguistic Analysis: *Phonetics; *Linguistic Description of Modern English; *Introduction to Second Language Acquisition; Second Language Acquisition; ESL: Materials; English for Specific Purposes; Research Methods in Language Acquisition; electives in linguistics, foreign languages, speech communication, anthropology, English.

**Full-time Staff:** Andrew Cohen, Bruce Downing, Jeanette Gundel, Amy Sheldon, Nancy Stenson, Elaine Tarone (director).

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree, official transcripts, a minimum undergraduate GPA of 3.2, GRE scores, TOEFL scores for nonnative speakers of English, three letters of recommendation, and a statement of research interest.

**Tuition, Fees, and Aid:** For instate students, $1,261 per 7–15 credits; for out-of-state students, $2,754 per 7–15 credits. The student services fee is $140. Teaching assistantships are available after completion of the ESL Practicum course. Departmental fellowships and tuition waivers are awarded to eligible applicants.

**General:** The program prepares teachers of ESL to college and university students and other adults. It is a small, highly rated program that provides regular personal interaction with faculty and excellent teaching experience. Research in second language acquisition and English for specific purposes is stressed. Hands-on teaching experience with structured feedback is also a program emphasis. Practical skills in language analysis are provided.

Eight native English-speaking students and one nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 10–September 4. Courses expected to be offered include Introduction to Linguistics.

**Further Information:** Elaine Tarone, Director
Program in ESL
University of Minnesota
102 Klaeber Court
320 16th Avenue, SE
Minneapolis, MN 55455

Telephone: (612) 624-3331

## THE UNIVERSITY OF MISSISSIPPI, School of Education, Department of Curriculum and Instruction*

**Degree Offered:** MA in TESOL.

**Length of Program:** 3–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no application deadlines.

**Program Requirements:** 36 semester hours. Competence in a foreign language is required; English fulfills the requirement for nonnative speakers of English. A practicum and a comprehensive examination are required. A thesis is optional.

**Courses Offered:** (*required) *Advanced Methods of Teaching Foreign Languages; *Teaching English to Speakers of Other Languages; *Practicum (2); 12 hours in linguistics; 6 hours of electives in liberal arts; 6 hours of electives in education.

**Full-time Staff:** Donald Dyar, T. J. Ray, Arlene Schrade (chair), Felice Coles.

**Requirements for Admission:** The University's requirements for admission are a baccalaureate degree from an accredited institution, a preferred background in languages or linguistics, and GRE scores. Nonnative speakers of English must submit a TOEFL score of 550 for full admission; applicants with scores of 525–549 must take English.

**Tuition, Fees, and Aid:** For instate students, $1,228 per 9–13 credits; for out-of-state students, $2,458 per 9–13 credits. Teaching assistantships, fellowships, scholarships, and tuition waivers are available, as are assistantships in modern languages and some campus employment.

**General:** The emphasis is on theory into practice with no separation. Students may take their two practica in the Oxford Public Schools. There is much opportunity to teach small groups under close supervision. The students are close socially, and a small-town atmosphere prevails among students and faculty.

Practica can be done overseas or on Indian reservations in Mississippi. Overseas opportunities are numerous and flexible. Students have done practica in Estonia and on the Choctaw Indian Reservation.

Five native English-speaking and 10 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June and July. Courses expected to be offered are practica, electives, and some linguistics courses.

**Further Information:** Dr. Arlene Schrade
Department of Curriculum and Instruction,
School of Education
The University of Mississippi
School of Education, Room 152B
University, MS 38677

Telephone: (601) 232-7622, 7057

## UNIVERSITY OF MONTANA, Linguistics Program*

**Degree Offered:** Certificate of accomplishment in ESL teaching.

**Length of Program:** 1 year. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are March 31 for June entry, July 1 for August 25 entry, and November 31 for January 13 entry.

**Program Requirements:** 20 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Morphophonology; *Syntax and Semantics; *two of the following: Language and Culture, Child Language Acquisition, Bilingualism, Pragmatics, Second Language Acquisition, Computer-Assisted Language Instruction; *TESL; *Internship in TESL.

**Full-time Staff:** Robert Hausmann (chair), Istvan Kecskes, Anthony Mattina.

**Requirements for Admission:** The University's requirement for admission is a bachelor's degree.

**Tuition, Fees, and Aid:** For instate students, $1,050 per term; for out-of-state students, $3,000 per term. Fees are $265.

**General:** The program is functionally based with a strong linguistics foundation. International fieldwork is possible in Eastern Europe.

One native English-speaking and 14 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** May 18–August 8. Courses expected to be offered are Second Language Acquisition and Introduction to Linguistics.

**Further Information:** Dr. Robert B. Hausmann
Linguistics Program
University of Montana
Fine Arts 201
Missoula, MT 59812

Telephone: (406) 243-4751

## UNIVERSITY OF MONTANA, Linguistics Program*

**Degree Offered:** MA in Interdisciplinary Studies or Foreign Languages.

**Length of Program:** 1-1/2 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. See Certificate program description for application deadlines.

**Program Requirements:** 36 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. A thesis is optional. A comprehensive examination is not required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Morphophonology; *Syntax and Semantics; *Language History, Variety, and Change; *Philosophy of Language; *Psycholinguistics; *TEFL; *Seminar in Linguistics; *Teaching College-Level ESL; *Cooperative Education Experience; Computer-Assisted Language Learning; Second Language Acquisition.

**Full-time Staff:** See Certificate program description.

**Requirements for Admission:** The University's requirements for admission are an undergraduate degree and strong performance on the GRE or TOEFL. The program requires evidence of aptitude for formal study of linguistics.

**Tuition, Fees, and Aid:** See Certificate program description. Teaching assistantships are available.

**General:** See Certificate program description. The program is associated with the SOROS foundation's EFL teaching program in Eastern Europe.

Five native English-speaking students and one nonnative English-speaking student completed the program in 1993–1994.

**Summer Session 1995:** See Certificate program description.

**Further Information:** Dr. Robert B. Hausmann
Linguistics Program
Fine Arts 201
University of Montana
Missoula, MT 59812

Telephone: (406) 243-4751

## MONTCLAIR STATE UNIVERSITY, Department of Linguistics*

**Degree Offered:** BA in Linguistics with TESL Certification.

**Length of Program:** 4 years (8 semesters). Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, March 1; spring semester, October 15.

**Program Requirements:** 128 semester hours (36 in linguistics). Competence in a foreign language is required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Structure of American English; *Language in Society; *Language and Culture; *Syntax; *Semantics; *Phonetics; *Phonology; Materials and Methods of TESL; History of Linguistics; Dialectology; Bilingualism; History of the English Language; Principles of Second Language Learning; The Grammars of English; Psycholinguistics.

**Full-time Staff:** Mary Emily Call (chair), Alice F. Freed, Robert L. Miller, Milton S. Seegmiller, Susana M. Sotillo.

**Requirements for Admission:** The University's requirements for undergraduate admission are a high school diploma and SAT scores. The program requires a GPA of at least 3.0 in linguistics.

**Tuition, Fees, and Aid:** For instate students, $94.50 per semester hour; for out-of-state students, $133.50 per semester hour. Federal and state agency and program aid and special awards and scholarships are available.

**General:** Located in the Greater New York metropolitan area with its richly diverse demography, the University offers unique opportunities for students pursuing first-field certification in TESL. In addition to acquiring a sold grounding in linguistics and educational theory, students in this program have opportunities to apply their knowledge as they work with ESL learners from many different language backgrounds and cultures who differ in proficiency, age, educational level, and aspirations. This diversity benefits graduates of the program as they seek employment throughout the world.

Seven students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Chair
Linguistics Department
Montclair State University
Building B
1 Normal Avenue
Upper Montclair, NJ 07043

Telephone: (201) 655-4286
Fax: (201) 655-5455

## MONTCLAIR STATE UNIVERSITY, Department of Linguistics*

**Degree Offered:** MA in Applied Linguistics with Second-Field Certification in TESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, April 1; spring semester, November 15.

**Program Requirements:** 36 semester hours. Competence in a foreign language is not required. Practice teaching, a thesis, and a comprehensive examination are required.

**Courses Offered:** (*required) *Language and Linguistics; *Sociolinguistics; *Translation Theory; *Lexicography; *Current Theories of Second Language Acquisition; *Research Design in Applied Linguistics; *Seminar for Thesis Students; *Advanced Structure of American English; *Methodology of Teaching ESL. *One of the following: Language and Culture in Minority Education; Language, Ethnicity, and Nationalism; Languages of the U.S.A. Electives: Computer-Assisted Instruction; Language Testing and Assessment; Linguistics and Reading; Literacy; Cross-Cultural Perspectives on Language Acquisition.

**Full-time Staff:** See BA program description

**Requirements for Admission:** The University's requirements for undergraduate admission are a bachelor's degree, GRE scores, two letters of recommendation, and a statement of objectives. The program requires teaching certification in another field.

**Tuition, Fees, and Aid:** For instate students, $163.50 per semester hour; for out-of-state students, $203.50 per semester hour. Graduate assistantships and resident assistantships are available.

**General:** See BA program description.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Chair
Linguistics Department
Montclair State University
Building B
1 Normal Avenue
Upper Montclair, NJ 07043

Telephone: (201) 655-4286
Fax: (201) 655-5455

## MONTEREY INSTITUTE OF INTERNATIONAL STUDIES, Department of TESOL

**Degrees Offered:** MA in TESOL; Certificate in TESOL; Certificate in Language Program Administration.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There is no application deadline.

**Program Requirements:** 37 semester hours. Competence in a foreign language is optional. Practice teaching and a comprehensive examination are required. A thesis is optional.

**Courses Offered:** (*required) *Language Analysis; *Principles and Methods of Teaching; *Educational Research Methods; *Sociolinguistics; *Curricula and Materials in Language Teaching; *Language Testing; *Structure of English; *Second Language Acquisition; *Applied Linguistics Research; *Practicum; Teaching Reading; Teaching Writing; Bilingual Education; Teacher Supervision; Computer-Assisted Instruction.

**Full-time Staff:** Kathleen M. Bailey, Cherry Campbell, Martha Clark Cummings, Lynn Goldstein, John Hedgcock, Ruth Larimer (chair), Peter Shaw, Jean Turner, Leo van Lier.

**Requirements for Admission:** The Institute requires a bachelor's degree or equivalent with a GPA of 3.0, two letters of recommendation, and a statement of purpose. A TOEFL score of 600 is required for nonnative speakers of English.

**Tuition, Fees, and Aid:** $7,100 per semester. Work-study funds, loans, and grants are available.

**General:** The Institute, a small school with an international character, provides an excellent mix of theory and practice and has a large, well-known, active, and caring faculty.

Twenty-six native English-speaking and 7 nonnative English-speaking students completed the program in 1993–1994.

The Institute has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 24–August 19. Courses expected to be offered are Language Analysis, Principles and Methods, Educational Research, Sociolinguistics, Curriculum and Materials, Structure of English, and Second Language Acquisition.

**Further Information:** Admissions Office
Monterey Institute of International Studies
425 Van Buren Street
Monterey, CA 93940

Telephone: (408) 647-4123

## NATIONAL-LOUIS UNIVERSITY, National College of Education, Department of Curriculum and Instruction

**Degree Offered:** MEd in Curriculum and Instruction with a concentration in ESL, Bilingual Education, or Bilingual Special Education and State of Illinois Endorsement.

**Length of Program:** Students may be full-time or part-time and may begin their study at the beginning of any semester. Applications are ongoing.

**Program Requirements:** 34 semester hours. Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. For the State of Illinois Endorsement, either 3 months of teaching experience in a bilingual program or 100 clock hours of observation is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Foundations of Language Minority Education; *Cross-Cultural Education (for ESL and Bilingual Endorsement); *Introduction to Linguistics for TESOL (for ESL Endorsement); *Assessment of Language Minority Students (for ESL and Bilingual Endorsement); *Methods and Materials for Teaching ESL; *Methods and Materials for Teaching Bilingual Students (for Bilingual Endorsement); *Assessment and Intervention for Language Minority Students With Disabilities (for Special Education Endorsement); Bilingualism and Reading: Linguistic Considerations; An Examination of Program Models for Limited Proficient Students; Cooperative Learning for Linguistically and Culturally Diverse Students; Technology Applications for Linguistically and Culturally Diverse Students; Peer Coaching for Teachers of Language Minority Students.

**Full-time Staff:** Grete Roland, Leah Miller.

**Requirements for Admission:** The College's requirements for admission are a baccalaureate degree from an accredited university, completion of the application, three letters of recommendation, and submission of an MAT score.

**Tuition, Fees, and Aid:** $310 per semester hour for on-campus courses; $160 per semester hour for off-campus courses. The admissions fee is $25. Teacher Shortage Scholarships, National College of Education scholarships, and research assistantships are available.

**General:** The program offers courses in-district at junior high schools and high schools as well as at numerous extension sites. Cross-cultural study trips are taken to Mexico, Egypt, and Israel. The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** To be announced.

**Further Information:** Karen Roth
Admissions
National-Louis University-NCE
1000 Capital Drive
Wheeling, IL 60090

Telephone: (708) 475-1100 extension 5452

## NAZARETH COLLEGE, Department of Education

**Degree Offered:** MS in Education, TESOL.

**Length of Program:** 2 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. Rolling admissions are in effect.

**Program Requirements:** 36 semester credits. Competence in a foreign language is required. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *Linguistics; *English Linguistics; *Cross-Cultural Abilities and Awareness in Curriculum Design; *Foundations of Bilingual Multicultural Education; *TESOL Methods and Materials; *Assessment and Evaluation of TESOL; *study of a language and culture; two electives.

**Full-time Staff:** Brett Elizabeth Blake.

**Requirements for Admission:** The College's requirements for admission are a baccalaureate degree with a B average in the major field and a quality point average of 2.7 or higher, two letters of recommendation, official transcripts, and copies of teacher certification, if applicable. Nonnative speakers of English must submit TOEFL scores.

**Tuition, Fees, and Aid:** $338 per credit hour. Research assistantships and other types of financial assistance are available.

**General:** The program emphasizes the increasing multicultural nature of all classrooms. Application of theoretical constructs is encouraged and developed. Students come from diverse fields.

Student teaching placement is available among Native American populations in the U.S and abroad among other indigenous groups.

Ten native English-speaking and 2 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** May 17–June 20; June 26–August 3. The course expected to be offered is Foundations of Bilingual Education.

**Further Information:** Brett Elizabeth Blake, Director
TESOL Graduate Program
Department of Education
Nazareth College
4245 East Avenue
Rochester, NY 14618-3790

Telephone: (716) 586-2525 extension 577

## UNIVERSITY OF NEVADA, RENO, Department of English and Department of Curriculum and Instruction*

**Degree Offered:** MA in TESL.

**Length of Program:** 3 semesters plus one summer. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, March 15; spring semester, October 15.

**Program Requirements:** 36 credits. Knowledge of a foreign language is required; English meets the requirement for nonnative speakers of English. A practicum is required if the student has less than 1 year of teaching experience. A comprehensive examination is required. A thesis is not required.

**Courses Offered:** (*required) *ESL Instruction in the Elementary School *or* Second Language Instruction in the Secondary School; *Second Language Acquisition; *Bilingual Education; *an educational research course; *Language and Culture; *Applied Linguistics for Language Teachers; electives in linguistics, literacy, or curriculum studies.

**Full-time Staff:** Valentina Flores, Adolf Heike, John P. Milon, Helen L. Thomas.

**Requirements for Admission:** The University's requirements for admission are a BA and a minimum last-half undergraduate GPA of 3.0. The program requires an overall GPA of 3.0 and, for nonnative speakers of English, a minimum TOEFL score of 550.

**Tuition, Fees, and Aid:** For instate students, $81 per credit; for out-of-state students, $2,375 per semester. University and departmental aid is available.

**General:** The program has direct links with ESL programs in public schools and is sensitive to bilingual education issues.

Two native English-speaking and three nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** Mid-June–mid-July. The course expected to be offered is ESL Instruction in the Elementary School.

**Further Information:** Chair
Department of Curriculum and Instruction
College of Education
University of Nevada, Reno
Reno, NV 89557

Telephone: (702) 784-4961

## UNIVERSITY OF NEW HAMPSHIRE, Department of English

**Degree Offered:** MA in English Language and Linguistics with a concentration in TESL.

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, December 1; summer semester, April 1.

**Program Requirements:** 32 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A master's paper is required. Practice teaching is optional. A comprehensive examination is not required.

**Courses Offered:** (*required) *Syntax and Semantic Theory; *Phonetics and Phonology; *TESL: Theory and Methods; *Curriculum Design, Materials, and Testing in TESL; *Master's Paper; *one of the following: Seminar in Linguistics, Seminar on Current Issues in Second Language Acquisition, Seminar on 20th Century Linguistics, Seminar on Linguistic Field Methods; Practicum in TESL; English Linguistics and Literature; English Grammar; Brain and Language; Special Topics in Linguistic Theory; History of the English Language; electives in psycholinguistics, literature, composition theory, sociolinguistics, and education.

**Full-time Staff:** Mary Clark, Kari Diller, Rochelle Lieber.

**Requirements for Admission:** The University's requirements for graduate admission are a bachelor's degree, a GRE Aptitude score, and a minimum TOEFL score of 550 for nonnative speakers of English.

**Tuition, Fees, and Aid:** For instate students, $1,190 per year; for out-of-state students, $4,000 per year. Teaching assistantships in ESL and tuition scholarships are available.

**General:** The program features both theoretical and applied linguistics offerings as well as electives in the English Department and other departments. The MA may be combined with course work leading to New Hampshire Certification in ESL. Summer practicum and teaching positions are available in Japan.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Graduate Director
Department of English
University of New Hampshire
Hamilton-Smith Hall
Durham, NH 03824

Telephone: (603) 862-3963

## UNIVERSITY OF NEW MEXICO, Department of Language, Literacy, and Cultural Studies, Program for the Enhancement of Cultures and Languages in the Southwest*

**Degrees Offered:** BA, MA, and PhD in Language, Literacy, and Cultural Studies with a concentration in ESL.

**Length of Program:** Students may be full-time or part-time and may begin their study at the beginning of any semester.

**Program Requirements:** Competence in a foreign language is required. Practice teaching and a comprehensive examination are required. A thesis is optional.

**Courses Offered:** The program was being restructured at the time of publication. A full list of course offerings will be available by summer 1995.

**Full-time Staff:** Rebecca Benjamin, Federico Carrillo, Luis Duran, LeRoy Ortiz, Elizabeth Saavedra, Susan Weinberg.

**Requirements for Admission:** The University's requirements for admission are a BA with a minimum GPA of 3.0 and an application form. Program requirements were under review at the time of publication.

**Tuition, Fees, and Aid:** For instate students, $968 per semester; for out-of-state students, $1,217 per semester. Title VII fellowships and some graduate assistantships are available for MA and PhD candidates.

**General:** The program supports the creation of a harmonious, multilingual, and democratic society in which diverse cultures and languages are valued and respected. We recognize the challenge that this vision presents for us and our students. Therefore, a critical component of our work entails our own transformation as well as that of our students we serve and represent. We see our work in education as complex, as it embodies the sociocultural, historical, intellectual, and political contexts which have impacted families, communities, public institutions, and ourselves as individuals. We see ourselves as colearners along with our students and our communities as we share our experiences and knowledge. At the heart of our vision is hozho, the total well-being of our students as we assist in their growth.

There are opportunities for fieldwork in the communities of New Mexico.

**Summer Session 1995:** To be announced.

**Further Information:** Ruth Kubaka
Office Manager, LLCS
University of New Mexico
Student Services Building Basement 28
Albuquerque, NM 87131

Telephone: (505) 277-7783

## NEW MEXICO STATE UNIVERSITY, Department of Curriculum and Instruction*

**Degree Offered:** MA with a specialization in TESOL.

**Length of Program:** 36 credit hours. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, November 1; summer semester, April 1.

**Program Requirements:** 36 credit hours. Competence in a foreign language is not required for native speakers of English. Competence in English is required for nonnative speakers of English. Practice teaching and a comprehensive oral examination are required. A thesis is not required.

**Courses Offered:** (*required) *TESOL Methods; *Second Language Acquisition; *Introduction to Linguistics; *Sociolinguistics; *Literacy and Language Issues in Education for Bilingual Students; *TESOL Practicum; *Foundations of Curriculum; *Research in Curriculum and Instruction; *Classroom Management; *Applications of Computers; electives.

**Full-time Staff:** Rudy Chavez, Herman Garcia, Ana H. Macias, Jeannette Martin (chair).

**Requirements for Admission:** The requirements for graduate admission are GRE or MAT scores, the application fee, transcripts, and good standing.

**Tuition, Fees, and Aid:** For instate students, $975 per 12–18 credits per semester; for out-of-state students, $3,072 per 12–18 credits per semester. Graduate assistantships are available.

**General:** The program is geared to adults as well as to younger students. Fieldwork may be done in Juarez, Mexico.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** To be announced.

**Further Information:** Chair
Department of Curriculum and Instruction
New Mexico State University
O'Donnell Hall
P. O. Box 30001 Department 3CUR
Las Cruces, NM 88003-8001

Telephone: (505) 646-4820

## COLLEGE OF NEW ROCHELLE, Graduate Division of Education*

**Degree Offered:** MS with a concentration in TESL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are 2 months before the semester begins. The application deadline for graduate assistantships is February.

**Program Requirements:** 36 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Teaching in a Multicultural Classroom; *Educational Evaluation of Diverse Groups; *Bilingual/Bicultural Education; *Language Learning Theory; *Linguistics I: Phonology and Semantics; *Practicum in ESL; TESL: Methods and Materials, K–6; TESL: Methods and Materials, 7–12; Contemporary Theories; Principles and Issues; Foundations of Education; electives.

**Requirements for Admission:** The College's requirements for graduate admission are an application, official transcripts, references, and a personal statement. The program requires teacher certification or the equivalent.

**Tuition, Fees, and Aid:** $278 per credit. Graduate assistantships are available for full-time students.

**General:** There are opportunities for field placements in both city and suburban schools.

**Summer Session 1995:** May 30–June 30; July 5–August 4. Courses expected to be offered are Teaching in a Multicultural Classroom, Educational Evaluation of Diverse Groups, and Language Learning Theory.

**Further Information:** Melanie Hannigan
Graduate Division of Education
College of New Rochelle
Chidwick 103
Castle Place
New Rochelle, NY 10805

Telephone: (914) 654-5330

### STATE UNIVERSITY OF NEW YORK AT ALBANY, Department of Educational Theory and Practice*

**Degree Offered:** MS in TESOL.

**Length of Program:** 3–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no deadlines for application.

**Program Requirements:** 35–48 credits. Competence in a foreign language is required for native English-speaking students. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Analysis of Research in Teaching; *Approaches to English Grammar; *Contemporary Patterns in TESOL; *Educational Psychology; *Educational and Social Thought; *Linguistics (at least one course required); *Second Language Learning; *Methods of TESOL; *Perspectives in Bilingual Education; Structure of American English; Student Teaching; Sociolinguistics; Psycholinguistics and the Reading Process; Reading in a Second Language; Ethnicity and Education; Sociology and Education; Applied Linguistics; Dialectology; Culture and Language; Psychology and Language; History of English Language; American Literature; Area Studies; Evaluation; Media; Construction of Materials; Reading; Language Testing.

**Full-time Staff:** James Collins, Richard Light (director), Carla Meskill, Rose-Marie Weber.

**Requirements for Admission:** The University's requirement for graduate admission is a baccalaureate degree from a recognized college or university. In addition, the program requires one introductory course and 12 credits in a foreign language. Nonnative speakers of English must submit a TOEFL score of 600 or above.

**Tuition, Fees and Aid:** For instate students, $15,512 per year; for out-of-state students, $10,085 per year. Teaching assistantships and fellowships are available.

**General:** The TESOL program offers microteaching of community ESL learners in conjunction with methods courses, supervised practice teaching, and interdisciplinary studies in education and humanities.

Thirty-four native English-speaking and seven nonnative English-speaking students completed the program in 1993–1994.

The University has an English language program for nonnative speakers of English.

**Summer Session 1995:** To be announced.

**Further Information:** Director
Graduate Admissions
State University of New York at Albany
Albany, NY 12222

Telephone: (518) 442-3980

## STATE UNIVERSITY OF NEW YORK AT BUFFALO, Department of Learning and Instruction*

**Degrees Offered:** EdM (TESOL); EdM (ESL) with New York State Certification.

**Length of Program:** 3 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is February 1.

**Program Requirements:** 32 credits. Competence in a foreign language is required for New York State Certification. Practice teaching and a comprehensive examination are required. A thesis is optional.

**Courses Offered:** (*required) *TESOL Methods and Materials; *Linguistics for Second Language Teachers; *Principles of Second Language Acquisition; *History and Structure of English; *Practicum in TESOL; Reading in the Second Language Context; Writing in the Second Language Context; Teaching Second Language Culture; Developing and Testing Second Language Proficiency; Using Authentic Materials in the Second Language Classroom; Cognitive Processes in Second Language Acquisition.

**Full-time Staff:** Stephen Dunnett, Carol Hosenfeld, Dorothy Rissel (director), Lynne Yang.

**Requirements for Admission:** The requirements for admission are a baccalaureate degree from an accredited institution with a GPA of 3.2 and, for nonnative speakers, a minimum TOEFL score of 580 and a TWE score.

**Tuition, Fees, and Aid:** For instate students, $168 per credit hour; for out-of-state students, $7,316 per year. Fees are $978 per year. Some teaching assistantships are available in the Intensive English Language Institute.

**General:** The program emphasizes second language acquisition, cognitive processes in second language acquisition, and second language reading and writing. It features cross-disciplinary studies with language arts and reading in the Department of Learning and Instruction.

Eleven native English-speaking and 10 nonnative English-speaking students completed the program in 1993–1994.

The University has an English program for nonnative speakers of English that is related to the training program.

**Summer Session 1995:** None offered.

**Further Information:** Coordinator, TESOL
Department of Learning and Instruction
State University of New York at Buffalo
593 Christopher Baldy Hall
Buffalo, NY 14260

Telephone: (716) 636-2455

## STATE UNIVERSITY OF NEW YORK AT BUFFALO, Department of Learning and Instruction*

**Degrees Offered:** PhD in Second Language Education; EdD.

**Length of Program:** 3 years. Students must be full-time for 1 semester and must begin their study at the beginning of the fall semester. The deadline for application is February 1.

**Program Requirements:** 55 credits beyond the master's degree. Competence in a foreign language is not required. A dissertation and a research qualifying examination are required. Practice teaching is not required.

**Courses Offered:** (*required) *Cognitive Processes I and II; *Classroom Second Language Acquisition; *Input and Interaction in Second Language Acquisition; *Analysis of Research I and II; *16 credits of qualitative and quantitative research methods.

**Full-time Staff:** Carol Hosenfeld, Michael Kibby, Dorothy Rissel (coordinator), Lynne Yang.

**Requirements for Admission:** The requirements for admission are a master's degree in TESOL or a related field with a master's GPA of 3.5 and, for nonnative speakers of English, a minimum TOEFL score of 600 and a TWE score.

**Tuition, Fees, and Aid:** See MEd program description. Limited research assistantships are available.

**General:** The program directs students toward becoming researchers. They must first demonstrate their ability to analyze published research after completing 18–24 credits. They then begin work on a pilot project to be presented to the faculty before admission to candidacy. The project may develop into a dissertation.

One native English-speaking and three nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Coordinator, TESOL
Department of Learning and Instruction
State University of New York at Buffalo
593 Christopher Baldy Hall
Buffalo, NY 14260

Telephone: (716) 636-2455

## STATE UNIVERSITY OF NEW YORK AT STONY BROOK, Department of Linguistics*

**Degree Offered:** MA in TESOL.

**Length of Program:** 2–3 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is March 1.

**Program Requirements:** 30 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Phonetics; *Methods of TESOL; *Structure of English; *Practicum I and II; *three of the following: Contrastive Analysis, Analysis of an Uncommonly Taught Language, Second Language Acquisition, Sociolinguistics; *one elective.

**Full-time Staff:** Frank Anshen, Mark Aronoff, Ellen Broselow (chair), Marie Huffman, Dorit Kaufman, Richard Larson, Kamal Sridhar, S. N. Sridhar.

**Requirements for Admission:** The University's requirements for admission are a BA from an recognized institution, GRE scores, and three letters of recommendation. The program requires a minimum GPA of 3.0 or its foreign equivalent, proficiency in a foreign language equal to 2 years of college work, and a minimum TOEFL score of 600 for nonnative speakers of English.

**Tuition, Fees, and Aid:** For instate students, $2,000 per semester; for out-of-state students, $3,658 per semester. Fees are $30. Some teaching assistantships are available for full-time students; these include tuition waivers.

**General:** The emphasis of the program is on the relationship between linguistic theory and language teaching.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 22–July 7; July 10–August 18. Courses expected to be offered are Methods and Materials, Analysis of Sign Language, Phonetics, and Structure of English.

**Further Information:** Director of Graduate Studies
Department of Linguistics
State University of New York at Stony Brook
Stony Brook, NY 11776-4376

Telephone: (516) 632-7774
Fax: (516) 632-9468
E-mail: ling@semlab1sbs.sunysb.edu

## STATE UNIVERSITY OF NEW YORK AT STONY BROOK, Department of Linguistics*

**Degree Offered:** Doctor of Arts in Language Teaching with a concentration in TESOL.

**Length of Program:** 5 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is February 1.

**Program Requirements:** 36 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching, a thesis, and a comprehensive examination are required.

**Courses Offered:** (*required) *Phonetics; *Methods of TESOL; *Syntax; *Phonology; *Bilingualism *or* Sociolinguistics; Historical Linguistics *or* one course in the history of English; *Second Language Acquisition; *Practicum I and II; three electives approved by the department.

**Full-time Staff:** See MA in TESOL program description.

**Requirements for Admission:** The University's requirements for admission are an MA, a satisfactory graduate record, GRE scores, and three letters of recommendation. The program requires proficiency in a foreign language equal to 2 years of college work and a minimum TOEFL score of 600 for nonnative speakers of English.

**Tuition, Fees, and Aid:** See MA in TESOL program description.

**General:** This is a research-oriented program with faculty strength in various types of applications of linguistic theory. Empirical studies of second language acquisition, world varieties of English, bilingualism, language proficiency, reading ability, and cognitive processes in writing are emphasized.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See MA in TESOL program description.

**Further Information:** Director of Graduate Studies
Department of Linguistics
State University of New York at Stony Brook
Stony Brook, NY 11776-4376

Telephone: (516) 632-7774
Fax: (516) 632-9468
E-mail: ling@semlab1sbs.sunysb.edu

## NEW YORK UNIVERSITY, School of Education, Department of Teaching and Learning

**Degree Offered:** MA in TESOL with New York State Certification.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, March 1; spring semester, December 1; summer semester, May 1.

**Program Requirements:** 44 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Teaching Second Languages: Theory and Practice; *Bilingual/Multicultural Education: Theory and Practice; *Linguistic Analysis; *Intercultural Perspectives in Multilingual Education; *Structure of American English; *The Second Language Classroom: Elementary and Secondary; *Teaching Second Languages Across Content Areas; *Supervised Student Teaching: K–6 and 7–12; *Inquiries Into Teaching and Learning; *Drug, Alcohol, and Child Abuse Education; *Advanced Individual Project in Multilingual Education *or* Culminating Seminar in Multilingual Education; Linguistics, Literacy, and Bilingualism; Second Language Acquisition Research; Language Evaluation and Assessment; Utilizing Community Resources and Parental Involvement.

**Full-time Staff:** Mark Alter, Jean Bodman, Mary Carpenter, Miriam Eisenstein-Ebsworth, Timothy Ebsworth, John Mayher, Harvey Nadler (director), Gordon Pradl, Marilyn Sobelman, Dennis Sayers.

**Requirements for Admission:** The University's requirement for admission is an accredited baccalaureate degree with a minimum GPA of 2.75. The program requires a bachelor's degree with a concentration in one of the liberal arts or sciences and 2 years of foreign language study.

**Tuition, Fees, and Aid:** $548 per credit. Scholarships and loans are available.

**General:** The program's goal is to educate professionals via exploration of current research and classroom practices to enable them to make conscious choices in their classrooms.

The University has an intensive English language program for nonnative speakers of English.

Eleven native English-speaking and 1 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** May 22–July 20. Courses expected to be offered include TESOL: Theory and Practice, TESOL in Different Linguistic and Cultural Environments, Observation and Seminar in TESOL, Advanced Individual Projects in TESOL, and Bilingual Education: Theory and Practice.

**Further Information:** Harvey Nadler, Director
TESOL Program
Department of Teaching and Learning
School of Education
New York University
239 Greene Street, R. 635 East Building
New York, NY 10003

Telephone: (212) 998-5235

## NEW YORK UNIVERSITY, School of Education, Department of Teaching and Learning

**Degree Offered:** MA in TESOL without New York State Certification.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, March 1; spring semester, December 1; summer semester, May 1.

**Program Requirements:** 34 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is optional. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Teaching Second Languages: Theory and Practice; *Linguistic Analysis; *Structure of American English; all courses listed under MA with Certification; up to 12 credits of electives; Observation and Seminar in Second Language Teaching; Workshop in Second Language Teaching; Teaching Second languages in a Technological Society; Introductory Seminar in Multilingual Education; Internship in Language Teaching; Materials and Curriculum Development in Second Language Teaching; The Second Language Classroom.

**Full-time Staff:** See MA with Certification program description.

**Requirements for Admission:** The University's requirements for admission are an accredited baccalaureate degree with a minimum GPA of 2.75. Nonnative speakers of English must have a minimum TOEFL score of 600.

**Tuition, Fees, and Aid:** See MA with Certification program description.

**General:** See MA with Certification program description.

Thirty-five native English-speaking and 27 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See MA with Certification program description.

**Further Information:** Harvey Nadler, Director
TESOL Program
Department of Teaching and Learning
School of Education
New York University
239 Greene Street, R. 635 East Building
New York, NY 10003

Telephone: (212) 998-5235

## NEW YORK UNIVERSITY, School of Education, Health, Nursing and Arts Professions, TESOL

**Degree Offered:** PhD or EdD in TESOL.

**Length of Program:** 5 semesters plus dissertation. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is February 1.

**Program Requirements:** 54 credits minimum. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A thesis and comprehensive examination are required. Practice teaching is not required.

**Courses Offered:** (*required) See MA program descriptions; *Professional Seminar for Doctoral Candidates; *Dissertation Proposal Seminar; Foundations of Educational Linguistics; Language Acquisition and Development; Pluralistic Approaches to Cultural Literacy; *two courses in educational foundations; Educational Statistics; *a minimum of four research courses; courses in bilingual or foreign language education and international education.

**Full-time Staff:** See MA with Certification program description.

**Requirements for Admission:** The University's requirements for admission are a 3.0 GPA and GRE scores. Nonnative speakers of English must have a TOEFL score of 600.

**Tuition, Fees, and Aid:** See MA with Certification program description. Teaching assistantships are also available.

**General:** The program offers a multilingual, multicultural approach to doctoral study emphasizing research in language acquisition, bilingualism, and pedagogy in linguistically diverse environments for those engaged in research, teaching, materials and curriculum development, and publishing.

One nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See MA with Certification program description.

**Further Information:** Miriam Eisenstein, Coordinator, Doctoral Program in TESOL
Department of Teaching and Learning
School of Education
New York University
East Building, Room 635
239 Greene Street
New York, NY 10003

Telephone: (212) 998-5195

## UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE, Department of Teaching Specialties*

**Degree Offered:** MEd with a concentration in TESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. The deadline for application is 30 days before the beginning of classes.

**Program Requirements:** 36 semester hours. Study of a foreign language is recommended; English meets the requirement for nonnative speakers of English. Practice teaching is required. A comprehensive examination, a thesis, or a project is required.

**Courses Offered:** (*required) *TESL; *Clinical Experience in TESL; *Second Language Diagnosis and Evaluation; *Seminar and Internship in TESL; *Theories of Human Development and Learning; *Introduction to Linguistics; *Linguistics and Language Learning; *Comparative Language Studies for Teachers; *Curriculum Theory; *Language Development and Reading; *Educational Research Methods; *Language and Culture *or* Intercultural Communication.

**Full-time Staff:** Boyd H. Davis, Barbara A. Edwards, Gary P. Farraro, Joseph B. Roberts (coordinator), Ralf Thiede, Lazarus Varnas, Karen D. Wood.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree from an accredited institution, two copies of transcripts of all academic work attempted after high school, an overall GPA of 2.5 in all previous work beyond high school, and an average of 3.0 in courses related to the proposed graduate field of study. The program requires a North Carolina Class A teacher's certificate or the equivalent and satisfactory scores on the GRE Aptitude Test or MAT.

**Tuition, Fees, and Aid:** For instate students, $1,459 per year; for out-of-state students, $7,943 per year. Graduate assistantships are available.

**General:** Students will graduate with both an MEd degree specializing in TESL and graduate teacher certification in TESL. They will also have opportunities to join a graduate organization of TESOL students and honorary and learned societies; tutor international students; learn to use distance learning, e-mail, and the Internet; and conduct case studies of problematic situations in their practicum. After graduation, students may reenroll as postbaccalaureate students to qualify as exchange students through the Office of International Programs.

Nine native English-speaking and three nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** To be announced.

**Further Information:** Coordinator, TESL
Department of Teaching Specialties
College of Education and Allied Professions
University of North Carolina at Charlotte
Colvard 3138
Charlotte, NC 28223

Telephone: (704) 547-2531

## UNIVERSITY OF NORTH TEXAS, Department of English*

**Degree Offered:** MA in ESL.

**Length of Program:** 3–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester.

**Program Requirements:** 30–36 credit hours. Competence in a foreign language is required. Practice teaching plus a comprehensive examination or a thesis is required.

**Courses Offered:** (*required) General Linguistics; *Teaching Methods in ESL; *Phonology; *Syntax; *Practicum in ESL; *Second Language Acquisition; Research Methods in ESL; Pedagogical English Grammar; Field Methods; Historical Linguistics; Sociolinguistics; Typology; ESL Program Management; First Language Acquisition.

**Full-time Staff:** Kathleen Carey, Patricia Cukar-Avila, Lynn Eubank, Charles B. Martin, Timothy R. Montler (chair), John Robert (Haj) Ross.

**Requirements for Admission:** The University's requirements for admission are a bachelor's degree from an accredited institution and GRE scores. Nonnative speakers of English must submit a TOEFL score.

**Tuition, Fees, and Aid:** Teaching assistantships and teaching fellowships are available.

**General:** This program balances theory and practice and covers teaching, research, and program management. Only ESL courses count toward the degree.

Two native English-speaking and four nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 1–July 25; July 7–August 15. Courses expected to be offered are General Linguistics, Teaching Methods of ESL, Second Language Acquisition, and Sociolinguistics.

**Further Information:** Timothy Montler
Department of English
University of North Texas
P. O. Box 13827
Denton, TX 76203

Telephone: (817) 565-2147
Fax: (817) 565-4355

## NORTHEASTERN ILLINOIS UNIVERSITY, Department of Linguistics*

**Degree Offered:** MA in Linguistics with a concentration in TESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, May 15; spring semester, October 13; summer semester, February 1.

**Program Requirements:** 36 semester hours. Competence in a foreign language is not required. A comprehensive examination is required. A thesis is optional. Practice teaching is not required.

**Courses Offered:** (*required) *Fundamentals of Modern Linguistics; *Phonetics and Phonology; *Structure of Modern English; *Techniques of TESL; *Theories of TESL; *Sociolinguistics; *Second Language Acquisition; *Seminar in TESL; Linguistics and Literacy; First Language Acquisition; Psycholinguistics; Assessment of Limited English Proficient Students; History of the English Language; Experiential Preparation for TESL.

**Full-time Staff:** Gary Bevington, Theodora Bofman, Rory Donnelley, Mary Ann Geissal, John Haskell, Judith Kaplan-Weinger, Myrna Knepler, Shahrzad Mahootian, Audrey Reynolds (chair), Marit Vamarasi.

**Requirements for Admission:** The University's requirement for graduate admission is a baccalaureate degree from an accredited college or university with a minimum GPA of 2.75. In addition, the program requires 9 hours of undergraduate study in one foreign language for native speakers of English. Nonnative speakers of English are required to show a minimum TOEFL score of 600 and a minimum TSE score of 230.

**Tuition, Fees, and Aid:** For instate students, $83.50 per credit hour; for out-of-state students, $250.50 per credit hour. Merit tuition waivers and teaching assistantships are available.

**General:** Forty-four students completed the program in 1993–1994.

**Summer Session 1995:** June 28–August 20. Courses expected to be offered are Fundamentals of Modern Linguistics, Techniques of TESL, Seminar in TESL, and Assessment.

**Further Information:** Chair
Department of Linguistics
Northeastern Illinois University
5500 North Saint Louis Avenue
Chicago, IL 60625

Telephone: (312) 583-4050

## NORTHERN ARIZONA UNIVERSITY, Department of English*

**Degree Offered:** MA in TESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and are encouraged to begin their study at the beginning of the fall semester. The deadline for application is February 15 for fall admission.

**Program Requirements:** 36 semester hours. Competence in a foreign language is not required, but some language-learning experience is expected. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Sociolinguistics; *Grammatical Foundations; *Second Language Acquisition; *ESL Methodology; *ESL Curricula and Materials; *Testing Language Skills; *Research Design for Applied Linguistics; *TESL Practicum; Psycholinguistics; Recent Grammars; Computer-Assisted Language Learning; Introduction to American Language and Thought; Teaching Composition; Cross-Cultural Aspects of Language Teaching.

**Full-time Staff:** Doug Biber, Susan Foster-Cohen, William Grabe, Joan Jamieson, Mary McGroarty, Matthew Rispoli, Fredricka Stoller, Jean Zukowski/Faust.

**Requirements for Admission:** The University's requirements for admission are a baccalaureate degree from an accredited institution with a competitive GPA and submission of two copies of undergraduate transcripts, one of which must be official. In addition, the program requires a statement of purpose, completion of the Application for Teaching Assistantship (if applicable), a general GRE score from within the past 5 years, and an undergraduate GPA of 3.0 or higher. International students must present a Statement of Financial Support and must have a TOEFL score of 570 or higher.

**Tuition, Fees, and Aid:** For instate students, $889 per semester; for out-of-state students, $3,373 per semester. The recreation fee is $25. Competitively awarded teaching assistantships in the Composition Program and the Intensive English Program are available.

**General:** The program provides academic training in applied linguistics and the practical teaching required for teaching English language in the global setting. The program also offers certified Arizona teachers an approved course of study for ESL Endorsement. The strong theoretical base provides a grounding for those intending subsequent graduate study in applied linguistics. Proximity to Native American population areas allows for specialized work with these groups. Student-faculty research projects are encouraged.

Fifteen native English-speaking and 5 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English program for nonnative speakers of English.

**Summer Session 1995:** June 9–July 12; July 12–August 12. Courses expected to be offered are Introduction to Linguistics, Sociolinguistics, Grammatical Foundations, Cross-Cultural Aspects, ESL Methods, Testing Language Skills, Curriculum and Materials, Research Methods, and Practicum.

**Further Information:** Coordinator, MA-TESL Program
Department of English
Northern Arizona University
Box 6032
Flagstaff, AZ 86011-6032

Telephone: (602) 523-4911

## NORTHERN ARIZONA UNIVERSITY, Department of English*

**Degree Offered:** PhD in Applied Linguistics.

**Length of Program:** 8–10 semesters. Students must be full-time for at least 1 academic year of residency and must begin their study at the beginning of the fall semester. The deadline for application is February 15.

**Program Requirements:** 81 semester hours minimum. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A PhD screening process, qualifying examination, dissertation, and oral defense are required. Practice teaching is not required.

**Courses Offered:** (*required) *36 semester hours of master's-level work (see MA program description); *9 semester hours of statistics; *3 semester hours of literature in a cross-cultural context; *18 semester hours of advanced courses chosen from doctoral seminars in language acquisition (seminars in typology, formal, and functional approaches), applied sociolinguistics (seminars in literacy, discourse analysis, and language policy), or second language curriculum (seminars in classroom research and ESL research); *15 semester hours of dissertation research.

**Full-time Staff:** See MA program description.

**Requirements for Admission:** The University's requirements for admission are completion of a baccalaureate degree or an MA or MS from an accredited institution with a strong GPA, completion of the Graduate Application Form and payment of the application fee ($35), submission of a general GRE score from within the past 5 years, submission of a minimum TOEFL score of 600 for nonnative speakers of English, completion of the Background Information Form and Statement of Purpose, submission of a sample manuscript or paper written in English, three letters of recommendation, and completion of the Application for Teaching Assistantship (if applicable).

**Tuition, Fees, and Aid:** See MA in TESL program description. Depending on annual funding levels, some fellowships or research assistantships may be available.

**General:** NAU's PhD in Applied Linguistics aims to prepare researchers and educators with strong empirical research skills and broad backgrounds in linguistic theory and practice. Students may specialize in one of three streams: language acquisition (first and second), applied sociolinguistics, or second language curriculum and pedagogy. Interdisciplinary approaches are also encouraged.

Four native English-speaking students completed the program in 1993–1994.

The University has an intensive English program for nonnative speakers of English.

**Summer Session 1995:** See MA in TESL program description.

**Further Information:** Susan Foster-Cohen
Department of English
Northern Arizona University
Box 6032
Flagstaff, AZ 86011-6032

Telephone: (602) 523-4911

## NORTHERN ILLINOIS UNIVERSITY, Department of English*

**Degree Offered:** MA in English with a concentration in TESOL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, June 1; spring semester, November 1; summer semester, April 1.

**Program Requirements:** 30 semester hours with a foreign language, 36 without. Competence in a foreign language is optional for native speakers of English; English meets the requirement for nonnative speakers of English. A comprehensive examination is required. A thesis is optional. Practice teaching is not required.

**Courses Offered:** (*required) *Theories and Methods of TESOL; *Methods of Research; Introduction to Linguistics; Descriptive English Linguistics; Grammars of Modern English; Phonology; Morphology and Syntax; Varieties of English; Semantic Systems; Topics in Linguistics; Seminar in English Linguistics; Discourse Analysis.

**Full-time Staff:** Edward Callary, Nicole Clifton, Susan Deskis, Don Hardy, Heather Hardy, Doris Macdonald, Neal Norrick (chair).

**Requirements for Admission:** The University's requirements for graduate admission are a BA degree and GRE scores. The program requires an undergraduate GPA of 3.0 (3.2 in English), a verbal GRE score of 550, and verbal and qualitative scores of 1000. Nonnative speakers of English must submit a TOEFL score of 550.

**Tuition, Fees, and Aid:** For instate students, $1,002 per 12 or more semester hours; for out-of-state students, $3,006 per 12 or more semester hours. Fees are $313.68 per semester plus a health fee of $121. Teaching assistantships and internships are available.

**General:** One native English-speaking and one nonnative English-speaking student completed the program in 1993–1994.

**Summer Session 1995:** None offered.

**Further Information:** Neal R. Norrick, Director, Graduate Studies in English
Department of English
Northern Illinois University
DeKalb, IL 60115

Telephone: (815) 753-6602

## NORTHERN ILLINOIS UNIVERSITY, Department of Leadership and Educational Policy Studies*

**Degree Offered:** MSEd with a major in Adult Continuing Education and a concentration in ESL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, June 1; spring semester, November 1; summer semester, April 1.

**Program Requirements:** 30 semester hours. Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. A comprehensive examination is required. A thesis is optional. Practice teaching is not required.

**Courses Offered:** (*required) *Nature of Adult Continuing Education; *Educational Research; *Teaching Adults ESL (12 hours); electives in adult continuing education, linguistics, and other related areas.

**Full-time Staff:** Phyllis Cunningham, Paul Ilsey, Jorge Jeria, Robert Mason, John Niemi, Richard Orem (chair), Ed Simpson, Amy Rose, Gene Roth, Sherman Stanage, William Young.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree from an accredited 4-year institution, a minimum undergraduate GPA of 2.5 for the last 2 years of undergraduate work, and GRE scores (general exam).

**Tuition, Fees, and Aid:** For instate students, $1,437.31 for 12 or more semester hours ($83.50 per semester hour for fewer than 12 hours); for out-of-state students, $3,441.31 per 12 or more semester hours. Graduate assistantships are available on a limited basis. Other financial aid is available.

**General:** This program emphasizes methods and materials for teaching adults ESL. The major theme running through all courses is the uniqueness of the adult learner, with special emphasis on learning in nonformal contexts.

Thirty-five native English-speaking and 5 nonnative English-speaking students completed the program in 1993–1994.

An intensive English language program currently under development should be operational in the 1994–1995 academic year.

**Summer Session 1995:** June 1–August 10. Courses expected to be offered include Teaching Adults ESL and Influence of Cultural Background on English Language Development.

**Further Information:** Richard A. Orem
Graduate Studies in Adult Continuing Education
Northern Illinois University
101 Gabel Hall
DeKalb, IL 60115-2866

Telephone: (815) 753-1448
Fax: (815) 753-2100

## UNIVERSITY OF NORTHERN IOWA, Department of English Language and Literature*

**Degree Offered:** MA in TESOL.

**Length of Program:** 3 semesters plus one summer. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 15; spring semester, December 15; summer semester, May 15.

**Program Requirements:** 32 semester hours. Competence in a foreign language is required as indicated by a C grade in a 2nd semester college-level course or by examination. English meets the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is optional.

**Courses Offered:** Structure of English *or* Introduction to Linguistics; Phonology; Syntax *or* Semantics *or* Sociolinguistics; Problems in English Grammar; TESOL I and II; Introduction to Graduate Studies in TESOL/Linguistics; Seminar in Language; Second Language Acquisition; Language Testing; Practicum.

**Full-time Staff:** Stephen J. Gaies (coordinator), Michael Janopoulos, Ardith J. Meier, Cheryl A. Roberts, Carolyn Shields.

**Requirements for Admission:** The University's requirement for admission is a BA from an accredited institution. The program requires official transcripts, a minimum GPA of 3.0, and three letters of recommendation. Nonnative speakers of English should submit a minimum TOEFL score of 600.

**Tuition, Fees, and Aid:** For instate students, $148 per semester hour; for out-of-state students, $350 per semester hour. The health fee is $20; the computer fee is $30. Graduate assistantships, scholarships, loans, and part-time employment are available.

**General:** Students may combine TESOL with an advanced study of a modern language and foreign language education. The program, recently designated a "premier" graduate program at the University, has increased assistantship opportunities. The University has several student and faculty exchanges with institutions in other countries.

Fifteen native English-speaking and 15 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 5–July 28. Courses expected to be offered are Practicum, Language Testing, and Social Linguistics.

**Further Information:** Stephen J. Gaies, Graduate Coordinator
Department of English Language and Literature
University of Northern Iowa
Baker Hall 132
Cedar Falls, IA 50614-0502

Telephone: (319) 273-2821

## NORTHWESTERN COLLEGE, Department of Second Languages and Cultures

**Degree Offered:** BS in TESL.

**Length of Program:** 4 years. Students must be full-time and may begin their study at the beginning of any quarter; fall quarter is preferred. The deadline for application for fall semester is August 15.

**Program Requirements:** 15 quarter hours. Four years of high school or 2 years of college-level foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Advanced Grammar: Syntax; *Introduction to Second Language Acquisition; *Language Patterns; *Second Language Literacy Skills; *Curriculum and Instruction in ESL; *Language, School, and Society; *Methods of TESL K–6; Methods of TESL 7–12; *Child and Adolescent Psychology.

**Full-time Staff:** Sally Harris, Kathleen Black, Timothy Kowalik, Russell C. Lunak, L. Ripley Smith, Eric L. Johnson, Socorro M. Woodbury (chair).

**Requirements for Admission:** The College's requirements for admission are evidence of a new birth in Jesus Christ, willingness to follow the ideals and patterns of life and conduct of the College community, likelihood of academic success at the College, a high school diploma or GED, and financial capability to meet college expenses. Individuals seeking a teaching license must apply to the Education Department.

**Tuition, Fees, and Aid:** $14,721 per year. Loans, scholarships, grants, and work study are available.

**General:** Individuals with a teaching degree in other areas can obtain an endorsement or teaching license in ESL. A BS without a license is also possible.

**Summer Session 1995:** None offered.

**Further Information:** Chair
Department of Second Languages and Cultures
Northwestern College
Nazareth Hall, Room 420
3003 Snelling Avenue N
Saint Paul, MN 55113-1598

Telephone: (612) 631-5301

## NOTRE DAME COLLEGE, Division of Education

**Degree Offered:** MEd in TESL.

**Length of Program:** 2 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. Students are admitted on a rolling basis.

**Program Requirements:** 36 credits. Competence in a foreign language is required for all students. Practice teaching is required. Either a thesis or a comprehensive examination is required.

**Courses Offered:** (*required) *Methods of Teaching Second or Foreign Languages; *Second Language Acquisition; *Multicultural Education; *Reading/Writing—Second Language Literacy Skills; *English Linguistics and Structure: Phonetics and Phonology for Language Teachers; *English Linguistics and Structure: Syntax and Semantics for Language Teachers; *TESL Classroom Practices and Instructional Media;

*Bilingual/ESL Education: Program and Curriculum Development; *ESL Teaching Practicum; *Research Seminar; electives.

**Full-time Staff:** Birna Arnbjornsdottir (chair).

**Requirements for Admission:** The College's requirements for admission are a completed application form, application fee, official transcripts of all undergraduate and graduate college work, GRE or MAT scores, three letters of recommendation, a personal essay, an interview, and, where appropriate, a copy of teacher certification.

**Tuition, Fees, and Aid:** $255 per credit hour. Very limited financial aid is available, mainly in the form of tuition remission.

**General:** Completion of the MEd program leads to teacher certification in K–12.

**Summer Session 1995:** Dates to be announced. Courses expected to be offered are Reading and Writing: Second Language Literacy Skills and Bilingual/ESL Program and Curriculum Development.

**Further Information:** Birna Arnbjornsdottir, Director
TESL Program
Division of Education
Notre Dame College
2321 Elm Street
Manchester, NH 03104-2299

Telephone: (603) 669-4298 extension 185

## NOVA SOUTHEASTERN UNIVERSITY, Graduate Teacher Education Program*

**Degree Offered:** MS (EdS) in Education with a major in TESL.

**Length of Program:** 2-1/2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are winter term, January 14; summer term I, May 20; summer term II, June 22; fall term, August 3.

**Program Requirements:** 36 semester hours. An applied research project carried out in a school setting is required.

**Courses Offered:** (*required) *Testing and Evaluation in Bilingual Education and TESOL; *Applied Linguistics; *Contrastive Analysis; *Curriculum Development in Bilingual Programs; *Cultural and Cross-Cultural Studies; *Methodology of TESOL; Overview of Current Strategies of ESOL Instruction; Foundations of Bilingual Education; Practicum in TESL.

**Requirements for Admission:** For initial, provisional admission, the program requires a baccalaureate from a regionally accredited institution, references, and appropriate teacher certification.

**Tuition, Fees, and Aid:** $200 per semester hour. The application fee is $15.

**General:** The program is designed for working K–12 and adult education teachers. Classes are offered evenings and weekends at 10 sites in Florida and in Phoenix, Arizona, and Las Vegas, Nevada.

Forty-three students completed the program in 1993–1994.

**Summer Session 1995:** June 12–August 3. All courses are expected to be offered.

**Further Information:** Graduate Teacher Education Program
Nova Southeastern University
Fischler Center for the Advancement of Education
3301 College Avenue
Fort Lauderdale, FL 33314

Telephone: (800) 986-3223 extension 1519

## OHIO DOMINICAN COLLEGE, Division of Languages*

**Degree Offered:** BA in TESOL.

**Length of Program:** 8 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, September 7; spring semester, January 15.

**Program Requirements:** 36 semester hours. Competence in a foreign language in the form of 12 semester hours of work in the same foreign language is required for all students. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Cross-Cultural Communication; *Aspects of the English Language; *Methods of Teaching Languages; *Practicum; *Cultural Anthropology or Ethnicity and National Unity; 12 credits in a language or the equivalent.

**Full-time Staff:** Edwin Gonzalez, Donna Inness, James Kealey (chair), Timothy Micek.

**Requirements for Admission:** The College's requirements for admission are a high school diploma with an overall GPA of 2.25 and ACT scores of 17. Nonnative speakers of English must pass an in-house English proficiency test or complete necessary ESL courses.

**Tuition, Fees, and Aid:** $8,100 per year. Federal grants, student loans, scholarships, and work study are available.

**General:** This program is one of only a few that offer a BA in TESOL.

Two native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The College has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** James R. Kealey, Chair
Division of Languages
Ohio Dominican College
Erskine Hall 307C
1216 Sunbury Road
Columbus, OH 43219

Telephone: (614) 251-4670

## THE OHIO STATE UNIVERSITY, Department of Educational Studies*

**Degree Offered:** MA in Foreign and Second Language Education.

**Length of Program:** 4 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are autumn quarter, June 15; winter quarter, November 15; spring quarter, February 15; summer quarter, April 15.

**Program Requirements:** 50 quarter hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A comprehensive examination and a thesis are optional. Practice teaching is not required.

**Courses Offered:** (*required) *Seminar on Research and Developments in Foreign and Second Language Education; *Second Language Acquisition; *Developing Second Language Materials; *Second Language Syllabus Design; *Foreign and Second

Language Testing; *Teaching Methodology; *Language Planning; *Individual Studies.

**Full-time Staff:** Victoria Berkemeyer, Elizabeth Bernhardt-Kamil, Charles Hancock, Gilbert Jarvis (chair), Keiko Samimy.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree from an accredited institution and a minimum overall undergraduate GPA of 2.7. The program requires a relevant baccalaureate. GRE scores are recommended. A minimum TOEFL score of 530 is required for nonnative speakers of English.

**Tuition, Fees, and Aid:** For instate students, $1,387 per quarter; for out-of-state students, $3,659 per quarter. Limited graduate associate appointments are available.

**General:** The program offers a strong major in foreign and second language education combined with 20 credits of elective courses to tailor the program to students' individual goals.

Twelve native English-speaking and 28 nonnative English-speaking students completed the program in 1993–994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 19–August 29. Courses to be announced.

**Further Information:** Dr. Gilbert A. Jarvis
Department of Educational Studies
The Ohio State University
227 Arps Hall
1945 North High Street
Columbus, OH 43210-1177

Telephone: (614) 292-2332

## THE OHIO STATE UNIVERSITY, Department of Educational Studies*

**Degree Offered:** PhD in Foreign and Second Language Education.

**Length of Program:** 3–4 years. Students must be full-time during the 1st year and may be full-time or part-time beginning in the 2nd year of study. Students must begin their study in the fall quarter. The deadline for application is March 15.

**Program Requirements:** 135 quarter hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A thesis and a comprehensive examination are required. Practice teaching is not required.

**Courses Offered:** (*required) *A three-course sequence in advanced qualitative or quantitative research methods; *Language Acquisition; *Foreign or Second Language Supervision; *Selecting and Developing Second Language Materials; *Developing Syllabi for Second Language Education Programs; *Psychology of Second Language Learning; *Issues in Communicative Language Teaching; *Reading Process in a Second Language; *Second Language Research (two courses); *Foreign or Second Language Testing; *Foreign Language Teacher Education; *Film/Video as a Medium for Foreign or Second Language Education; *Simulation.

**Full-time Staff:** See MA program description.

**Requirements for Admission:** See MA program description.

**Tuition, Fees, and Aid:** See MA program description.

**General:** See MA program description.

Five native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See MA program description.

**Further Information:** Dr. Gilbert A. Jarvis
Department of Educational Studies
The Ohio State University
227 Arps Hall
1945 North High Street
Columbus, OH 43210-1177

Telephone: (614) 292-2332

## OHIO UNIVERSITY, Department of Linguistics*

**Degree Offered:** BA with a concentration in TESL/TEFL.

**Length of Program:** 2–3 years. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, March 1 for freshmen (June 1 for transfer students); winter quarter, December 1 for transfer students; spring quarter, March 1 for transfer students.

**Program Requirements:** 46 quarter hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching, a thesis, and a comprehensive examination are required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Language and Culture; *Language in America; *Phonology I; *Syntax I; *Historical Linguistics; *Theories of Language Learning; *TEFL Methodology; *TEFL Materials; *Language Teaching Practicum; Psycholinguistics; Language of Women and Men; Theories of Bilingualism; Computers in Language Teaching; Sociolinguistics; Testing in TEFL; Methods in K–12 TESL; Area Linguistics; Linguistics and Semiotics; electives in psychology, English, education, computer science, anthropology, philosophy, and foreign languages.

**Full-time Staff:** Neil J. Anderson, Zinny S. Bond, James Coady, Beverly Olsen Flanigan, Keiko Koda, Richard McGinn (chair), Yoichi Miyamoto, Marmo Soemarmo.

**Requirements for Admission:** The University's requirements for admission are a high school diploma or equivalency certificate. International students must present a secondary school certificate and TOEFL scores.

**Tuition, Fees, and Aid:** For instate students, $1,184 per 11–20 quarter hours; for out-of-state students, $2,443 per 11–20 quarter hours. Scholarships, loans, and work-study aid are available.

**General:** The program offers liberal arts students a broad understanding of the nature of language, its description and analysis, and its acquisition and use as well as preprofessional training in several areas of applied linguistics, including TESL/TEFL, the use of computers in teaching and research, bilingual education, translation, and interpretation. Students may complete the MA degree in 1 additional year beyond the BA. The usual requirements for application and admission to the MA program must be met. The College of Arts offers study abroad programs in Austria, Denmark, France, Germany, Greece, Great Britain, Japan, Mexico, and Russia.

Three native English-speaking students and one nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Chair
Department of Linguistics
Ohio University
Gordy Hall 103
Athens, OH 45701

Telephone: (614) 593-4564
Fax: (614) 593-2967
E-mail: lingdept@ouvaxa.cats.ohiou.edu

## OHIO UNIVERSITY, Department of Linguistics*

**Degree Offered:** MA with a concentration in TESL/TEFL.

**Length of Program:** 6 quarters. Students may be full-time or part-time and must begin their study at the beginning of the fall quarter. The deadline for application is April 15 (February 15 for financial aid).

**Program Requirements:** 75 quarter hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. A thesis is optional. A comprehensive examination is not required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Introduction to Graduate Studies; *Phonology I; *Syntax I; *Pedagogical Grammar; *Theories of Language Learning; *TEFL Methodology; *TEFL Materials; *Language Teaching Practicum; *Semantics I; *Sociolinguistics; *Research in Linguistics; Theories of Bilingualism; Computers in Language Teaching; Testing in TEFL; Methods in K–12 TESL; Reading in TEFL; Topics in Applied Linguistics; Linguistics and Semiotics; Phonology II; Sociolinguistics II; Proseminar; MA thesis; electives in psychology, English, education, computer science, anthropology, philosophy, and foreign languages.

**Full-time Staff:** See BA program description.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree with a minimum GPA of 3.0, transcripts, three letters of recommendation, and a minimum TOEFL score of 575 for nonnative speakers of English. For native speakers of English, knowledge of one foreign language (equivalent to 2 years of undergraduate course work) is required. GRE scores are recommended but not required.

**Tuition, Fees, and Aid:** For instate students, $1,430 per 11–20 quarter hours; for out-of-state students, $2,789 per 11–20 quarter hours. Fees are $243. Teaching assistantships in ESL, introductory linguistics courses, and non-Western languages (Arabic, Chinese, Indonesian/Malaysian, Japanese, Swahili) are available. Graduate assistantships and tuition scholarships are also available.

**General:** Students are given a strong foundation in linguistic theory and research methodology as well as training in ESL/EFL classroom pedagogy. Teaching opportunities are available in the Ohio Program of Intensive English, an ESL program for children at a local elementary school, and nonuniversity classes for spouses as well as in linguistics theory and foreign languages. The use of computers for language instruction and research is also emphasized.

Nine native English-speaking and seven nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Graduate Chair
Department of Linguistics
Ohio University
Gordy Hall 103
Athens, OH 45701

Telephone: (614) 593-4564
Fax: (614) 593-2967
E-mail: lingdept@ouvaxa.cats.ohiou.edu

## OKLAHOMA CITY UNIVERSITY, Department of Education

**Degree Offered:** MEd (TESOL).

**Length of Program:** 3–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, May 31; spring semester, October 31; summer I, March 31; summer II, April 30.

**Program Requirements:** 36 semester hours. Competence in a foreign language is optional. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *The English Language, Structure and Usage; *Studies in Linguistics: Introduction; *Applied Linguistics; *Theory/Methods of TESOL; *ESL and EFL Assessment; *Practicum: TESOL; *Foundations of Reading; *Sociological Foundations; *Psychological Foundations; *Methods of Research I; Research and Writing (required for international students); Educational Media/Computer Literacy; Speech Sounds of American English; American Culture Through American Literature; Thesis; Methods of Research II.

**Full-time Staff:** Bryan Farha, Cathy Kass (chair), Dilin Liu, Billie McElroy, Roberta Olson, Donna Richardson, Sherry Sexton, Robert Vaga.

**Requirements for Admission:** The University's requirements for graduate admission are a minimum undergraduate GPA of 3.0 and, for nonnative speakers of English, a TOEFL score of 500. The program requires an academic writing sample.

**Tuition, Fees, and Aid:** $240 per hour. Graduate assistantships and student loans are available.

**General:** The elective courses are extremely flexible. Students can take almost any graduate course that they think will further their future career, including but not limited to business and foreign language studies.

Study abroad programs with scholarships are available in South Korea, Japan, Taiwan, China, and East European and Latin American countries.

Five native English-speaking and 11 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** May 15–June 30; July 1–August 15. Courses expected to be offered are Studies in Linguistics, Theory and Methods of TESOL, Foundations of Reading, and Methods of Research.

**Further Information:** Dr. Dilin Liu
Department of TESOL
Oklahoma City University
Walker Center 270
2501 North Blackwelder
Oklahoma City, OK 73106

Telephone: (405) 521-5476

## OKLAHOMA STATE UNIVERSITY, Department of English*

**Degree Offered:** MA in English with a concentration in TESL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, April 15 (February 1 for early admission); spring semester, October 15.

**Program Requirements:** 30 credit hours with a thesis; 34 credit hours without a thesis. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is optional.

**Courses Offered:** (*required) *TESL; *Internship in TESL; *Seminar in TESL: Second Language Testing; *Social/Psychological Aspects of Language; *Studies in English Grammar; *Descriptive Linguistics; Directed Study; History of the English Language; Seminar in Linguistics (various topics); Psychology of Language; *Studies in TESL; Phonetics; *Seminar in TESL (variable topics); Teaching Technical and Business Writing; Content and Methods for Teaching Composition; Computer Applications in Education; Language Arts in the Curriculum; Characteristics of the Adult Learner; Comparative Cultures; Minority Issues; any literature course approved for graduate credit.

**Full-time Staff:** Richard Batteiger, Robert Brown, Susan Garzon, Gene Halleck, Carol Lynn Moder, Ravi Sheorey, Jeffrey Walker (head), Thomas Warren. Participating faculty in other departments: Donald N. Brown, Larry Hochhaus, Cheryl Scott, William E. Segall, David Yellin.

**Requirements for Admission:** The University's requirements for graduate admission are an undergraduate degree from an accredited institution, an acceptable academic record, and the recommendation of the English Department. In addition, the program requires a minimum overall undergraduate GPA of 3.0, two letters of recommendation, and a writing sample or GRE scores. Nonnative speakers of English must submit a TWE score.

**Tuition, Fees, and Aid:** For instate students, $78 per credit hour; for out-of-state students, $150 per credit hour. The graduation fee is $50. Teaching assistantships and a small number of fellowships are available.

**General:** The program provides a broad range of courses from which students may individualize their programs of study to meet their particular career plans. Designed for native and nonnative speakers with either English or non-English undergraduate majors, the TESL program provides students with the skills necessary to teach in universities or other private institutions inside or outside the U.S.

Although no formal agreement with other institutions is in effect, students have taught in the People's Republic of China, Italy, Japan, Saudi Arabia, and Taiwan during their degree programs. ESL graduates also have opportunities to teach at the OSU branch campus in Kameoka, Japan.

Six native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 5–July 28. Courses to be offered include Discourse Analysis, Social and Psychological Aspects of Language, and Studies in TESL.

**Further Information:** Dr. Carol Lynn Moder, Graduate Coordinator
Department of English
Oklahoma State University
205 Morrill Hall
Stillwater, OK 74078

Telephone: (405) 744-9474

## OKLAHOMA STATE UNIVERSITY, Department of English*

**Degree Offered:** PhD in English with a specialization in TESL.

**Length of Program:** 6–8 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. See MA program description for application deadlines.

**Program Requirements:** 60 credit hours beyond the master's degree. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A comprehensive examination and a thesis are required. A preliminary qualifying exam in the 1st year of study is required. Practice teaching is not required.

**Courses Offered:** (*required) *Introduction to Research in TESL; Discourse Analysis; TESL; Internship in TESL; Seminar in TESL; Second Language Testing; Social/Psychological Aspects of Language; Studies in English Grammar; Descriptive Linguistics; Directed Study; History of the English Language; Seminar in Linguistics (various topics); Psychology of Language; *Studies in TESL; Phonetics; *Seminar in TESL (variable topics); Teaching Technical and Business Writing; Content and Methods for Teaching Composition; Computer Applications in Education; Language Arts in the Curriculum; Characteristics of the Adult Learner; Comparative Cultures; Minority Issues; any literature course approved for graduate credit.

**Full-time Staff:** See MA program description.

**Requirements for Admission:** The University's requirements for graduate admission are a master's degree from an accredited institution, an acceptable academic record, and the recommendation of the English Department. In addition, the program requires a minimum GPA of 3.5, three letters of recommendation, and a writing sample or GRE scores. Nonnative speakers of English must submit a TWE score.

**Tuition, Fees, and Aid:** See MA program description.

**General:** The doctoral program emphasizes research in applied linguistics and second language theory and their application to the teaching of second language, with an emphasis on psycholinguistic and sociolinguistic approaches. Faculty are currently pursuing research in discourse analysis, oral proficiency resting, reading, simulation and gaming, and ethnography.

Although no formal agreement with other institutions is in effect, the university has a number of international outreach programs that give students opportunities to design curricula and teach overseas during their degree programs. Students have taught or designed materials for programs in the People's Republic of China, Italy, Japan, Saudi Arabia, and Taiwan.

One nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See MA program description.

**Further Information:** Dr. Carol Lynn Moder, Graduate Coordinator
Department of English
Oklahoma State University
205 Morrill Hall
Stillwater, OK 74078

Telephone: (405) 744-9474

## OLD DOMINION UNIVERSITY, Department of English

**Degrees Offered:** MA in Applied Linguistics; MA in English with an emphasis in TESOL.

**Length of Program:** 3 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, April 15; spring semester, October 1; summer semester, February 15.

**Program Requirements:** Applied Linguistics: 33 semester hours; English: 30 semester hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *General Linguistics; *Methods and Materials in TESOL; *Phonology; *Syntax; *Practicum; *Language and Communication Across Cultures; History of the English Language; American English; Descriptive Linguistics; Semantics and Lexicography; Sociolinguistics; First and Second Language Acquisition.

**Full-time Staff:** Janet Bing (coordinator), John Broderick, Carole Phillips Hines, Charles E. Ruhl, Philip Raisor (chair).

**Requirements for Admission:** The University's requirement for admission is a BA from an accredited institution. The program requires a B average in the major field, 12 hours of undergraduate courses in language or literature (9 on the upper level), a minimum TOEFL score of 570 for nonnative speakers of English (550 for provisional acceptance), a sample of scholarly writing, and three recommendations, one evaluating the applicant's proficiency in English.

**Tuition, Fees, and Aid:** For instate students, $154–$165 per credit hour; for out-of-state students, $220–$433 per credit hour. Fees are $10. Teaching assistantships and a research assistantship are available.

**General:** The program requires mastery of computer skills. The University has exchange programs in Japan, France, and Germany.

Eleven native English-speaking and 3 nonnative English-speaking students completed the Applied Linguistics program in 1993–1994. One native English-speaking and two nonnative English-speaking students completed the English program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 8–August 11. Courses to be announced.

**Further Information:** For MA in Applied Linguistics:
John P. Broderick, Graduate Director
English Department
Batten Arts and Letters Building, 419
Old Dominion University
Norfolk, VA 23529-0078

Telephone: (804) 683-4029

For MA in English:
Dr. Janet M. Bing, Coordinator
Linguistics/TESOL
English Department
Batten Arts and Letters Building, 423
Old Dominion University
Norfolk, VA 23529-0078

Telephone: (804) 683-4030
Fax: (804) 683-3241
E-mail: jmb100f@hamlet.bal.odu.edu

## UNIVERSITY OF OREGON, Department of Linguistics*

**Degrees Offered:** MA and PhD in Linguistics with a concentration in Second Language Acquisition and Second Language Teaching.

**Length of Program:** MA, 6 quarters; PhD, 32 credit hours after the master's, plus dissertation. Students may be full-time or part-time and may begin their study at the beginning of any quarter. The deadline for application for the fall quarter is August 15.

**Program Requirements:** MA, 48 credits; PhD, 32 additional. Competence in a foreign language is required. A comprehensive examination is required unless the student is invited by the faculty to write a thesis. Practice teaching is required.

**Courses Offered:** (*required) *Second Language Acquisition and Teaching; *Second Language Teaching Methods; *Second Language Teaching Practice; *Advanced Second Language Teaching; *Second Language Teaching Practicum; *English Grammar; *Phonological Theory; *Syntactic Theory; *Semantic Theory; Empirical Methods in Linguistics; Discourse Analysis; Psycholinguistics; Cognitive Lab; Cognitive Linguistics; Advanced Second Language Acquisition; First Language Acquisition; Sociolinguistics; Language Planning and Policy.

**Full-time Staff:** Colette G. Craig (head), Scott DeLancey, Thomas Givon, Derry Malsch, Doris Payne, Patricia Rounds, Jacqueline Schacter, Russell S. Tomlin.

**Requirements for Admission:** The University's requirements for undergraduate admission are a baccalaureate degree, GRE scores, three letters of reference, undergraduate transcripts, a statement of purpose, and a minimum TOEFL score of 550 for nonnative speakers of English.

**Tuition, Fees, and Aid:** For instate students, $1,404 per quarter; for out-of-state students, $2,560 per quarter. Teaching assistantships are available in linguistics and in the American English Institute. Research assistantships are available through faculty grant support.

**General:** The program assumes that a solid preparation in linguistics, applied as well as theoretical, is an indispensable requirement for any further specialization at the graduate level. Whereas the faculty and courses deal with a wide variety of linguistic topics and issues, three facets of linguistics are strongly emphasized in the graduate program: (a) a functional approach to the study of language structure and use; (b) an empirical, experimental, and cross-linguistic approach to the methodology of linguistic research; and (c) an interdisciplinary emphasis on the place of human language in its wider natural context.

The University has an intensive English language program for nonnative speakers of English that is part of the Department of Linguistics.

**Summer Session 1995:** June 19–August 18. Courses expected to be offered are Languages of the World; Introduction to Linguistics; Language, Culture, and Society; American English; and Content-Based ESL, K–12.

**Further Information:** Dr. Patricia L. Rounds
Department of Linguistics
University of Oregon
233 Straub Hall
Eugene, OR 97403

Telephone: (503) 346-3907

## OREGON STATE UNIVERSITY, Department of Postsecondary Education

**Degree Offered:** EdM in Adult Education with a concentration in TESOL.

**Length of Program:** 5–6 terms. Students may be full-time or part-time and must begin their study at the beginning of the fall quarter. The deadline for application is August 1.

**Program Requirements:** 45 quarter hours. Competence in a foreign language is not required for native speakers of English. Competence in English (TOEFL score of 550) is required for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is optional.

**Courses Offered:** (*required) *Theoretical Foundations of ESL/EFL; *Methods and Materials in ESL/EFL; *Diagnostic Techniques in Developmental Education; *Cross-Cultural Communication; *Learning Theories; *Adult Development; Postsecondary Instructional Strategies; Sociolinguistics; Development of English; Structure of English; General Linguistics; Current Composition Theory; Advanced Composition; Teaching of Writing; Language in a Global Context.

**Full-time Staff:** Joanne Engle, Wayne Haverson (chair), Steve Stoynoff, Margaret Savige.

**Requirements for Admission:** The University's requirement for graduate admission is a baccalaureate degree from an accredited college or university with a minimum GPA of 3.0 in the previous 90 quarter hours of course work. In addition, the Department requires a GPA of 3.25, a letter of intent that describes relevant previous experience and career goals, three letters of recommendation, and a current resume.

**Tuition, Fees, and Aid:** For instate students, $1,461 per term; for out-of-state students, $2,332 per term. Limited financial aid is available.

**General:** The program focuses on the teaching of ESL/EFL to adult populations, including those enrolled in junior and community college settings. The emphasis is on the development of classroom teachers who can effectively teach writing to both first and second language adult learners.

Ten native English-speaking and 2 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 20. Courses expected to be offered are Adult Development, Learning Theories, and Cross-Cultural Communications.

**Further Information:** Steve Stoynoff, Coordinator
School of Education
Oregon State University
Education Hall, 202A
Corvallis, OR 97331-3502

Telephone: (503) 737-6387

## OUR LADY OF THE LAKE UNIVERSITY OF SAN ANTONIO, Department of Education

**Degrees Offered:** BA with ESL Endorsement; BA with Bilingual Certification.

**Length of Program:** 8 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 9; spring semester, December 22; summer semester, May 23.

**Program Requirements:** Competence in a foreign language is not required. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** For the ESL Endorsement: Language Acquisition Processes; Linguistic Applications; General Linguistic Theory; ESL Methodology. For Bilingual Certification: ESL Methodology; Language Arts/Reading: Bilingual; Mexican-American Cultural History; Linguistic Applications; Advanced Spanish Grammar, Reading Composition II; Spanish Dialects of the Southwest.

**Full-time Staff:** Hugh B. Fox III, David Sanor.

**Tuition, Fees, and Aid:** $261 per semester hour. Fees vary from course to course. Graduate assistantships, work study, and grants are available.

**Summer Session 1995:** To be announced.

**Further Information:** Dr. Hugh B. Fox III
Department of Education
Our Lady of the Lake University of San Antonio
Moye 213
411 SW 24th Street
San Antonio, TX 78207-4689

Telephone: (512) 434-6711 extension 304

## OUR LADY OF THE LAKE UNIVERSITY OF SAN ANTONIO, Department of Education

**Degrees Offered:** MEd with a specialization in ESL; MEd with a specialization in Bilingual Education.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. For application deadlines, see BA program description.

**Program Requirements:** Competence in a foreign language is not required. A comprehensive examination is required. Neither practice teaching nor a thesis is required.

**Courses Offered:** (*required) *General Linguistic Theory; *ESL Methodology. For the Bilingual Education specialization: *Instructional Techniques for Content Areas: Bilingual; *Reading and Language Arts: Bilingual. For the specialization in ESL: *Language Acquisition Processes; *Linguistic Applications.

**Full-time Staff:** See BA program description.

**Tuition, Fees, and Aid:** See BA program description.

**Summer Session 1995:** See BA program description.

**Further Information:** Dr. Hugh B. Fox III
Department of Education
Our Lady of the Lake University of San Antonio
Moye 213
411 SW 24th Street
San Antonio, TX 78207-4689

Telephone: (512) 434-6711 extension 304

## UNIVERSITY OF THE PACIFIC, Department of Curriculum and Instruction*

**Degree Offered:** BA in Liberal Studies with a concentration in second language pedagogy.

**Length of Program:** 8 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, April 1; spring semester, December 1.

**Program Requirements:** 124 credits. Competence in a foreign language is optional. A language teaching practicum is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Language; *Phonetics and Phonology; *Introduction to Bilingual Education; *Second Language Acquisition; *Introduction to Syntax and Semantics; *Language Testing; *Seminar on Language Teaching; *Practicum.

**Full-time Staff:** David P. Baral, B. Jean Longmire.

**Requirements for Admission:** The University's requirements for admission are graduation from an accredited secondary school with a substantial record of college-recommending grades (A or B in most secondary schools) in both academic and nonacademic subjects, supporting recommendation from a secondary school counselor, and satisfactory SAT (preferred) or ACT scores.

**Tuition, Fees, and Aid:** $8,160 per semester. The matriculation fee is $100.00; health fee, $103; student association fee, $52.50; and activity fee, $10.00. Very little financial aid is available.

**General:** This program is designed for international students preparing to teach EFL in their native country.

**Summer Session 1995:** Mid-June through the end of August. Courses to be announced.

**Further Information:** David P. Baral
Department of Curriculum and Instruction
University of the Pacific
School of Education
3601 Pacific Avenue
Stockton, CA 95211

Telephone: (209) 946-2335

## UNIVERSITY OF THE PACIFIC, Department of Curriculum and Instruction*

**Degree Offered:** MA in ESL.

**Length of Program:** 2 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, April 1; spring semester, December 1.

**Program Requirements:** 32 credits. Competence in a foreign language is optional. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *Introduction to Language; *Phonetics and Phonology; *Introduction to Syntax and Semantics; *Language Testing; *ESL: Theory and Practice; *Seminar on Language Teaching; *Practicum.

**Full-time Staff:** See BA program description.

**Requirements for Admission:** The University's requirements for admission are a baccalaureate or equivalent degree, a 300–500 word essay, three letters of recommendation, GRE scores for native speakers of English, and TOEFL scores for nonnative speakers of English.

**Tuition, Fees, and Aid:** See BA program description. Some U.S. students may qualify for assistance under grant programs. Very little assistance is available for international students.

**General:** This is a coordinated program offered within the School of Education. Persons holding a California basic teaching credential can qualify to take the Language Development Specialist examination.

**Summer Session 1995:** See BA program description.

**Further Information:** David P. Baral
Department of Curriculum and Instruction
University of the Pacific
School of Education
3601 Pacific Avenue
Stockton, CA 95211

Telephone: (209) 946-2335

## UNIVERSITY OF PENNSYLVANIA, Language in Education Division

**Degree Offered:** MSEd in TESOL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 15; spring semester, December 1; summer session, April 15.

**Program Requirements:** 10 credits. Competence in a foreign language is not required. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *Fieldwork in Language in Education: TESOL Observation *or* *Fieldwork in Language in Education: TESOL Fieldwork; *Educational Linguistics; Sociolinguistics in Education.

**Full-time Staff:** Morton Botel, Rebecca Freeman, Vivian Gadsden, Nancy Hornberger, Susan Lytle, Cheri Micheau, Teresa Pica (chair).

**Requirements for Admission:** The University's requirements for graduate admission are a $55 application fee, a statement of purpose, three sealed evaluations, official copies of all undergraduate and graduate transcripts, and GRE or MAT scores.

**Tuition, Fees, and Aid:** $7,038 per 3 credit units. Fees are $605 per 3 credit units. Graduate assistantships, fellowships, and loans are available.

**General:** The program offers opportunities to do the teaching practicum in Mexico.

Fourteen students completed the program in 1993-1994.

The University has an English language program that is related to the master's program.

**Summer Session 1995:** April 24–June 16; June 26–August 18. Courses to be announced.

**Further Information:** Director
Language in Education Division
Graduate School of Education, Suite A-10
University of Pennsylvania
3700 Walnut Street
Philadelphia, PA 19104-6216

Telephone: (215) 898-4800

## UNIVERSITY OF PENNSYLVANIA, Language in Education Division

**Degree Offered:** MSEd in Intercultural Communication.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. For application deadlines, see MSEd in TESOL program description.

**Program Requirements:** Competence in a foreign language is not required. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *Educational Linguistics; *Sociolinguistics in Education; *Language and the Professions *or* Classroom Discourse and Interaction; *Selected Topics in Education: Issues and Approaches in Intercultural Communication; *Internship.

**Full-time Staff:** See MSEd in TESOL program description.

**Requirements for Admission:** See MSEd in TESOL program description.

**Tuition, Fees, and Aid:** See MSEd in TESOL program description.

**General:** See MSEd in TESOL program description.
Five students completed the program in 1993–1994.

**Summer Session 1995:** See MSEd in TESOL program description.

**Further Information:** Director
Language in Education Division
Graduate School of Education, Suite A-10
University of Pennsylvania
3700 Walnut Street
Philadelphia, PA 19104-6216

Telephone: (215) 898-4800

## UNIVERSITY OF PENNSYLVANIA, Language in Education Division

**Degree Offered:** PhD in Educational Linguistics.

**Length of Program:** 7 years. Students may be full-time or part-time and should begin their study at the beginning of the fall semester. The deadline for application is February 15.

**Program Requirements:** 20 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A thesis and a comprehensive examination are required.

**Courses Offered:** (*required) *Classroom Discourse and Interaction; *Educational Linguistics; *Sociolinguistics in Education; *Cross-Cultural Variation in Language Use; *Language Diversity and Education; *Second Language Acquisition; *Introduction to Transformational Grammar; *Phonology; *Research Seminar: Language Policy and Education or Issues in Second Language Acquisition.

**Full-time Staff:** See MSEd in TESOL program description.

**Requirements for Admission:** See MSEd in TESOL program description.

**Tuition, Fees, and Aid:** $2,346 per 1 credit unit. Fees are $139 per 1 credit unit. See MSEd in TESOL program description for aid.

**General:** See MSEd in TESOL program description.
Five students completed the program in 1993–1994.

**Summer Session 1995:** See MSEd in TESOL program description.

**Further Information:** Director
Language in Education Division
Graduate School of Education, Suite A-10
University of Pennsylvania
3700 Walnut Street
Philadelphia, PA 19104-6216

Telephone: (215) 898-4800

## THE PENNSYLVANIA STATE UNIVERSITY, Department of Speech Communication*

**Degree Offered:** MA (TESL).

**Length of Program:** 4 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is February 15.

**Program Requirements:** 36 semester hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching, a master's paper, and a comprehensive examination are required.

**Courses Offered:** (*required) *Theory: Second Language Acquisition; *TESL; *Introduction to Linguistic Theory; *Introduction to Applied Linguistics; *Linguistic Structures for ESL; *Cross-cultural Communication; American English Phonetics; *Internship/Supervised College Teaching; Phonological Analysis; Analysis of Oral Discourse; Seminar in Second Language Acquisition; Research Problems in ESL; Second/Foreign Language Materials Development; Second/Foreign Language Testing; Introduction to Intercultural Communication; Communication in Multicultural Classrooms; *6 credits from courses offered by the College of Education. Courses in psychology, foreign language education, and cognate fields may be selected as alternatives to some of the above.

**Full-time Staff:** Dennie Gouran (director), Grant Henning, Karen Johnson, Anne Lazaraton.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree from an accredited institution, GRE scores, and a minimum TOEFL score of 600 for nonnative speakers of English. The program requires a BA in a related or appropriate major.

**Tuition, Fees, and Aid:** For instate students, $2,658 per semester; for out-of-state students, $5,368 per semester. The application fee is $35. Teaching assistantships and graduate school fellowships are available.

**General:** The program stresses both theoretical and practical issues related to the learning and teaching of ESL/EFL. Course work emphasizes second language acquisition theory and research, applied linguistics, teaching methodology, and cross-cultural communication. The program also offers oral language proficiency testing and training of international teaching assistants for the Center for ESL. The MA program provides a foundation for those intending to continue study at the doctoral level in applied linguistics, speech communication, and second/foreign language education. Students completing the program can apply for entrance into the doctoral program in Speech Communication with an emphasis in TESL or into the Interdisciplinary Studies program.

Five native English-speaking and three nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Dennis S. Gouran, Head
Department of Speech Communication
The Pennsylvania State University
234 Sparks Building
University Park, PA 16802

Telephone: (814) 865-3461

## UNIVERSITY OF PITTSBURGH, Department of Linguistics

**Degree Offered:** MA in Linguistics with a TESOL Certificate.

**Length of Programs:** 6 semesters. Students may be full-time or part-time and may begin their study at the beginning of any term, but fall term is preferred. The deadline for application for the fall term is February 1.

**Program Requirements:** 30 credits. Competence in a foreign language is required for native speakers of English. Practice teaching, a thesis, and a comprehensive examination are required.

**Courses Offered:** (*required) *Morphology; *Syntactic Theory; *Phonetics and Phonemics; *Phonology; *Linguistic Structure of English; *Theory and Method of Foreign Language Teaching; *Techniques and Procedures of TESOL; *Materials Development for Second Language Teaching; *Second Language Acquisition; *Practicum in Second Language Teaching. Electives include Psycholinguistics; Sociolinguistics; Historical Linguistics; Introduction to Computational Linguistics; Field Methods; American Indian Languages; Introduction to Semantic Theory.

**Full-time Staff:** Robert DeKeyser, Daniel Everett (chair), Peter Gordon, Robert T. Henderson, Alan Juffs, Terrence S. Kaufman, Lionel Menasche, Christina Bratt Paulston, Charles Perfetti, Carol L. Tenny, Richmond H. Thomason, Sarah Grey Thomason.

**Requirements for Admission:** The requirements for graduate admission are a baccalaureate degree, 2 years of college-level foreign language study or a nonacademic experience such as residence abroad, GRE scores (encouraged), and a minimum GPA of 3.0.

**Tuition, Fees, and Aid:** For instate students, $3,379 per term; for out-of-state students, $7,076 per term. Teaching assistantships are available in the English Language Institute for qualified applicants. Teaching assistantships in linguistics are available.

**General:** The program combines a solid grounding in theories and analytic techniques of linguistics with specific training in TESOL. The Department prides itself on the good faculty-student ratio and access to state-of-the-art computer facilities. Students have recently assisted in several projects in Central and South America. Possibilities exist for ESL experience in East Asia.

Six native English-speaking and three nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 5–August 9. Courses expected to be offered include Linguistic Structures of English and Materials Development for Second Language Teaching.

**Further Information:** Admissions Officer
Department of Linguistics
University of Pittsburgh
2816 Cathedral of Learning
Pittsburgh, PA 15260

Telephone: (412) 624-5900

## UNIVERSITY OF PITTSBURGH, Department of Linguistics

**Degree Offered:** PhD in Applied Linguistics with a TESOL Certificate.

**Length of Program:** Students may be full-time or part-time and may begin their study at the beginning of any term, but fall term is preferred. The deadline for application for the fall term is February 1.

**Program Requirements:** 72 credits. Competence in two foreign languages is required. Practice teaching, a thesis, and a comprehensive examination are required.

**Courses Offered:** Courses are selected according to previous training and consultation with the Graduate Advisor. Advanced courses are available in the core areas of linguistics as well as sociolinguistics, methodology, second language acquisition, languages in contact, and psycholinguistics.

**Full-time Staff:** See MA program description.

**Requirements for Admission:** The requirements for admission are the equivalent of an MA in Linguistics, submission of recent written work, GRE scores, and a minimum GPA of 3.0.

**Tuition, Fees, and Aid:** See MA program description.

**General:** See MA program description.

**Summer Session 1995:** None offered.

**Further Information:** Admissions Officer
Department of Linguistics
University of Pittsburgh
2816 Cathedral of Learning
Pittsburgh, PA 15260

Telephone: (412) 624-5900

## PORTLAND STATE UNIVERSITY, Department of Applied Linguistics*

**Degree Offered:** TESL Certificate.

**Length of Program:** 4 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, April 1; winter quarter, September 1; spring quarter, November 1.

**Program Requirements:** 39 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *18 credits in linguistics and applied linguistics; *12 credits in literature and cultural studies; *9 credits in TESOL methods; 2 years of foreign language study.

**Full-time Staff:** Becky K. Boesch, Kimberley A. Brown, Jeanette S. DeCarrico, Thomas G. Dieterich, M. Jane Dresser, Michael J. Harvey, Shirley A. Morrell, James R. Nattinger, Beatrice T. Oshika (chair), Marjorie Terdal.

**Requirements for Admission:** The University's requirements for admission are a minimum undergraduate GPA of 2.5 and, for nonnative speakers of English, a TOEFL score of 550.

**Tuition, Fees, and Aid:** For instate students, $830 for 12–18 credits per term; for out-of-state students, $2,846 for 12–18 credits per term.

**General:** The curriculum includes 70 contact hours in the classroom or in other instructional activities. The program can be combined at the undergraduate level with another major.

Twenty-seven native English-speaking and 3 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** June 19–August 11. Courses expected to be offered are Introduction to Linguistics, Applied Phonetics, World Englishes, Language and Gender, and TESOL Methods.

**Further Information:** Chair
Department of Applied Linguistics
Portland State University
467 Neuberger Hall
P. O. Box 751
Portland, OR 97207-0751

Telephone: (503) 725-4088

## PORTLAND STATE UNIVERSITY, Department of Applied Linguistics*

**Degree Offered:** MA in TESOL.

**Length of Program:** 2 years. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, April 1; winter quarter, September 1; spring quarter, November 1.

**Program Requirements:** 45 quarter hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching and a thesis are required. A comprehensive examination is not required.

**Courses Offered:** (*required) *18 credits in linguistics; *9 credits in literature and cultural studies; *9 credits in TESOL Methods and Supervised Practice; *9 credits in research.

**Full-time Staff:** See Certificate program description.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree from an accredited institution with a minimum cumulative GPA of 3.0 and, for nonnative speakers of English, a TOEFL score of 600.

**Tuition, Fees, and Aid:** For instate students, $1,389 per 9–16 credits per term; for out-of-state students, $2,344 per 9–16 credits per term. Fees are $100–$200. A limited number of teaching assistantships are available.

**General:** The program, which combines theoretical foundations and teaching methodology, includes classroom contact hours and research thesis, generally leading to a conference paper or publication en route to the degree. Almost all graduates with flexibility of residence are employed.

One nonnative English-speaking student completed the program in 1993-1994.

**Summer Session 1995:** See Certificate program description.

**Further Information:** Beatrice T. Oshika
Department of Applied Linguistics
Portland State University
467 Neuberger Hall
P.O. Box 751
Portland, OR 97207-0751

Telephone: (503) 725-4088

## UNIVERSITY OF PUERTO RICO AT RIO PIEDRAS, College of Education*

**Degree Offered:** MEd (TESL).

**Length of Program:** 4 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is February 1.

**Program Requirements:** 40 credits. Competence in Spanish is required. Practice teaching and a comprehensive examination are required. A thesis is optional.

**Courses Offered:** (*required) *Principles of Second Language Teaching; *Evaluation of Second Language Learning; *Teaching of Oral English; *Teaching Grammar and Composition in Modern English: Techniques and Materials; *Teaching of Contemporary English Literature: Principles, Methods, and Contents; *Curriculum Instruction and Evaluation of English Programs; *Research Methods; *Language and Culture; related courses in linguistics, literature, and computer instruction.

**Full-time Staff:** María A. Irizarry.

**Requirements for Admission:** The University's requirements for graduate admission are certification of completion of a bachelor's degree from an accredited institution, submission of graduate admission test scores, and an academic GPA of no less than 3.0.

**Tuition, Fees, and Aid:** $75 per credit. Fees are $50. Teaching assistantships, institutional scholarships, and federal loans are available.

**General:** The program emphasizes practical experience gained through visits to ESL classes throughout the island and classroom demonstration by program participants.

Five students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** July. The course expected to be offered is Research Methods.

**Further Information:** Dr. Maria A. Irizarry, Coordinator
Graduate Studies, College of Education
University of Puerto Rico at Rio Piedras
NEP Office 224
San Juan, PR 00931

Telephone: (808) 764-0000 extension 2324, 4396

## UNIVERSITY OF PUERTO RICO AT RIO PIEDRAS, College of Education*

**Degree Offered:** EdD (Curriculum and Teaching: TESL).

**Length of Program:** 14 semesters. Students may be full-time or part-time and must begin their studies at the beginning of the fall semester. The deadline for application is February 1.

**Program Requirements:** 60 credits. Competence in Spanish is required. An internship, a thesis, a comprehensive examination, a dissertation proposal, and a dissertation are required.

**Courses Offered:** (*required) *Models of Teaching, Supervision, and Evaluation in Programs of ESL; *Language Acquisition and Learning; *Implications of Modern Linguistic Theory for TESL; *Internship; *Experimental and Descriptive Research;

*Statistics; *Cognitive Processes; *Learning Theories; *Curriculum Design; *Curriculum Evaluation.

**Full-time Staff:** See MEd program description.

**Requirements for Admission:** The University's requirements for admission are a master's degree or its equivalent in TESL (or 18 hours in TESL or English), a GPA of 3.0, fluency in Spanish and English, an interview with the Admissions Commitee, and two letters of recommendation.

**Tuition, Fees, and Aid:** See MEd program description.

**General:** The program emphasizes research through reflective practice in the workplace.

One native English-speaking and one nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** July. Courses to be announced.

**Further Information:** Dr. Maria A. Irizarry, Coordinator
Graduate Studies, College of Education
University of Puerto Rico at Rio Piedras
NEP Office 224
San Juan, PR 00931

Telephone: (808) 764-0000 extension 2324, 4396

## UNIVERSITY OF PUGET SOUND, Continuing Education

**Degree Offered:** Washington State Endorsement in ESL.

**Length of Program:** 5 quarters of continuous attendance. Students attend part-time and in the summer and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, September 30; winter quarter, January 15; spring quarter, April 1; summer quarter, June 1.

**Program Requirements:** 24 quarter hours. Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

**Courses Offered:** (*required) *Language Acquisition and Learning Theories and Practice; *Whole Language and the ESL Classroom; *Learning Variables and the ESL Child; *Reading and the ESL Child; *The Writing Process and the ESL Child; *Oral Language Development and the ESL Child; *Content Area Instruction for ESL Students; *Testing and Evaluation of ESL Students. Courses may be combined with those from other institutions to make up the Endorsement.

**Staff:** Tami Hulbert, Carol Merz (chair).

**Requirements for Admission:** The requirements for admission are a bachelor's degree or employment by a school district.

**Tuition, Fees, and Aid:** $66 per quarter hour. No financial aid is available.

**General:** The courses are specifically designed to meet the guidelines of the Washington State Superintendent of Public Instruction for an ESL Endorsement. The courses are also recommended for K–12 teachers who have second language learners in their classrooms.

Fifteen students completed the program in 1993–1994.

**Summer Session 1995:** June 20–August 10. Courses expected to be offered are Language Acquisition and Learning Theories and Practice, Whole Language and the ESL Classroom, and Reading and the ESL Child.

**Further Information:** Tami Hulbert
Continuing Education
University of Puget Sound
Howarth Hall Room 328
1500 North Warner
Tacoma, WA 98416

Telephone: (206) 756-3306

## QUEENS COLLEGE OF THE CITY UNIVERSITY OF NEW YORK, Department of Linguistics

**Degrees Offered:** MA in Applied Linguistics; MSEd in TESL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is April 1.

**Program Requirements:** 36 credits. Competence in a foreign language is required for native speakers of English who seek New York State Certification; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Structure of American English I; *Structure of American English II; *Testing and Measurement in Language; *Introduction to Second Language Acquisition; *Methods and Materials of TESL; *Sociolinguistics and Pragmatics; *Bilingualism; *Student Teaching in TESL; *Research Seminar in ESL; *Foundations of Education.

**Full-time Staff:** Charles Cairns, Robert Fiengo, R. M. R. Hall, Elaine Klein, Gita Martohardjono, Herbert Seliger, Alan Stevens, Robert Vago (chair).

**Requirements for Admission:** The College's requirement for graduate admission is a baccalaureate degree. In addition, the program requires a minimum GPA of 3.5 and, for students who did not complete secondary school in the U.S., a minimum TOEFL score of 650.

**Tuition, Fees, and Aid:** For instate students, $145 per credit; for out-of-state students, $250 per credit. Little financial aid is available.

**General:** The College has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** July 1. Courses expected to be offered are Introduction to Linguistics and Bilingualism.

**Further Information:** Chair
Department of Linguistics
Queens College of the City University of New York
Flushing, NY 11367

Telephone: (718) 520-7161

## RADFORD UNIVERSITY, Department of Educational Studies*

**Degree Offered:** MS in Education with a specialization in ESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, March 1; spring semester, October 1; summer semester, March 1.

**Program Requirements:** 30 semester hours. Competence in a foreign language is preferred for graduate assistants; English meets the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is optional.

**Courses Offered:** (*required) *Introduction to Languages; *ESL Methods; *ESL Practicum (Beginning and Advanced); Linguistics.

**Full-time Staff:** Harvey Jahn, Donna C. Kauffman, Robert Lockwood (chair), Sheila Reyna, Paul W. Witkowsky.

**Requirements for Admission:** The University's requirements for graduate admission are GRE, NTE, or MAT scores and, for nonnative speakers of English, a TOEFL score of 550.

**Tuition, Fees, and Aid:** For instate students, $133 per credit hour; for out-of-state students, $253 per credit hour. Graduate assistantships and tuition waivers are available.

**General:** The program is currently adding new courses and staff.

Five nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English Language program for nonnative speakers of English.

**Summer Session 1995:** May 15–June 20; June 22–July 29. Educational studies courses are expected to be offered.

**Further Information:** Director
English Language Institute
Radford University
707 Norwood Street
P. O. Box 6936
Radford, VA 24142

Telephone: (703) 831-5403
Fax: (703) 831-6023

## RHODE ISLAND COLLEGE, Department of Educational Studies*

**Degree Offered:** MAT in ESL.

**Length of Program:** Usually 4 semesters and 2 summer sessions. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, March 15; spring semester, October 15.

**Program Requirements:** 48 semester hours. Intermediate knowledge of a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Teaching Reading and Writing to ESL Students; *Language Acquisition and Learning; *Current Issues in ESL; *Curriculum Development and Language Assessment in ESL; *Applied Linguistics in ESL; *Psychological Perspectives on Learning and Teaching; *Contexts of Schooling; *Comparative Philosophies of Education; *Dimensions of Secondary Education; *Language Arts in the Elementary School; *TESL; *Applied Research in TESL; *Student Teaching; *Student Teaching Seminar.

**Full-time Staff:** Gale Gomez, Alice Grellner, Willis Poole, Ezra Stieglitz, Nancy Sullivan (chair).

**Requirements for Admission:** The College's requirements for graduate admission are official transcripts, official MAT scores, and three letters of recommendation. In addition, the program requires intermediate proficiency in English. Students who have not graduated from an institution of higher education in which English is the medium of instruction must present a TOEFL score of 550 or higher.

**Tuition, Fees, and Aid:** For instate students, $144 per credit; for out-of-state students, $280 per credit. The application fee is $25. A limited number of graduate assistantships are available that pay $3,500–$4,000 and include remission of tuition and fees for the academic year and summer session.

**General:** The program is an advanced degree program for those who have an undergraduate degree in an academic major and who seek initial teacher certification in the context of a master's degree. Graduates are prepared to teach K–12.

Four native English-speaking students completed the program in 1993–1994.

The College has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 26–July 3; July 6–August 14. Courses expected to be offered are Teaching Reading and Writing to ESL Students, Language Acquisition and Learning, Applied Linguistics in ESL, Current Issues in ESL, Curriculum Development and Language Assessment in ESL, and Language Arts in the Elementary School.

**Further Information:** Prof. Willis Poole
Department of Educational Studies
Rhode Island College
Horace Mann 068
600 Mount Pleasant Avenue
Providence, RI 02908

Telephone: (401) 456-8573

## RHODE ISLAND COLLEGE, Department of Educational Studies*

**Degree Offered:** MEd in TESL.

**Length of Program:** Usually 3 semesters and 1 summer session. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, March 15; spring semester, October 15.

**Program Requirements:** 36 semester hours. Intermediate knowledge of a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *Cultural Foundations of Education; *Instructional Approaches to Children With Special Needs in Regular Classes; *Introduction to Instructional Technology; *Language Acquisition; *Applied Linguistics in ESL; *Current Issues in ESL; *Teaching Reading and Writing to ESL Students; *Curriculum Development and Language Assessment in ESL; *Applied Research in TESL; *History of the English Language *or* Modern English Grammar; *one of the following: Issues in Child Growth and Development, Social Psychology of Adolescence, Psychological Perspectives on Learning and Teaching.

**Full-time Staff:** See MAT program description.

**Requirements for Admission:** The College's requirements for graduate admission are official transcripts, official MAT scores, and three letters of recommendation. In addition, the program requires a copy of the applicant's teaching certificate and completion of college-level study of a language as follows: elementary and intermediate grammar and conversation, and culture and civilization.

**Tuition, Fees, and Aid:** See MAT program description.

**General:** Most part-time candidates are recruited from the staffs of the local school systems providing built-in field experience.

Ten native English-speaking and 4 nonnative English-speaking students completed the program in 1993–1994.

The College has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 26–July 3; July 6–August 14. Courses expected to be offered are Cultural Foundations of Education, Language Acquisition and Learning, Applied Linguistics in ESL, Current Issues in ESL, and Teaching Reading and Writing to ESL Students.

**Further Information:** Prof. Willis Poole
Department of Educational Studies
Rhode Island College
Horace Mann 068
600 Mount Pleasant Avenue
Providence, RI 02908

Telephone: (401) 456-8573

## UNIVERSITY OF ROCHESTER, Warner School of Education

**Degree Offered:** MSEd with a specialization in TESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, November 1; summer semester, February 1 or April 1.

**Program Requirements:** 30 credits without student teaching; 39 credits with student teaching. Twelve hours of collegiate study or the equivalent in a foreign language are required for New York State Certification. A master's essay is required. Practice teaching is optional. A comprehensive examination is not required.

**Courses Offered:** (*required) *ESOL Methods; *Foundations of Bilingual Education; *Sociolinguistics; *Introduction to Linguistics; *Second Language Acquisition; *Master's Research Methods; *Language Development; *Introduction to Children's Literature; *Student Teaching in ESOL; *Reflective Practice in ESOL; electives in linguistics, psychology, and education.

**Full-time Staff:** Linda Harklau (coordinator), Patricia Irvine, Warren Crichlow, David Hursh, Joy Moss, Lucia French.

**Requirements for Admission:** The University's requirement for graduate admission is a baccalaureate degree from an accredited institution.

**Tuition, Fees, and Aid:** $530 per credit hour. A limited number of tuition scholarships are available for applicants during the February admissions cycle.

**General:** The master's program emphasizes the role of race, class, and gender in education. The ESOL program specializes in the development of literacy and academic skills through content area instruction.

Three native English-speaking students and one nonnative English-speaking student completed the program in 1993–1994.

**Summer Session 1995:** To be announced.

**Further Information:** Linda Harklau
Warner School of Education
University of Rochester
Dewey Hall
Rochester, NY 14627

Telephone: (716) 275-3948

## ST. CLOUD STATE UNIVERSITY, Department of English*

**Degree Offered:** BS minor in ESL and ESL Licensure.

**Length of Program:** 3 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. There are no deadlines for application.

**Program Requirements:** 36 quarter hours. Two years of foreign language study are required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required. For state licensure, a teacher qualification exam and 55 credits of education courses are required.

**Courses Offered:** (*required) *Introduction to Linguistics; *English Grammars; *American English; *Sociolinguistics; *Introduction to Second Language Teaching; *Teaching ESL: Theory and Methods; *Teaching ESL: Reading and Writing; *ESL and Culture; *Literacy for Second Language Learners.

**Full-time Staff:** David Heine, James H. Robinson (director), Suzanne Ross, Suellen Rundquist, Ramon Serrano.

**Requirements for Admission:** The University's requirement for admission is graduation from high school in the upper one half of the graduating class or with a composite ACT of 25 or higher (PSAT of 100 or higher, or SAT of 1000 or higher). For licensure, students must have a GPA of 2.5.

**Tuition, Fees, and Aid:** For instate students, $54.91 per credit; for out-of-state students, $109.61 per credit. Work study and instate tuition grants are available.

**General:** The program focuses on preservice teacher preparation in teaching ESL for K–12 classrooms. The minor may also be taken by international students or students who are not interested in K–12 teaching but seek preparation for teaching in the Peace Corps or other overseas teaching positions.

**Summer Session 1995:** June 12–July 14; July 17–August 18. The course expected to be offered is ESL and Cultural Literacy for Second Language Learners.

**Further Information:** James H. Robinson, Director
English Department
St. Cloud State University
Riverview 106
720 South 4th Avenue
St. Cloud, MN 56301-4498

Telephone: (612) 255-0517

## ST. CLOUD STATE UNIVERSITY, Department of English*

**Degree Offered:** MA in English with a concentration in TESL.

**Length of Program:** 2 years. Students may be full-time or part-time and may begin their study at the beginning of any quarter. The deadline for application for graduate assistantships is April 1. There are no other application deadlines.

**Program Requirements:** 48 quarter hours with a thesis; 50 quarter hours without a thesis. Two years of foreign language study are required; English meets the requirement for nonnative speakers of English. Practice teaching is required. A thesis is required for Plan A. A comprehensive exam and two starred papers are optional for Plan B.

**Courses Offered:** (*required) *Teaching ESL: Theory and Methods; *Teaching ESL: Reading and Writing; *Research in English: Empirical Designs, English Grammars; American English; Sociolinguistics; Language and Gender; Theories of Second Language Acquisition; Introduction to Second Language Teaching; ESL and Culture; Literacy for Second Language Learners; Research in TESL; TESL Practicum.

**Full-time Staff:** See BS minor program description.

**Requirements for Admission:** The University's requirements for admission are a BA or BS degree and a 2.75 GPA or a 475 on the verbal section of the GRE. The program requires 2 years of foreign language study or its equivalent and completion of an introductory course in linguistics. Nonnative speakers of English must have a TOEFL score of 500 or an 80 on the MELAB.

**Tuition, Fees, and Aid:** For instate students, $77.56 per credit; for out-of-state students, $118.06 per credit. Various forms of financial aid, including graduate assistantships in teaching ESL, teaching freshman composition, and tutoring in the writing center, are available.

**General:** The program is designed to prepare ESL teachers for both the K–12 and adult teaching markets, and many students completes the K–12 Licensure program simultaneously with the MA degree. The program balances theory and practice with an additional emphasis on cross-cultural communication skills for teachers. Within a 2-year period, every course is offered in the evening or in the summer.

**Summer Session 1995:** See BS minor program description.

**Further Information:** James H. Robinson, Director
English Department
St. Cloud State University
Riverview 106
720 South 4th Avenue
St. Cloud, MN 56301-4498

Telephone: (612) 255-0517

## SAINT MICHAEL'S COLLEGE, Center for International Programs*

**Degree Offered:** Certificate from the Institute in Teaching English as a Second/Foreign Language.

**Length of Program:** One 6-week summer session or 1 semester. Students must be full-time and may begin their study at the beginning of any semester. The deadline for application is 45 days before the beginning of the semester.

**Program Requirements:** 9 credits. Competence in a foreign language is not required. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Language and Linguistics; *Theory and Method in Second Language Teaching; *Teaching Oral Skills in ESL/EFL *or* Teaching Reading and Writing in ESL/EFL.

**Full-time Staff:** Mahmoud Arani, Sarah Cummings, Carolyn Duffy, Daniel Evans, Robert Fox, Kathleen Mahnke (director), Alice M. Thayer.

**Requirements for Admission:** The College's requirements for admission are a baccalaureate degree with a minimum average of B from a U.S. college or university or its equivalent from a non-U.S. university and three letters of recommendation. Nonnative speakers of English must have a minimum TOEFL score of 550.

**Tuition, Fees, and Aid:** $235 per credit. The application fee is $25. Teaching and research assistantships, internships, loans, grants, and scholarships are available.

**General:** The Institute is designed to provide basic teaching skills to meet the varied needs of students learning English. Institute participants are given opportunities to meet and associate with English language students from numerous foreign countries and to work with these students to help them improve their English. Institute courses may be applied to the MA degree.

The College has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 26–August 4. Courses expected to be offered are Introduction to Language and Linguistics, Theory and Method in Second Language Teaching, Teaching Oral Skills in ESL/EFL, and Teaching Reading and Writing in ESL/EFL.

**Further Information:** M. Kathleen Mahnke, TESL Programs Director
Center for International Programs
Saint Michael's College
Winooski Park
Colchester, VT 05439

Telephone: (802) 654-2300

## SAINT MICHAEL'S COLLEGE, Center for International Programs*

**Degree Offered:** Advanced TESL/TEFL Certificate.

**Length of Program:** 2 semesters or 2 summers. Students may be full-time or part-time and may begin their study at the beginning of any semester. The deadline for application is 45 days before the beginning of any semester.

**Program Requirements:** 18 credits. Competence in a foreign language is not required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *English Phonology; *Theory and Method in Second Language Teaching; *Teaching Oral Skills in ESL/EFL; *English Grammar; *Teaching Reading and Writing Skills in ESL/EFL; *Practicum in TESL/TEFL; *Communication Skills (required for nonnative speakers).

**Full-time Staff:** See Certificate program description.

**Requirements for Admission:** See Certificate program description.

**Tuition, Fees, and Aid:** See Certificate program description.

**General:** The program provides training to teachers who work with students whose native language is not English. It is of particular interest to those who do not wish to pursue a full master's program or who have special training objectives in mind. Advanced Certificate credits may be applied to the MA degree.

The College has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See Certificate program description.

**Further Information:** M. Kathleen Mahnke, Director
Center for International Programs
Saint Michael's College
Winooski Park
Colchester, VT 05439

Telephone: (802) 654-2300

## SAINT MICHAEL'S COLLEGE, Center for International Programs*

**Degree Offered:** MA in TESL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Students may also earn their degree summer by summer. The deadline for application is 45 days before the beginning of any semester.

**Program Requirements:** 36 credits. Competence in a foreign language is not required. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *Introduction to Language and Linguistics; *English Phonology; *English Grammar; *Communication Skills; *Theory and Method in Second Language Teaching; *Teaching Oral Skills in ESL/EFL; *Teaching Reading and Writing Skills in ESL/EFL; *Practicum in TESL; Problems and Theory in Grammar; Computer-Assisted Language Learning; Culture and Communication Workshop; Working With Textbooks; English for Special Purposes; Literature in ESL/EFL; Grammar in the Classroom; Ideas That Work in TESL; English Vocabulary and Semantics; Studies in American Culture; Selected Topics in Applied Linguistics; History of the English Language; Course and Syllabus Design in ESL/EFL; Issues in Sociolinguistics; Bilingualism and Bilingual Education; Intercultural Communication; Discourse/Error Analysis: Practical Implications for L2 Teaching; Pragmatics; Independent Study in TESL/TEFL; Special Seminar in TESL.

**Full-time Staff:** See Certificate program description.

**Requirements for Admission:** See Certificate program description.

**Tuition, Fees, and Aid:** See Certificate program description.

**General:** The MA in TESL/TEFL is designed for both prospective and experienced teachers of ESL/EFL. It provides foundations in TESL as well as an overview of the field. It provides the teacher who has taught ESL/EFL an opportunity to upgrade skills, to enrich the cultural components of teaching, and to become familiar with the current research and techniques in TESL.

Participants in the program work with the nonnative English-speaking students in the Intensive English Program and in Vermont's public schools in on-site teaching assignments or practicum experiences. There are also numerous other occasions that permit participants to gain additional insights into the problems associated with the learning of English as a second or foreign language.

Thirty-three native English-speaking and 37 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** June 26–August 4. The College will host the 1995 TESOL Summer Institute. In addition to its regular required courses, more than 30 electives taught by visiting faculty from around the world will be offered.

**Further Information:** M. Kathleen Mahnke, Director
Center for International Programs
Saint Michael's College
Winooski Park
Colchester, VT 05439

Telephone: (802) 654-2300

## SAM HOUSTON STATE UNIVERSITY, Department of Language, Literacy, and Special Populations

**Degree Offered:** MEd with an emphasis in Bilingual Education.

**Length of Program:** 6 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester, although summer or fall entry is helpful. Deadlines for application are fall semester, August 1; spring semester, December 1; summer I, May 15; summer II, June 15.

**Program Requirements:** 36 semester credit hours. Competence in a foreign language is required in the bilingual emphasis; English meets the requirement for nonnative speakers of English. Practice teaching is optional (required for certification). A thesis is not required. A comprehensive examination is required.

**Courses Offered:** (*required) *Applied Linguistics for Classroom Teachers; *Social, Cultural, and Language Influences on Learning; TESL: *Oral Language Communications; *Language Acquisition and Development for Bilingual and ESL Programs; *Teaching Language Arts and Reading in Spanish; *Bilingual Program Development in the Content Areas; TESL: Reading and Writing; Spanish Fluency in the Bilingual Classroom Environment.

**Full-time Staff:** Eren Johnson (chair), Michele R. Hewlett-Gomez.

**Requirements for Admission:** The University's requirements for graduate admission are a bachelor's degree, transcripts, and GRE scores of 800 or above. The program requires submission of a valid Texas teaching certificate.

**Tuition, Fees, and Aid:** For instate students, $527 per semester (9 hours); for out-of-state students, $1,733 per semester (9 hours). Financial aid is possible.

**General:** The program focuses on teacher training for educators interested in bilingual/ESL education programs. The emphasis is on field-based experiences and their applicability to theory and research. Scholarships are available for an internship at the Universidad de Monterrey, Mexico.

Six native English-speaking and four nonnative English-speaking students completed the program in 1993-1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 6–July 6; July 10–August 9. Courses expected to be offered are Language Acquisition and Development for Bilingual and ESL Programs, TESL: Oral Language Communications, and Social, Cultural, and Language Influences on Learning.

**Further Information:** Dr. Michele R. Hewlett-Gomez
Language, Literacy, and Special Education
Sam Houston State University
Teacher Education Center, Room 242
P. O. Box 2119
Huntsville, TX 77341-2119

Telephone: (409) 294-1138

## SAN DIEGO STATE UNIVERSITY, Department of Linguistics

**Degree Offered:** Certificate in Applied Linguistics and ESL.

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, December 1.

**Program Requirements:** 12 units. Competence in a foreign language is not required. Fifteen hours of tutoring is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Linguistics and English *or* Fundamentals of Linguistics; *Psycholinguistics *or* Child Language Acquisition; *Sociolinguistics *or* American Dialectology; *Theory and Practice of TESL.

**Full-time Staff:** Z. Bar-Lev, S. Choi, T. Donahue, A. Johns, J. Kaplan, D. Poole, G. Robinson, R. Underhill (chair), C. Webb.

**Requirements for Admission:** The University's requirements for admission as an undergraduate are graduation in the top one third of the high school graduating class and high school course requirements. Postgraduates must have a BA with a minimum GPA of 3.0 in the last 60 units of undergraduate work. Students earning the Certificate only are accepted on a case-by-case basis.

**Tuition, Fees, and Aid:** $568 per 0–6 units per semester, $871 for more than 6 units. Scholarships and loans are available for degree candidates.

**General:** Courses carrying graduate credit, taken for Certificate purposes, may apply to the MA program if the student is admitted to that program.

Ninety-five students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 30–August 18. Courses expected to be offered are Linguistics and English, Fundamentals of Linguistics, Child Language Acquisition, Sociolinguistics, American Dialectology, and Theory and Practice of TESL.

**Further Information:** Jeffrey P. Kaplan, Certificate Advisor
Linguistics Department
Mail Code 7727
San Diego State University
San Diego, CA 92181-7727

Telephone: (619) 594-5879

## SAN DIEGO STATE UNIVERSITY, Department of Linguistics

**Degree Offered:** MA in Linguistics with a specialization in ESL/Applied Linguistics.

**Length of Program:** 5 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, December 1.

**Program Requirements:** 30 units. Competence in a foreign language is required for native speakers of English. Practice teaching is required. A thesis and a comprehensive examination are optional.

**Courses Offered:** (*required) *Phonology, *Syntax; *Advanced Syntax; *Seminar in Linguistics; *Theory and Practice of TESL; Immigrant Languages; Materials Development; Second Language Acquisition; Teaching of Reading and Writing; Sociolinguistics; Psycholinguistics; Field Methods; Language and Cognition.

**Full-time Staff:** See Certificate program description.

**Requirements for Admission:** The University's requirements for admission are a BA with a minimum GPA of 3.0 in the last 60 units and GRE scores of 950 or higher. Experience in TESL or TEFL is preferable. Nonnative speakers of English must have a TOEFL score of 550 or higher.

**Tuition, Fees, and Aid:** $951 per semester or $246 per unit. Federal grants and loans and work-study programs are available.

**General:** The program features a specialization in ESL and applied linguistics with a strong foundation in theoretical linguistics.

Seven native English-speaking and six nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 30–August 18. Courses expected to be offered are Sociolinguistics and Theory and Practice of TESL.

**Further Information:** Soonja Choi, Graduate Advisor
Department of Linguistics and Oriental Languages
San Diego State University
BAM 3310A
5500 Campanile Drive, MC 7727
San Diego, CA 92181-7727

Telephone: (619) 594-5885

## UNIVERSITY OF SAN FRANCISCO, International and Multicultural Education Program

**Degree Offered:** MA in TESL.

**Length of Program:** 3–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester. Deadlines for application are fall semester, July 1; spring semester, November 15.

**Program Requirements:** 30 semester hours. Competence in a foreign language is optional for native English-speaking students; competence in English is required for nonnative speakers of English. A thesis is required. Neither practice teaching nor a comprehensive examination is required.

**Courses Offered:** (*required) *Theory and Methods in Bilingual Cross-Cultural Education; *Applied Linguistics; *Structure of American English; *TESL; *Preparation and Evaluation of ESL Materials; *Assessment and Testing of Second Language Proficiency; *MA Field Project; choices in culture, educational technology, and research methods.

**Full-time Staff:** Alma Flor Ada, Denis Collins, SJ, Anita de Franz (chair), Rosita G. Galang, Aida A. Joshi, Dorothy Messerschmitt, Emile Wilson.

**Requirements for Admission:** The University's requirement for admission is a bachelor's degree or its equivalent from an accredited institution of higher learning with a minimum B average. In addition, the program requires a letter of intent. Nonnative speakers of English must submit a TOEFL score of 570 or higher.

**Tuition, Fees, and Aid:** $18,000 for the program. Standard state and federal loans are available for U.S. citizens.

**General:** The program has a strong cultural component and allows students to take two courses in educational technology.

Twelve native English-speaking and 12 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** Dates to be determined. Courses expected to be offered are Methods of Educational Research and electives.

**Further Information:** Dr. Dorothy S. Messerschmitt
International and Multicultural Education Program
School of Education
University of San Francisco
2130 Fulton
San Francisco, CA 94117

Telephone: (415) 666-6878

## SAN FRANCISCO STATE UNIVERSITY, Department of English*

**Degree Offered:** MA in English with a concentration in ESL/EFL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, April 1; spring semester, November 15.

**Program Requirements:** 30 semester units. Some experience with a non-Indo-European language is required. Practice teaching and a comprehensive examination are required. A thesis is optional.

**Courses Offered:** (*required) *Introduction to Graduate Study TEFL/TESL; *Seminar in ESL/EFL: Listening and Speaking Skills; *Seminar in ESL/EFL: Reading and Writing Skills; *TEFL/TESL: Pedagogical Grammar; *Student Teaching in ESL/EFL; *Integrated Seminar; a course each from Advanced Seminar in TESL/TEFL, linguistic theory, related courses (education, psychology, social science), and humanities; *Practicum (for students with less than 2 years' teaching experience).

**Full-time Staff:** Bradford Arthur, H. Douglas Brown, Jagdish Jain, James Kohn, Sandra McKay, Patricia Porter, Thomas Scovel, May Shih, Barry Taylor, Rachelle Wakster, Gail Weinstein-Shr, Elizabeth Whalley (coordinator).

**Requirements for Admission:** The University's requirement for graduate admission is a baccalaureate degree with a minimum GPA of 2.5 in the last 60 semester units attempted. The program requires a 3.0 GPA in the last 60 semester units attempted. Students without the necessary language and literature backgrounds will need to complete prerequisite courses. Nonnative speakers of English must have a TOEFL score of 570 or higher.

**Tuition, Fees, and Aid:** For instate students, $417 per semester for 0–6 units; $729 per semester for 6 or more credits. For out-of-state students, $246 per unit in addition. Fees are $199.

**General:** The program emphasizes the preparation of professional teachers for the classroom, especially adult education and college-level programs in the U.S. and abroad. The focus is on teaching, on the preparation of teaching materials, and on a firm knowledge of literature in the field. Although the program does not train researchers, it fosters critical and scholarly attitudes.

Sixty-three native English-speaking and 3 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** Courses expected to be offered include prerequisite courses and TESL in the Workplace.

**Further Information:** Coordinator, MATESOL Program
English Department
San Francisco State University
1600 Holloway Avenue
San Francisco, CA 94132

Telephone: (415) 338-2266

## SAN JOSÉ STATE UNIVERSITY, Department of Linguistics and Language Development*

**Degree Offered:** TESOL Certificate: graduate and undergraduate.

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, January 1.

**Program Requirements:** 18 units. Competence in a foreign language is not required. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Patterns of English. For graduate certificate, *Second Language Acquisition; *Intercultural Communication and Second Language Acquisition; *Methods and Materials for TESOL; *Curriculum and Assessment for TESOL. For undergraduate certificate, *Introduction to Second Language Learning and Teaching; *Introduction to Second Language Development; *Sociolinguistics; one elective.

**Full-time Staff:** Martha Bean, Thom Huebner, B. Kumaravadivelu, Peter Lowenberg, Denise Murray (chair), Patricia Nichols, Manjari Ohala, Roula Svorou.

**Requirements for Admission:** For undergraduate study, a high school diploma is required. For graduate study, a baccalaureate degree from a regionally accredited institution with a minimum GPA of 2.5 in the last 60 semester units is required.

**Tuition, Fees, and Aid:** For out-of-state students, $246 per unit plus fees of $559 per semester for up to 6 units or $862 per semester for more than 6 units.

**General:** This program has a strong emphasis on combining the research findings in general linguistics with psycholinguistic theories of second language acquisition and applying these to teaching ESL to students at all levels.

Four native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** Staggered sessions, June–August. Courses expected to be offered are Introduction to Linguistics and English for Special Purposes.

**Further Information:** Martha Bean, TESOL Coordinator
Department of Linguistics and Language Development
San José State University
One Washington Square
San José, CA 95192-0093

Telephone: (408) 924-4413

## SAN JOSÉ STATE UNIVERSITY, Department of Linguistics and Language Development*

**Degree Offered:** MA in TESOL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, January 1.

**Program Requirements:** 30 units. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is optional.

**Courses Offered:** (*required) *English Structures for Teachers I; *English Structures for Teachers II; *Second Language Acquisition; *Intercultural Communication and Second Language Acquisition; *Methods and Materials for TESOL; *Curriculum and Assessment in TESOL; *Practicum in TESOL; Introduction to Phonetics; Introduction to Syntax; Introduction to Phonology; Phonology: Theory and Application; Current Issues in Syntactic Theory; Advanced Syntax; Semantics; Psycholinguistics; Sociolinguistics; Linguistics Field Methods; Cross-Cultural Literacy; English for Special Purposes; Analyzing Classroom Language; Classroom Techniques for TESOL Professionals; Applied Linguistics.

**Full-time Staff:** See Certificate program description.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree from a regionally accredited institution and a minimum GPA of 3.0 in the last 60 semester units. In addition, the program requires the completion of the following courses or their equivalents with a minimum grade of B: Introduction to Linguistics and Patterns of English. A minimum TOEFL score of 570 is required for nonnative speakers of English.

**Tuition, Fees, and Aid:** See Certificate program description. Three fellowships ($400 each) are available on a competitive basis once 9 units have been completed in the program.

**General:** This program places strong emphasis on the research findings in socio- and psycholinguistics as they apply to second language acquisition and to the teaching of ESL to students at all levels.

Twenty-three native English-speaking and 7 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See Certificate program description.

**Further Information:** Martha Bean
Department of Linguistics and Language Development
San José State University
One Washington Square
San José, CA 95192-0093

Telephone: (408) 924-4413

## COLLEGE OF SANTA FE, Department of Education*

**Degrees Offered:** BA in Education with elementary or secondary teaching license with Endorsement in TESL; Certificate of completion in TESL.

**Length of Program:** 3–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 15; spring semester, January 15; summer semester, June 15.

**Program Requirements:** 24 credits. Six credits of a foreign language are required for native speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** *Bilingual/Multicultural Education; *Second Language Acquisition; *ESL Practicum; *Introduction to Linguistics; Literacy for Second Language Learners; English Phonology and Grammar; 6 credit hours in an appropriate second language.

**Full-time Staff:** Manon Charbonneau, Geroge Hetzel, Linda Lippitt, Kathy Nelson, Barbara Reider (chair).

**Requirements for Admission:** The requirements for admission are submission of transcripts, a resume, two letters of recommendation, a GPA of 3.0 or higher, and, for the K–12 Endorsement, a teaching certificate.

**Tuition, Fees, and Aid:** $372 per credit. The admission fee is $25. Loans and department scholarships are available.

**General:** Special features of the program include the tricultural diversity of northern New Mexico, with practical experiences in teaching Spanish-speaking and Native American students, and an emphasis on the needs of at-risk youth. Classes are offered evenings and weekends for working professionals.

Four students completed the program in 1993–1994.

**Summer Session 1995:** None offered.

**Further Information:** Dr. Linda Lippitt, ESL Coordinator
Department of Education
College of Santa Fe
1600 St. Michael's Drive
Santa Fe, NM 87501-5634

Telephone: (505) 473-6297, 6578

## COLLEGE OF SANTA FE, Department of Education*

**Degree Offered:** MA in Education with an emphasis on Bilingual/Multicultural Education.

**Length of Program:** 3–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 15; spring semester, January 15; summer semester, June 15.

**Program Requirements:** 36 credits. Six credits of a foreign language are required for native speakers of English. Practice teaching and a thesis or project is required. A comprehensive examination is not required.

**Courses Offered:** At-Risk Youth: Developmental Perspectives; At-Risk Youth: Sociological Perspectives; Personal Skills for the Optimally Functioning Professional; *Cognition Across Cultures; *Making Sense of Data: Teacher-Friendly Statistics and Research Methods; *Management of Educational Change; *Community and Parents as Partners in Education; Master's Project; Bilingual/Multicultural Education; *Development of Oral Language; *Development of Literacy; Program Development and Evaluation. For ESL Endorsement, *Linguistics; *Literacy for Second Language Learners.

**Full-time Staff:** See BA program description.

**Requirements for Admission:** The requirements for admission are a bachelor's degree from an accredited institution, a GPA of 3.0, official transcripts, a resume, and two letters of recommendation.

**Tuition, Fees, and Aid:** $191 per credit. Loans and departmental scholarships are available.

**General:** Special features of the program include the tricultural diversity of northern New Mexico, with practical experiences in teaching Spanish-speaking and native American students, and an emphasis on the needs of at-risk youth. Classes are offered evenings and weekends for working professionals.

Four students completed the program in 1993–1994.

**Summer Session 1995:** June 26–August 4.

**Further Information:**
Dr. Linda Lippitt, ESL Coordinator
Department of Education
College of Santa Fe
1600 St. Michael's Drive
Santa Fe, NM 87501-5634

Telephone: (505) 473-6297, 6578

## SCHOOL FOR INTERNATIONAL TRAINING, MAT Program*

**Degrees Offered:** MAT in ESOL, ESOL and Spanish, or ESOL and French.

**Length of Program:** 1 year or 2 successive summers. Students must be full-time and must begin their study at the beginning of the fall or summer semester. Deadlines for application are fall semester, June 1; summer semester, May 1.

**Program Requirements:** 34–44 credits. Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. Practice teaching and a thesis are required. A comprehensive examination is not required.

**Courses Offered:** (*required) *Language Acquisition and Learning; *English Applied Linguistics; *Culture, Identity, and Ethnic Diversity; *Teaching Culture; *Teaching and Learning the Written Language; *Multicultural Education (if teacher certification is desired); *Student Teaching; *Independent Professional Project. In addition, for the MAT in TESOL: *English Structures; *Approaches to Teaching Second Language; *Advanced English (nonnative speakers only). In addition, for the MAT in TESOL and French or Spanish: *French or Spanish Applied Linguistics; *Advanced French/Spanish/English (nonnative speakers only); *Francophonic or Hispanic Culture and Civilization; *Issues in Public/Bilingual Education.

**Full-time Staff:** Marti Anderson, Francis Bailey, Ray Clark, William Conley, Rain Donahue, Alvino Fantini, Beatriz Fantini, Donald Freeman, Kathleen Graves, Annie Hawkinson, Michael Jerald, Diane Larsen-Freeman, Paul Levasseur, Kathy Maston, Bonnie Mennell, Jack Millett, Patrick Moran, Wendy Redlinger, Carol Rodgers, Alex Silverman (chair), Lise Sparrow, Clair Stanley, Elizabeth Tannenbaum, Elka Todeva, Leslie Turpin.

**Requirements for Admission:** The School's requirement for graduate admission is a BA or equivalent. In addition, the program requires a minimum TOEFL score of 550. Cross-cultural and/or teaching experience is strongly recommended. Teaching experience and a current teaching position are required for the summer program.

**Tuition, Fees, and Aid:** $13,900 for the program. Fees are $622. Grants, special scholarships, student loans, and college work study are available.

**General:** Two distinctive formats are offered for completion of the degree: (a) the Academic Year Program (September–June) or (b) the Summer Program—two successive summers of study on campus with independent, supervised work and internship during the interim year (for currently employed language teachers only). Spanish, French, and ESOL concentrations are available in either format. The distinctive features of the MAT Program are an emphasis on teaching and on developing a personal approach to language teaching through experiential and reflective means. The variety of supervised internships is also unusual, with sites all over New England, Florida, California, Puerto Rico, Morocco, and Mexico, where teaching is combined with a family home stay. Another characteristic of the Program is the dynamic international atmosphere—about 40% of the student body is international students—and the small campus, where close, intensive contact with faculty is common. The MAT-Japan program is a three-summer, 2-year in-service program for teachers working in the Japanese educational context.

Seventy-four native English-speaking and 10 nonnative English-speaking students completed the program in 1993–1994.

The School has an intensive English program for nonnative speakers of English.

**Summer Session 1995:** June 18–August 12.

**Further Information:** Lani Wright
MAT Admissions
School for International Training
Kiling Road
Brattleboro, VT 05301

Telephone: (800) 451-4465

## SCHOOL OF TESL, SEATTLE UNIVERSITY, School of Education*

**Degree Offered:** Initial Certificate in Teaching English as a Second or Foreign Language.

**Length of Program:** 4 weeks in the intensive day program; 1–4 quarters in the evening. Students may be full-time or part-time and may begin their study at the beginning of any quarter. There are no application deadlines.

**Program Requirements:** 12 quarter credits. Competence in a foreign language is recommended for native English-speaking students; competence in English is required for nonnative speakers of English. Observations in on-site ESL classes are required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *TESL: Theory and Application; Methods of Language Acquisition; Teaching Grammar to ESL Students; Materials Selection and Development in TESL; Developing ESL Literacy; Cultural Variables in TESL; Teaching Content to Students of Limited English Proficiency; Linguistics for the ESL Teacher; Testing and Evaluating ESL Students; Student-Centered Learning in ESL; Self-Analysis and Improvement in TESL; Classroom Speech for the Bilingual Instructor; Teaching English Pronunciation; Bilingual Education: Theory and Application; Curriculum and Program Design in ESL.

**Full-time Staff:** Nancy A. Butler Tulare (chair), Barbara Peterson, Brita Butler-Wall, Roland Caissie.

**Requirements for Admission:** The program's requirement for admission is completion of a bachelor's degree in any field. The program's students apply to Seattle University as certificateseeking students.

**Tuition, Fees, and Aid:** $175 per credit. Degree-seeking students at Seattle University can use their financial aid for tuition.

**General:** Students can apply credits in four ways: (a) a Seattle University Initial Certificate in TESL/TEFL, (b) a Seattle University Advanced Certificate in TESL/TEFL, (c) an ESL Endorsement onto a Washington State Teaching Certificate, or (d) a special emphasis in master's programs at Seattle University, School of Education.

Two hundred twenty-six native English-speaking and 20 nonnative English-speaking students completed the programs in 1993–1994.

**Summer Session 1995:** Throughout the summer. Courses expected to be offered are TESL: Theory and Application, Methods of Language Acquisition, Teaching Grammar to ESL Students, Materials Selection and Development in TESL, Cultural Variables in TESL, Teaching Content to Students of Limited English Proficiency, Linguistics for the ESL Teacher, Student-Centered Learning in ESL, Self-Analysis and Improvement in TESL, and Curriculum and Program Design in ESL.

**Further Information:**
Information Services
School of TESL
Seattle University School of Education
2601 NW 56th Street
Seattle, WA 98107

Telephone: (206) 781-8607
Fax: (206) 781-8922

## SCHOOL OF TESL, SEATTLE UNIVERSITY, School of Education*

**Degree Offered:** Advanced Certificate in Teaching English as a Second or Foreign Language.

**Length of Program:** 1–8 quarters in the night program; 1–2 quarters in the intensive day program. Students may be full-time or part-time and may begin their study at the beginning of any quarter. There are no application deadlines.

**Program Requirements:** 24 quarter credits. Competence in a foreign language is recommended for native English-speaking students; competence in English is required for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *TESL: Theory and Application; *Self-Analysis and Improvement in TESL; Methods of Language Acquisition; Teaching Grammar to ESL Students; Materials Selection and Development in TESL; Developing ESL Literacy; Cultural Variables in TESL; Teaching Content to Students of Limited English Proficiency; Linguistics for the ESL Teacher; Testing and Evaluating ESL Students;

Student-Centered Learning in ESL; Classroom Speech for the Bilingual Instructor; Teaching English Pronunciation.

**Full-time Staff:** See Initial Certificate program description.

**Requirements for Admission:** See Initial Certificate program description.

**Tuition, Fees, and Aid:** See Initial Certificate program description.

**General:** See Initial Certificate program description.
Twenty native English-speaking and 2 nonnative English-speaking students completed the programs in 1993–1994.

**Summer Session 1995:** See Initial Certificate program description.

**Further Information:** Information Services
School of TESL
Seattle University School of Education
2601 NW 56th Street
Seattle, WA 98107

Telephone: (206) 781-8607
Fax: (206) 781-8922

## SEATTLE UNIVERSITY, School of Education, Adult Education and Training*

**Degree Offered:** MA or MEd in Adult Education with a concentration in ESL.

**Length of Program:** 5 quarters minimum. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, August 20; winter quarter, November 20; spring quarter, February 20; summer quarter, May 20.

**Program Requirements:** 45 or 48 quarter credits. Competence in a foreign language is not required. A comprehensive examination is required. A thesis is optional. Practice teaching is not required.

**Courses Offered:** (*required) *Introduction to Research and Graduate Studies; *Philosophy of Education; *Adult Psychology Learning; *Planning Programs for Adult Learners; *Multicultures; *Foundations of Adult Education; *Instructional Methods for Adult Learners; *Evaluation of Educational Programs; *Internship in Adult Setting; *TESL; Issues in Basic Skills for Adults; Philosophy and Methods of Skills Training; Administration in Adult Settings; Teaching Methods in Basic Skills for Adults; Human Resources: Training, Education, and Development; Continuing Education for the Professional; Computer Support for Administrators; The American Community College; Graduate Project; Introduction to Mild Handicaps; Women as Transformational Leaders; Leadership in Education I; Leadership in Education II; Reading in the Content Fields; Diagnosis and Prescription.

**Full-time Staff:** Carol C. Weaver, Delight C. Willing.

**Requirements for Admission:** The University's requirement for admission is a BA or BS degree from an accredited institution with a GPA of 2.5 or above. Applicants with a GPA of below 2.75 must submit GRE or MAT scores. Nonnative speakers must submit a TOEFL score. In addition, the program requires 1 year of work experience.

**Tuition, Fees, and Aid:** $285 per credit hour. A limited number of graduate assistantships are available.

**General:** The program emphasizes adults as learners in a wide variety of settings. Emphasis in TESL is achieved through courses provided by the School of TESL. Seattle's urban setting provides many culturally diverse internship sites.

Eight native English-speaking and two nonnative English-speaking students completed the programs in 1993–1994.

**Summer Session 1995:** June 21–August 15. Courses expected to be offered are Introduction to Research and Graduate Studies, Philosophy of Education, Adult Psychology/Learning, Planning Programs for Adult Learners, Multicultures, Internship in Adult Setting; Administration in Adult Settings, The American Community College, TESL, Graduate Project, Women as Transformational Leaders, Leadership in Education II, and Reading in the Content Fields.

**Further Information:** Program Coordinator, Adult Education and Training
Seattle University
Broadway and Madison
Seattle, WA 98122

Telephone: (206) 296-5760

## SETON HALL UNIVERSITY, College of Education and Human Services, Department of Secondary Education, ESL Program*

**Degree Offered:** MA in ESL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, November 1; summer semester, May 1.

**Program Requirements:** 39 credits. Competence in a foreign language is not required. Practice teaching is required only for those pursuing New Jersey State Certification. A comprehensive examination is required. A thesis is not required.

**Courses Offered:** (*required) *Field Experience in Bilingual Education; *Social Psychology of the Bilingual Child; *Language, Culture, and Civilization; Human and International Relations; *General Linguistics; *Applied Linguistics; Psycholinguistics; Sociolinguistics; *Phonology and Structure of American English; *Teaching English as a Second Language I; *Teaching English as a Second Language II; *Historical and Philosophical Foundations of Education; *Psychological Foundations of Education; *Graduate Research Methods; *Seminar: Educational Research Methods.

**Full-time Staff:** Juan Cobarrubias (chair), William E. McCartan.

**Requirements for Admission:** The University's requirements for graduate admission are a bachelor's degree from an accredited institution, satisfactory scores on the MAT, three letters of recommendation, and, for nonnative speakers of English, satisfactory scores on the TOEFL and the English Proficiency Exam of the University.

**Tuition, Fees, and Aid:** $400 per credit. Fees are full-time, $105; part-time, $85. Limited financial assistance through Title VII graduate assistantships is available.

**General:** Seton Hall is an independent, Catholic university located 14 miles from New York City. There are over 20,000 children in ESL programs within 30 miles of the University. Students have ample opportunities to visit and observe classes at every grade level and in numerous adult education settings. The University has a multilevel, comprehensive ESL program. There are faculty exchange programs with universities in Puerto Rico, the Dominican Republic, Mexico, China, and Japan.

Fifty-seven native English-speaking and 6 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 26–June 26; June 29–July 30.

**Further Information:** Dr. W. E. McCartan
Secondary Education
Seton Hall University
400 South Orange Avenue
South Orange, NJ 07079

Telephone: (201) 761-9000 ext. 5114

## SIMMONS COLLEGE, Department of Education and Human Services

**Degree Offered:** MA in TESL.

**Length of Program:** 2 semesters plus a summer session. Students may be full-time or part-time and may begin their study at the beginning of any semester for the 16-month program and in summer session I for the 12-month program. Deadlines for application are fall semester, August 1; spring semester, December 15; summer semester, April 15.

**Program Requirements:** 32 credits for MA only or MA plus Add-on Certification; 40 for MA and Certification (provisional and standard). Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. A classroom-based research project and a portfolio are required. Neither a comprehensive examination nor a thesis is required.

**Courses Offered:** (*required) For the MA only: *Applied Grammar for Second Language Acquisition; *Pluralism and Language Choice; *TESL Methodology and Curriculum Development; *Linguistics for Second Language Teachers; *Student Teaching Practicum; *Research and Evaluation in Schools; *Advanced Seminar in TESL Methods and Curriculum. For the MA plus Certification: all of the above plus *Teaching Strategies in the Inclusive Classroom; *Clinical Teaching Experience. For the MA plus Standard Certification for those with Provisional Certification with advanced standing in ESL: *Linguistics for Second Language Teachers; *Research and Evaluation in Schools; *Cultural Theory and Multicultural Practice; *Advanced Seminar in TESL Methods and Curriculum; *Clinical Teaching Experience; two electives. For the MA plus Certification for those with certification in a non-ESL field: MA-only courses, substituting Clinical Teaching Experience for Student Teaching Practicum.

**Full-time Staff:** Paul Abraham, Jenifer Burckett-Picker (chair).

**Requirements for Admission:** The University's requirements for graduate admission are a bachelor's degree in a liberal arts field, GRE or MAT scores, two letters of recommendation, transcripts, a resume, a statement of purpose, and an interview with the director.

**Tuition, Fees, and Aid:** $2,020 per 4-unit course. Public Service Scholarships, teaching assistantships, and work study are available.

**General:** The program's main thrust is to combine an MA in TESL with state certification in Grades 5–12 in ESL so that a graduate of the 40-unit program will be certified to teach upon graduation.

Seventeen native English-speaking and 2 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** May 22–June 30; July 3–August 11.

**Further Information:** Graduate Admissions Office
Simmons College
30 The Fenway
Boston, MA 02115

Telephone: (617) 521-2910

## SOKA UNIVERSITY OF AMERICA, Graduate School*

**Degree Offered:** MA in Second and Foreign Language Education with concentration in TESOL.

**Length of Program:** 3–4 semesters. Students must be full-time and must begin their study at the beginning the fall semester. The deadline for application is March 31.

**Program Requirements:** 33 semester credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Either practice teaching or a thesis is required. A comprehensive examination is not required.

**Courses Offered:** (*required) The Study of Language (prerequisite); Introduction to Language and Linguistics; *Basic TESOL Methodology; *Phonetics and Phonology; *Sociolinguistics and Education; *Survey of TESOL Materials; *Modern English Grammar; *Language Learning Theory; *Testing Language Skills; *MA Thesis/Project and/or Practicum in ESL; Bilingual and Bicultural Education; Contrastive Analysis and Error Analysis; TESOL Methods and Materials—K–12; Discourse Analysis and Cross-Cultural Communication; Experiences in Learning Another Language; Specialized TESOL Methodology.

**Requirements for Admission:** The University's requirements for admission are a baccalaureate with a minimum GPA of 2.75 or a B- average, two letters of reference, and a personal statement detailing the applicant's background, plans for graduate study and a professional career, and other relevant information. Nonnative speakers of English must have a TOEFL score of 575.

**Tuition, Fees, and Aid:** $200 per credit. Soka University Merit Scholarships, Soka Alumni Merit Scholarships, work study, student loans, and tuition deferral are available.

**General:** The program stresses linguistics, teaching, and learning processes and cross-cultural awareness. The University has small classes that cultivate close and supportive relationships among students and individual attention from faculty.

The University intends to organize fieldwork and internship programs at its sister institution in Tokyo, Japan. The program is new.

**Summer Session 1995:** Late May–June; July–mid-August. Courses expected to be offered are Contrastive Analysis and Error Analysis, Discourse Analysis and Cross-Cultural Communication, MA Thesis/Project, and Practicum in ESL.

**Further Information:** Dr. Tomoko Takahashi
Dean of the Graduate School
Soka University of America
26800 West Mulholland Highway
Calabasas, CA 91302-1950

Telephone: (818) 880-6400

## SONOMA STATE UNIVERSITY, Department of Anthropology/Linguistics*

**Degree Offered:** Certificate in TESL.

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. To complete the program in 1 year, students must enter in the fall. Deadlines for application are November of the previous year for the fall semester and March of the previous year for the spring semester.

**Program Requirements:** 24 units. Competence in a foreign language is optional. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Phonological Analysis; *Phonology and Pronunciation; *English Grammar and ESL; *Linguistics and Second Language Teaching; *Language and Content; *Grammatical Analysis; *Vocabulary Teaching and Learning; *Language in a Sociopolitical Context; *Multicultural Communication; *TESL; *Evaluation and Testing; *Internship in Applied Linguistics.

**Full-time Staff:** Virginia Samuoa, Shirley Silver (coordinator).

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree from an accredited institution and a minimum GPA of 2.5 in the last 60 semester units (90 quarter units) attempted. Nonnative speakers of English must have a TOEFL score of 550 or higher.

**Tuition, Fees, and Aid:** For instate students, $963 per semester; for out-of-state students, $246 per unit in addition.

**General:** A special emphasis of the program is task-based approaches to language learning and teaching, with hands-on experiences in the design and development of language-learning tasks.

Twelve native English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 20–July 30. Courses expected to be offered are Introduction to Linguistic Studies, English Grammar and ESL, and Linguistics and Second Language Teaching.

**Further Information:** Shirley Silver, Coordinator
TESL Program
Department of Anthropology Linguistics
Sonoma State University
2054 Stevenson Hall
1801 East Cotati Avenue
Rohnert Park, CA 94928

Telephone: (707) 664-2312

## THE UNIVERSITY OF SOUTH CAROLINA, Linguistics Program

**Degree Offered:** Certificate in TEFL.

**Length of Program:** 2 semesters and a summer. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, November 15; summer session I, May 1; summer session II, June 1.

**Program Requirements:** 18 semester hours. Competence in a foreign language is not required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Survey of Linguistics; *Second Language Acquisition; *Teaching EFL; *Practicum in TEFL Teaching; Phonetics; Introduction to Phonology; Introduction to Syntax; History of the English Language; Applied English Syntax; Introduction to Sociolinguistics; Analysis of Conversation; Varieties of American English; Ethnography of Communication; Theory and Teaching of Composition.

**Full-time Staff:** Simon Belasco, Anne Bezuidenhout, Dorothy Disterheft, Stanley Dubinsky, Charles Goodwin, Marjorie Goodwin, Ruth Huntley, Patricia Mason (director), John Dean Mellow, Michael Montgomery, Bruce Pearson, Carol Myers-Scotton, A. Rene Schmauder.

**Requirements for Admission:** The University's requirements for admission are a graduate application, two letters of recommendation, transcripts, and GRE or TOEFL scores. In addition, a personal statement should be sent to the Linguistics Program.

**Tuition, Fees, and Aid:** For instate students, $1,670 per semester; for out-of-state students, $3,373 per semester. No aid is available.

**General:** Three native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** Summer session I, June 5–July 7; summer session II, July 11–August 11. Courses expected to be offered are Language Theory and Phonetics, Introduction to Language Development, Applied English Syntax, and Practicum in TEFL.

**Further Information:** Dr. Patricia Mason, Director
Linguistics Program
The University of South Carolina
Humanities Office Building, Room 406A
Columbia, SC 29208

Telephone: (803) 777-2063

## THE UNIVERSITY OF SOUTH CAROLINA, Linguistics Program

**Degree Offered:** MA in Linguistics.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, November 15; summer session I, May 1; summer session II, June 1.

**Program Requirements:** 30 semester hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A thesis and a comprehensive examination are required. Practice teaching is not required.

**Courses Offered:** (*required) *Survey of Linguistics; *Phonetics; *Introduction to Phonology; *Introduction to Syntax; *Thesis Preparation; Second Language Acquisition; Theory and Methodology in Second Language Acquisition; Seminar in Language Acquisition; Seminar in ESL; electives in second language acquisition and TEFL, sociolinguistics, Spanish and French linguistics, language variation, conversation and discourse analysis, and synchronic linguistics.

**Full-time Staff:** See Certificate program description.

**Requirements for Admission:** See Certificate program description.

**Tuition, Fees, and Aid:** See Certificate program description. A limited number of teaching and research assistantships are available.

**General:** One native English-speaking and four nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See Certificate program description.

**Further Information:** Dr. Patricia Mason, Director
Linguistics Program
The University of South Carolina
Humanities Office Building, Room 406A
Columbia, SC 29208

Telephone: (803) 777-2063

## THE UNIVERSITY OF SOUTH CAROLINA, Linguistics Program

**Degree Offered:** PhD in Linguistics.

**Length of Program:** Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, November 15; summer session I, May 1; summer session II, June 1.

**Program Requirements:** Competence in three approved foreign languages is required; English meets the requirement for one of the languages for nonnative speakers of English. A comprehensive examination, a thesis, and a dissertation are required. Practice teaching is not required.

**Courses Offered:** (*required) *Survey of Linguistics; *Phonetics; *Introduction to Phonology; *Phonological Theory; *Syntactic Theory; *Historical Linguistics; *History and Methodology; *Dissertation Preparation; electives in second language acquisition, TEFL, Spanish and French linguistics, language variation, conversation and discourse analysis, and synchronic linguistics.

**Full-time Staff:** See Certificate program description.

**Requirements for Admission:** See Certificate program description.

**Tuition, Fees, and Aid:** See MA program description.

**General:** Two native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See Certificate program description.

**Further Information:** Dr. Patricia Mason, Director
Linguistics Program
The University of South Carolina
Humanities Office Building, Room 406A
Columbia, SC 29208

Telephone: (803) 777-2063

## UNIVERSITY OF SOUTH FLORIDA, Department of Modern Languages and Linguistics*

**Degree Offered:** MA in Applied Linguistics/TESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall or spring semester. Deadlines for application are fall semester, May 31; spring semester, October 31.

**Program Requirements:** 39 credits. Competence in a foreign language is required for native speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *Introduction to Graduate Study in Linguistics; *Applied Linguistics; *The Sound Structure of Spoken American English; *The Grammatical Structure of Spoken American English; *Cross-Cultural Issues in ESL: Sociolinguistics; *Second Language Acquisition: Psycholinguistics; Methods of TESL; *ESL Curriculum and Instruction; *Language Testing.

**Full-time Staff:** Y. R. Cadiz, J. C. Caflisch, C. J. Cargill, R. W. Cole (chair), J. C. Flaitz.

**Requirements for Admission:** The University's requirements for graduate admission are a BA with a minimum GPA of 3.0 and a minimum GRE score of 1000. The program requires a minimum TOEFL score of 600 and a TSE score of 250 for nonnative speakers of English.

**Tuition, Fees, and Aid:** For instate students, $114 per credit hour; for out-of-state students, $367 per credit hour. Teaching assistantships and graduate school fellowships are available.

**General:** The program features a supervised practicum, opportunities to work with state-of-the-art learning technologies, and limited opportunities for internships abroad. The University offers opportunities to teach in France, Russia, Japan, China, and through exchanges and extension programs.

**Summer Session 1995:** May 15–August 11 (three sessions). Courses to be announced.

**Further Information:** Roger W. Cole, Director
Division of Modern Languages and Linguistics
University of South Florida
CPR 419
Tampa, FL 33620-5550

Telephone: (813) 974-2548

## SOUTHEAST MISSOURI STATE UNIVERSITY, Department of English

**Degrees Offered:** BA in English, language option.

**Length of Program:** 8 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 15; spring semester, December 1; summer semester, May 15.

**Program Requirements:** 24 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is highly recommended. Neither a thesis nor a comprehensive examination is required. Honors students may write an extended paper.

**Courses Offered:** Introduction to Creative Writing; Advanced Composition; Introduction to Linguistics; Masterpieces of English Literature I; Masterpieces of English Literature II; Masterpieces of American Literature I; Masterpieces of American Literature II; Grammars of English; ESL; Practicum for Teaching ESOL; History of the English Language; Methods and Techniques for Teaching ESOL.

**Full-time Staff:** Nancy Baker, Benjamin Bates, Linda Burns, Robert Burns (chair), Jennie Cooper, Roy Dawson, Jacob Gaskins, Robert Hamblin, Leo Harris, Dale Haskell, Charles Hearn, Pamela Hearn, Harvey Hecht, Michael Hogan, Bruce Parrish, Katherine Parrish, Adelaide Parsons, Janice Rainwater, Daniel Straubel, Robert Zeller, Henry Sessoms.

**Requirements for Admission:** The University's requirements for admission are an application and the processing fee and transcripts. Nonnative English-speaking students need a TOEFL score of 500 or higher. Non-U.S. students must submit evidence of financial resources, official copies of transcripts, and translations.

**Tuition, Fees, and Aid:** For instate students, $85 per hour; for out-of-state students, $156. The general fee is $4. Aid is very limited. Some scholarships and work study are available.

**General:** The program emphasizes the practical application of theory to practice. Students develop a portfolio that includes a personal statement of the theory of learning and philosophy of teaching, a description of personal method, a curricular plan for a specific setting, materials developed and assessment tools selected for the curriculum, peer coaching reviews, and videotapes of teaching. The program includes a nationally recognized University Studies Program.

Two native English-speaking students and one nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** Mid-June. Courses expected to be offered are composition, literature, and University Studies courses.

**Further Information:** Dr. Robert Burns, Chairperson
English Department
Southeast Missouri State University
301 Grauel Language Arts Building, MS 2650
Cape Girardeau, MO 63701

Telephone: (314) 651-2632

## SOUTHEAST MISSOURI STATE UNIVERSITY, Department of English

**Degrees Offered:** MA in English with a TESOL emphasis.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, April 1; spring semester, September 1; summer semester, February 1.

**Program Requirements:** 36 hours. Competence in a foreign language is optional. Practice teaching is encouraged. Either a comprehensive examination or a thesis is required.

**Courses Offered:** Research in English Studies; The Teaching of Composition; Approaches to Teaching Grammar; Background to Modern Literature; Literary Criticism; Introduction to Linguistics; Theories of Language; Learning and Teaching English; Methods and Techniques for Teaching ESL; Materials Development and Assessment for TESOL; Problems in Teaching ESL/EFL; Practicum in TESOL; Teaching in a Multicultural Society; Philosophy of Education; General Semantics; Phonetics.

**Full-time Staff:** Linda Burns, Robert Burns (chair), Roy Dawson, Dale Haskell, Charles Hearn, Pamela Hearn, Katherine Parrish, Adelaide Heyde Parsons.

**Requirements for Admission:** The University's requirements for admission are a baccalaureate degree from an accredited college or university, transcripts, the evaluation fee of $20, and approval of the Dean of Graduate Studies and the department chairperson. Nonnative English-speaking students need a TOEFL score of 550 or higher.

**Tuition, Fees, and Aid:** For instate students, $91 per hour; for out-of-state students, $167 per hour. Research and teaching assistantships and a few scholarships are available.

**General:** The program emphasizes the practical application of theory to practice. Students develop a portfolio that includes a personal statement of the theory of learning and philosophy of teaching, a description of personal method, a curricular plan for a specific setting, materials developed and assessment tools selected for the curriculum, peer coaching reviews, and videotapes of teaching.

Twelve native English-speaking and 5 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** Mid-June–mid-August. Courses expected to be offered are History of the English Language, Introduction to Linguistics, Approaches to Grammar, and literature.

**Further Information:** Dr. Adelaide Heyde Parsons, TESOL Program
English Department
Southeast Missouri State University
301 Hahn House, MS 2200
Cape Girardeau, MO 63701

Telephone: (314) 651-2156, 2551

## SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE, Department of Linguistics*

**Degree Offered:** MA in TESOL.

**Length of Program:** 3–4 semesters. Students must be full-time and must begin their study at the beginning of the fall semester. The deadline for application is April 1.

**Program Requirements:** 32–38 semester hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching and either a comprehensive examination or a thesis are required.

**Courses Offered:** (*required) *General Linguistics; *Phonetics; *TESOL Theory and Methods; *Pedagogical Grammar; *Oral Practicum; *Writing Practicum; English for Special Purposes; Pragmatics; Materials Development; Second Language Acquisition.

**Full-time Staff:** Paul J. Angelis (chair), Glenn Gilbert, Agnes He, Usha Lakshmanan, Ruth Johnson, Geoffrey Nathan, Lise Winer.

**Requirements for Admission:** The University's requirements for admission to this program are an undergraduate GPA of 2.7, a minimum TOEFL score of 550 for nonnative speakers of English, and GRE scores for fellowship nominees. The program requires a GPA of 3.0 for nonconditional admission and, for nonnative speakers of English, a TOEFL score of 570.

**Tuition, Fees, and Aid:** For instate students, $675 per semester; for out-of-state students, $2,025 per semester. Fees are $350 per semester. Teaching assistantships and fellowships are available.

**General:** The program features a combined emphasis on theory and practice.

Fourteen native English-speaking and 11 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 22–August 4. Courses expected to be offered are Contrastive Analysis, Phonetics, Testing, and Intercultural Communication.

**Further Information:** Chair
Department of Linguistics
Southern Illinois University at Carbondale
Carbondale, IL 62901

Telephone: (618) 536-3385

## SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE, Department of Linguistics*

**Degree Offered:** MA in Applied Linguistics.

**Length of Program:** 4 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is April 1.

**Program Requirements:** 43 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A thesis is required. Neither practice teaching nor a comprehensive examination is required.

**Courses Offered:** (*required) *General Linguistics; *Phonetics; *Phonology; *Syntax; *Psycholinguistics; *Sociolinguistics; TESOL Theory and Methods; Pragmatics; Second Language Acquisition.

**Requirements for Admission:** See MA in TESOL program description.

**Tuition, Fees, and Aid:** See MA in TESOL program description.

**General:** The program supplies a solid grounding in key areas within applied linguistics, research experience, and opportunity for concentration in selected topics.

Four native English-speaking and five nonnative English-speaking students completed the program in 1993-1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See MA in TESOL program description.

**Further Information:** Chair
Department of Linguistics
Southern Illinois University at Carbondale
Carbondale, IL 62901

Telephone: (618) 536-3385

## UNIVERSITY OF SOUTHERN MAINE, Department of Professional Education

**Degree Offered:** MSEd in Literacy Education with a concentration in ESL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, February 1; spring semester, September 15.

**Program Requirements:** 33 credits. Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** ( required) *Methods of Teaching Second Languages; *Aspects of the English Language; *Foundations of Literacy; *The Composition Process; *Reading and Writing in the Content Areas; *Seminar in L2 Literacy; *Practicum in ESL; The Multicultural Classroom; ESL Testing and Assessment; ESL Curriculum Development.

**Full-time Staff:** Donald M. Bouchard (coordinator), Michael P. O'Donnell, Margo Wood.

**Requirements for Admission:** The University's requirements for admission are a BA or BS from an accredited institution with a GPA of 2.5, MAT or GRE scores, and, for nonnative speakers of English, a TOEFL score of 550. In addition, the program requires a $25 application fee, an application and essay, three references, and transcripts.

**Tuition, Fees, and Aid:** For instate students, $146 per credit hour; for out-of-state students, $412 per credit hour. The recreation fee is $2 per credit hour; technology, $3 per credit hour; health service, $25. A limited number of graduate assistantships are available.

**General:** The program emphasizes a holistic approach to ESL literacy acquisition. Special attention is given to the reading and writing processes.

Six nonnative English-speaking students completed the program in 1993–1994.
The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May–July. Courses expected to be offered are Methods of Teaching Second Languages, Aspects of the English Language, Practicum in ESL, and The Composition Process.

**Further Information:** Donald L. Bouchard
Professional Education, Literacy Education/ESL
218 Bailey Hall
University of Southern Maine
Gorham, ME 04038

Telephone: (207) 780-5131

## THE UNIVERSITY OF SOUTHERN MISSISSIPPI, Department of Foreign Languages and Literatures

**Degree Offered:** MA in the Teaching of Languages (TESOL emphasis).

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are summer, May 5; fall, August 4; spring, December 8.

**Program Requirements:** 33 semester hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching, a comprehensive examination, and presentation of a final paper or project are required. A thesis is not required.

**Courses Offered:** (*required) *Methods of Teaching Second and Foreign Languages; *Applied Linguistics in Second and Foreign Languages; *Second Language Acquisition Theory and Practice; *Sociolinguistic Perspectives in Second and Foreign Languages; *Research; *Seminar in TESOL; *Practicum in Second and Foreign Languages; *Advanced Grammar; History of the English Language; Language and Speech Development; Reading for Different Cultural Groups; Culture and Ethnicity; Special Problems in TESOL; Curriculum Development and Teaching Approaches in Multicultural Education; Teaching Basic Writing; Basic Course in Curriculum Development; Computers in Education; Topics in Linguistic Anthropology; Issues in America.

**Full-time Staff:** Karen Austin, Giovanni Fontecchio, William Powell (director), Sam Slick (chair).

**Requirements for Admission:** The University's requirements for admission are a baccalaureate degree or its equivalent, official transcripts showing a GPA of at least 2.75 for the last 2 years of undergraduate study, and a combined score of 850 on the verbal-quantitative portions of the GRE General Test. Nonnative speakers of English must score at least 560 on the TOEFL.

**Tuition, Fees, and Aid:** For instate students, $1,196 per semester; for out-of-state students, $2,426 per semester. Assistantships are available to individuals with teaching experience in ESL or foreign languages.

**General:** The emphases of the degree are on teaching. The program seeks to provide an applied perspective on developing and enhancing the knowledge and skills in language and its acquisition and instruction that are essential for both effective learning and successful learning. Up to 9 hours of the program can be drawn from related courses in other departments.
Nine native English-speaking students and one nonnative English-speaking student completed the program in 1993–1994.
The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 29–June 27; June 28–August 5. Courses expected to be offered include Methods in Foreign and Second Language Teaching, Applied Linguistics in Second and Foreign Languages, Second Language Acquisition Theory and Practice, Sociocultural and Sociolinguistic Perspectives in Language, and numerous electives.

**Further Information:** William W. Powell
Department of Foreign Languages
The University of Southern Mississippi
George Hurst Building, Room 110
P. O. Box 5038
Hattiesburg, MS 39406

Telephone: (601) 266-4864

## SYRACUSE UNIVERSITY, Department of Foreign Languages and Literatures*

**Degree Offered:** MA in ESL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no deadlines for application.

**Program Requirements:** 30 semester hours. Competence in a foreign language is not required for native speakers of English. Competence in English is required for nonnative speakers of English. A comprehensive examination is required. A thesis is optional.

**Courses Offered:** (*required) *Introduction to Linguistic Analysis; *Phonological Analysis; *Syntactic Analysis; *Topics in Sociolinguistics; *Introduction to Teaching ESL. *Two of the following: Educational Tests and Measurements; Teaching Reading; Normal Development of Speech and Language; Language Development and Disorders. *Two electives such as Culture and Communication; Anthropological Linguistics; Second Language Acquisition; Intercultural Speech Communication; The Composing Process; Computers in the Classroom. Exceptions can be made with the committee's approval.

**Full-time Staff:** Harold Jones (chair), Jeanette D. Macero (TESOL program director), Tej Bhatia, Jaklin Kornfilt, William Ritchie.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree from an accredited college or university, a minimum overall undergraduate GPA of 2.5 and a minimum GPA of 2.8 in the major, official transcripts, three letters of recommendation, and a personal statement of purpose.

**Tuition, Fees, and Aid:** $456 per credit hour. The activity fee is $36. Teaching assistantships and University fellowships are available.

**General:** Students are given a solid background in linguistics and the opportunity to tailor the program to their special needs and interests.

Five native English-speaking and five nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 17–June 24; July 6–August 12. Electives will be offered.

**Further Information:** Jeanette D. Macero
Foreign Languages and Literatures
Syracuse University
316 Huntington Beard Crouse Hall
Syracuse, NY 13244-1160

Telephone: (315) 443-9489

## TEACHERS COLLEGE OF COLUMBIA UNIVERSITY, Department of Languages, Literature, and Social Studies*

**Degrees Offered:** MA and MEd in Applied Linguistics.

**Length of Program:** MA, 1 year; MEd, 2 years. Students may be full-time or part-time and may begin their study at the beginning of any term. Deadlines for application are summer A, April 1; summer B, May 1; autumn term, July 15; spring term, December 15.

**Program Requirements:** MA, 34 points; MEd, 60 points. Competence in a foreign language is not required. Neither practice teaching, nor a thesis, nor a comprehensive examination is required. A teaching internship and a field-based project are required.

**Courses Offered:** The Study of Language: Sociolinguistics and Education; Language, Gender, and Education; Language Development; Sound Systems and Orthographic Systems; Approaches to Syntactic Analysis: British and American English; Semantic Systems and the Lexicon; Discourse Analysis; Second Language Acquisition; Error Analysis; Problems in Contemporary Grammar for ESOL Teachers; Advanced English Grammar; Introduction to Computers and Language Teaching; Computers and Writing; Research Issues in Computers and Language Teaching; Orality, Literacy, and Technology; Face-to-Face Communication; Internship in Applied Linguistics; three electives from outside the Department.

**Full-time Staff:** Clifford Hill (director), Leslie Beebe, Jo Anne Kleifgen, John Black, Lois Bloom, John Fanselow, Robert McClintock, Hervé Varenne, Joanna Williams.

**Requirements for Admission:** The College's requirements for graduate admission are a BA, transcripts of academic work, and two letters of recommendation. TOEFL scores are required of nonnative English speakers.

**Tuition, Fees, and Aid:** $520 per point. Fees are $100–$110 per term depending on the number of points taken. General fellowships, minority student fellowships, and foreign student fellowships are available.

**General:** The program in applied linguistics prepares students to plan, implement, and evaluate language instruction in a variety of educational settings. Students examine various theoretical approaches to the study of language. Students also develop techniques for analyzing language functions in a variety of settings ranging from formal discourse to informal conversation. The program provides a concentration in computers and language teaching, which combines a sociocultural perspective with technical expertise. Students are encouraged to make use of the diverse educational sites in the New York City area for teaching and research. The program also offers joint MA and MEd degrees with the programs in Bilingual Education, English Education, and TESOL.

The College has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 18 and July 6. Courses expected to be offered include Gender, Language, and Education, Error Analysis, and Approaches to Linguistic Analysis.

**Further Information:** Jo Anne Kleifgen
Program in Applied Linguistics
Teachers College, Columbia University
Box 66
525 West 120th Street
New York, NY 10027

Telephone: (212) 678-3799

## TEACHERS COLLEGE OF COLUMBIA UNIVERSITY, Department of Languages, Literature and Social Studies*

**Degree Offered:** MA in TESOL.

**Length of Program:** 3–4 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall term. The deadline for application is February 1.

**Program Requirements:** 34–40 points. Competence in a foreign language is not required. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *Experiences in Learning Another Language; *Practica for ESOL Teachers, which include 21 topical sections; Problems in Contemporary English Grammar; Basic TESOL Methodology; TESOL Methods for K–12; TESOL Classroom Practices; *TESOL Specialized Materials; *Supervised Student Teaching for K–12; *Introduction to Second Language Acquisition; *Critical Reading in TESOL; TESOL Specialized Methodology (21 sections); Survey of TESOL Materials; Observation of Classroom Behavior; Analysis of TESOL Classroom Behavior; *Guided Teaching for Inexperienced Teachers; Testing Language Skills; Materials Development for TESOL; Language Teacher Education Programs; courses in applied linguistics and bilingual/bicultural education.

**Full-time Staff:** Leslie M. Beebe, John F. Fanselow, Carol Numrich, Robert Oprandy.

**Requirements for Admission:** The College's requirements for graduate admission are a baccalaureate degree with a minimum average of B and a minimum TOEFL score of 600 for nonnative speakers of English.

**Tuition, Fees, and Aid:** $520 per credit. Fees are about $100 per term depending on the number of points taken. Little financial assistance is available.

**General:** The program is designed to balance theory and practice. It serves students from all over the world. Many plan to teach abroad. Students planning to teach in New York State public schools may follow the program leading to certification. The program is enriched by courses, workshops, and guest lectures by leading practitioners and authors in the field living in the greater New York area. Credit can be earned through the Mediterranean Summer Institute in Barcelona, Spain. An off-campus MA in TESOL is offered in cooperation with Simul International in Tokyo, primarily for Japanese teachers of English but open to others teaching English in Japan as well.

Forty-three native English-speaking and 22 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** Mid-May–end of June; early July–mid-August. Courses expected to be offered are Specialized Practicum: Teaching Writing to ESL Students, Practicum: Teaching ESL Through Computers, Workshop: Teaching ESL Through Computers—Methods, Workshop: Teaching Writing Methods, Workshop: Experience Learning Chinese, and Workshop: Media Methods.

**Further Information:** TESOL MA Coordinator
Department of Languages, Literature, and
Social Studies
Teachers College, Box 66
Columbia University
525 West 120 Street
New York, NY 10027

Telephone: (212) 678-3936

### TEACHERS COLLEGE OF COLUMBIA UNIVERSITY, Department of Languages, Literature and Social Studies*

**Degree Offered:** EdD in Applied Linguistics.

**Length of Program:** 3–4 years. Students may be full-time or part-time and may begin their study at the beginning of any term.

**Program Requirements:** 90 points. Competence in a foreign language is required for all students. A dissertation and a comprehensive examination are required. Practice teaching is not required.

**Courses Offered:** Students are required to take one course in each of the following areas: general linguistics, language acquisition, phonetics/phonology, morphology/syntax, semantics, sociolinguistics, discourse analysis, and computers and language teaching. Appropriate areas of specialization include linguistic applications to language teaching, first and second language acquisition, computers and language teaching, language assessment, oral versus written use of language, and language policy and planning.

**Full-time Staff:** See MA and MEd in Applied Linguistics program description.

**Requirements for Admission:** The college's requirements for admission are an MA in linguistics, applied linguistics, or a related field such as TESOL, the teaching of a foreign language, or speech pathology; transcripts of academic work; two letters of recommendation; and an example of the applicant's academic writing. Nonnative speakers of English must supply a TOEFL score.

**Tuition, Fees, and Aid:** See MA and MEd in Applied Linguistics program description.

**General:** Students are encouraged to draw on other programs at Teachers College such as TESOL, Bilingual/Bicultural Education, Communication, Curriculum and Teaching, Applied Anthropology, Computing and Education, Instructional Technology and Media, Special Education, and Developmental Psychology. There is a special concentration in African and Afro-American linguistics offered in conjunction with the Institute of African Studies, School of International Affairs, Columbia University. In addition, more than 35 languages are taught at Columbia, many accompanied by related courses in linguistic analysis and area studies. Nonnative English-speaking students are encouraged to pursue research that addresses topics in their native languages. See MA and MEd in Applied Linguistics program description.

**Summer Session 1995:** See MA and MEd in Applied Linguistics program description.

**Further Information:** Jo Anne Kleifgen
Program in Applied Linguistics
Teachers College, Columbia University
New York, NY 10027

Telephone: (212) 678-3799

### TEACHERS COLLEGE OF COLUMBIA UNIVERSITY, Department of Languages, Literature and Social Studies*

**Degree Offered:** EdD in TESOL.

**Length of Program:** 2–5 years. Students may be full-time or part-time and may begin their study at the beginning of any term. Deadlines for application are summer term A, April 10; summer term B, May 8; autumn term, July 15; spring term, December 15.

**Program Requirements:** 90 points. Competence in a foreign language is not required. A dissertation and a comprehensive examination are required. Practice teaching is not required.

**Courses Offered:** See MA in TESOL program description. In addition, students take courses in psychology, curriculum and teaching, anthropology, and international education, to name a few areas.

**Full-time Staff:** See MA in TESOL program description.

**Requirements for Admission:** The University's requirements for admission are a master's degree in TESOL or a related field, an example of the applicant's academic writing, a video or audio recording of the applicant's classroom teaching, and a TOEFL score of 600 for nonnative speakers of English.

**Tuition, Fees, and Aid:** See MA in TESOL program description.

**General:** A great range of courses is available. See MA in TESOL and MA, MEd, and EdD in Applied Linguistics program descriptions. Credit can be earned at the Mediterranean Summer Institute in Barcelona, Spain. The doctoral program emphasizes research, especially in the areas of second language acquisition and teacher preparation, observation, and supervision. It serves those interested in university teaching, teacher education, or curriculum development and research.

**Summer Session 1995:** See MA in TESOL program description.

**Further Information:** John Fanselow
Department of Languages, Literature, and
Social Studies
Teachers College, Columbia University
Box 66
525 West 120th Street
New York, NY 10027

Telephone: (212) 678-3936

## TEMPLE UNIVERSITY, Department of Curriculum, Instruction, and Technology in Education*

**Degree Offered:** MEd in English Education (TESOL).

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Application deadlines are fall semester, May 1; spring semester, December 1; summer semester, April 1.

**Program Requirements:** 30 semester hours. Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. A comprehensive examination or a project is required. Neither practice teaching nor a thesis is required.

**Courses Offered:** (*required) *TESOL Methods I; *TESOL Methods II; *Applied Linguistics; *Teaching New Grammars; *Sound System of American English; various electives.

**Full-time Staff:** Rod Ellis (director), Gertrude Moskowitz, Stiles Seay, Kenneth Schaefer, Gladys Valcourt.

**Requirements for Admission:** The University's requirements for admission to the MEd program are a baccalaureate degree, GRE or MAT scores for native speakers of English, and a TOEFL score of 575 for nonnative speakers of English. The program requires an application form, three references, and a statement of personal goals.

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**Tuition, Fees, and Aid:** For instate students, $258 per credit hour; for out-of-state students, $366 per credit. The computer fee is $50; the activity fee is $25. A very limited number of graduate assistantships are awarded to students who have already matriculated.

**General:** The program offers a careful balance among theoretical, cultural, and practical aspects. There is access to a library of TESOL materials at the Philadelphia campus. The program may be taken at the Tokyo or Osaka, Japan, campuses.

Twenty native English-speaking and 10 nonnative English-speaking students completed the program in 1993–1994.

The Philadelphia campus has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 22–July 28. Courses to be offered are program electives.

**Further Information:** Dr. Rod Ellis or Dr. Gertrude Moskowitz
Department of Language Education
Temple University
Ritter Hall (003-00)
Philadelphia, PA 19122

Telephone: (215) 204-6258

## UNIVERSITY OF TEXAS AT ARLINGTON, Department of Foreign Languages and Linguistics

**Degree Offered:** MA in Linguistics with a concentration in TESOL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, June 20; spring semester, October 20; summer semester, March 31. All deadlines are 60 days earlier for international students.

**Program Requirements:** Competence in a foreign language is required. A thesis and a comprehensive examination are optional. Practice teaching is not required.

**Courses Offered:** (*required) *Language Acquisition; *Teaching English as a Second or Foreign Language; *Methods and Materials to Teach English as a Second or Foreign Language; *Contrastive Analysis/Error Analysis; *Pedagogical Grammar; *Sociolinguistics; *Phonological Theory; *Grammar Theory; *Text and Discourse Analysis.

**Full-time Staff:** Donald A. Berquest, Jerold A. Edmondson (director), Irwin Feigenbaum, Susan Herring, John Paolillo, David Silva.

**Requirements for Admission:** The requirements for graduate admission are a baccalaureate degree from an accredited college or university, GRE scores of 1000, letters of recommendation, and undergraduate course work in linguistics.

**Tuition, Fees, and Aid:** For instate students, $627 per 12 credit hours per semester; for out-of-state students, $2,319 per 12 credit hours per semester. Teaching assistantships and fellowships are available that provide instate basis for tuition.

**General:** The program has a foundation in linguistics, with its orientation to phonological, grammatical, and text/discourse structures. TESOL studies are in the setting of language structure and use.

Five native English-speaking and three nonnative English-speaking students completed the program in 1993–1994.

The University operates a large noncredit English Language Institute for nonnative speakers of English.

**Summer Session 1995:** May 31–August 10. Courses expected to be offered include Language Acquisition, Teaching ESL/EFL, and Methods and Materials to Teach ESL/EFL.

**Further Information:** Graduate Advisor
Program in Linguistics
The University of Texas at Arlington
Room 408 Hammond Hall
701 South College
Arlington, TX 76019-0557

Telephone: (817) 273-3133

## UNIVERSITY OF TEXAS AT AUSTIN, Foreign Language Education

**Degrees Offered:** MA.

**Length of Programs:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, February 1; spring semester, October 1; summer semester, February 1.

**Program Requirements:** 9 credits. Competence in a foreign language is not required. Practice teaching is required. A thesis or thesis report is optional. A comprehensive examination is not required.

**Courses Offered:** (*required) *TEFL Methods; *Second Language Acquisition; *Measurement and Evaluation; *English Grammar/Syntax; *English Phonology; *English as a World Language; for thesis program, *two courses in education and linguistics; for report program, *three courses in education and one course in linguistics.

**Full-time Staff:** Elaine Horwitz, Zena Moore.

**Tuition, Fees, and Aid:** For instate students, $798.87 per 9 semester hours; for out-of-state students, $1,968.87 per 9 semester hours. University fellowships are available.

**General:** The program features extensive advising and monitoring.

Ten native English-speaking and eight nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 5–August 18. All courses are expected to be offered.

**Further Information:** Graduate Adviser
Foreign Language Education
University of Texas
EDB 528S
Austin, TX 78712

Telephone: (512) 471-4078

## UNIVERSITY OF TEXAS AT AUSTIN, Foreign Language Education

**Degrees Offered:** PhD.

**Length of Programs:** 7 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, February 1; spring semester, October 1; summer semester, February 1.

**Program Requirements:** 9 credits. Competence in a foreign language is not required for native speakers of English. Practice teaching and a comprehensive examination are required.

**Courses Offered:** (*required) *TEFL Methods; *Second Language Acquisition; *Measurement and Evaluation; *English Grammar/Syntax; *English Phonology; *English as a World Language; *Sociolinguistics and Language Teaching; *9 graduate hours in each of two languages, in education, and in linguistics; additional courses in education and linguistics as appropriate to the dissertation area.

**Full-time Staff:** See MA program description.

**Tuition, Fees, and Aid:** See MA program description.

**General:** See MA program description.

Nine native English-speaking and five nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See MA program description.

**Further Information:** Graduate Adviser
Foreign Language Education
University of Texas
EDB 528S
Austin, TX 78712

Telephone: (512) 471-4078

## UNIVERSITY OF TEXAS AT EL PASO, Department of Languages and Linguistics*

**Degree Offered:** MA in Linguistics.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 31; spring semester, November 30; summer semester, April 30.

**Program Requirements:** 36 semester hours. Competence in a foreign language is not required. A comprehensive examination is required. A thesis is optional. Practice teaching is not required.

**Courses Offered:** (*required) *Principles of Linguistic Analysis; *Syntax; *Phonology; Second Language Teaching; Pedagogical Issues in English Structure; Functionalist Syntax; English Historical Linguistics; Computer-Assisted Language Learning; Teaching Second Language Composition; Child Language Acquisition; Psycholinguistics and Reading; Second Language Acquisition; Linguistic Variation; Language Testing; Language Universals and Typology; Spanish Historical Linguistics; Spanish Syntax; Spanish Phonetics and Phonology; Spanish Morphology; Bilingualism; Problems in Language Instruction.

**Full-time Staff:** Jon Amastae, Edward L. Blansitt, Jr., Eleanor G. Cotton, Charles Elerick, Richard Ford (chair), Grant Goodall, Joan Manley, Mario Montalbetti, Richard Teschner.

**Requirements for Admission:** The University's requirements for graduate admission are GRE scores and, where appropriate, TOEFL scores.

**Tuition, Fees, and Aid:** For instate students, $514 per semester; for out-of-state students, $1,801 per semester. Teaching assistantships and fellowships are available.

**General:** The program features small classes and an active research program in a bilingual city directly on the border with Mexico. There is a large ESL service program and many teaching opportunities exist. The program collaborates in teaching and research with universities in northern Mexico. Students can teach in Mexico while working toward the MA.

Two native English-speaking and five nonnative English-speaking students completed the program in 1993–1994.

The University has an English language program for nonnative speakers of English.

**Summer Session 1995:** June 1–July 24. Courses to be announced.

**Further Information:** Graduate Advisor
Department of Languages and Linguistics
University of Texas at El Paso
Liberal Arts 136
El Paso, TX 79968

Telephone: (915) 747-5767

## THE UNIVERSITY OF TEXAS–PAN AMERICAN, Department of English*

**Degree Offered:** BA with a concentration in ESL and/or Linguistics.

**Length of Program:** 4 semesters above the sophomore level. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 17; spring semester, November 13; summer semesters I and II, April 17.

**Program Requirements:** 12 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is not required unless a degree in education is pursued. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Descriptive Linguistics; *24 advanced hours (beyond sophomore level) from Language and Culture; English Grammar; Modern English Syntax; History of the English Language; Contrastive Grammar; Fundamentals of Language Development; Introduction to ESL; ESL Theory and Practice; Composition Techniques; Language Acquisition; Grammar, Dialect, and Language Performance Theories; Grammar, Dialect, and Language Performance Problems.

**Full-time Staff:** Pamela L. Anderson-Mejias, Beatrice Mendez Egle, Edward Heckler, Pamela McCurdy, Paul Mitchell, Wei Zhu.

**Requirements for Admission:** The University's requirements for undergraduate admission are graduation from an accredited high school or GED, transcripts, and ACT scores. The program requires completion of freshman and sophomore English (two composition and two literature courses).

**Tuition, Fees, and Aid:** For instate students, $615 per 12 credit hours; for out-of-state students, $2,331 per 12 credit hours. The student service fee is $10 per semester credit hour. Financial aid programs are extensive and include scholarships, grants, federal loans, work study, and tuition waivers.

**General:** This program is one of the few that emphasize ESL in a region where bilingual education is the norm. The majority of the population speak a language other than English, and the university is located 15–20 minutes from the U.S.-Mexican border. Students may enroll in the graduate practicum course for ESL teachers and the ESL testing course for teachers by arrangement.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 2–July 10; July 11–August 16. Courses expected to be offered are Descriptive Linguistics, Introduction to ESL, Composition Techniques, and Fundamentals of Language Development.

**Further Information:** Dr. Lee Hamilton, Chair
Department of English
The University of Texas–Pan American
Edinburg, TX 78539

Telephone: (210) 381-3421

## THE UNIVERSITY OF TEXAS–PAN AMERICAN, Department of English*

**Degree Offered:** MA in ESL.

**Length of Program:** 1 calendar year. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 17; spring semester, November 13; summer semesters I and II, April 17.

**Program Requirements:** 36 semester hours. Competence in a foreign language is not required. A practicum and a comprehensive examination are required. A thesis is optional.

**Courses Offered:** (*required) *Introduction to Descriptive Linguistics; *Introduction to ESL; *Language and Culture; *Modern English Syntax; *Problems in ESL Methodology; *Practicum in ESL; *ESL Testing; English Phonological Systems; Composition Techniques; Language Acquisition; Grammar, Dialects, and Language Performance Studies; Grammar, Dialects, and Language Performance Problems; Contrastive Grammar; Problems in Linguistics; electives in sociology, psychology, education, and Spanish.

**Full-time Staff:** See BA program description.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree with a minimum GPA of 3.0 and official transcripts. In addition, the program requires a minimum GRE verbal score of 500 and maintenance of a B average. International students whose native language is not English can meet this requirement with a minimum TOEFL score of 550.

**Tuition, Fees, and Aid:** See BA program description. National fellowships are available. Teaching assistantships in English reading and composition are available upon application. Instructor positions in the English Language Institute may also be available.

**General:** This program is one of the few that emphasizes ESL in a region where bilingual education is the norm. The majority of the population speak a language other than English, and the university is located 15–20 minutes from the U.S.-Mexican border. Students may be employed full-time in public or private education, the English Language Institute, or the Department of English, as evening courses are offered.

Four native English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See BA program description.

**Further Information:** Dr. Lee Hamilton, Chair
Department of English
The University of Texas-Pan American
Edinburg, TX 78539

Telephone: (210) 381-3421

## UNIVERSITY OF TEXAS AT SAN ANTONIO, Division of Bicultural-Bilingual Studies*

**Degree Offered:** MA with a concentration in TESL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. The degree must be finished in 6 years. Deadlines for application are fall semester, July 1; spring semester, December 1; summer semester, May 1.

**Program Requirements:** 36 semester hours. Competence in a foreign language is optional but preferred. A comprehensive examination is required. Practice teaching and a thesis are optional.

**Courses Offered:** Linguistics for Second Language and Bilingual Specialists; Psycholinguistic Foundations of Second Language Acquisition; Language Analysis for Second Language Specialists; Reading and Literature in Second Language Programs; Listening and Speaking in Second Language Programs; Second Language Methods and Materials; Language and Content-Area Instruction; Research in Second Language Acquisition; History of Second Language Teaching; Topics in Second Language Teaching; Syllabus and Program Design; Writing in Second Language Programs; Internship in ESL; Independent Study; courses in sociolinguistics, bicultural studies, and bilingual education.

**Full-time Staff:** Robert J. Bayley, Mauricio E. Charpenel, Ellen R. Clark, Carolyn L. Kessler, Robert D. Milk (chair), Armando Trujillo.

**Requirements for Admission:** The University's requirements for graduate admission are a B average in the last 60 hours of undergraduate work and GRE scores (no specific score required).

**Tuition, Fees, and Aid:** For instate students, $336 per 12 semester hours; for out-of-state students, $2,052 per 12 semester hours. Fees are $392 per 12 semester hours. Graduate assistantships are available on a competitive basis.

**General:** The program is designed for teachers and students who are now teaching ESL or EFL or those who plan to teach in the U.S. or abroad. The program emphasizes teaching as well as theory. International students are encouraged to apply. Some internships are available.

Twenty-six students completed the program in 1993–1994.

The University has an English language program for students who have been admitted.

**Summer Session 1995:** June 1–August 11.

**Further Information:** Dr. Robert Milk, Director
Department of Bicultural-Bilingual Studies
University of Texas at San Antonio
MS 3.01.18
6900 North Loop. 1604 West
San Antonio, TX 78249-0653

Telephone: (512) 691-4426

## TEXAS A&M UNIVERSITY– CORPUS CHRISTI, Department of Education

**Degree Offered:** Endorsement in ESL.

**Length of Program:** 1 semester. Students may be full-time or part-time and may begin their study at the beginning of any semester. Application deadlines are open.

**Program Requirements:** 12 semester hours. Competence in a foreign language is not required. Practice teaching is not required.

**Courses Offered:** (*required) *Developmental Linguistics; *Pedagogical Implications of Bilingual/ESL; *Methods of Teaching ESL; *Contrastive Analysis.

**Full-time Staff:** David Berlanga (director), Maria Elena Villarreal.

**Requirements for Admission:** The University's requirement for undergraduate admission is a bachelor's degree.

**Tuition, Fees, and Aid:** For instate students, $219 per 3 hours (one course); for out-of-state students, $632 per 3 hours (one course). Title VII aid is available for certified teachers.

**General:** Twelve hours can be applied toward a 36-hour MA in Curriculum and Instruction.

Fifteen native English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** June 1–August 15. All courses are expected to be offered.

**Further Information:** David Berlanga, EdD
Department of Education
Texas A&M University
FC 232
6300 Ocean Drive
Corpus Christi, TX 78412

Telephone: (512) 994-2439

## TEXAS TECH UNIVERSITY, Interdisciplinary Studies*

**Degree Offered:** MA in Interdisciplinary Studies with a specialization in Linguistics, TESL emphasis.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no set deadlines for application. Application is preferred 2 months before enrollment for U.S. students and 1 year before for international students.

**Program Requirements:** 36 semester hours without thesis or 30 semester hours plus 6 hours of thesis. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A practicum is required. A comprehensive examination is required for the nonthesis option. A thesis is optional.

**Courses Offered:** (*required) *Methods of TESL; *Linguistic Analysis for Bilingual Education and ESL; First and Second Language Acquisition; *Ethnolinguistics *or* Intercultural Communication; *Principles of Language; *Studies in Linguistics; *Practicum; electives in education, psychology, computer instruction, and the teaching of reading.

**Full-time Staff:** Amie Beckett, Kurt Bruder, Richard Gomez, James Goss, Nancy Hickerson, May Jane Hurst, Sharon Myers, Rosslyn Smith (coordinator).

**Requirements for Admission:** The University's requirements for graduate admission are a $25 application fee ($50 for international students), official GRE or GMAT scores, and a baccalaureate degree from an accredited university (or an equivalent degree for international students). An applicant with a high GRE or GMAT score may be accepted with a somewhat lower grade average and vice versa. Nonnative speakers of English must submit TOEFL scores. The program normally requires minimum GRE verbal and quantitative scores of 1000 or minimum GMAT scores of 500.

**Tuition, Fees, and Aid:** For instate students, $26 per credit hour; for out-of-state students, $162 per credit hour. Fees are graduate course, $10 per credit; nonimmigrant international student, $20 per term; $7.80–$93.50 per term based on credit hours; $5 information technology fee; and university center fee, $20 per term. Teaching assistantships are available to advanced students. Instructor positions in the English Language Institute may also be available.

**General:** The interdisciplinary nature of the program allows students significant flexibility in choosing electives. Supervised teaching is possible through a practicum. Students also have access to the pronunciation laboratory software and a wide range of video and audio materials for ESL teaching and teacher training. The program encourages applications from students with a wide range of backgrounds, such as English, linguistics, foreign languages, business, and others.

Four native English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** To be announced.

**Further Information:** Rosslyn Smith, Coordinator
Department of Classical and Modern Languages and Literatures
Texas Tech University
Foreign Language Building, Room 207
Box 42071
Lubbock, TX 79409-2071

Telephone: (806) 742-3147

## TEXAS WOMAN'S UNIVERSITY, Department of Reading and Bilingual Education*

**Degrees Offered:** BA and MA in Education with a specialization in ESL or Bilingual Education.

**Length of Program:** BA, 4 years; MA, 2 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 15; spring semester, December 1.

**Program Requirements:** BA, 124 semester hours; MA, 36–45 semester hours. Competence in a foreign language is required for the bilingual education specialization. Practice teaching and a thesis are required. A comprehensive examination is not required.

**Courses Offered:** (*required) *ESL Methods; *Understanding the Culturally Different Child; *Introduction to Psycholinguistics; *Bilingual Acquisition Processes; Contrastive Linguistics; Comparative Linguistics; The Ethnically and Culturally Different Child; Bilingual-Bicultural Education; Bilingual Acquisition Processes; Spanish Grammar, Composition, and Literature I and II; Bilingual Education: Instructional Applications and Materials; TESL; Practicum; Teaching Reading and Other Language Arts to Linguistically Different Learners; Spanish Instruction in the Content Areas; Curriculum for Bilingual Education: Methods and Materials.

**Full-time Staff:** Irma Guadarrama, F. Rudy Rodriguez, Don R. Whitmore.

**Requirements for Admission:** The University's requirements for undergraduate admission are graduation from high school, completion of 15 secondary school units, and ACT or SAT scores. For graduate admission, an undergraduate GPA of 3.0 or better is required. For undergraduate admission, the program requires a 2.5 GPA, a passing score on the TASP, an interview, and three faculty recommendations. Graduate school candidates must have a combined GRE score of 650 with previous graduate work or a combined GRE score of 700 without previous graduate work.

**Tuition, Fees, and Aid:** For instate students, $674.21 (undergraduate) and $914 (graduate) per 12 hours; for out-of-state students, $2,390.21 (undergraduate) and $2,650 (graduate) per 12 hours. Scholarships are available.

**General:** The programs are designed to prepare public school teachers to teach ESL and bilingual education in elementary and secondary programs.
Thirty students completed the program in 1993–1994.

**Summer Session 1995:** June 2–July 4; July 10–August 9; June 5–August 9.

**Further Information:** Dr. Irma Guadarrama
Department of Reading and Bilingual Education
Texas Woman's University
MCL 305
P. O. Box 23029
Denton, TX 76204-1029

Telephone: (817) 898-2040

## UNIVERSITY OF TOLEDO, Department of English and Department of Curriculum and Educational Technology

**Degree Offered:** MAEd in ESL.

**Length of Program:** 4 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, May; winter quarter, August; spring quarter, January; summer quarter, March.

**Program Requirements:** 48–50 quarter hours. Reading knowledge of a foreign language is required for native speakers of English; competence in English is required for nonnative speakers of English. Practice teaching and a thesis are required. A comprehensive examination is not required.

**Courses Offered:** (*required) *Introduction to Linguistics; *History of English; *Applied Linguistics; *Theory of ESL; *Seminar in ESL Instruction; *Modern Trends in Second Language Education; *one course from each of the following areas: educational research and measurement, educational psychology, curriculum and instruction, and foundations of education.

**Full-time Staff:** Samir Abu-Absi, Douglas W. Coleman (codirector), Dwayne DeMedio, Mary Jo Henning (codirector), Dorothy Siegel.

**Requirements for Admission:** The University's requirement for graduate admission is an undergraduate degree. In addition, the program requires a minimum undergraduate GPA of 2.7 for regular admission to the master's program.

**Tuition, Fees, and Aid:** For instate students, $113.50 per credit hour; for out-of-state students, $245.40 per credit hour. Fees are $18.67 per credit hour. Some teaching assistantships and fee waiver scholarships are available.

**General:** This program optionally offers validation in TESOL for students already possessing valid elementary or secondary teacher certification in the state of Ohio.
The University has an exchange agreement with the University of Lodz, Poland.
Eight native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.
The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 19–July 21; July 24–August 25. Courses expected to be offered include Introduction to Linguistics, History of English, and courses in educational psychology, curriculum and instruction, and foundations of education.

**Further Information:** Douglas W. Coleman
Department of English
University of Toledo
University Hall 5040
Toledo, OH 43606-3390

Telephone: (419) 537-2318

## UNITED STATES INTERNATIONAL UNIVERSITY, Department of Education*

**Degree Offered:** MA in Education (TESOL concentration).

**Length of Program:** 5–6 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, August 15; winter quarter, December 5; spring quarter, March 1; summer quarter, May 15.

**Program Requirements:** 45 quarter hours. Competence in a foreign language is not required. Practice teaching is required for inexperienced teachers. A field-based research project and research paper are required. A comprehensive examination is not required.

**Courses Offered:** (*required) *Theory and Method of Second Language Teaching; *Principles of Linguistics; *Techniques of Teaching Reading and Writing to Second Language Learners; *Techniques of Teaching Listening and Speaking to Second Language Learners; *TESOL Practicum; Research Project; Psycholinguistics; English Grammar for ESL and EFL Teachers; *Methods of Inquiry; *Interdisciplinary Readings; *Curriculum Development for Technology-Based Education; *Developing Cross-Cultural Competencies; Academic Instruction Designed for Culturally and Linguistically Diverse Students.

**Full-time Staff:** Ronald Anderson, Mary Ellen Butler-Pascoe (chair), Sharon Chard-Yaron, Afia Dil, Deborah Eldridge, Linda Swanson.

**Requirements for Admission:** The University's requirements for admission are a bachelor's degree or higher from a regionally accredited institution, a minimum GPA of 2.5, and two letters of recommendation. The program requires a minimum TOEFL score of 550 and TWE score of level 5 or higher for nonnative speakers of English.

**Tuition, Fees, and Aid:** $210 per quarter unit. The application fee is $25; the student fee is $85. Various forms of financial aid are available.

**General:** The program combines TESOL methodology, theory, and linguistics with an emphasis on classroom application. The focus is on the development of teaching techniques and classroom skills required of experienced and potential teachers to meet the demands of the multicultural ESL classroom. Participants in the program have the opportunity for practicum work with nonnative speakers of English enrolled in the University's established ESL program. Approved international field-based research projects are possible.

Seventy native English-speaking and 3 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 12–August 26. Courses expected to be offered are Methods of Teaching Listening and Speaking, Principles of Developing Cross-Cultural Competencies, and Linguistics.

**Further Information:** Dr. Mary Ellen Butler-Pascoe
Department of Education
United States International University
Building M-14, Room 2
10455 Pomerado Road
San Diego, CA 92131

Telephone: (619) 755-5608

## UNITED STATES INTERNATIONAL UNIVERSITY, Department of Education*

**Degree Offered:** EdD with a TESOL concentration.

**Length of Program:** Students may be full-time or part-time and may begin their study at the beginning of the fall or spring quarter. Deadlines for application are fall quarter, August 1; spring quarter, March 1.

**Program Requirements:** 88 quarter hours. Competence in a foreign language is not required. A dissertation and a comprehensive examination are required. Practice teaching is not required.

**Courses Offered:** (*required) *Issues in TESOL Theory and Methodology; *Research in Second Language Acquisition and Applied Linguistics; *Technology and Second Language Teaching; *Development and Implementation of the Second Language Program; *Sociopolitical Issues of Second Language Teaching; *Systems Approach to Multiple Perspectives; *Building Community Relationships; courses in research, leadership, and instructional design and learning theory.

**Full-time Staff:** See MA program description.

**Requirements for Admission:** The University's requirements for admission are a master's degree from a regionally accredited institution and acceptable scores on the MAT or GRE. Scores must meet one of the following guidelines: GPA x 300 + GRE = 1900 or higher, or GPA x 20 + MAT. The program requires a minimum TOEFL score of 550 and TWE score of level 5 or higher for nonnative speakers of English.

**Tuition, Fees, and Aid:** $310 per quarter unit. The application fee is $25; the student fee is $85. Various forms of financial aid are available.

**General:** Special areas of emphasis include global and multicultural perspectives, technology and language learning, and TESOL theory and practice integration. The program was new in 1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 12–August 26. Courses expected to be offered are Technology and Second Language Teaching and Social, Cultural, and Political Relations.

**Further Information:** Dr. Mary Ellen Butler-Pascoe
Department of Education
United States International University
Building M-14, Room 2
10455 Pomerado Road
San Diego, CA 92131

Telephone: (619) 635-4595

## UNIVERSITY OF UTAH, Department of English*

**Degree Offered:** Undergraduate Certificate in TESOL.

**Length of Program:** 6 quarters. Students may be full-time or part-time and must begin their study at the beginning of the fall quarter. There is no deadline for application.

**Program Requirements:** 33 quarter hours. Competence in a foreign language is required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to the Study of Language; *The Structure of English; *English Phonetics; *Second Language Methods; *Second Language Practicum; *Second Language Theory; *Second Language Materials; *Second Language Testing.

**Full-time Staff:** Adrian Palmer, Marianna DiPaolo, David Dodd, Mushira Eid, Ray Freeze, Carol Georgopoulos, Barbara Hancin-Bhatt, Thomas Huckin, David Iannucci, Mauricio J. Mixco, William Slager, Steven Sternfeld, Johanna Watzinger-Tharp.

**Requirements for Admission:** The requirements for admission are junior level or higher, a minimum GPA of 3.0, and a TOEFL score of 600 for nonnative speakers of English.

**Tuition, Fees, and Aid:** For instate students, $669 per 12 quarter hours; for out-of-state students, $2,035 per 12 quarter hours. No financial aid is available.

**General:** Specialists in language teaching from the Department of Languages are fully integrated into the TESOL Certificate program. This is the only undergraduate TESOL certification program (a slightly modified form of the Certificate program) in the state of Utah.

Fourteen native English-speaking students and 1 nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** TESOL Coordinator
Department of English
University of Utah
3500 LNCO
Salt Lake City, UT 84112

Telephone: (801) 581-6168

## UNIVERSITY OF UTAH, Linguistics Program

**Degrees Offered:** MA in Linguistics with an emphasis in Second Language; Certificate in TESOL; minor in TESOL for Certification in Secondary Education.

**Length of Program:** 6 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter for the Certificate and teaching minor. MA students must begin their studies in the autumn quarter. The deadline for application for MA students is February 15.

**Program Requirements:** 45 quarter hours for the MA. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) For the MA: *Phonology and Morphology; *Morphology and Syntax; *Second Language Methods; *Second Language Practicum; *Field Methods; *Second Language Theory; *Second Language Materials; *Second Language Testing; *Quantitative Analysis of Language; Structure; Language and Culture; Nonstandard Varieties of English; Phonological Theory; Syntactic Theory; Morphological Theory; Introduction to Historical Linguistics; Sociolinguistics; Semantics; Bilingualism; Psycholinguistics; Seminar in General Linguistics; other linguistics courses.

**Full-time Staff:** See Certificate program description.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree from an accredited college or university with an undergraduate GPA of 3.0 or better and the recommendation of the faculty in Linguistics. In addition, the program requires a writing sample, a statement of purpose, and TOEFL scores of 600 for nonnative speakers of English.

**Tuition, Fees, and Aid:** See Certificate program description. Teaching assistantships are offered in the writing sequence required for nonnative speakers of English and in introductory linguistics courses.

**General:** Specialists in language teaching from the Department of Languages are fully integrated into the MA program.

Four native English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Director
Department of Linguistics
University of Utah
2300 LNCO
Salt Lake City, UT 84112

Telephone: (801) 581-8047

## UNIVERSITY OF WASHINGTON, Department of English

**Degree Offered:** MAT in ESL.

**Length of Program:** 6 quarters. Students may be full-time or part-time and must begin their study at the beginning of the summer or autumn quarter. First review of applications and the deadline for teaching assistant applications is January 15. The second and last review of applications for the fall quarter only is April 1.

**Program Requirements:** 45–54 hours. Two years of study of a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Colloquium: Introduction to TESL; *Methods and Materials in TESL; *Research in TESL; *Testing in ESL; *Phonology I; *Syntax I; *Practicum in TESL. *Three courses from the following: The Composition Process; Language and Social Policy; Language Variation and Language Policy in North America; Language Policy for Refugees; Introduction to Discourse Analysis; Comparative Grammars; Current Rhetorical Theory; Approaches to Teaching Composition; Pedagogy and Grammar in Teaching ESL; Language Policy and Cultural Identity; Language Development; Phonology II; Syntax II. *One course from a list of approved electives in anthropology, education, linguistics, psychology, speech and hearing sciences, independent study, or research.

**Full-time Staff:** Heidi Riggenbach, Sandra Silberstein, James W. Tollefson.

**Requirements for Admission:** The University's requirements for graduate admission are a bachelor's degree with a minimum GPA of 3.0 for the junior and senior years, two official transcripts, and GRE general aptitude scores. In addition, the program requires three letters of recommendation that preferably speak to academic ability and teaching experience, a statement of purpose, and an introductory linguistics course that may be taken on admission.

**Tuition, Fees, and Aid:** For instate students, $1,522 per quarter; for out-of-state students, $3,812 per quarter.

**General:** The program combines a thorough grounding in the theoretical and practical aspects of TESOL. Students may teach in several international teaching exchange programs.

Seventeen native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 22–August 19. Courses expected to be offered are Phonology I, Syntax I, The Composition Process, and Discourse Analysis.

**Further Information:** MATESL Advisor
Department of English, GN-30
University of Washington
Seattle, WA 98195

Telephone: (206) 543-8017

## WASHINGTON STATE UNIVERSITY, Department of Teaching and Learning

**Degree Offered:** EdM or MA in Literacy Education or in Elementary Education with an emphasis in ESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no deadlines for application.

**Program Requirements:** Competence in a foreign language is highly recommended. Practice teaching is not required but is highly recommended. A comprehensive examination is required. A thesis is optional.

**Courses Offered:** (*required) *ESL Across Content Areas; *Seminar in Language, Literacy, and Culture; *Communicating in a Multilingual Society; *Seminar in TESOL and Linguistics; *Practicum in Bilingual/ESL Education; *Seminar in Linguistics; required core courses in research and foundations and in the major area.

**Full-time Staff:** Gisela Ernst (coordinator), Joy Egbert, Carole Johnson, Jerry Milligan, Jerry Maring, Inga Kromann-Kelly, Margaret Mulhern.

**Requirements for Admission:** The University's requirements for graduate admission are a BA from an accredited institution with a minimum GPA of 3.0 or equivalent in the last 60 hours of course work and GRE scores. The program requires three current letters of recommendation and a written statement of personal educational goals and professional aspirations.

**Tuition, Fees, and Aid:** For instate students, $2,284 per semester; for out-of-state students, $5,718 per semester. Fees are $228 per credit hour for residents and $572 per credit hour for nonresidents. Teaching and research assistantships are available.

**General:** The program's main focus is K–12 education. Through the Master's Internationalist Program (with the Peace Corps of the U.S.) students can earn the degree by combining course work and Peace Corps volunteer service.

Twenty native English-speaking and three nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English Language program for nonnative speakers of English.

**Summer Session 1995:** May 15–August 7. Courses expected to be offered are Technology for Language Learning, Teaching Languages in the Elementary School, and electives in core areas such as research and foundations and in cognate areas.

**Further Information:** Dr. Gisela Ernst, Coordinator
Bilingual/ESL Education
Department of Teaching and Learning
Washington State University
Cleveland
Pullman, WA 99164-2132

Telephone: (509) 335-0925

## WEST CHESTER UNIVERSITY, MA TESL Program

**Degree Offered:** MA in TESL.

**Length of Program:** 3–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, April 15; spring semester, October 15.

**Program Requirements:** 33 semester hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A comprehensive examination is required. A thesis is optional. Practice teaching is not required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Phonology and Morphology; *Structure of Modern English; *History of the English Language; *Methods and Materials of Research in Second Language Education; *Methods and Materials of TESL; *Techniques of Second Language Teaching; *Teaching Second Languages in the Elementary School; *History and Dialects of American English *or* *Psycholinguistics *or* *Sociolinguistics; Transformational Grammar; Language and Culture; Descriptive Linguistics; General Semantics; Meaning in Language; Philosophy of Language; Syntax; Use of Media in Language Teaching; Introduction to Bilingual/Bicultural Education; Teaching Reading in ESL; Practicum in ESL.

**Full-time Staff:** Diane O. Casagrande, W. Stephen Croddy, Dennis L. Godfrey (coordinator), John T. Kelly, Cheryl L. Micheau, Garrett G. Molholt, Paul A. Stoller.

**Requirements for Admission:** The University's requirements for graduate admission are a baccalaureate degree from a college or university accredited in the U.S. or its equivalent from a school in another country, a cumulative average of at least 2.5, and a GPA of at least 2.75 in the major discipline. The program requires a minimum of 24 semester hours in the areas of English, linguistics, and foreign language, a minimum of 6 semester hours in the areas of anthropology, sociology, and psychology, a course in teaching reading (may be taken as a program elective), and verbal and quantitative GRE scores or MAT scores if deemed necessary.

**Tuition, Fees, and Aid:** For instate students, $1,543 per semester; for out-of-state students, $2,772 per semester. Fees are Community Center, $20; Graduate Student Association, $6; Health Center, $40; Educational Services, $40; Student Union, $55. A limited number of graduate assistantships are available.

**General:** The program emphasizes a thorough and sound foundation in the structure of English: phonology, morphology, and syntax; an understanding of socioregional variation; and a sound foundation in ESL methodology.

Four native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** June 26–August 4. Courses expected to be offered are Structure of Modern English and History and Dialects of American English.

**Further Information:** Coordinator
MA TESL Program
West Chester University
West Chester, PA 19383

Telephone: (215) 436-2822

## WEST VIRGINIA UNIVERSITY, Department of Foreign Languages*

**Degree Offered:** MA in Foreign Languages with a concentration in TESOL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application for international students are fall semester, October 1; spring semester, April 1. There are no deadlines for U.S. students.

**Program Requirements:** 36 semester hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A comprehensive examination is required. A thesis is optional. Practice teaching is not required.

**Courses Offered:** (*required) *ESL Teaching Methods; *ESL Theory; *ESL Linguistics; *Phonology; *American Culture (Contrastive Culture for U.S. students); *American Literature; *Research Design (for students not writing a thesis); Second Language Acquisition Theory; Bibliography; Sociolinguistics; Psycholinguistics; Transformational Grammar; Advanced Syntax; Teaching Second Language Reading; Syllabus Design and Materials Development.

**Full-time Staff:** Rose Chang, Ahmed Fakhri, Frank Medley (chair), Joseph Murphy, Margaret Powers, Michael Reider, Jurgen Schlunk, Johan Seynnaeve.

**Requirements for Admission:** The University's requirement for graduate admission is a baccalaureate degree from an accredited institution. Admission to the program requires a minimum GPA of 3.0 and GRE scores. Nonnative speakers of English must have a minimum TOEFL score of 570.

**Tuition, Fees, and Aid:** For instate students, $1,122 per semester; for out-of-state students, $3,341 per semester. Approximately 20 ESL teaching assistantships are available for TESOL majors. Another 25–30 are available for teachers of other languages who wish to major in TESOL.

**General:** This department includes linguistics and all modern languages. Students may choose a curriculum that combines TESOL with linguistics or another language. The IEP offers summer teaching opportunities for approximately 50 graduate teaching assistants. The department supports students who participate in language or linguistics conferences such as the TESOL Convention, the Georgetown University Round Table, the American Council of Teachers of Foreign Languages conferences, and the Northeast Conference on Language Teaching. Contacts in Mexico, Colombia, Spain, France, Japan, Germany, and other areas enable many graduate assistants to spend time in exchanges abroad.

Twenty-three native English-speaking and 11 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May 9 and August 11.

**Further Information:** Dr. Frank W. Medley, Jr., Chair
Department of Foreign Languages
West Virginia University
205 Chitwood Hall
P. O. Box 6298
Morgantown, WV 26506-6298

Telephone: (304) 293-5121
Fax: (304) 293-7655

## WESTERN KENTUCKY UNIVERSITY, Department of English*

**Degree Offered:** MA in English with a concentration in TESL.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester, although the fall semester is preferred. Deadlines for application are fall semester, March 15; spring semester, August 15; summer semester, January 15.

**Program Requirements:** 33 semester hours. Competence in a foreign language is optional; English meets the option for nonnative speakers of English. A comprehensive examination is required. Practice teaching and a thesis are optional.

**Courses Offered:** (*required) *Introduction to TESL; *TESL Methods and Materials; *Descriptive Linguistics; *Psycholinguistics; *Sociolinguistics; TESL Field Experience; Phonetics; American literature; British literature.

**Full-time Staff:** Lesa Dill, Ronald D. Eckard, M. E. Pitts (chair), John Spurlock.

**Requirements for Admission:** The University's requirements for admission are a baccalaureate degree from an accredited institution with a minimum GPA of 2.5, transcripts, and a writing sample. Applicants without a bachelor's degree in English may be required to take several undergraduate courses before being admitted to full graduate status. Nonnative speakers of English must have a TOEFL score of 500 or higher.

**Tuition, Fees, and Aid:** For instate students, $850 per semester; for out-of-state students, $2,400 per semester. Some graduate teaching assistantships may be available. All graduate assistants pay instate fees.

**General:** The program is unique in that it provides prospective ESL/EFL teachers with a background in linguistics, TESL/TEFL methodology, and British and American literature. Established in 1983, the program meets the requirements for ESL Teacher Endorsement established by the Kentucky Department of Education. Fieldwork in teaching can be conducted either in the U.S. or abroad.

Sixteen native English-speaking and 2 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** June 1–July 3; July 5–August 4. Courses expected to be offered are literature and foreign languages.

**Further Information:** Dr. Ronald D. Eckard, TESL Director
Department of English
Western Kentucky University
1 Big Red Way
Bowling Green, KY 42101

Telephone: (502) 745-6320

## WHEATON COLLEGE, Graduate School, Department of Missions/Intercultural Studies*

**Degree Offered:** Graduate Certificate in TESL.

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, May 1; spring semester, October 15.

**Program Requirements:** 24 credits. Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Theoretical Foundations of TESL/TEFL Methodology; *Descriptive English Grammar for ESL/EFL Teachers; *Introduction to Linguistics; *Cross-Cultural Communication; *Practicum; *Curriculum Development and Materials Design for TESL/TEFL; *Teaching Reading and Composition to ESL/EFL Learners; Principles of ESL/EFL Testing; *Phonology for ESL/EFL Teachers; Internship in TESL.

**Full-time Staff:** Lonna Dickerson, Gary Larson, Scot Moreau, Alan Seaman (coordinator).

**Requirements for Admission:** The College's requirement for graduate admission is a bachelor's degree from a regionally accredited college or university with a minimum GPA of 2.75. International students must have the equivalent. Nonnative speakers of English must have a TOEFL score of 600 or higher.

**Tuition, Fees, and Aid:** $290 per credit hour. Grants, graduate assistantships, and loans are available.

**General:** The College is a nondenominational, broadly evangelical Christian institution. The program prepares both ESL and EFL teachers for cross-cultural work by emphasizing professional knowledge, cultural sensitivity, and creative teaching. Located in a suburb of Chicago, the College is connected with a number of ESL programs that provide opportunities for observation and practicum teaching experience. Students may elect to complete their teaching practicum overseas. During the summer students can earn graduate credit in TEFL and second language acquisition through courses in the Institute for Cross-Cultural Training.

Three native English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** To be announced.

**Further Information:** Dr. Alan Seaman
Department of Missions/Intercultural Studies
Wheaton College Graduate School
Wheaton, IL 60187-5593

Telephone: (800) 888-0141; (708) 752-7044

## WHEATON COLLEGE, Graduate School, Department of Missions/Intercultural Studies*

**Degree Offered:** MA in Intercultural Studies with a concentration in TESL.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, May 1; spring semester, October 15.

**Program Requirements:** 36 credits. Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

**Courses Offered:** (*required) *Theoretical Foundations of TESL/TEFL Methodology; *Descriptive English Grammar for ESL/EFL Teachers; *Introduction to Linguistics; *Cross-Cultural Communication; *Cross-Cultural Research; *Practicum; *Curriculum Development and Materials Design for TESL/TEFL; *Teaching Reading and Composition to ESL/EFL Learners; Principles of ESL/EFL Testing; *Phonology for ESL/EFL Teachers; Cross-Cultural Teaching; Internship in TESL.

**Full-time Staff:** Lonna Dickerson, John Gration, Gary Larson, Douglas McConnell (chair), Scott Moreau, Alan Seaman (coordinator).

**Requirements for Admission:** See Graduate Certificate in TESL program description.

**Tuition, Fees, and Aid:** See Graduate Certificate in TESL program description.

**General:** See Graduate Certificate in TESL program description.

**Summer Session 1995:** To be announced.

**Further Information:** Dr. Alan Seaman
Department of Missions/Intercultural Studies
Wheaton College Graduate School
Wheaton, IL 60187-5593

Telephone: (800) 888-0141; (708) 752-7044

## WICHITA STATE UNIVERSITY, Department of Curriculum and Instruction

**Degree Offered:** BA in Elementary Education with TESL Teaching Endorsement; Add-on Secondary Endorsement.

**Length of Program:** 8–9 semesters. Students must be full-time for the last 4 semesters and may begin their study at the beginning of any semester. There are no deadlines for application.

**Program Requirements:** 124 credit hours (including 28 hours for the ESL Endorsement). Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. A practicum and a portfolio are required. Neither a comprehensive examination nor a thesis is required.

**Courses Offered:** (*required) *Applied Linguistics for ESL/Bilingual Education Teachers, Introduction to Linguistics, *or* The Nature of Language; *Multicultural Education, Sociomulticultural Education, *or* Language and Culture; *Second Language Acquisition; *TESL (Methods); *Second Language Reading/Language Arts Assessment; Practicum in TESOL.

**Full-time Staff:** Peggy J. Anderson (director), Tonya Huber, Frank Kline.

**Requirements for Admission:** The University's requirement for admission is a high school diploma. Nonnative speakers of English must have a TOEFL score of 570 or higher and a TSE/SPEAK score of 240.

**Tuition, Fees, and Aid:** For instate students, $997.50 per semester; for out-of-state students, $3,250.50 per semester. Information on grants and loans is available through the Student Financial Aid Office.

**General:** The program emphasizes second language learning issues for teaching in elementary and secondary school settings. There are opportunities for off-campus field experiences and practica in public schools for 4 semesters. The University is located in a middle-sized urban environment with many speakers of other languages as well as Native American groups.

An Intensive English Language Center for nonnative speakers of English is located on the campus.

**Summer Session 1995:** June 5–July 28. Courses expected to be offered are Applied Linguistics for ESL/Bilingual Education Teachers; Multicultural Education; Reading, Language Arts, and Second Language Assessment; and Practicum in TESOL.

**Further Information:** Peggy J. Anderson, Director, TESOL Program
Department of Curriculum and Instruction
Wichita State University
161 Corbin Education Center
1845 North Fairmount
Wichita, KS 67260-0028

Telephone: (316) 689-3322

## WICHITA STATE UNIVERSITY, Department of Curriculum and Instruction

**Degree Offered:** Undergraduate or Graduate Certificate in TESOL with MA in Liberal Studies.

**Length of Program:** 1 year (Certificate). Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no deadlines for application.

**Program Requirements:** 18 credit hours. Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. A practicum is required. A portfolio is required for the MA. Neither a comprehensive examination nor a thesis is required.

**Courses Offered:** See BA program description.

**Full-time Staff:** See BA program description.

**Requirements for Admission:** The University's requirement for admission is a high school diploma for the undergraduate certificate; see MA in Curriculum and Instruction program description for Graduate School entrance requirements. For graduate admission, the program requires a BA degree from a regionally accredited institution and a minimum GPA of 2.75 in the last 60 hours of course work.

**Tuition, Fees, and Aid:** For instate students, $997.50 per semester for undergraduates; $1,201.50 for graduate students. For out-of-state students, $3,250.50 per semester for undergraduates; $3,480.75 for graduate students. See BA and MA in Curriculum and Instruction program descriptions for financial aid.

**General:** The program focuses on both theoretical and practical issues related to the learning and teaching of ESL/EFL. Practical field experiences in ESL settings provide a direct opportunity to relate theory to practice. The Certificate Program may be taken as part of the MA in Liberal Studies.

An Intensive English Language Center for nonnative speakers of English is located on the campus.

**Summer Session 1995:** See BA program description.

**Further Information:** Peggy J. Anderson, Director, TESOL Program
Department of Curriculum and Instruction
Wichita State University
161 Corbin Education Center
1845 North Fairmount
Wichita, KS 67260-0028

Telephone: (316) 689-3322

## WICHITA STATE UNIVERSITY, Department of Curriculum and Instruction

**Degree Offered:** State of Kansas Endorsement in Bilingual Education/Multicultural Education.

**Length of Program:** 1 year. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no deadlines for application.

**Program Requirements:** 18 credit hours. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A practicum is required. Neither a comprehensive examination nor a thesis is required.

**Courses Offered:** (*required) *Applied Linguistics for ESL/Bilingual Education Teachers; *Mexico: Its People and Culture (or a similar course appropriate to the student's second language); *Second Language Acquisition; *TESL (Methods);

*Second Language/Reading/Language Arts Assessment; *Practicum: Bilingual Education.

**Full-time Staff:** See BA program description.

**Requirements for Admission:** The requirements for admission are admission to the graduate school and a GPA of 2.75 in the last 60 hours of course work.

**Tuition, Fees, and Aid:** For instate students, $1,202.50 per semester; for out-of-state students, $3,480.75 per semester. Graduate teaching assistantships are available.

**General:** The program emphasizes second language learning and bilingual education issues for teaching in elementary and secondary settings. There are opportunities for off-campus practica. The university is located in a middle-sized urban environment with many speakers of other languages as well as Native American groups.

An Intensive English Language Center for nonnative speakers of English is located on the campus.

**Summer Session 1995:** See BA program description.

**Further Information:** Peggy J. Anderson, Director, TESOL Program
Department of Curriculum and Instruction
Wichita State University
161 Corbin Education Center
1845 North Fairmount
Wichita, KS 67260-0028

Telephone: (316) 689-3322

## WICHITA STATE UNIVERSITY, Department of Curriculum and Instruction

**Degree Offered:** MA in Curriculum and Instruction with a specialization in TESOL.

**Length of Program:** 2 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no deadlines for application.

**Program Requirements:** 33 credit hours plus a 3-credit prerequisite course. Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. A practicum plus a portfolio or thesis is required. A comprehensive examination is not required.

**Courses Offered:** (*required) *Reflective Inquiry Into Teaching, Learning, and Schools; *Instructional Models and Practices; *Curriculum Models and Practices; *Seminars in Curriculum and Instruction; *Introduction to Educational Research; *Seminar on Research Problems; *Thesis or Portfolio; *12 hours selected from Applied Linguistics for ESL/Bilingual Education Teachers, Multicultural Education *or* Language and Culture, Second Language Acquisition, TESL, Second Language Assessment, Practicum in TESOL, and other courses available by arrangement with the student's committee.

**Full-time Staff:** Alan Aagard, Robert Alley, Peggy J. Anderson, Geri Coffman, Bryna Fillian (graduate coordinator), Tonya Huber, Michael James, Dennis Kear (chair), Dennis Potthoff, Marlene Schommer, Johnnie Thompson, Candace Wells, John Wilson.

**Requirements for Admission:** The University's requirements for admission are a baccalaureate degree from a regionally accredited institution with a minimum GPA of 2.75 in the last 60 hours (including any postgraduate work) and no more than 9 hours of background deficiencies in the desired major field of study. Nonnative speakers of English must have a TOEFL score of 550 or higher. The Graduate School requires a GPA of 3.0 in the most recent 60 hours, a GRE score of 917 or higher on two of the three General Tests or an MAT score of 40 or above, proof of certification, 1 semester of satisfactory full-time teaching or equivalent professional experience, and a 500-word statement.

**Tuition, Fees, and Aid:** For instate students, $80.10 per credit hour; for out-of-state students, $232.05 per credit hour. Some graduate teaching assistantships and research assistantships may be available in the Department of Curriculum and Instruction or the Intensive English Language Center.

**General:** Individuals without a teaching certificate may gain TESL Certification with an MA in Liberal Studies. Faculty and students have the opportunity to work with a Title VII Newcomers' Center in an urban school district. Students may have opportunities for international fieldwork through Sister Cities (Cancún, Mexico), the Modern Language Department (Pueblo, Mexico) or the Anthropology Department (Great Plains Native American Reservations). Fulbright competitions and independent studies abroad may also be possible.

An Intensive English Language Center for nonnative speakers of English is located on the campus.

**Summer Session 1995:** July 1–July 28. Courses expected to be offered are Applied Linguistics for ESL/Bilingual Education Teachers; Multicultural Education; Reading, Language Arts, and Second Language Assessment; and Practicum in TESOL.

**Further Information:** Peggy J. Anderson, Director, TESOL Program
Department of Curriculum and Instruction
Wichita State University
161 Corbin Education Center
1845 North Fairmount
Wichita, KS 67260-0028

Telephone: (316) 689-3322

## THE WILLIAM PATERSON COLLEGE OF NEW JERSEY, Department of Languages and Cultures

**Degrees Offered:** MEd with a concentration in Bilingual/ESL.

**Length of Program:** 33 semester hours. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester. Deadlines for application are fall semester, April 1; spring semester, November 1.

**Program Requirements:** 33 credits. Competence in a foreign language is not required. A thesis and a comprehensive examination are required. Practice teaching is not required.

**Courses Offered:** (*required) *General Linguistics; *Applied Linguistics; *Second Language Acquisition; *Language and Culture; *History and Cultural Roots of Bilingualism in the USA; *Social and Psychological Processes of the Multicultural Experience; Content Area Instruction in ESL; Methods, Materials, and Assessment in ESL; Contrastive Linguistics; Sociolinguistics; Content Areas in Bilingual Education; Bilingualism as an Individual and Social Phenomenon; Teaching Writing as Process.

**Full-time Staff:** Angela Aguirre, Octavio de la Suarée, Beti Leone, Esher Martinez, William Rosa, Orlando Saa, Bruce Williams, Keumsil Kim Yoon (director).

**Requirements for Admission:** The College's requirements for graduate admission are a baccalaureate degree from an accredited college or university, a cumulative undergraduate GPA of 2.75 or better, and a minimum verbal score of 450 on the GRE or a score of 35 on the MAT. In addition, the program requires a copy of the student's standard or provisional teaching certificate, two letters of professional recommendation, and a TOEFL score for nonnative speakers of English.

**Tuition, Fees, and Aid:** For instate students, $142 per credit; for out-of-state students, $182 per credit. Fees are $20.50. Graduate assistantships are available.

**General:** The program is designed to meet the requirements of the New Jersey ESL/Bilingual Endorsement Certification; the ESL Endorsement Certification is available with 18–21 credit hours. The program has sponsored an annual bilingual conference since 1980.

Eight native English-speaking and four nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** Dates to be announced. The course expected to be offered is Social and Psychological Process of the Multicultural Experience.

**Further Information:** Dr. Keumsil Kim Yoon, Director, Bilingual/ESL
Graduate Program
Languages and Cultures Department
William Paterson College
Matelson 212
300 Pompton Road
Wayne, NJ 07470

Telephone: (201) 595-3041, 2330

## UNIVERSITY OF WISCONSIN, GREEN BAY, Department of Communication Processes*

**Degree Offered:** Major in Communication Processes; minor in Education.

**Length of Program:** 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester.

**Program Requirements:** Major, 39 credits; minor, 25 credits. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Requirements for Admission:** The University's requirements for undergraduate admission are good standing in the upper half of a high school graduating class with a total of 17 credits in college preparatory courses, ACT scores, and, for nonnative speakers of English, a TOEFL score of 550.

**Tuition, Fees, and Aid:** For instate students, $1,100 per semester; for out-of-state students, $3,500 per semester.

**General:** A certificate of completion is also offered for those who would like to teach adults at community colleges or abroad. It is not recognized by the Wisconsin Department of Public Instruction.

**Summer Session 1995:** None offered.

**Further Information:** Barbara Law
College of Education
University of Wisconsin, Green Bay
Wood Hall 432
2420 Nicolet
Green Bay, WI 54303

Telephone: (414) 465-2835

## UNIVERSITY OF WISCONSIN, MADISON, Department of English*

**Degree Offered:** Certificate in TESL.

**Length of Program:** 2–3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are 1st semester, July 15; 2nd semester, November 15; summer semester, April 15.

**Program Requirements:** 18 credits plus a 3-credit or equivalent practicum. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a comprehensive examination nor a thesis is required.

**Courses Offered:** (*required) *Structure of English; *English Phonology; *English Dialects; *Contrastive Analysis; *ESL: Principles of Language Learning; *ESL: Theory and Practice; *ESL: Techniques and Materials.

**Full-time Staff:** Sandra M. Arfa, Marian Bean, Cecilia Ford, Peter Schreiber, Charles T. Scott (director), Jane Zuengler.

**Requirements for Admission:** The program requires standard admission to a degree program in the University or as a special student, English proficiency commensurate with the role of language model, and at least 45 hours of supervised teaching experience. Graduate, undergraduate, and special students are eligible. The program also requires separate application to the director, including a statement of purpose.

**Tuition, Fees, and Aid:** For instate students, $333 per 3 credits; for out-of-state students, $1,137 per 3 credits. No financial aid is available.

**General:** This program is intended mainly for students planning to teach English abroad. Students have the opportunity for practice teaching. All courses have mixed undergraduate-graduate enrollment.

Seven native English-speaking and five nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 19–August 11. Courses expected to be offered include Structure of English.

**Further Information:** Director
Programs in English Linguistics
Department of English
University of Wisconsin, Madison
5134 Helen C. White Hall
600 North Park Street
Madison, WI 53706

Telephone: (608) 263-3780

## UNIVERSITY OF WISCONSIN, MADISON, Department of English*

**Degree Offered:** MA in English (Applied English Linguistics).

**Length of Program:** 2–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are 1st semester, July 15; 2nd semester, November 15; summer semester, April 15. The application for teaching assistantships is January 15 for the following 1st semester.

**Program Requirements:** 27 credits plus 6 credits of prerequisites. Competence in a foreign language is required; English meets the requirement for nonnative speakers of English. A comprehensive examination is required. Practice teaching is optional. A thesis is not required.

**Courses Offered:** (*required) *Structure of English; *English Phonology; *English Dialects; *Advanced English Syntax; *Advanced English Phonology; *Seminar in Applied English Linguistics; Contrastive Analysis; ESL: Principles of Language

Learning; ESL: Theory and Practice; ESL: Techniques and Materials; Research in ESL; Old English; Middle English; History of the English Language; Linguistics and Literary Study; Topics in Contemporary English Linguistics; courses in composition.

**Full-time Staff:** Marian Bean, Deborah Brandt, Cecilia Ford, Stuart Greene, Martin Nystrand, Peter Schreiber, Charles T. Scott (director), Jane Zuengler.

**Requirements for Admission:** The University's requirement for graduate admission is the recommendation of the Department of English, which is based on the undergraduate record, GRE scores, letters of recommendation, a statement of purpose, and TOEFL scores (for nonnative English speakers). Preference is given to applicants with a strong undergraduate preparation in English, linguistics, or a foreign language. Completion of at least 4 semesters of a foreign language and a minimum grade of B in introductory courses in English syntax and English phonology are required.

**Tuition, Fees, and Aid:** For instate students, $1,922 per semester (full-time); for out-of-state students, $5,852 per semester (full-time). Occasionally, limited-term teaching assistantships are available for the 1st semester.

**General:** For students who have completed all the requirements for the MA except the final comprehensive examination, there is normally an opportunity to hold a salaried teaching assistantship in the English Language Institute offered each summer in the 8-week session. This experience, under the mentorship of experienced ESL teachers, provides an important counterbalance to the academic character of the MA program, which concentrates more on theoretical matters than on pedagogical ones.

Five native English-speaking students and one nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See Certificate program description.

**Further Information:** Director
Programs in English Linguistics
Department of English
University of Wisconsin, Madison
5134 Helen C. White Hall
600 North Park Street
Madison, WI 53706

Telephone: (608) 263-3780

## UNIVERSITY OF WISCONSIN, MILWAUKEE, Department of Curriculum and Instruction

**Degrees Offered:** BS in Education with a major in Teaching; secondary Wisconsin State Certification in TESOL.

**Length of Program:** 4 years undergraduate if full-time. Students may be full-time or part-time and may begin their study at the beginning of any semester. For TESOL majors and minors without a foreign language, deadlines for application are fall semester, February 15; spring semester, September 15. Admission is ongoing for applicants with either a foreign language major or native ability in a foreign language.

**Program Requirements:** 128 credit hours for graduation, including 33 in TESOL major and 37 in professional requirements. Seventeen hours of a foreign language are required for native speakers of English; the native language plus English meets the requirement for nonnative speakers of English. Practice teaching is required for certification. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) For the ESL major, *Grammar and Usage; *Survey and Modern English Grammar; *Linguistics in Education; *Contrastive Analysis; *Language and Society; *Introduction to English Linguistics; *Introduction to Linguistics; *Introduction to Linguistic Anthropology; *Intermediate Composition; *Advanced Writing Workshop; *Nonverbal Communication; *Communication and Developing Nations; *Intercultural Communication; *Introduction to Social Psychology; *American Minority Groups; *Sociology of Education; *one or more anthropology courses; *one or more linguistics courses. For Secondary Certification in ESL, *Applied Linguistics for Teachers; *Principles and Methods of Teaching ESL; *Student Teaching in ESL: Secondary; *Human Relations; *Preprofessional Skills Tests (Reading and Writing); *a foreign language. For postbaccalaureate students, *30 credits of general education requirements; *35 credits in the secondary education professional sequence; *7 credits of statutory and additional requirements.

**Full-time Staff:** Diana E. Pelaez-Rivera Bartley (chair), Fred Eckman, Gregory Iverson, Edith Moravcsik, Cheryl Agirututu, William Washabaugh, Toni Griego-Jones.

**Requirements for Admission:** The University's requirements for admission are graduation from a recognized high school or equivalent, ACT or SAT scores, ranking in the upper half of the graduating class, transcripts, and letters of recommendation. International students must submit certified copies of grade reports for all secondary or higher school studies and diplomas in the native language, accompanied by an official English translation; TOEFL scores; and financial certification of funds.

**Tuition, Fees, and Aid:** For instate students, $1,200 per semester; for out-of-state students, $3,900 per semester. Federal and state aid is available.

**General:** This program for undergraduate and postbaccalaureate students may be taken only as a major. The program may be taken for graduate or undergraduate credit, and certain credits may be applied toward a master's degree in Curriculum and Instruction with a specialization in TESOL. Fieldwork and student teaching have optional placements in European schools. Wisconsin State Certification is granted after completion of the program and an undergraduate or graduate degree. Postbaccalaureate students may opt for certification only.

Students may be placed in schools in France, Germany, Spain, and Italy for field work and student teaching. Courses are offered in the following international locations: outside Paris, France; Limoges, France; Hagen, Germany; Freiburg-im-Breisgau, Germany; Madrid, Spain; Seville, Spain; and Cagliari, Sardinia.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May–mid-August; six sessions. Courses expected to be offered include Survey and Modern English Grammar; Introduction to Linguistic Anthropology; Intermediate Composition; Intercultural Communication; Native American Societies and Culture; and Historical/Comparative Linguistics.

**Further Information:** Director, TESOL
Department of Curriculum and Instruction
Enderis 365
University of Wisconsin, Milwaukee
PO Box 413
Milwaukee, WI 53201

Telephone: (414) 229-4884
Fax: (414) 229-4666

## UNIVERSITY OF WISCONSIN, MILWAUKEE, Department of Curriculum and Instruction

**Degrees Offered:** BS in Education with a minor in Teaching (K–12); Wisconsin State Certification in TESOL.

**Length of Program:** 4 years undergraduate if full-time. Students may be full-time or part-time and may begin their study at the beginning of any semester. For TESOL majors and minors without a foreign language, deadlines for application are fall semester, February 15; spring semester, September 15. Admission is ongoing for applicants with either a foreign language major or native ability in a foreign language.

**Program Requirements:** 128 credit hours for graduation, including 24 in the TESOL minor and 37 in professional requirements. Seventeen hours of a foreign language are required for native speakers of English; the native language plus English meets the requirement for nonnative speakers of English. Practice teaching is required for certification. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) For the K–12 minor: *Contrastive Analysis; *Language and Society; *Introduction to English Linguistics; *Introduction to Linguistics; *Introduction to Linguistic Anthropology; *Intermediate Composition; *Advanced Writing Workshop; *Intercultural Communication. *One of the following: The American Ethnic Experience; Dynamics of American Ethnicity; Education and Mexican Americans; Native American Societies and Cultures; Contemporary American Society. For K–12 or Elementary ESL Certification, *Applied Linguistics for Teachers; *Principles and Methods of Teaching ESL: K–12; *Student Teaching in ESL: Elementary; *Student Teaching in ESL: K–12. For undergraduates, *a 40-credit core curriculum in fine arts, humanities, natural science, social science, and electives; *Cultural Diversity; *34–37 credits in professional education requirements. For postbaccalaureate students, *30 credits of general education requirements; *38 credits in the secondary education professional sequence; *7 credits of statutory and additional requirements.

**Full-time Staff:** See BS in Education with a major in Teaching program description.

**Requirements for Admission:** See BS in Education with a major in Teaching program description.

**Tuition, Fees, and Aid:** See BS in Education with major in Teaching program description.

**General:** The program may be taken as a minor. If a major is desired, then the major used in secondary certification is taken with K–12 professional requirements. See BS in Education with major in Teaching program description.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See BS in Education with a major in Teaching program description.

**Further Information:** Director, TESOL
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PO Box 413
Milwaukee, WI 53201

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Fax: (414) 229-4666

## UNIVERSITY OF WISCONSIN, MILWAUKEE, Department of Curriculum and Instruction

**Degrees Offered:** BS in Elementary Education with a minor in TESOL; Wisconsin State Dual Certification.

**Length of Program:** 4 years undergraduate if full-time. Students may be full-time or part-time and may begin their study at the beginning of any semester. For TESOL majors and minors without a foreign language, deadlines for application are fall semester, February 15; spring semester, September 15. Admission is ongoing for applicants with either a foreign language major or native ability in a foreign language.

**Program Requirements:** 128 credit hours, including 24 in the TESOL minor and 24 in professional requirements. Seventeen hours of a foreign language are required for native speakers of English; the native language plus English meets the requirement for nonnative speakers of English. Practice teaching is required for certification. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) For the elementary minor for students previously certified in elementary education or being dually certified in elementary education: *Contrastive Analysis; *Language and Society; *Introduction to English Linguistics; *Introduction to Linguistics; *Introduction to Linguistic Anthropology; *Intermediate Composition; *Advanced Writing Workshop; *Intercultural Communication. *One of the following: The American Ethnic Experience; Dynamics of American Ethnicity; Education and Mexican Americans; Native American Societies and Cultures; Contemporary American Society. Professional education requirements for elementary certification in ESL: *Applied Linguistics for Teachers; *Principles and Methods of TESL: K–12; *Student Teaching in ESL: Elementary; *Preprofessional Skills Test (Reading and Writing); *a foreign language; all elementary professional requirements. Professional requirements for undergraduates: *47 credits of core requirements in fine arts, humanities, natural sciences, and social sciences; *3 credits in cultural diversity; *43 credits in educational foundations and methods; *Student Teaching. For postbaccalaureate students, *27 credits in general education; *22 credits in the certification minor; *54 credits of professional education requirements for elementary certification; *40 credits of professional education requirements for prekindergarten and kindergarten certification; *13 credits of professional education requirements for Grade 7 and 8 certification.

**Full-time Staff:** See BS in Education with a major in Teaching program description.

**Requirements for Admission:** See BS in Education with a major in Teaching program description.

**Tuition, Fees, and Aid:** See BS in Education with a major in Teaching program description.

**General:** See BS in Education with a major in Teaching program description. This program may be taken only as a minor and must be accompanied by elementary certification.

**Summer Session 1995:** See BS in Education with a major in Teaching program description.

**Further Information:** Director, TESOL
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PO Box 413
Milwaukee, WI 53201

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Fax: (414) 229-4666

## UNIVERSITY OF WISCONSIN, MILWAUKEE, Department of Curriculum and Instruction

**Degree Offered:** MS in Curriculum and Instruction and ESL.

**Length of Program:** 2 years if full-time. Students may be full-time or part-time and may begin their study at the beginning of any semester. For TESOL majors and minors without a foreign language, deadlines for application are fall semester, February 15; spring semester, September 15. Admission is ongoing for applicants with either a foreign language major or native ability in a foreign language.

**Program Requirements:** 33 credit hours. Seventeen hours of a foreign language are required for native speakers of English; the native language plus English meets the requirement for nonnative speakers of English. Practice teaching is required for certification. A thesis is optional. A comprehensive examination is not required.

**Courses Offered:** (*required) *Curriculum Planning; *Curriculum and Instruction as a Field of Inquiry; *Analysis of Instruction; *Urban Education; *Master's Seminar; *18 or 15 credits in a focus of study constructed by the student in consultation with the faculty advisor.

**Full-time Staff:** See BS with a major in Teaching program description.

**Requirements for Admission:** The University's requirements for graduate admission are a bachelor's degree from an approved institution, a GPA of 2.75 or higher, the application form, two official transcripts, and GRE scores. Nonnative speakers of English must demonstrate proficiency in English by (a) receipt of a baccalaureate or higher degree from the University, another U.S. institution, or an International Studies and Programs–approved, English-language institution or (b) a minimum TOEFL score of 550.

**Tuition, Fees, and Aid:** See BS with a major in Teaching program description.

**General:** See BS with a major in Teaching program description.

**Summer Session 1995:** See BS with a major in Teaching program description.

**Further Information:** Professor Diana E. Bartley
Department of Curriculum and Instruction
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University of Wisconsin, Milwaukee
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Milwaukee, WI 53201

Telephone: (414) 229-5659
Fax: (414) 229-4666

## WRIGHT STATE UNIVERSITY, Department of English Language and Literatures*

**Degree Offered:** K–12 Validation in TESOL.

**Length of Program:** 3 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are 1 month before the quarter begins.

**Program Requirements:** 31–32 quarter hours. Competence in a foreign language is optional for native speakers of English but is strongly recommended. Competence in English is required for native speakers of English. Practice teaching, the NTE, and a portfolio are required. A thesis is not required.

**Courses Offered:** (*required) *Theory of ESL; *Grammatical Structures of English; *Sociolinguistics; *TESOL Methods and Materials; *ESL in the K–12 Classroom.

**Full-time Staff:** Norman Cary, Chris Hall, Henry S. Limouze (chair), Marguerite MacDonald (director).

**Requirements for Admission:** The University's requirements for undergraduate admission are an accredited high school diploma or GED. The University's requirement for graduate admission is a baccalaureate degree from an accredited college or university with an overall GPA of 2.7 or of 2.5 with a 3.0 or better in the last 93 quarter hours or 63 semester hours. In addition, a requirement for admission to this program is a course in the teaching of reading. Nonnative speakers of English must score 600 or higher on the TOEFL and 250 or higher on the TSE and must submit a writing sample.

**Tuition, Fees, and Aid:** For instate students, $129 per quarter hour ($1,363 for 11–18 quarter hours); for out-of-state students, $230 per quarter hour ($2,441 for 11–18 quarter hours). The fee is $5. Teaching assistantships are available for students who take the TESOL Certificate or validation as part of the MA in TESOL, composition and rhetoric, or literature.

**General:** Qualifying students may teach English for a 6-month period at Okayama University in Japan.

Two native English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** June 12–August 17. Courses expected to be offered include Introduction to Linguistics.

**Further Information:** Director, Program in TESOL
Department of English Language and Literatures
Wright State University
438 Millet Hall
Dayton, OH 45435

Telephone: (513) 873-3136

## WRIGHT STATE UNIVERSITY, Department of English Language and Literatures*

**Degree Offered:** Certificate in TESOL.

**Length of Program:** 3 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are 1 month before the quarter begins.

**Program Requirements:** 22 quarter hours (26 with prerequisite). Competence in a foreign language is optional for native speakers of English but is strongly recommended. Practice teaching and a portfolio are required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Linguistics (prerequisite); *Theory of ESL; *Grammatical Structures of English; *Sociolinguistics; *TESOL Methods and Materials; Issues in ESL Listening and Speaking; Issues in ESL Reading and Writing; ESL in the K–12 Classroom; History of the English Language; Studies in World Literature.

**Full-time Staff:** Norman Cary, Robert Correale, Chris Hall, Henry S. Limouze (chair), Marguerite MacDonald (director).

**Requirements for Admission:** See K–12 Validation in TESOL program description. In addition, the program requires a grade of B or better in Introduction to Linguistics.

**Tuition, Fees, and Aid:** See K–12 Validation in TESOL program description. No financial aid is available.

**General:** See K–12 Validation in TESOL program description.

Seven native English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** See K–12 Validation in TESOL program description.

**Further Information:** Director, Program in TESOL
Department of English Language and Literatures
Wright State University
438 Millet Hall
Dayton, OH 45435

Telephone: (513) 873-3136

## WRIGHT STATE UNIVERSITY, Department of English Language and Literatures*

**Degree Offered:** MA in TESOL.

**Length of Program:** 4–6 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are 1 month before the quarter begins.

**Program Requirements:** 52 quarter hours (56 with prerequisite). Competence in a foreign language is optional for native speakers of English but is strongly recommended. Practice teaching and a portfolio are required. Neither a comprehensive examination nor a thesis is required.

**Courses Offered:** (*required) *Introduction to Linguistics (prerequisite); *Methods and Materials of Research in Writing and Language; *Rhetoric; *Theory of ESL; *Grammatical Structures of English; *Sociolinguistics; *TESOL Methods and Materials; *Issues in ESL Reading and Writing; *Issues in ESL Listening and Speaking; ESL in the K–12 Classroom; Studies in World Literature; The Study of Writing; Seminar in the English Language; Seminar in Writing; *Practicum.

**Full-time Staff:** Richard Bullock, Norman Cary, Robert Correale, Chris Hall, Henry S. Limouze (chair), Marguerite MacDonald (director), Nancy Mack.

**Requirements for Admission:** The University's requirement for graduate admission is a baccalaureate degree from an accredited college or university with an overall GPA of 2.7 or an overall GPA of 2.5 with 3.0 or better for the last 93 quarter hours or 60 semester hours. The program requires a major in English with a GPA of 3.0 or better or three appropriate upper-division courses with a GPA of 3.3 or better. Nonnative speakers of English must score 600 or higher on the TOEFL and 250 or higher on the TSE and must submit a writing sample.

**Tuition, Fees, and Aid:** See K–12 Validation in TESOL program description. Teaching assistantships are available.

**General:** See K–12 Validation in TESOL program description.

Four native English-speaking students and one nonnative English-speaking student completed the program in 1993–1994.

**Summer Session 1995:** June 12–August 17. Courses expected to be offered are Introduction to Linguistics, The Study of Writing, and Seminar in Writing.

**Further Information:** Director, Programs in TESOL
Department of English Language and Literatures
Wright State University
438 Millet Hall
Dayton, OH 45435

Telephone: (513) 873-3136

# STATE CERTIFICATION REQUIREMENTS FOR TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

The information in this section was obtained by questionnaires sent to the officials in 51 state departments of education. Forty-one of the 50 states and the District of Columbia issue a certificate, endorsement, license, or validation in the field of TESOL.

The name in the first column is the person to whom a prospective teacher or interested person should write for further information. Specific requirements indicated on the questionnaires are given in the third column.

| **State**<br>**Further Information** | **Is there certification, endorsement, or licensure in TESOL?** | **Comments or further requirements** |
|---|---|---|
| **Alabama**<br>Teacher Certification Office<br>Alabama State Department of Education<br>P. O. Box 302101<br>Montgomery, AL 36130-2101 | No | A teacher with any of the following certificates may teach ESL students at the grade level that matches the certificate: early childhood education, elementary education, language arts, English, or a foreign language. If a currently experimental TESL program is successful, it will serve as the basis for developing state program approval standards and rules. |
| **Alaska**<br>Teacher Certification<br>State Department of Education<br>801 West 10th Street, Suite 200<br>Juneau, AK 99801-1894<br>(907) 465-2831 | Yes—certification | The requirement for certification is completion of an approved teacher education program at an accredited institution that bases its program on NASDTEC or NCATE standards. |
| **Arizona**<br>Bilingual Unit<br>Arizona State Department of Education<br>1535 West Jefferson Street<br>Phoenix, AZ 85007 | Yes | The ESL endorsement requirements include<br>(a) 21 additional semester hours added to an elementary, secondary, or special education certificate and<br>(b) a second language learning experience. |
| **Arkansas**<br>Dr. André Guerrero<br>Equity Assistance Center<br>Arkansas Department of Education<br>4 State Capitol Mall, #405-B<br>Little Rock, AR 72201 | No | The state is currently developing requirements for an ESL Endorsement to be implemented in 1995. |

| **State**<br>**Further Information** | **Is there certification, endorsement, or licensure in TESOL?** | **Comments or further requirements** |
|---|---|---|
| **California**<br>Phillip A. Fitch, Executive Director<br>Commission on Teacher Credentialing<br>Information Services<br>1812 Ninth Street<br>Sacramento, CA 95814-7000 | Yes—certification | A Multiple or Single-Subject Teaching Credential with a Cross-Cultural, Language, and Academic Development (CLAD) Emphasis is issued to individuals who successfully complete an approved CLAD Emphasis preparation program at a college or university. This credential authorizes ESL and specially designed academic instruction delivered in English (e.g., sheltered instruction). Teachers must<br>(a) possess an appropriate California teaching credential or permit,<br>(b) have experience learning a second language, and<br>(c) pass Tests 1, 2, and 3 of the CLAD/BCLAD Exams or complete 12 upper-division semester units of college course work in specified areas. |
| **Colorado**<br>Educator Licensing<br>Colorado Department of Education<br>201 East Colfax Avenue<br>Denver, CO 80203 | Yes—endorsement | ESL may be added as a subsequent endorsement to an existing Colorado license or certificate. The requirements for this add-on endorsement are<br>(a) completion of an approved program of professional education in ESL,<br>(b) successful passage of the PLACE assessment for ESL, and<br>(c) a completed application with the required evaluation fee. |
| **Connecticut**<br>Abigail Hughes, Chief<br>Bureau of Certification and Professional Development<br>Connecticut Department of Education<br>P. O. Box 2219<br>Hartford, CT 06145-2219<br>(203) 566-5201 | Yes—certification and endorsement | TESOL certification is issued for grades pre-K–12 and for adult education. Requirements for certification include<br>(a) a bachelor's degree from a regionally accredited institution, (b) a subject area major in TESOL or the equivalent, and<br>(c) a planned program in professional education.<br>To add TESOL as an endorsement requires 30 semesters of credit in education, including 18 semester hours of credit in specific course work in TESOL. |
| **Delaware**<br>Joyce Budna, State Associate<br>Certification Division<br>Delaware Department of Public Instruction<br>Box 1402<br>Dover, DE 19903<br>(302) 739-4688 | Yes—certification | Requirements for ESL certification include<br>(a) a bachelor's degree from an accredited college,<br>(b) completion of a program in teacher education in ESOL or a minimum of 15 hours with specific distributions, and<br>(c) a major in ESOL, or the completion of a program in teacher education in ESOL, or completion of a program in English, or a foreign language, or elementary education with specific courses in applied linguistics. |

| **State**<br>**Further Information** | **Is there certification, endorsement, or licensure in TESOL?** | **Comments or further requirements** |
|---|---|---|
| **Florida**<br>Bureau of Teacher Certification<br>Florida Education Center<br>Tallahassee, FL 32399<br>(904) 488-2317 | Yes—certification and endorsement | Coverage in ESOL is a full certification area based on a degree major in ESOL allowing the individual to teach English or language arts to limited English proficient students. The requirement is a bachelor's degree or higher with a stated major in ESOL. The endorsement complements a full coverage, allowing the individual to teach a subject or subjects to limited English proficient students. Requirements are 15 semester hours of specific course work in ESOL. |
| **Georgia**<br>Beth Arnow, Coordinator<br>Migrant/ESOL Education<br>Twin Towers East, 1958<br>Georgia Department of Education<br>Atlanta, GA 30334<br>(404) 656-4995 | Yes—endorsement | An endorsement in ESOL may be added to all teaching certificates and to the service fields of school counselor and language pathologist. Fifteen quarter hours must be earned as follows:<br>(a) 5 quarter hours in applied and/or contrastive linguistics,<br>(b) 5 quarter hours in culture and society, and<br>(c) 5 quarter hours in instructional methods and materials. |
| **Hawaii**<br>Office of Personnel Services<br>P. O. Box 2360<br>Honolulu, HI 96804<br>Attn: Certification Office<br>(808) 586-3420 | Yes—certification | A teacher's certificate for TESOL is issued for the secondary (7–12) level only. The requirement is the completion of a state-approved teacher education program in TESOL for Grades 7–12. Requirements for the initial professional teacher's certificate include<br>(a) graduation from a baccalaureate degree program, or<br>(b) graduation from a 5th-year or master's degree state-approved teacher education program in TESOL, and<br>(c) passing scores on the NTE Core Battery and the TESL Specialty Test. |
| **Idaho**<br>Jim Smith<br>Certification<br>State Department of Education<br>P. O. Box 83720<br>Boise, ID 83720-0027 | Yes—endorsement | To receive an ESL endorsement on a standard certificate, a person must take 20 credits from any combination of the following three areas: TESL methods, multicultural education, and foreign language. A person with an elementary certificate and an ESL endorsement may also teach ESL at the secondary level, and vice versa. |
| **Illinois**<br>Barry H. Weiss<br>Teacher Education and Certification<br>Illinois State Board of Education<br>100 North First Street<br>Springfield, IL 62777<br>(217) 782-3774 | Yes—endorsement | Requirements for an ESL endorsement include<br>(a) an Illinois elementary, secondary, or early childhood teaching certificate,<br>(b) 100 clock hours of ESL clinical experience,<br>(c) 18 semester hours of required courses.<br>Teachers are certified only for the level in which their certificate is valid. |

| State<br>Further Information | Is there certification, endorsement, or licensure in TESOL? | Comments or further requirements |
|---|---|---|
| **Indiana**<br>Elizabeth Schur[illegible], Director of Teacher Licensing<br>Indiana Professional Standards Board<br>Two Market Square Center<br>251 East Ohio Street<br>Indianapolis, IN 46204-2133 | Yes—endorsement | The ESL endorsement goes on any license. Course work requirements include<br>(a) general linguistics and English linguistics with a focus on the structure of language,<br>(b) psycholinguistics and sociolinguistics as concerned with language acquisition,<br>(c) culture and society with an emphasis on sociocultural systems and educational pluralism,<br>(d) literature with at least one course in children's or adolescent's literature,<br>(e) methods and materials for ESL teaching, and<br>(f) a practicum in an ESL setting. |
| **Iowa**<br>Orrin Nearhoof, Executive Director<br>Board of Educational Examiners<br>Grimes State Office Building<br>Des Moines, IA 50319-0147<br>(515) 281-3245 | Yes—endorsement | ESL teachers must meet the professional education core requirements common to all preparation programs. An ESL Endorsement for Grades K–12 requires 24 semester hours of course work in ESL, including teaching ESL, applied linguistics, bilingual education, language in culture, the nature of language, and language acquisition. |
| **Kansas**<br>Barbara Kirkegaard, Certification Specialist<br>Certification Department<br>Kansas State Board of Education<br>120 SE 10th Avenue<br>Topeka, KS 66612-1182<br>(913) 296-2280 | Yes—certification and endorsement | ESL is an added endorsement to a standard teaching certificate. It is available as a K–9, 7–12, or K–12 endorsement depending on the type of program completed. For full ESL certification, an applicant must hold or qualify for a standard Kansas teaching certificate, complete a state-approved ESL program, and submit an application and certification fee. |
| **Kentucky**<br>Clara DeMoss<br>Office of Teacher Education and Certification<br>Capital Plaza Tower, 18th Floor<br>500 Mero Street<br>Frankfort, KY 40601<br>(502) 564-4770 | Yes—endorsement | Requirements for ESL endorsement on K–12, 5–8, and 9–12 certificates include<br>(a) 12 semester hours of additional course work in linguistics, applied linguistics, methods and materials, and understanding language;<br>(b) 6 semester hours in a foreign language; and<br>(c) proficiency in speaking English. |
| **Louisiana**<br>Christine Jones, Section Administrator<br>Bilingual Education ESOL Section<br>Louisiana Department of Education<br>P. O. Box 94064<br>Baton Rouge, LA 70804-9064<br>(504) 342-3454 | Yes—certification | ESL is an add-on certification (12 semester hours). Teachers can teach ESL at the level of their primary certification (elementary, secondary, adult education, early childhood education). Teachers are required to take four courses:<br>(a) Methods for Teaching ESL,<br>(b) Curriculum Design for the Multicultural Classroom,<br>(c) Intercultural Communications, and<br>(d) Phonology and Morphology of English. |

| State<br>Further information | Is there certification, endorsement, or licensure in TESOL? | Comments or further requirements |
|---|---|---|
| **Maine**<br>Nancy Ibarguen<br>Division of Certification and Placement<br>Maine Department of Education<br>State House Station #23<br>Augusta, ME 04333-0023<br>(207) 287-5944 | Yes—endorsement | Requirements for ESL endorsement include<br>(a) possession of a provisional, professional, or master's-level certificate and<br>(b) 15 semester hours of course work: 3 hours each in ESL methods and materials, linguistics and language acquisition, culture studies, curriculum development, and assessment and testing. |
| **Maryland**<br>Dorothy V. Huss<br>Specialist in Foreign and Second Language Learning<br>Division of Certification and Accreditation<br>Maryland State Department of Education<br>200 West Baltimore Street<br>Baltimore, MD 21201<br>(415) 333-2142 | Yes—certification | Requirements for certification in ESL, Grades K–12, include<br>(a) a bachelor's degree from an accredited university;<br>(b) 21 semester hours of course work in American English and linguistics (6 semester hours), foreign language (6 semester hours), cross-cultural studies (3 semester hours), and language learning (6 semester hours); and<br>(c) 21 semester hours in professional education, including foundations of education (6 semester hours), ESOL methodology (12 semester hours), student teaching (12 semester hours), and special education (3 semester hours). |
| **Massachusetts**<br>Office of Teacher Certification<br>Department of Education<br>350 Main Street<br>P. O. Box 9120<br>Malden, MA 02148-9120 | Yes—certification | ESL certificates are issued for K–3, 1–6, and 9–12. The requirements are<br>(a) a demonstrated proficiency in reading, writing, and speaking American English at a level determined by the Board of Education;<br>(b) 30 hours of course work in ESL;<br>(c) the completion of a prepracticum consisting of 21 semester hours of course work and other experience related to effective teaching; and<br>(d) the successful completion of a practicum made up of 300 clock hours of supervised teaching. |
| **Michigan**<br>Carolyn Logan, Director<br>Teacher Preparation and Certification<br>LEP Education Unit<br>State Department of Education<br>Capitol Square Building, No. 801<br>550 Cedar Street<br>St. Paul, MN 55101<br>(612) 296-1060 | Yes—licensure | The requirements for a K–12 license include<br>(a) a minimum of 36 quarter hours in linguistics, English language, psycholinguistics, sociolinguistics, language and culture, and the teaching of reading to limited English proficient students;<br>(b) experience in learning a second language;<br>(c) professional education courses; and<br>(d) an evaluation of prior experience and training. |
| **Mississippi**<br>Samuel McGee<br>Teacher Certification<br>Mississippi State Department of Education<br>P. O. Box 771<br>Jackson, MS 39205<br>(601) 359-3483 | Yes—endorsement | Endorsement for teaching ESL requires competencies in language principles, language acquisition, methodology, cross-cultural awareness, and assessment. |

| State<br>Further Information | Is there certification, endorsement, or licensure in TESOL? | Comments or further requirements |
|---|---|---|
| **Missouri**<br>John Miller<br>Teacher Certification<br>Missouri Department of Elementary and Secondary Education<br>P. O. Box 480<br>Jefferson City, MO 65102<br>(314) 751-3486 | Yes—certification | Requirements for certification are<br>(a) a Missouri teaching certificate in another subject and<br>(b) at least 21 semester hours in specific course work. |
| **Montana**<br>Office of Public Instruction<br>Certification Department<br>State Capitol<br>Helena, MT 59620<br>(406) 444-3150 | Yes—certification | Requirements for certification include<br>(a) completion of an approved TESL program at a state- or regionally accredited college or university;<br>(b) competence in English language, linguistics, and language and culture;<br>(c) training in K–12 methods;<br>(d) professional education course work; and<br>(e) experience learning a second language. |
| **Nebraska**<br>Robert W. Crosier, Director<br>Teacher Education and Certification<br>Nebraska Department of Education<br>P. O. Box 94987<br>Lincoln, NE 68509<br>(402) 471-2496, 2497 | Yes—endorsement | ESL endorsement is possible on completion of a formally approved teacher education program and an ESL endorsement program. Alternatively, teachers may hold the English Language Field Endorsement, which qualifies an individual to teach and direct curricular activities in composition/language, literature, speech, drama, public media, and journalism in Grades K–12. Sixty-five semester hours in specified areas is the minimum requirement for this endorsement. |
| **Nevada**<br>Branch of Teacher Licensure<br>Nevada Department of Education<br>1850 East Sahara, Suite 207-State Mailroom<br>Las Vegas, NV 89158 | Yes—endorsement | To receive a limited K–12 endorsement to teach ESL requires<br>(a) a valid elementary or secondary license and<br>(b) completion of 6 semester hours of credit in methods and materials for TESL, theories of second language acquisition, testing and evaluation for ESL, and curriculum development for ESL.<br>An endorsement requires (a) above and 12 semester hours in the areas in (b).<br>A professional endorsement requires a master's degree, (a) above, 18 semester hours in the areas in (b), and 3 years of teaching experience. |
| **New Hampshire**<br>Bureau of Teacher Education and Professional Standards<br>State Department of Education<br>State Office Park South<br>101 Pleasant Street<br>Concord, NH 03301<br>(603) 271-2407 | Yes—certification | A teacher may be certified by completing an approved program to prepare ESL teachers. |

| State<br>Further Information | Is there certification, endorsement, or licensure in TESOL? | Comments or further requirements |
|---|---|---|
| **New Jersey**<br>Ida B. Graham<br>Director of Licensing<br>Office of Professional Development and Academic Credentials<br>State Department of Education<br>CN503<br>Trenton, NJ 08625-0503<br>(609) 292-2070 | Yes—certification | ESL certification is earned in five stages:<br>(a) certificate of eligibility, requiring a bachelor's degree and a passing score on the Basic Communications Skills Test,<br>(b) provisional certification (waived for new ESL teachers who have a standard instructional certificate and who have completed 12 hours of established ESL course work), and<br>(c) standard certification, requiring completion of an on-the-job induction program (waived for ESL teachers who have a standard instructional certificate or who completed ESL instruction in college) consisting of 180 hours of formal instruction in ESL education. |
| **New Mexico**<br>Elaine Martinez<br>Professional Licensure<br>New Mexico State Department of Education<br>Education Building, Room 101<br>Santa Fe, NM 87503 | Yes—endorsement | The requirement for endorsement is a minimum of 24–36 semester hours of course work in ESL, with 12 of those hours earned at the upper-division level. The course work must incorporate New Mexico State Board competencies for ESL teachers. |
| **New York**<br>Charles C. Mackey, Jr.<br>Office of Teaching<br>State Education Department<br>Cultural Education Center, Room 5A-11<br>Albany, NY 12054<br>(518) 474-3901 | Yes—certification | Requirements for a provisional ESL certificate include<br>(a) a baccalaureate degree;<br>(b) 12 semester hours of study in professional education, including methods of TESOL;<br>(c) 12 semester hours of study in a language and culture other than English;<br>(d) 12 semester hours of study in ESL, including sociological and anthropological aspects of English, linguistics, and bilingual education;<br>(e) proficiency in English; and<br>(f) qualifying scores on the NTE Core Battery Test.<br>The certification is valid in nursery, kindergarten, and Grades K–12. As of September 2, 1995, new certification requirements for ESL teachers will include a new and more comprehensive assessment for both provisional and permanent certification. |
| **North Carolina**<br>Van B. Murray<br>Licensure Section<br>Department of Public Instruction<br>Education Building<br>301 North Wilmington Street<br>Raleigh, NC 27601-2825<br>(919) 733-4125 | Yes—licensure | The field-based program allows the K–12 ESL licensure to be added to a North Carolina certificate in some other area. The requirement for licensure is completion of an approved competency-based program and the state test. |

| **State**<br>**Further Information** | **Is there certification, endorsement, or licensure in TESOL?** | **Comments or further requirements** |
|---|---|---|
| **North Dakota**<br>Marilyn Ridenhower<br>Department of Public Instruction<br>9th Floor, State Capitol<br>600 East Boulevard Avenue<br>Bismarck, ND 58505-0440 | Yes—endorsement | The requirements for an ESL endorsement for any certified teacher are 16 semester hours or 24 quarter hours of college course work in foundations (4 semester hours), linguistics (6 semester hours), methods (2 semester hours), assessment (2 semester hours), and field experience (2 semester hours). |
| **Ohio**<br>Jerry L. Klenke, Director<br>Division of Teacher Education and Certification<br>Ohio Department of Education<br>65 South Front Street, Room 416<br>Columbus, OH 43215<br>(614) 466-3593 | Yes—validation | An ESL validation may be added to a standard teaching certificate after 20 semester hours in an approved TESOL program. |
| **Oklahoma**<br>Cindy Marose<br>State Department of Education<br>Oliver Hodge Memorial Education Building<br>2500 North Lincoln Boulevard<br>Oklahoma City, OK 73105-4599<br>(405) 521-3337 | Yes—endorsement | An endorsement for ESL requires 24 semester hours selected from<br>(a) linguistics and second language acquisition (6 semester hours minimum);<br>(b) cultural history of the U.S. (6 semester hours minimum);<br>(c) TESL, assessment and interpretation of language proficiency, and instruction of limited English proficient students (9 semester hours minimum); and<br>(d) electives from the above categories or related areas. |
| **Oregon**<br>Janet Madland, Coordinator of Teacher Preparation<br>Teacher Standards and Practices Commission<br>Public Services Building<br>255 Capitol Street NE, Suite 105<br>Salem, OR 97310-1332<br>(503) 378-3586 | No | Teachers must hold a certificate valid for teaching at the grade level of assignment. No special TESL certificate is issued or required. |
| **Pennsylvania**<br>Frederica F. Haas, Director<br>Division of Staffing<br>Bureau of Teacher Preparation and Certification<br>Department of Education<br>333 Market Street<br>Harrisburg, PA 17126-0333<br>(717) 787-2967 | No | A proposal under investigation seeks the Department's recommendation to the State Board of Education to establish discrete certification for ESL. |

| State<br>Further information | Is there certification, endorsement, or licensure in TESOL? | Comments or further requirements |
|---|---|---|
| **Rhode Island**<br>Teacher Education and Accreditation<br>Rhode Island Department of Education<br>22 Hayes Street<br>Providence, RI 02908<br>(401) 277-2675 | Yes—certification and endorsement | There are separate course work and other requirements for ESL endorsements for holders of an elementary, early childhood, secondary English, and foreign language teaching certificate and for subject content teachers. The requirements for a provisional certificate as an ESL Specialist in all grades are<br>(a) a bachelor's degree,<br>(b) completion of an approved program for the preparation of ESL teachers *or* at least 6 semester hours of student teaching in ESL at both the elementary and secondary levels and at least 24 semester hours of course work in certain content areas, and<br>(c) for applicants not previously certified, completion of the Core Battery of the National Teachers Exam.<br>There are additional requirements for a life professional certificate. |
| **South Carolina**<br>James H. Turner, Education Associate<br>Teacher Certification<br>State Department of Education<br>1429 Senate<br>Columbia, SC 29201<br>(803) 734-8560 | No | |
| **South Dakota**<br>Patricia L. Stewart<br>Equal Education Opportunities–Bilingual Education<br>South Dakota Department of Education<br>700 Governors Drive<br>Pierre, SD 57501-2291 | No | The state is working on both a TESL and a bilingual endorsement that may be in place by July 1995. |
| **Tennessee**<br>Amy Gallagher, Director<br>Teacher Licensing<br>710 James Robertson Parkway<br>Nashville, TN 37243-0377<br>(615) 741-1644 | Yes—endorsement | The requirement for an ESL endorsement K–12 (an add-on to a professional license) is 20 semester hours as follows:<br>(a) 6 semester hours in linguistics and English linguistics,<br>(b) 8 semester hours in ESL pedagogy,<br>(c) 4 semester hours in related studies, and<br>(d) 2 semester hours in supervised ESL field experience. |

| State<br>Further Information | Is there certification, endorsement, or licensure in TESOL? | Comments or further requirements |
|---|---|---|
| **Texas**<br>George Dugger<br>Division of Teacher Records<br>Texas Education Agency<br>1701 North Congress Avenue<br>Austin, TX 78701<br>(512) 475-3555 | Yes—certification | The requirements for certification in ESL are<br>(a) a bachelor's degree;<br>(b) a valid Texas teacher's certificate based on completion of an approved teacher education program;<br>(c) 12 semester hours in language acquisition and development (psycholinguistics), methods of TESL, and descriptive/contrastive linguistics;<br>(d) evidence of a successful student teaching experience in an approved ESL program or 1 year of successful classroom teaching experience on a permit in an approved ESL or bilingual education program; and<br>(e) ExCET requirement: ESL (12). |
| **Utah**<br>Roger Mouritsen, Director<br>Certification and Personnel Development<br>Utah State Board of Education<br>250 East 500 South Street<br>Salt Lake City, UT 84111<br>(801) 528-7741 | Yes—endorsement | An ESL endorsement requires 24 hours of college quarter credit. |
| **Vermont**<br>Patricia Pallas<br>Certification Officer<br>Department of Education<br>120 State Street<br>Montpelier, VT 05602<br>(802) 828-2445 | No | |
| **Virginia**<br>Patty Pitts, Certification Specialist<br>Virginia Department of Education<br>P. O. Box 2120<br>Richmond, VA 23216-2120 | Yes—endorsement | ESL is an add-on endorsement to basic certification. Requirements are 4 semester hours of course work in<br>(a) teaching of development reading (3 hours),<br>(b) English linguistics (3 hours),<br>(c) cross-cultural education (3 hours),<br>(d) modern foreign language (6 hours),<br>(e) electives (6 hours), and<br>(f) methods for teaching ESL (3 hours). |
| **Washington**<br>Professional Education and Certification<br>Superintendent of Public Instruction<br>P. O. Box 47200<br>Olympia, WA 98504-47200<br>(206) 753-6773 | Yes—endorsement | An endorsement in ESL requires 24 hours of course work in<br>(a) the structure of language or language acquisition,<br>(b) culture and learning for the ESL student,<br>(c) instructional methods in reading for the ESL student,<br>(d) instructional methods in language arts for the ESL student, and<br>(e) instructional methods in ESL. |

| **State**<br>**Further Information** | **Is there certification, endorsement, or licensure in TESOL?** | **Comments or further requirements** |
|---|---|---|
| **Washington, DC**<br>Teacher Education and Certification Branch<br>Logan Administrative Building<br>215 G Street, NE Room 101A<br>Washington, DC 20002<br>(202) 724-4246 | Yes—certification | Requirements for certification in ESL (K–12) include<br>(a) a bachelor's degree from an accredited institution,<br>(b) completion of Praxis I (Pre-Professional Skills Test) and NTE Specialty Test (ESL),<br>(c) 30 semester hours in ESL: 18 semester hours in professional education requirements or graduation from an approved program in ESL, and<br>(d) a competency exam in English and a language of specialty other than English. |
| **West Virginia**<br>Barbara Brazeau, Assistant Director, Certification<br>Building 6, Room B-337<br>Capitol Complex<br>Charleston, WV 25305<br>(304) 348-7010 | No | |
| **Wisconsin**<br>Sue Harris, Consultant<br>Teacher Licensing<br>Wisconsin Department of Public Instruction<br>P. O. Box 7841<br>Madison, WI 53707<br>(608) 266-1027 | Yes—licensure | To obtain a license teachers must complete a state-approved program. Requirements are<br>(a) a bachelor's degree,<br>(b) 34 semester hours in an approved TESOL major, or 22 semester hours in an approved TESOL minor if licensed based on a major in another area, and<br>(c) a recommendation for teaching from the preparing institution. |
| **Wyoming**<br>Linda Stowers<br>Professional Teaching Standards Board<br>Hathaway Building, 2nd Floor<br>2300 Capitol Avenue<br>Cheyenne, WY 82001<br>(307) 777-6261 | Yes—endorsement | A K–12 endorsement may be obtained on completion of an ESL teacher preparation program meeting the standards set by the state. |

## U.S. INSTITUTIONS WITH DOCTORAL PROGRAMS

Ball State University
University of California, Los Angeles
University of Delaware
The Florida State University
Georgetown University
University of Georgia
University of Hawaii at Manoa
University of Houston
University of Illinois at Urbana-Champaign
Illinois State University
Indiana University of Pennsylvania
University of Kansas
University of Maryland, College Park
University of Massachusetts at Amherst
University of New Mexico
State University of New York at Buffalo
State University of New York at Stony Brook
New York University
Northern Arizona University
The Ohio State University
Oklahoma State University
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of Puerto Rico at Rio Piedras
The University of South Carolina
Teachers College of Columbia University
University of Texas at Austin
United States International University

## U.S. INSTITUTIONS WITH MASTER'S PROGRAMS

Adelphi University
The University of Alabama
University of Alabama in Huntsville
The American University
American University in Cairo
University of Arizona
Arizona State University
Azusa Pacific University
Ball State University
Biola University
Boston University
Bowling Green State University
Brigham Young University
University of California, Davis
University of California, Los Angeles
California State University, Dominguez Hills
California State University, Fresno
California State University, Fullerton
California State University, Hayward
California State University, Long Beach
California State University, Northridge
California State University, Sacramento
Cardinal Stritch College
Central Connecticut State University
Central Michigan University
Central Missouri State University
Central Washington University
University of Colorado at Boulder
University of Colorado at Denver
Colorado State University
Columbia International University
University of Delaware
East Carolina University
Eastern College
Eastern Kentucky University
Eastern Michigan University
Eastern Washington University
Fairfield University
Fairleigh Dickinson University
The University of Findlay
Florida International university
The Florida State University
Fordham University
Fresno Pacific College
Georgetown University
University of Georgia
Georgia State University
Grand Canyon University
University of Hawaii at Manoa
Hofstra University
University of Houston
University of Houston–Clear Lake
Hunter College of the City University of New York
University of Idaho
University of Illinois at Chicago
University of Illinois at Urbana-Champaign
Illinois State University
Indiana State University
Indiana University
Indiana University of Pennsylvania
Indiana University South Bend
Inter American University of Puerto Rico, San Germán Campus
The University of Iowa
Iowa State University
Jackson State University
Jersey City State College
University of Kansas
Long Island University, Brooklyn Campus
University of Louisville
Manhattanville College
Mankato State University
University of Maryland, Baltimore County
University of Maryland, College Park
Marymount University

University of Massachusetts at Amherst
University of Massachusetts at Boston
University of Memphis
University of Miami
Michigan State University
University of Minnesota
The University of Mississippi
University of Montana
Montclair State University
Monterey Institute of International Studies
National-Louis University
Nazareth College
University of Nevada, Reno
University of New Hampshire
University of New Mexico
New Mexico State University
College of New Rochelle
State University of New York at Albany
State University of New York at Buffalo
State University of New York at Stony Brook
New York University
University of North Carolina at Charlotte
University of North Texas
Northeastern Illinois University
Northern Arizona University
Northern Illinois University
University of Northern Iowa
Notre Dame College
Nova Southeastern University
The Ohio State University
Ohio University
Oklahoma City University
Oklahoma State University
Old Dominion University
University of Oregon
Oregon State University
Our Lady of the Lake University of San Antonio
University of the Pacific
University of Pennsylvania
The Pennsylvania State University
University of Pittsburgh
Portland State University
University of Puerto Rico at Rio Piedras
Queens College of the City University of New York
Radford University
Rhode Island College
University of Rochester
St. Cloud State University
Saint Michael's College
Sam Houston State University
San Diego State University
University of San Francisco
San Francisco State University
San Jose State University
College of Santa Fe
School for International Training
Seattle University
Seton Hall University
Simmons College
Soka University of America
The University of South Carolina
University of South Florida
Southeast Missouri State University
Southern Illinois University at Carbondale
University of Southern Maine
University of Southern Mississippi
Syracuse University
Teachers College of Columbia University
Temple University
University of Texas at Arlington
University of Texas at Austin
University of Texas at El Paso
University of Texas–Pan American
University of Texas at San Antonio
Texas A&M University, Corpus Christi
Texas Tech University
Texas Woman's University
University of Toledo
United States International University
University of Utah
University of Washington
Washington State University
West Chester University
West Virginia University
Western Kentucky University
Wheaton College
Wichita State University
The William Paterson College of New Jersey
University of Wisconsin, Madison
University of Wisconsin, Milwaukee
Wright State University

## U.S. INSTITUTIONS WITH UNDERGRADUATE PROGRAMS

Boston University
Brigham Young University–Hawaii
California State University, Northridge
Carroll College
Central Connecticut State University
Central Washington University
Eastern Mennonite University
Eastern Michigan University
Eastern Washington University
University of Hawaii at Manoa
Hawaii Pacific University
Illinois State University
Indiana State University
Indiana University South Bend

University of Memphis
Mankato State University
Montclair State University
University of New Mexico
Northwestern College
Ohio Dominican College
Ohio University
Our Lady of the Lake University of San Antonio
University of the Pacific
St. Cloud State University
College of Santa Fe
Southeast Missouri State University
University of Texas–Pan American
Texas Woman's University
University of Utah
University of Wisconsin, Green Bay
University of Wisconsin, Milwaukee
Wichita State University

## U.S. INSTITUTIONS WITH PROGRAMS LEADING TO STATE CERTIFICATION, VALIDATION, ENDORSEMENT, OR ADD-ON ENDORSEMENT

Adelphi University
Boston University
Cardinal Stritch College
Central Connecticut State University
Central Washington University
University of Delaware
Eastern College
Eastern Kentucky University
Eastern Mennonite College
Eastern Washington University
Fairfield University
Fairleigh Dickinson University
The University of Findlay
Florida Atlantic University
Florida International University
Goshen College
Grand Canyon University
Hamline University
University of Hawaii at Manoa
Hofstra University
University of Houston
University of Houston–Clear Lake
Hunter College
Indiana State University
Indiana University South Bend
Jersey City State College
Lamar University
Long Island University
Manhattanville College
University of Maryland, Baltimore County
University of Maryland, College Park
University of Massachusetts at Amherst
University of Massachusetts at Boston
University of Memphis
University of Miami
University of Minnesota
National-Louis University
Nazareth College
University of Nevada, Reno
University of New Hampshire
New Mexico State University
State University of New York at Albany
State University of New York at Buffalo
New York University
University of North Carolina at Charlotte
Northern Arizona University
University of Northern Iowa
Northwestern College
Notre Dame College
Ohio State University
Our Lady of the Lake University of San Antonio
University of Puget Sound
Queens College
Rhode Island College
University of Rochester
Sam Houston State University
College of Santa Fe
School for International Training
School of TESL
Seton Hall University
Simmons College
Southeast Missouri State University
Teachers College of Columbia University
Texas A&M University–Corpus Christi
University of Texas–Pan American
Texas Woman's University
University of Toledo
University of Utah
Western Kentucky University
Wichita State University
The William Paterson College of New Jersey
University of Wisconsin, Green Bay
University of Wisconsin, Milwaukee
Wright State University

# U.S. INSTITUTIONS WITH CERTIFICATE PROGRAMS IN TESOL

University of Alabama in Huntsville
The American University
Bernard M. Baruch College
Biola University
Brigham Young University
University of California, Berkeley Extension
University of California, Irvine
University of California, Riverside
University of California, Santa Barbara
California Polytechnic State University
California State University, Dominguez Hills
California State University, Fullerton
California State University, Northridge
California State University, Sacramento
Central Missouri State University
Clark University
Fairfield University
University of Florida
George Mason University
Georgetown University
Goshen College
Hamline University
Hawaii Pacific University
Indiana University
University of Montana
Montclair State University
Monterey Institute of International Studies
Portland State University
Saint Michael's College
San Diego State University
San Jose State University
College of Santa Fe
School of TESL
Sonoma State University
The University of South Carolina
University of Utah
Wheaton College
Wichita State University
University of Wisconsin, Madison
Wright State University

# U.S. INSTITUTIONS WITH CERTIFICATE PROGRAMS IN TEACHING EFL TO ADULTS (CTEFLA)

Hamline University
Saint Michael's College
School of TESL

# PART 2

# CANADA

* Asterisk after institutional heading indicates endorsement of TESOL's *Statement of Core Standards for Language and Professional Preparation Programs.*

# INTRODUCTION

The following list of Canadian programs in TESOL includes universities, which grant bachelor's or graduate degrees (but also some certificates or diplomas), and community colleges and other autonomous schools, which offer certificate programs that train prospective teachers for local, noncredit ESL programs or for teaching English overseas. All the institutions described offer a designated program in TESOL rather than simply several courses that form part of another program.

In Canada, a teacher's certificate qualifies teachers to work in the public school system; diplomas or graduate degrees qualify teachers to work in some aspect of adult education or overseas or offer additional, specialized qualifications for practicing teachers. Teacher's certificates usually accompany bachelor of education degrees, often after a period of internship teaching. These certificates are unique qualifications in each province in Canada and are sometimes not easily transferred between provinces.

U.S. readers should note that in Canada the word *college* does not carry the same meaning as the word *university*. Only universities have the power to grant degrees (and entitle someone to qualify for a government teaching permit). The term college either (a) refers to a subsection of a large university, (b) indicates community colleges (which tend to specialize in short-term,vocational, technical, or professional programs) and *collèges d'enseignement général et professionnel* (CEGEPs), or (c) is used in a general way to lend a school an air of distinction—at private boarding schools but also in virtually all areas of education and training.

At present, TESL training in Ontario most commonly takes the form of in-service courses, known as ESL Part I (dealing with pedagogical, linguistic, and cultural aspects of TESL), Part II (an in-depth continuation of Part I), and Part III (preparation for administrative and leadership positions in TESL). To register for these courses, a person must be officially certified to teach at an Ontario school.

In Quebec (but also at some universities in other parts of Canada), teacher-training programs are incorporated within the bachelor's degree as part of a *baccalaureat d'enseignement* (B.Ens., or teaching baccalaureate). Prospective teachers who have an English degree and want to enroll in the equivalent of a bachelor of education program in Quebec should look for postbaccalaureate diploma or certificate programs. Most TESOL preparation programs in Quebec focus on training teachers of homogeneous francophone classes. In fact, some courses in TESL programs in Quebec are taught in French.

Another special feature of the Quebec school system is its structure. Unlike children in other provinces, children in Quebec attend 6 years of primary school and 5 years of secondary school. At about age 16 they begin a CEGEP program, which serves either as a bridge between high school and university or as a practical program for students who go directly into the work force after completion. After CEGEP, some students attend undergraduate university programs, which often last only 3 years.

Several universities in Canada offer TESL training by distance education. The University of Saskatchewan and Simon Fraser University both offer such programs, and the Ontario Institute for Studies in Education offers some courses by computer conferencing or audio conferencing.

## UNIVERSITY OF ALBERTA, Department of Educational Policy Studies

**Degree Offered:** Postgraduate Diploma in Adult Education with a concentration in TESL.

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There is no deadline for application.

**Program Requirements:** 24 credits. Competence in a foreign language is not required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) Introduction to Linguistics (prerequisite); *Introduction to TESL; *Methods and Programs in Teaching English to Adults; *Introduction to Adult Education; *Planning for Adult Education; *Programming Adult Education; *English Syntax; Issues in ESL in Canada; Testing and Assessment in ESL; Second Language Acquisition.

**Full-time Staff:** Judy Cameron, Tracey Derwing, Allan Pearson.

**Requirements for Admission:** The program's requirements for admission are a bachelor's degree with a GPA of 6 (on a 9-point scale), volunteer teaching experience, and an introductory course in linguistics. Nonnative speakers of English must have a TOEFL score of 580.

**Tuition, Fees, and Aid:** For Canadian students, $2,134.88 for the program; for non-Canadian students, $3,957.92 for the program. Student loans are available.

**General:** Students study TESL within an adult education framework. In addition to the standard TESL preparation courses, they are encouraged to view ESL from a sociopolitical standpoint.

Twenty-five native English-speaking and 5 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** July 4–July 28; August 1–August 25. Courses expected to be offered are Introduction to TESL and Methods and Programs in ESL.

**Further Information:** Chair
Department of Educational Policy Studies
7th Floor, Education North
University of Alberta
Edmonton, Alta. T6G 2G5

Telephone: (403) 492-5241

## ALGONQUIN COLLEGE, Continuing Education, Applied Arts and Technology

**Degree Offered:** TESL Certificate.

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of the fall or winter semester. Deadlines for application are fall semester, May 15; winter semester, December 1.

**Program Requirements:** 8 courses. Competence in a foreign language is not required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *An Introduction to Language and Language Acquisition; *Methodology in TESL; *The Adult ESL Learner in a Multicultural Environment;

*Practicum I TESL; *Teaching ESL to Beginner Classes; *Teaching Reading and Writing; *Practicum II TESL; *Pedagogized Grammar.

**Full-time Staff:** Sophie Beare (coordinator), Bernice Klassen.

**Requirements for Admission:** The program's requirement for admission is an undergraduate degree or the equivalent.

**Tuition, Fees, and Aid:** For Canadian students, $772 for the program; for non-Canadian students, $233 per week of instruction (24 weeks). The Ontario Student Aid Program is available for Ontario students.

**General:** Students undergo 60 hours of supervised observation and practical teaching experience in ESL classrooms. Two courses are offered through distance education.

Twenty-nine native English-speaking and 6 nonnative English-speaking students completed the program in 1993–1994.

The College has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Sophie Beare
TESL Program, Continuing Education, Applied Arts and Technology
Algonquin College, Heron Park Campus
HP 106
1385 Woodroffe Avenue
Nepean, Ont. K2G 1V8

Telephone: (613) 727-4723 extension 6113

## BISHOP'S UNIVERSITY, Graduate School of Education

**Degree Offered:** ESL Certificate or Breret d'Enseigner with a specialization in ESL.

**Length of Program:** Students must be part-time and may begin their study at the beginning of any semester. There is no deadline for application.

**Program Requirements:** 30 credits. Competence in French and a diagnostic test in French and English are required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Applied English Grammar; *Applied Contrastive Linguistics; *Course Design; *Communicative Activities in the Second Language Classroom; *Applied Psycholinguistics; *Testing, Evaluation, Graduation, and Progression; *Observation in Second Language Classrooms (ESL); *Practice Teaching in Second Language Classrooms; Written Texts in Second Language Teaching or Oral Discourse in Second Language Teaching; Computer-Assisted Language Teaching and Learning; Immersion and Intensive Curricula; Learner Background in Second Language Teaching.

**Full-time Staff:** W. Duffie Van Balkom, Carol Mooney, Anna Rumin.

**Requirements for Admission:** The program's requirements for admission are a bachelor's degree, a teaching certificate, and a collegial diploma.

**Tuition, Fees, and Aid:** For in-province students, $1,021 per 15 credits per semester; for out-of-province students, $3,916 per 15 credits per semester. Limited aid is available.

**General:** This program is a part-time program for teachers seeking certification in TESL. Teachers may apply the courses toward completion of an MEd program or a Diploma in Advanced Studies program.

One native English-speaking and one nonnative English-speaking student completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** July 3–August 4. Courses expected to be offered are Applied Contrastive Linguistics, Applied Psycholinguistics, and Immersion and Intensive Curricula.

**Further Information:** Chair
Graduate School of Education
Nicolls Room 308
Bishop's University
Route 108
Lennoxville, Que. J1M 1Z7

Telephone: (819) 822-9658

## UNIVERSITY OF BRITISH COLUMBIA, Department of Language Education

**Degree Offered:** Diploma (ESL).

**Length of Program:** 3 terms. Students may be full-time or part-time and may begin their study at the beginning of any session. Deadlines for application are summer session, February 1 (term 1), April 1 (term 2); winter session, June 1 (term 1), October 1 (term 2).

**Program Requirements:** 30 credits beyond the undergraduate degree. Competence in a foreign language is optional. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Applied Linguistics for Teachers; *Introduction to TESL; *any 300- or 400-level course in the Department of Language Education; approved courses in the Faculty of Arts and Education with a demonstrable link to second language education.

**Full-time Staff:** Richard Berwick, Patricia Duff, Margaret Early, Lee Gunderson, Bernie Mohan (chair), Gloria Tang.

**Requirements for Admission:** The University's requirement for admission is an acceptable degree from a recognized university. The program requires a university-level course in TESL methodology and a course in linguistics.

**Tuition, Fees, and Aid:** $73.25 per credit.

**General:** Offering TESL methodology and applied linguistics, this program allows students to make links with related areas of language education. The program is for Canadian citizens and landed immigrants only.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** To be announced.

**Further Information:** Coordinator
Department of Language Education
Faculty of Education
Ponderosa Annex E
University of British Columbia
Vancouver, B.C. V6T 1Z4

Telephone: (604) 822-5788

## UNIVERSITY OF BRITISH COLUMBIA, Department of Language Education

**Degrees Offered:** MA in ESL; MEd (TESL).

**Length of Program:** 6 terms. Students may be full-time or part-time and may begin their study at the beginning of any session. Deadlines for application are summer session, February 1 (term 1), April 1 (term 2); winter session, June 1 (term 1), October 1 (term 2).

**Program Requirements:** 30 credits of graduate work. Competence in a foreign language is optional. One year's practice teaching and a thesis (a major paper for the MEd) are required. A comprehensive examination is not required for the MA; a 3-hour examination is required for the MEd.

**Courses Offered:** Foundations of Curriculum; Review of Research in Educational Methods; Review of Research in Educational Methods; Language Curriculum; Theory and Research in TESL; Application of Theories of Second Language Acquisition to Curriculum and Instruction in Teaching Second Languages.

**Full-time Staff:** See Diploma program description.

**Requirements for Admission:** The University's requirements for admission are an approved bachelor's degree and 1 year of teacher education, or a 5-year bachelor's degree in education, or a 4-year bachelor's degree in education or another appropriate area. The program requires a university-level course in TESL methodology and a course in linguistics. Nonnative speakers of English must present a TOEFL score of 550.

**Tuition, Fees, and Aid:** $2,181 per year.

**General:** Students gain experience and understanding in such fields as instructional methodology, curriculum design, second language assessment, second language acquisition, language socialization, and intercultural communication.

One native English-speaking and two nonnative English-speaking students completed the MA in 1993–1994. One nonnative English-speaking student completed the MEd in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** July 4–August 10. Courses expected to be offered are Language Curriculum, Language Assessment, TESL Methodology, and Applied Linguistics.

**Further Information:** Coordinator
Department of Language Education
Faculty of Education
University of British Columbia
Ponderosa Annex E
Vancouver, B.C. V6T 1Z4

Telephone: (604) 822-5788

## BROCK UNIVERSITY, Faculty of Education

**Degree Offered:** ESL specialist.

**Length of Program:** 3 courses. Students may begin their study at the beginning of any semester. Deadlines for application are fall-winter semester, September 24; spring semester, March 21; summer semester, June 5.

**Program Requirements:** 3 courses. Competence in a foreign language is not required. Neither practice teaching nor a thesis is required. A comprehensive examination is optional.

**Courses Offered:** ESL Part 1, Part 2, and Part 3.

**Requirements for Admission:** The program is open to all interested candidates.

**Tuition, Fees, and Aid:** $608.60 per course.

**General:** Candidates are grouped according to the ages of those they teach (elementary, secondary, or adult). The emphasis is on practical aspects of TESL. Part 3 places more emphasis on the leadership of ESL teachers.

Three hundred twelve students completed the program in 1993–1994.

**Summer Session 1995:** July 3–29. The course expected to be offered is ESL Part 1.

**Further Information:** V. Cicci, Director
Continuing Studies Program
Faculty of Education
Brock University
St. Catharines, Ont. L2S 3A1

Telephone: (905) 688-5550

## UNIVERSITY OF CALGARY, Department of Curriculum and Instruction

**Degree Offered:** Professional Diploma (TESL).

**Length of Program:** 2 semesters. Students may be full-time or part-time and must begin their study in September. The deadline for application is June 1.

**Program Requirements:** 5 full courses. Competence in a foreign language is not required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) Linguistics (prerequisite); *ESL Methods; *Advanced Studies in ESL Methods; *Linguistics of Second Language Teaching and Learning; *Advanced Practicum in ESL; *Modern English Grammar; 1/2 course in addition.

**Full-time Staff:** David L. E. Watt (chair), John Archibald.

**Requirements for Admission:** The program's requirements for admission are an undergraduate degree, an interview, letters of reference, and 1 year's teaching experience. Nonnative speakers of English must have a TOEFL score of 580.

**General:** Practice teaching is part of the diploma.

Ten native English-speaking and 5 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Graduate Coordinator
Department of Curriculum and Instruction
University of Calgary
Education Tower 702
Calgary, Alta. T2N 1N4

Telephone: (403) 220-3842

## UNIVERSITY OF CALGARY, Department of Curriculum and Instruction

**Degrees Offered:** MA in Education; MEd.

**Length of Program:** 12–18 months. Students may be full-time or part-time and may begin their study at the beginning of any semester.

**Program Requirements:** 5–7 courses. Competence in a foreign language is not required. Practice teaching is required. A thesis is required for the MA. A comprehensive examination is required for the MEd.

**Courses Offered:** Educational Research Techniques; Theoretical Issues in Curriculum and Instruction; ESL Theory and Research; Advanced Studies in ESL Methods; options.

**Full-time Staff:** David L. E. Watt (chair), John Archibald.

**Requirements for Admission:** The program's requirements for admission are an undergraduate degree, an interview, letters of reference, and 1 year's teaching experience.

**General:** Three native English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Graduate Coordinator
Department of Curriculum and Instruction
University of Calgary
Education Tower 702
Calgary, Alta. T2N 1N4

Telephone: (403) 220-3842

## CARLETON UNIVERSITY, Department of Linguistics and Applied Language Studies

**Degree Offered:** Honours in TESL.

**Length of Program:** Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is February 1.

**Program Requirements:** Competence in a foreign language is required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** Introduction to Linguistics; Phonetics; Phonology; Language Analysis; Grammatical Theory; Language Structure; Language Testing; TESL: Methodology; Practicum in TESL; Second Language Acquisition; Major Structures of English; Language Contact and Language Spread; ESL Literacy.

**Full-time Staff:** Ellen Cray, Pat Currie, Richard Darville, Aviva Freedman, Stan Jones, Ann Laubstein, Peter Medway, Ian Pringle, Jara Rakusan, Hans-George Ruprecht, Lynne Young, Janice Yalden (chair), Helmut Zobl.

**Tuition, Fees, and Aid:** For in-province students, $2,500 per year; for out-of-province students, $7,985 per year. Aid is available to Ontario residents.

**General:** Students who complete an honours degree in TESL have a background in both theoretical and applied linguistics. This stream is recommended for students who want to enter BEd programs or teach in adult ESL programs.

Seventeen native English-speaking and 2 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** May–August. The course expected to be offered is Introduction to Linguistics.

**Further Information:** Undergraduate Advisor
Department of Linguistics and Applied Language Studies
Room 249 Paterson Hall
Carleton University
1125 Colonel By Drive
Ottawa, Ont. K1S 5B6

Telephone: (613) 788-2802

## CARLETON UNIVERSITY, Department of Linguistics and Applied Language Studies

**Degree Offered:** Certificate in TESL.

**Length of Program:** 9 months. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is June 1.

**Program Requirements:** 5 credits. Competence in a foreign language is not required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** TESL; Methodology; Practicum in TESL; Second Language Acquisition; Major Structures of English; Language Contact and Language Spread; Language Testing; Discourse Analysis or ESL Literacy; 1 optional credit from Introduction to Linguistics, Bilingualism, Language and Gender, Writing: Theory and Practice, and other courses.

**Full-time Staff:** Ellen Cray, Pat Currie, Richard Darville, Stan Jones, Helmut Zobl.

**Requirements for Admission:** Applicants normally have a minimum of a B average in their undergraduate degree and teaching experience in some area.

**Tuition, Fees, and Aid:** $2,500 per year. Aid is available to Ontario residents.

**General:** This postdegree program is geared toward the education of teachers of adult second language learners. Particular emphasis is given to preparing teachers to work in community programs for recent immigrants and in college and university programs for learners preparing for academic courses. The program amy be used as credit toward the MA in Applied Language Studies.

Twenty native English-speaking and 4 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** To be announced.

**Further Information:** Ellen Cray
Department of Linguistics and Applied Language Studies
Room 249 Paterson Hall
Carleton University
1125 Colonel By Drive
Ottawa, Ont. K1S 5B6

Telephone: (613) 788-2802

## CARLETON UNIVERSITY, Department of Linguistics and Applied Language Studies

**Degree Offered:** MA in Applied Language Studies.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. The deadline for application for fall semester is July 1 (March 1 for teaching assistantships).

**Program Requirements:** 5 Carleton credits (five year-long courses). Competence in a foreign language is not required. A thesis or research essay is required. Neither practice teaching nor a comprehensive examination is required.

**Courses Offered:** (*required) *Directions in Applied Language Studies; *Inquiry Strategies; Second Language Classroom; Curriculum Design in ESL; Mother Tongue Classroom; Written Language, Representation, and Cognition; Language Testing; Evaluation in Applied Language Programs; Language Acquisition; Aspects of First-Language Development; Writing Research and Theory: Overview of Recent and Current Approaches; Adult Literacy Acquisition; Linguistic Aspects of Canadian Bilingualism; Academic and Workplace Genres; Research in Adult Literacy; Writing Research and Theory: Social and Cultural Dimensions.

**Full-time Staff:** Richard Darville, Aviva Freedman, Stan Jones, Peter Medway, Ian Pringle, Hans-George Ruprecht, Jaromira Rakusan, Janice Yalden (chair), Helmut Zobl.

**Tuition, Fees, and Aid:** For in-province students, $1,221.75 per term; for out-of-province students, $4,875.75 per term. Teaching assistantships and scholarships are available. Fee waivers are available to international students.

**General:** The program allows for full specialization in ESL or some combination with courses in writing (rhetoric) and/or adult literacy. Courses of study are individualized according to career goals.

Nine native English-speaking and two nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** To be announced.

**Further Information:** Professor Aviva Freedman
Department of Linguistics and Applied Language Studies
Room 249 Paterson Hall
Carleton University
1125 Colonel By Drive
Ottawa, Ont. K1S 5B6

Telephone: (613) 788-2802

## COLUMBIA COLLEGE, Department of English

**Degree Offered:** Certificate in Teaching EFL to Adults (CTEFLA).

**Length of Program:** Students may be full-time or part-time. The deadline for application is 2 months before the beginning of courses.

**Program Requirements:** 100 hours. Competence in a foreign language is not required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** Presentation and Practice of New Language; Language Analysis; Classroom Management; Teaching Vocabulary; Integration of Reading, Writing, Listening, and Speaking; Practicum.

**Full-time Staff:** Martyn Williams, Mirna Wilson.

**Requirements for Admission:** Nonnative speakers of English must have a B in the Cambridge Proficiency Exam.

**Tuition, Fees, and Aid:** $2,000 per 2 months (100 hours).

**General:** The CTEFLA is the most widely recognized qualification internationally. Final assessment is heavily weighted toward classroom performance.

Twelve native English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** June 1–July 30.

**Further Information:** CTEFLA Administrator
Columbia College
6037 Marlborough Avenue
Vancouver, B.C. V6A 3J3

Telephone: (604) 430-0144

## CONCORDIA UNIVERSITY, TESL Centre

**Degree Offered:** BEd (TESL).

**Length of Program:** 6 semesters. Students may be full-time or part-time and may begin their study at the beginning of the summer or fall semester. The deadline for application is March 1.

**Program Requirements:** 90 credits. Competence in French is required for those seeking Quebec certification. Practice teaching is required. A comprehensive examination is required. A thesis is optional.

**Courses Offered:** (*required) *English Composition I and II or Advanced Composition; *6 credits in English literature; *Psychology of Education; *Learning Problems of Children *or* Learning Disabilities; *Education in Quebec; *Comparative Phonetics; *Modern English Grammar I; *Modern English Grammar II; *Language Acquisition; *Methodology I; *Internship I; *Audiovisual Aids; *Testing and Evaluation; *Methodology II; Internship II; *15 credits in TESL or linguistics-related courses; 12 credits in electives.

**Full-time Staff:** Nancy F. Belmore, Nancy Brown, Patsy M. Lightbown, Ronald Mackay (director), Gwen S. Newsham, Elizabeth Gatbonton, Alex V. Sharma, John A. Upshur, Joanna White, John Wilkinson.

**Requirements for Admission:** The University's requirements for admission are reference letters, a statement of intent, a curriculum vitae, and transcripts.

**Tuition, Fees, and Aid:** $1,900 per fall-winter session. No financial aid is available.

**General:** The University is located in the heart of a predominantly French-speaking province, but there are many different cultural and linguistic minorities within the larger entity.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** July 2–August 12. Courses expected to be offered are Comparative Phonetics, Modern English Grammar I, Modern English Grammar II, and Language Acquisition.

**Further Information:** Barbara Barclay
TESL Centre
Concordia University
1455 de Maisonneuve, West
Montreal, Que. H3G 1M8

Telephone: (514) 848-2449

## CONCORDIA UNIVERSITY, TESL Centre

**Degree Offered:** TESL Certificate.

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of the summer or fall semester. The deadline for application is March 1.

**Program Requirements:** 30 credits. Competence in French is required for those seeking Quebec certification. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Comparative Phonetics; *Modern English Grammar I; *Modern English Grammar II; *Language Acquisition; *Methodology I; *Testing and Evaluation; *Methodology II; *Practicum; *English Composition I; *English Composition II.

**Full-time Staff:** See BEd (TESL) program description.

**Requirements for Admission:** The University's requirements for admission are reference letters, a statement of intent, a curriculum vitae, and transcripts. Applicants must be trained teachers or be able to document 400 hours of second language teaching experience.

**Tuition, Fees, and Aid:** About $1,900 per fall-winter session. No financial aid is available.

**General:** See BEd (TESL) program description.

**Summer Session 1995:** See BEd (TESL) program description.

**Further Information:**
Barbara Barclay
TESL Centre
Concordia University
1455 de Maisonneuve, West
Montreal, Que. H3G 1M8

Telephone: (514) 848-2449

## CONCORDIA UNIVERSITY, TESL Centre

**Degree Offered:** MA in Applied Linguistics.

**Length of Program:** 1-1/2 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, May 1; winter semester, November 1; summer semester, April 1.

**Program Requirements:** 45 credits. Competence in a foreign language is required. Practice teaching and a comprehensive examination are required. A thesis is optional.

**Courses Offered:** (*required) Thesis option: *15 credits from core courses; *12 credits from applied linguistics or approved cognate courses; *a research paper; *a thesis. Nonthesis option: *15 credits from core courses; *27 credits from applied linguistics or approved cognate courses; *a research paper.

**Full-time Staff:** See BEd (TESL) program description.

**Requirements for Admission:** The University's requirements for admission are reference letters, a statement of intent, a curriculum vitae, and transcripts.

**Tuition, Fees, and Aid:** $1,900 per fall-winter session. Some financial aid is available for Canadian citizens and landed immigrants.

**General:** See BEd (TESL) program description.
Ten students completed the program in 1993–1994.

**Summer Session 1995:** To be announced.

**Further Information:** Prof. P. M. Lightbown
TESL Centre
Concordia University
1455 de Maisonneuve, West
Montreal, Que. H3G 1M8

Telephone: (514) 848-2445

## THE GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY, Language Training Department

**Degree Offered:** Certificate in TESL.

**Length of Program:** Students are part-time continuing education students and must begin their study at the beginning of the fall semester. The deadline for application is April 1.

**Program Requirements:** Competence in a foreign language is not required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Methodology; *Pedagogical Grammar; *Phonetics and Phonology; *Teaching Skills 1 (Productive Skills); *Teaching Skills 2 (Receptive Skills and Grammar); *Internship; Teaching Vocabulary; Second Language Acquisition; ESL Literacy; English for Academic Purposes; Sociocultural Awareness.

**Full-time Staff:** P. Avery, M. Baichman, J. Berlinghoff, T. Intini, D. Jull, B. McAlpine, D. Rodgers, I. Ross, M. Skilnil (chair), M. Sulowska, B. Tenenbaum.

**Requirements for Admission:** The program's requirements for admission are a BA and some volunteer ESL experience.

**Tuition, Fees, and Aid:** To be announced.

**General:** The program emphasizes the practical aspects of TESL education. Most courses include a workshop or a tutorial component to allow students to experiment with and create meaningful lessons. The internship allows students to consolidate what they have learned by teaching in a genuine ESL class.

Twenty-one native English-speaking and 3 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Blair Caines, Coordinator
Language Training Department
George Brown College
P. O. Box 1015 Station B
Toronto, Ont. M5T 2T9

Telephone: (416) 867-2654

## HUMBER COLLEGE OF APPLIED ARTS AND TECHNOLOGY, Department of TESL*

**Degree Offered:** TESL Certificate.

**Length of Program:** 1 semester. Students must be full-time and must begin their study at the beginning of the winter semester. The deadline for application is September 1.

**Program Requirements:** 320 hours. Competence in a foreign language is optional. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** Linguistics; Adult Learner; Pedagogical Grammar; Methodology; Practicum.

**Full-time Staff:** Ranka Curcin, Mary Koumoulas, Rickie Von Wouw.

**Requirements for Admission:** The program's requirements for admission are a BA in a related field, 250 hours of ESL teaching experience, a written essay, an interview, and a grammar assessment.

**Tuition, Fees, and Aid:** $650 per semester. Textbooks are $150. The Ontario Student Aid Program is available for Ontario students.

**General:** Special features of the program include an intensive integrated approach to teacher training. Students are encouraged to look at all components as integrated parts of a teaching approach. The course has a strong emphasis on the practical aspects of language theory. An important part of the program is the practicum, in which students are placed in ESL classes for 40 hours.

Forty-seven native English-speaking and 3 nonnative English-speaking students completed the program in 1993–1994.

The College has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Mary Koumoulas/Ranka Curcin
Department of TESL
Humber College
Keelesdale Campus
88 Industry Street
Toronto, Ont. M6M 4L8

Telephone: (416) 763-5141

## LAKEHEAD UNIVERSITY, Faculty of Education

**Degree Offered:** ESL specialist.

**Length of Program:** 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall-winter semester, September 6; spring semester, May 4; summer semester, July 7.

**Program Requirements:** Competence in a foreign language is not required. Practice teaching is optional. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** ESL Part I, Part II, and Part III.

**Full-time Staff:** Tom Puk.

**Requirements for Admission:** The program's requirements for admission are an Ontario teacher's certificate and a BA.

**Tuition, Fees, and Aid:** $735 per course.

**General:** Twenty native English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** July 3–28. The course expected to be offered is ESL Part II.

**Further Information:** Dr. Tom Puk
Faculty of Education, Continuing Teacher Education Program
Lakehead University
955 Oliver Road
Thunder Bay, Ont. P7B 5E1

Telephone: (807) 343-8710

## UNIVERSITY OF MANITOBA, Faculty of Education*

**Degree Offered:** MEd (TESL).

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are March 1 (Canadian students) and November 15 (international students).

**Program Requirements:** 21 credits with thesis; 33 credits with a comprehensive examination. Competence in a foreign language is not required. A thesis or a comprehensive examination is required. Practice teaching is not required.

**Courses Offered:** (*required) *Applied Linguistics; *Fundamentals of ESL Instruction; *Grammar in ESL Learning and Teaching; *Seminar in ESL Theory and Practice; *Research Issues in TESL; *Perspectives in Curriculum; *Curriculum Theory and Design; *Inquiry in Curriculum and Instruction; ESL Materials Development and Practicum; Teaching Pronunciation in ESL; electives in cognate areas, such as cross-cultural education, adult education, language and literary education, and linguistics.

**Full-time Staff:** Richard Kidd, Patrick Mathews.

**Requirements for Admission:** Applicants certified as teachers must have a 4-year BEd degree or the equivalent, a minimum GPA of 3.0 in the last 60 hours of university course work, 2 years of successful teaching experience, and an appropriate background in TESL. Applicants not certified as teachers must have a 4-year bachelor's degree, a minimum GPA of 3.0 in the last 60 hours of university course work, 2 years of appropriate work experience, and an appropriate background in TESL. Non-Canadian students whose native language is not English must submit evidence of proficiency in English (CanTEST, 4.5 in listening and reading and 4.0 in writing and interview; TOEFL, 550; MELAB, 92; Cambridge, 70%).

**Tuition, Fees, and Aid:** For Canadian students, $2,913.25 for the program; for non-Canadian students, $3,963.25 for the program. Student loans are available.

**General:** Seven students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May–mid-June. The course expected to be offered is Teaching Pronunciation in ESL.

**Further Information:** Dr. Pat Mathews
Department of Curriculum: Humanities and Social Sciences
Faculty of Education, Room 287
University of Manitoba
Winnipeg, Man. R3T 2N2

Telephone: (204) 474-9042

## McGILL UNIVERSITY, Faculty of Education, Department of Education in Second Languages

**Degree Offered:** BEd major in TESL.

**Length of Program:** 6 semesters. Students must be full-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, March 1 (February 1 for international residents); winter semester, November 1 (September 1 for international residents).

**Program Requirements:** 90 credits. Competence in a foreign language is required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Quebec Education; *Introduction to Education Psychology; TESL: Elementary School; *TESL: Secondary School; *Field Experience in Elementary and Secondary Schools; *Philosophical Foundations of Education or Philosophy of Catholic Education; *Orientation to Secondary School Teaching; *Introduction to Second Language Teaching; *Language Study; *Second Language Learning; *Measurement and Evaluation; *Sociology and Second Language Teaching; *30 credits in English and linguistics; 12 credits as free electives.

**Full-time Staff:** Janet Donin, Mary Maguire, Jacques Rebuffot, Nina Spada, Carolyn Turner.

**Requirements for Admission:** The program's requirements for admission are an overall average of 75% in all required Grade 12 academic courses, including a course in English or French, and a language proficiency test and interview.

**Tuition, Fees, and Aid:** For in-province students, $1,000 per term; for out-of-province students, $4,000 per term.

**General:** The program features an integration of academic and professional courses and covers teaching at the elementary and secondary levels.

Twenty native English-speaking and 10 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** July. Courses expected to be offered are Sociolinguistics and Second Language Teaching and Computers and Second Language Education.

**Further Information:** Dr. Jacques Rebuffot
Department of Education in Second Languages
McGill University
Faculty of Education, Room 428
3700 McTavish Street
Montreal, Que. H3A 1Y2

Telephone: (514) 398-5178, 6982

## McGILL UNIVERSITY, Department of Education in Second Languages

**Degree Offered:** Certificate in Second Language Teaching (TESL).

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, June 15; winter semester, October 15; spring-summer semester, February 15.

**Program Requirements:** 30 credits. Competence in a foreign language is not required, but knowledge of French is advisable. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *TESL: Elementary School; *TESL: Secondary School; *Practicum in Second Language Teaching I; *Practicum in Second Language Teaching II; *Language Study for Teachers of ESL; *one academic course in language, linguistics, or literature; four elective courses.

**Full-time Staff:** See BEd program description.

**Requirements for Admission:** The program's requirements for admission are a Diploma of Collegial Studies or its equivalent, teacher training from an approved institution, a Quebec Teaching Diploma or its equivalent, a letter of recommendation from a qualified authority, and successful completion of a language proficiency test administered by the Department.

**Tuition, Fees, and Aid:** For in-province students, $180 per 3 credits; for out-of-province students, $760 per 3 credits. Fees are $40.

**General:** The program is a teacher retraining, professional development program for the elementary and secondary levels. Because participants are teachers, the program is usually taken as an evening program to be completed within 5 years.

Twenty students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** See BEd program description.

**Further Information:** Program Director
Certificate in Second Language Teaching
Department of Education in Second Languages
McGill University
Education Building, Room 431A
3700 McTavish Street
Montreal, Que. H3A 1Y2

Telephone: (514) 398-6985

## McGILL UNIVERSITY, Faculty of Education, Department of Education in Second Languages

**Degree Offered:** MEd (TESL).

**Length of Program:** 2 years. Students may be full-time or part-time and may begin their study at the beginning of the fall or winter semester. Deadlines for application are fall semester, March 30; winter semester, November 15.

**Program Requirements:** 48 credits. Competence in a foreign language is not required. A monograph is required. Neither practice teaching nor a comprehensive examination is required.

**Courses Offered:** (*required) *12 credits in the department, including *Second Language Learning, *Instructional Approaches in TESL, Sociolinguistics and TESL, Curriculum Development in TESL, Classroom-Centered Research in Second Language Teaching and Learning, Second Language Testing and Evaluation, Monograph; up to 24 credits in other departments.

**Full-time Staff:** Janet Donin, R. Lyster, Mary Maguire, Jacques Rebuffot (chair), Nina Spada, Carolyn Turner.

**Requirements for Admission:** The program's requirement for admission is a BA or BEd from a recognized university with a standing equivalent to a cumulative GPA of 3.0. Special consideration may be given to applicants with a BS degree and relevant experience. Evidence of experience in teaching ESL is required.

**Tuition, Fees, and Aid:** For in-province students, $1,000 per term; for out-of-province students, $4,000 per term. McGill Fellowships and limited teaching assistantships are available.

**General:** The department offers graduate training in both English and French as a second language. The program permits students to take a considerable number of credits in other disciplines (such as linguistics, psychology, and education).

Twelve students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Graduate Program Director (TESL)
Department of Education in Second Languages
McGill University
Faculty of Education, Room 431A
3700 McTavish Street
Montreal, Que. H3A 1Y2

Telephone: (514) 398-6982

## ONTARIO INSTITUTE FOR STUDIES IN EDUCATION, Curriculum Department, Second Language Education Focus

**Degrees Offered:** MA, MEd.

**Length of Program:** MA, 4 semesters; MEd, 3 semesters. Students may be full-time or part-time and must begin their study at the beginning of the autumn semester. The deadline for application is January 15.

**Program Requirements:** 8 half-courses. Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. For the MA, a thesis is required; practice teaching and a comprehensive examination are not required. For the MEd, a research project is required; neither practice teaching, nor a thesis, nor a comprehensive examination is required.

**Courses Offered:** (*required) *Foundations of Curriculum; Language Awareness and Its Role in Teacher Development; Writing in a Second Language; Theory of Second Language Teaching; Methodology and Organization of Second Language Teaching; Research Colloquium in Educational Linguistics; Current Issues in ESL; Descriptive and Educational Linguistics of English; Introduction to Language and Communication; Critical Pedagogy; Language and Minority Students; Education for Linguistic and Cultural Minorities: Comparative Policy Analysis; Second Language Learning; Bilingual Education and Bilingualism; Communicative Competence; Language Assessment; Collaborative Learning in the Second Language Classroom; Minority Groups and Cultural Determinants of the Curriculum; Reading in a Second Language; Research Themes in Canadian Foreign and Second Language Education; Second Language Classroom Research; Research Seminar in Multilingual/Multicultural Education; Advanced Colloquium in Educational Linguistics; Advanced Colloquium in the Educational Linguistics of English; Aspects of Second Language Acquisition; Individual Reading and Research in Curriculum and Instruction; Research Seminar in Second Language Literacy Education; Evaluation of Educational Policies.

**Full-time Staff:** Patrick Allen, Stacy Churchill, Alister Cumming (head), Jim Cummins, Esther Geva, Birgit Harley, Normand Labrie, Sharon Lapkin, Merrill Swain.

**Requirements for Admission:** The requirements for admission are a bachelor's degree with a mid-B average in the final year and 1 year of professional experience. Nonnative speakers of English must have a TOEFL score of 580, a TWE score of 5, an ELI score of 92, or an IELTS score of 7.0.

**Tuition, Fees, and Aid:** For Canadian students, $2,797 per year; for non-Canadian students, $12,842 per year. OISE scholarships, OISE graduate assistantships, and Ontario government scholarships are available.

**General:** The program focuses on curriculum, instruction, and policies for education in second, foreign, and minority languages, particularly in reference to English and French in Canada but also in reference to other languages and settings. These include studies of language learning, methodology and organization of classroom instruction, language education policies, student and program evaluation, teacher development, bilingualism, multilingualism, cultural diversity, and literacy.

Three students completed the MA program and 27 students completed the MEd program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** July 4–August 11. Courses expected to be offered are Foundations of Curriculum and others.

**Further Information:** Registrar
Department of Graduate Studies
Ontario Institute for Studies in Education
11th Floor
252 Bloor Street West
Toronto, Ont. M5S 1V6

Telephone: (416) 923-6641 extension 2664, 2663
E-mail: gradstudy@oise.on.ca

## ONTARIO INSTITUTE FOR STUDIES IN EDUCATION, Curriculum Department, Second Language Education Focus

**Degrees Offered:** PhD, EdD.

**Length of Program:** About 8 semesters. PhD students must be full-time for 2 years; EdD students must be full-time for 1 year. All students must begin their study at the beginning of the autumn semester. The deadline for application is January 15.

**Program Requirements:** PhD, 6 half-courses; EdD, 8 half-courses. Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. A thesis and a comprehensive examination are required. Practice teaching is not required.

**Courses Offered:** See MA/MEd program description.

**Full-time Staff:** See MA/MEd program description.

**Requirements for Admission:** For the PhD, an MA in Education or a related field and 2 years of professional experience are required. For the EdD, an MEd or MA in Education or a related field with a B+ standing and 3 years of professional education are required. Nonnative speakers of English must have a TOEFL score of 580, a TWE score of 5, an ELI score of 92, or an IELTS score of 7.0.

**Tuition, Fees, and Aid:** See MA/MEd program description.

**General:** See MA/MEd program description.

Three students completed the PhD program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Registrar
Department of Graduate Studies
Ontario Institute for Studies in Education
11th Floor
252 Bloor Street West
Toronto, Ont. M5S 1V6

Telephone: (416) 923-6641 extension 2664, 2663
E-mail: gradstudy@oise.on.ca

## UNIVERSITY OF OTTAWA, Faculty of Education, Department of Professional Development

**Degree Offered:** Additional qualifications—ESL.

**Length of Program:** 78 hours. Students must be part-time. Deadlines for application are summer, June 9; fall/winter, July 14.

**Program Requirements:** Competence in a foreign language is not required. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

**Courses Offered:** ESL Part I, Part II, and Part III.

**Requirements for Admission:** The program's requirements for admission are an Ontario teacher's certificate and a BEd. Teaching experience is required for Part III.

**Tuition, Fees, and Aid:** $700 per part or 78 hours.

**General:** The program is designed for teachers in the field.

**Summer Session 1995:** July. All courses are expected to be offered.

**Further Information:** Academic Secretariat
Faculty of Education
University of Ottawa
LMX 107
145 Jean-Jacques Lussier
Ottawa, Ont. K1N 6N5

Telephone: (613) 564-2468

## UNIVERSITÉ DU QUÉBEC À CHICOUTIMI, Département des arts et lettres

**Degree Offered:** BA in TESL.

**Length of Program:** 6 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, March 1; winter semester, October 15.

**Program Requirements:** 90 credits. Competence in French is required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Practice Teaching I; *Practice Teaching II; *Performance Objectives and Testing; *Linguistics and English Teaching; *ESL Manuals and Programmes; *ESL Didactics: Primary; *ESL Didactics: Secondary; *Introduction aux troubles d'apprentissage; *Système de l'education au Québec; *Child and Adolescent Psychology; *The 20th Century Novel; *Composition II; *Shakespeare and His Age; *Translation: Theory and Practice; *Concrete Vocabulary; *History of the English Language; *20th Century English Canadian Novel; *Contrastive Phonetics; *Themes in American Thought; *Translation II; *Advanced Practical Grammar; *four literature courses; *two skills courses; three electives.

**Full-time Staff:** Robert Dole, Gleider Hernández, Bernadine McCreesh, Lori Morris, Glen Nichols, Eric Thompson.

**Requirements for Admission:** The University's requirements for admission are a diplôme d'études collégiales or a secondary school diploma (for out-of-province students). The program's requirement for admission is sufficient competence in English to take courses and submit papers.

**Tuition, Fees, and Aid:** For in-province students, $939.25 per semester; for out-of-province students, $3,833.25 per semester.

**General:** The program works in close collaboration with local schools and offers tutoring programs in various secondary schools in the region. Students thus receive hands-on practice throughout their program. The program welcomes nonnative speakers. Exchange programs exist with the University of West Florida.

Six native English-speaking and 28 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Responsable, Secteur d'anglais
Département des arts et lettres
Université du Québec à Chicoutimi
55, boulevard de l'Université
Chicoutimi, Qué. G7H 2B1

Telephone: (418) 545-5337

## UNIVERSITÉ DU QUÉBEC À TROIS RIVIÈRES, Département des langues modernes

**Degree Offered:** BA in ESL.

**Length of Program:** 3 years (to be extended to 4 years). Students may be full-time or part-time and may begin their study at the beginning of any term. Deadlines for application are 1st term, May 30; 2nd term, October 30.

**Program Requirements:** 90 credits. Proficiency in French and English is required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Communication écrite en anglais I, II; *Grammaire anglais avancée; *Études de lexicologie anglaise avancée; *Initiation à une démarche didactique; *Méthodologie d'enseignement de l'anglais seconde au primaire; *Méthodologie d'enseignement de l'anglais seconde au secondaire; *Programmes d'anglais langue seconde à l'école québecoise; *Interventions pédagogiques adaptées; *Introduction à la littérature anglaise; *Théâtre de langue anglaise; *Poésie de langue anglaise; *Prose narrative de langue anglaise; *Analyse de textes en anglais; *Phonétique anglaise appliquée; *Organisation scolaire du Québec; *Introduction à l'intervention pédagogique; *Stage de l'enseignement et séminaires I, II; *Psychologie de l'enfant et de l'adolescent; electives.

**Full-time Staff:** H. Martara, J. Cowan, R. Serrano (chair), G. Vitale.

**Requirements for Admission:** The University's requirement for admission is a Quebec college diploma or 13 years of successful schooling outside Quebec. The program requires proficiency in English.

**Tuition, Fees, and Aid:** For in-province students, $200 per 3-credit course; for out-of-province students, $700 per 3-credit course.

**General:** The program concentrates on preparation for teaching in Quebec.

Thirty-nine native English-speaking and 7 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** July 30–August 10. The course expected to be offered is Lexicologie de l'anglais.

**Further Information:** R. Serrano
Département des langues modernes
Université du Québec à Trois Rivières
CP 500
Trois Rivières, Qué. G9A 5H7

Telephone: (819) 376-5109

## QUEEN'S UNIVERSITY, Faculty of Education

**Degree Offered:** ESL specialist.

**Length of Program:** 3 semesters. Students must be part-time and may begin their study at the beginning of any semester. Deadlines for application are summer semester, June 15; fall semester, July 15; winter semester, January 15.

**Program Requirements:** 3 full courses. Competence in a foreign language is not required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** ESL Part I, Part II, and Part III.

**Requirements for Admission:** The program's requirement for admission is an Ontario teacher's certificate or an alternate certification.

**Tuition, Fees, and Aid:** $650 per course. Fees are a $20 student assistance levy and a $7.98 student activity fee.

**General:** This program is a part-time professional development program for Ontario teachers offered by arrangement with the Ontario Ministry of Education and Training.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** To be announced.

**Further Information:** Office of Continuing Education
Faculty of Education
Queen's University
A113 McArthur Hall
Kingston, Ont. K7L 3N6

Telephone: (613) 545-6690

## SAINT MARY'S UNIVERSITY, TESL Centre

**Degree Offered:** TESL/TEFL Certificate.

**Length of Program:** 45 hours plus practicum. Students may be full-time or part-time and may begin their study at the beginning of any semester.

**Program Requirements:** Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. A 20-hour practicum is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *An Overview to Teaching ESL/EFL.

**Requirements for Admission:** A bachelor's degree is preferred but not required. Nonnative speakers of English must present a TOEFL score of 550 or a CanTEST score of 4.625.

**Tuition, Fees, and Aid:** $600 per course.

**General:** The University has an intensive English language program for nonnative speakers of English.

Eighty-three native English-speaking and 7 nonnative English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** July 2–July 28; August 7–25. The course expected to be offered is An Overview to Teaching ESL/EFL.

**Further Information:** TESL Centre
Saint Mary's University
Halifax, N.S. B3H 3C3

Telephone: (902) 420-5691

## SAINT MARY'S UNIVERSITY, TESL Centre

**Degrees Offered:** MA (TESL); MEd (TESL).

**Length of Program:** Students may be full-time or part-time and may begin their study at the beginning of the fall or summer semester. The deadline for application for fall semester is May 31.

**Program Requirements:** 5.0 credits. Competence in a foreign language is not required for native speakers; competence in English is required for nonnative speakers of English. For the MA, a thesis is required; neither practice teaching nor a comprehensive examination is required. For the MEd, practice teaching is required; neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *MA Thesis (for the MA); *Research Skills (for the MA); Curriculum and Instruction in Teaching ESL/EFL; *Applied Linguistics for Teachers (for the MEd); *Curriculum Theory (for the MEd); Teaching English for Specific/Academic Purposes; Language, Culture, and Education; selected topics courses in TESOL.

**Full-time Staff:** Jane Jackson (chair).

**Requirements for Admission:** The University's requirement for admission is a BEd from an accredited institution or its equivalent with a B average or better. The program requires 1 year of teaching experience. Nonnative speakers of English must present a TOEFL score of 500 or a CanTEST score of 4.625.

**Tuition, Fees, and Aid:** For in-province students, $630 per 1.0-credit course; for out-of-province students, $970 per 1.0-credit course. The students' association fee is $101 per academic year. A limited number of research assistantships and scholarships are available for both Canadian and international students.

**General:** Students from disciplines other than the humanities are encouraged to apply. It is possible to specialize in teaching English for specific or academic purposes. For the MEd, students may take part in a practicum in teaching ESL or English for academic purposes. Opportunities exist for students to gain experience in a teaching assignment in China, Vietnam, Thailand, or Mexico.

One native English-speaking student completed the MA program in 1993-1994. Sixteen native English-speaking and 5 nonnative English-speaking students completed the MEd program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** The course expected to be offered is Applied Linguistics for Teachers.

**Further Information:** Dr. Jane Jackson, Director
TESL Centre
Saint Mary's University
Halifax, N.S. B3H 3C3

Telephone: (902) 420-5691

## UNIVERSITY OF SASKATCHEWAN, Centre for Second Language Instruction and Extension

**Degrees Offered:** Certificate in TESL.

**Length of Program:** 2 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall or winter semester. Deadlines for application are fall semester, August 14; winter semester, December 15; summer semester, January 1.

**Program Requirements:** 18 semester hours. Competence in a foreign language is not required. Practice teaching is optional.

**Courses Offered:** (*required) *Overview of Teaching ESL; *TESL Theory and Skill Development; *TESL Materials Selection and Development; *Applied English Grammar and Phonetics; *Supervised Practicum *or* Professional Project; Teaching English as a Second Language/Dialect for Indian and Metis Students; TESL Methods; Program Planning and Evaluation in TESL.

**Full-time Staff:** Ruth Epstein, Shirley Fredeen, Grace Milashenko, Mary Ormiston, Coral Sawchyn, Roy Wagner (chair).

**Requirements for Admission:** The University's requirements for admission are complete secondary-level standing in Saskatchewan or the equivalent and, for nonnative speakers of English, a minimum TOEFL score of 550, a minimum MELAB score of 85, or completion of 18 credits of course work at an English-speaking university. Students may register on a probationary basis for up to two courses.

**Tuition, Fees, and Aid:** $297 per course plus materials fees. No financial aid is available.

**General:** CERTESL is a home study program that allows students to take courses regardless of how they live and gives them the flexibility to decide the times of the week they will work on courses. In fall 1994 more than 2,200 students were enrolled in eight courses. A distance-delivered practicum is offered to students who are unable to travel to Saskatchewan to complete the practicum there.

Ten native English-speaking and 2 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** July 3–July 21; July 24–August 11. The course expected to be offered is the Supervised Practicum.

**Further Information:** Shirley Fredeen, Coordinator of ESL and Multilingual Programs
Centre for Second Language Instruction
Room 33 McLean Hall
University of Saskatchewan
Saskatoon, Sask. S7N 0W0

Telephone: (306) 966-4351
Fax: (306) 966-4356

## UNIVERSITÉ DE SHERBROOKE, Department of Letters (English Sector)

**Degree Offered:** Certificate of Aptitude in the Teaching of ESL.

**Length of Program:** 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of the fall or winter semester. Deadlines for application are fall semester, March 1; winter semester, November 1.

**Program Requirements:** 30 credits. Competence in a foreign language is not required. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Didactics of English I and II; *History of the English Language; Sociolinguistics; Linguistics and Language Teaching; Second Language Acquisition; English Grammar; Compared English and

French Stylistics; Production of Teaching Materials; Evaluation Techniques in ESL; Guided Readings I and II; electives in literature and translation.

**Full-time Staff:** R. Edwards, G. Reid, P. Russell, W. Siemerling, R. Sutherland, R. Tremblay (chair), J. Vigneault.

**Requirements for Admission:** The University's requirement for admission is completion of Grade 13 or the equivalent. The program requires strong competence in English and a BA in English or the equivalent.

**Tuition, Fees, and Aid:** For in-province students, $912 per semester; for out-of-province students, $2,894 per semester.

**General:** The program promotes the concept of a multidimensional curriculum composed of four syllabi—communicative-experiential, language, cultural, and general language education—as the basis of TESL.

Six native English-speaking and 14 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Coordinator
Département des lettres et communications (English Sector)
Université de Sherbrooke
Sherbrooke, Que. J1K 2R1

Telephone: (819) 821-7277

## UNIVERSITÉ DE SHERBROOKE, Department of Letters (English Sector) and Faculty of Education

**Degree Offered:** BA in Teaching (ESL).

**Length of Program:** 8 semesters. Students must be full-time and must begin their study at the beginning of the fall semester. The deadline for application is March 1.

**Program Requirements:** 120 credits. Nativelike ability in French is required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) See Certificate program description; in addition, courses given in French in the Faculty of Education.

**Full-time Staff:** See Certificate program description.

**Requirements for Admission:** The University's requirement for admission is completion of Grade 13 or the equivalent and nativelike ability in French. The program requires strong competence in English.

**Tuition, Fees, and Aid:** See Certificate program description.

**General:** See Certificate program description. The program promotes a very strong professional orientation. Practice teaching begins in the 1st year.

Eight native English-speaking and 17 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** None offered.

**Further Information:** Coordinator of the English Sector
Département des lettres et communications
Université de Sherbrooke
Sherbrooke, Que. J1K 2R1

Telephone: (819) 821-7277

## SIMON FRASER UNIVERSITY, Linguistics Department*

**Degree Offered:** Certificate in TESL.

**Length of Program:** 3–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are spring semester, October 1; summer semester, February 1; fall semester, May 1.

**Program Requirements:** 31 credits. Competence in a foreign language is required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Practical Phonetics; *Introduction to Linguistics; *The Wonder of Words; *Introduction to Syntax; *Introduction to Language Acquisition; *Linguistics and Language Teaching: Theory; *Linguistics and Language Teaching: Practice; *ESL: Theory; *ESL: Practice; *Curriculum and Instruction in TESL; Introduction to Educational Psychology; Recent Advances in TESL; Introduction to Phonology; Language, Culture, and Society.

**Full-time Staff:** Hector Hammerly, Murray Munro, Thomas A. Perry (chair), Gloria Sampson, Kelleen Toohey.

**Requirements for Admission:** The program's requirement for admission is completion of at least 2 years of university. The Certificate may be done concurrently with an undergraduate degree. Monolingual students who have never studied another language are strongly advised to take at least two courses in a language other than English.

**Tuition, Fees, and Aid:** For in-province students, $73 per credit hour; for out-of-province students, $219 per credit hour. Fees are student activity, $51; athletic-recreation, $25; student service, $10. Scholarships, bursaires, and awards are available.

**General:** The program constitutes preparation for advanced study in applied linguistics and TESL. Combined with appropriate professional certification, the program provides the specialized linguistic knowledge and practical classroom methodology necessary to teach English language skills to speakers of other languages.

Forty-seven native English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** May 8–August 5. Courses expected to be offered are Practical Phonetics, Introduction to Linguistics, The Wonder of Words, Introduction to Syntax, Introduction to Language Acquisition, Linguistics and Language Teaching: Theory, Linguistics and Language Teaching: Practice, and Curriculum and Instruction in TESL.

**Further Information:** Georgina R. Carlson, Departmental Assistant
Department of Linguistics
Simon Fraser University
Classroom Complex
Burnaby, B.C. V5A 1S6

Telephone: (604) 291-5739

## SIMON FRASER UNIVERSITY, Linguistics Department*

**Degree Offered:** Postbaccalaureate Diploma in TESL.

**Length of Program:** 4–5 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are spring semester, October 1; summer semester, February 1; fall semester, May 1.

**Program Requirements:** 31 credits minimum. Competence in a foreign language is required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *6 credit hours from Phonology, Syntax, Morphology, Semantics, Phonetics; *6 credits from Linguistics and Language Teaching: Theory, Linguistics and Language Teaching: Practice, ESL: Theory, Field Methods, Language Structures I and II, Language Typology, Topics in Linguistics I and II; *Curriculum and Instruction in TESL; *Experience in Teaching Students Who Have Limited English Proficiency; *8–12 additional credits in education; *a course in Individual and Social Development.

**Full-time Staff:** See Certificate program description.

**Requirements for Admission:** The University's requirement for admission is a bachelor's degree in a related field and/or completion of the TESL Certificate or the equivalent. The program requires native or near-native fluency in English, a solid foundation in linguistics theory and structure, and a sound understanding of the principles of language pedagogy, testing, and assessment.

**Tuition, Fees, and Aid:** See Certificate program description.

**General:** The program offers a unique opportunity for practicing ESL teachers and graduates of related disciplines to gain access to advanced courses in TESL through distance education. Students contemplating graduate studies in TESL would also benefit from the intensive preparation in educational psychology, theoretical and applied linguistics, and practical language teaching before proceeding to the master's level.

Three native English-speaking students completed the program in 1993–1994.

**Summer Session 1995:** May 8–August 5. Courses expected to be offered are Syntax, Semantics, Introduction to Language Acquisition, Linguistics and Language Teaching: Theory, Linguistics and Language Teaching: Practice, Contemporary Approaches to Literacy Instruction, Integrating Learners in Different School Subjects, Learning Disabilities, Classroom Management and Discipline, School Counseling for the Classroom Teacher, Multicultural Education, and Canadian Ethnic Minorities.

**Further Information:** Georgina R. Carlson, Departmental Assistant
Department of Linguistics
Simon Fraser University
Classroom Complex
Burnaby, B.C. V5A 1S6

Telephone: (604) 291-5739

## VANCOUVER COMMUNITY COLLEGE, Continuing Education Division

**Degree Offered:** TESL Certificate.

**Length of Program:** 2 quarters. Students may be full-time or part-time. Full-time students must begin their study at the beginning of the summer quarter. Deadlines for application are summer quarter, December 1; fall quarter, August 1; winter quarter, November 15; spring quarter, March 1.

**Program Requirements:** 327 quarter hours. Competence in a foreign language is preferred. A thesis is required. Neither practice teaching nor a comprehensive examination is required.

**Courses Offered:** (*required) *Overview of Teaching ESL; *Teaching Grammar One: Theory and Practice; *Teaching Grammar Two: Theory and Practice; *Teaching Pronunciation; *Teaching Listening and Speaking; *Teaching Writing; *Teaching Reading; *Teaching English for Academic Purposes; *TESL Internship.

**Full-time Staff:** Jennifer House, Jayeson Van Bryce (coordinators).

**Requirements for Admission:** The program's requirements for admission are an undergraduate university degree; satisfactory completion of An Overview to Teaching ESL or an equivalent; a standard of spoken English equivalent to that of a native speaker and a good command of grammar, usage, spelling, and punctuation in written English; and a successful interview with program staff.

**Tuition, Fees, and Aid:** For Canadian citizens or landed immigrants, $2,190 for the program; for non-Canadian students, $8,730 for the program. Financial aid is available for full-time students.

**General:** The program has been developed for those planning to teach ESL to adults at an educational institution or community agency in Canada. The program focuses on practical methodologies and techniques. The program does not prepare candidates to teach in the elementary or secondary school system.

Eighty-three native English-speaking and 22 nonnative English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** July 5–August. Courses expected to be offered are International Teacher-Training Programs and TESL Summer School.

**Further Information:** Jennifer House
Continuing Education Department
Vancouver Community College, King Edward Campus
1155 East Broadway
P. O. Box 24785, Stn. F
Vancouver, B.C. V5N 5V2

Telephone: (604) 871-7070

## UNIVERSITY OF VICTORIA, Department of Linguistics

**Degrees Offered:** Diploma, MA, and PhD in Applied Linguistics.

**Length of Program:** 2 semesters for the Diploma. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall (winter) semester, May 15 (April 30 for applicants outside Canada); summer session, March 31.

**Program Requirements:** Two years of foreign language study is required for the Diploma; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required for the Diploma) *Applied Linguistic Theory; *Applied Linguistic Methodology; *Pedagogic Grammar of English; *Seminar: Practicum; Research in Applied Linguistics; Sociolinguistics; Issues in Cross-Cultural Communication; other courses.

**Full-time Staff:** J. Kess (chair), J. Arthurs, J. Esling, B. Harris, M. Warbey.

**Requirements for Admission:** The University's requirement for admission to the Diploma program is a B+ average. The program requires a bachelor's degree.

**Tuition, Fees, and Aid:** For in-province students, $2,145 for the Diploma program; for out-of-province students, $6,500 for the program.

**General:** There are opportunities to work with a mix of students: refugees, foreign students, and immigrants.

Thirty-two native English-speaking and two nonnative English-speaking students completed the MA in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May–June; July–August. Courses expected to be offered include Applied Linguistic Theory, Applied Linguistic Methodology, and Pedagogic Grammar of English.

**Further Information:** Dr. J. Arthurs, Coordinator
Applied Linguistics Diploma Program
Department of Linguistics
University of Victoria
Box 3045
Victoria, B.C. V8W 3P4

Telephone: (604) 721-7424

## THE WATERLOO CENTRE FOR APPLIED LINGUISTICS, TESL Program*

**Degree Offered:** TESL Certificate.

**Length of Program:** 1 semester. Students may be full-time or part-time and may begin their study in April or October. Deadlines for application are April, March 31; October, September 30.

**Program Requirements:** 325 hours. Competence in a foreign language is optional. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Language; *Structure of English; *Second Language Acquisition; *Linguistics A and B; *TESL Methodology A, B, and C; *The Adult Learner A and B; *Teaching Grammar; *Teaching Pronunciation; *Teaching Writing; *Teaching Reading; *Teaching Listening; *Teaching Speaking; *Language Assessment; *Teaching Observation and Practicum; electives.

**Full-time Staff:** Janet Stubbs (director).

**Requirements for Admission:** The requirements for admission are a bachelor's degree or college diploma, a writing sample, and a diagnostic grammar test.

**Tuition, Fees, and Aid:** $4,000 per semester. Books are $500.

**General:** The program begins in April 1995. Scheduling will be flexible to accommodate in-service ESL teachers.

**Summer Session 1995:** None offered.

**Further Information:** Janet Stubbs
Program Director
The Waterloo Centre for Applied Linguistics Inc.
TESL Program
561 Sugarbush Drive
Waterloo, Ont. N2K 1Z9

Telephone: (519) 725-9070

## THE UNIVERSITY OF WESTERN ONTARIO, Faculty of Part-Time and Continuing Education*

**Degree Offered:** Certificate in Second Language Teaching.

**Length of Program:** 1 full academic year. Students may be full-time or part-time and must begin their study in September. The deadline for application is April 1.

**Program Requirements:** 5 full courses (78 hours each). Competence in a foreign language is not required for native speakers of English; competence in English is required for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to Linguistics; *Applied Linguistics; *Teaching Second Language: An Introduction; *Intercultural Communication; *Practicum; *Seminar; electives from linguistics and education psychology, Teaching English Grammar, Teaching Pronunciation in the Second Language Classroom.

**Full-time Staff:** M. E. Watts, Peter Moroney (coordinator), Morgan Fletcher.

**Requirements for Admission:** The University's requirement for admission is completion of high school with Ontario academic credits. The program requires some college- or university-level courses and some related experience.

**Tuition, Fees, and Aid:** $2,800 for the program plus $1,500 for nonresident students. Financial aid from the Ontario Student Assistance Program is available to Ontario residents.

**General:** The program is relevant to the teaching of any second language, and students may complete assignments and practice in their specific language of interest. Some courses may be credited toward an undergraduate degree.

Eight native English-speaking students completed the program in 1993–1994.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** July 8–August 4.

**Further Information:** Diploma and Certificate Programs
Faculty of Part-Time and Continuing Education
The University of Western Ontario
Stevenson-Lawson Building, Room 23
London, Ont. N6A 5B8

Telephone: (519) 661-3632

## THE UNIVERSITY OF WESTERN ONTARIO, Faculty of Education*

**Degree Offered:** Professional training for teachers: ESL.

**Length of Program:** Three 125-hour sections. Students must be part-time and must take the program in summer or fall-winter. Deadlines for application are June for summer entry and September for fall-winter entry.

**Program Requirements:** Competence in a foreign language is not required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** ESL, Part 1.

**Requirements for Admission:** The University's requirement for admission is an Ontario teacher's certificate.

**Tuition, Fees, and Aid:** $630 per course.

**General:** Eighty students completed the program in 1993–1994.

**Summer Session 1995:** July 3–28. The course expected to be offered is ESL, Part 1.

**Further Information:** Ruth Heard
Continuing Teacher Education, Faculty of Education
The University of Western Ontario
Althouse College, Room 1044
London, Ont. N6G 1G7

Telephone: (519) 661-2092

## THE UNIVERSITY OF WINNIPEG, Bachelor of Education Program*

**Degree Offered:** BEd with a concentration in TESL.

**Length of Program:** 2 or 4 years depending on entry qualifications. Students may be full-time or part-time and must begin their study at the beginning of the fall session. The deadline for application is March 1.

**Program Requirements:** 10 or 20 full course equivalents. Competence in a foreign language is not required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to TESL; *Teaching English: Linguistic Perspectives; *Tutoring Internship in TESL; TESL Materials Workshop; Education for Multicultural Settings; electives in language arts, English language and literature, and rhetoric.

**Full-time Staff:** Deborah Begoray, Sheena Gardner, Bill Gadsby, Annabelle Mays (director), Louesa Polyzoi.

**Requirements for Admission:** The program's requirements for admission are completion of Grade 12 or the equivalent, a BA or BS for the 2-year program, and a CanTEST, IELTS, or TOEFL score for nonnative speakers of English.

**Tuition, Fees, and Aid:** For in-country students, $2,400 per session; for international students, $4,000 per session. Scholarships are available.

**General:** The program is an integral part of the Faculty of Arts and Sciences. The University offers TEFL courses at Perpignan, France, and in Lithuania.

The University has an intensive English language program for nonnative speakers of English.

**Summer Session 1995:** May–June; July–August. Courses expected to be offered include English for Academic Purposes and others.

**Further Information:** Director
BEd Program
The University of Winnipeg
3CO2
515 Portage Avenue
Winnipeg, Man. R3B 2E9

Telephone: (204) 786-9491

## WOODSWORTH COLLEGE, UNIVERSITY OF TORONTO, Diploma and Certificate Programs Office

**Degree Offered:** Certificate in TESL.

**Length of Program:** 1 year. Students may be full-time or part-time and must begin their study in the summer or winter session. Deadlines for application are summer session, April 1; winter session, July 1.

**Program Requirements:** 6 full credits. Competence in a foreign language is not required. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

**Courses Offered:** (*required) *Introduction to General Linguistics; *Pedagogical Grammar; *Methodology of TESL; *Theoretical Issues in Second Language Teaching and Learning; Language in Anthropological Thought; Language Acquisition; Language and Society; Sociolinguistics; Psychology of Language; Canadian English; Structure of English; Phonetics; Morphological Patterns of Language; Language Spread; TESL Practicum.

**Full-time Staff:** Carolyn Cote, Susan Isbister.

**Requirements for Admission:** The University's requirement for admission is at least 6 Ontario academic credits or the equivalent. Most applicants hold a bachelor's degree, and some have graduate degrees.

**Tuition, Fees, and Aid:** For in-province students, $2,713.46 per winter session (5.0 credits); for out-of-province students, $8,888.46 per winter session (5.0 credits). Government student loans are available to Canadian citizens and permanent residents only.

**General:** The program deals with teaching English specifically to adults. It may be completed entirely on a part-time basis. Students who choose to do the practicum receive one-on-one guidance from their teacher trainer and have an opportunity to teach in the intensive English language program.

Eighty-two students completed the program in 1993–1994.

The University has an intensive English Language program for nonnative speakers of English.

**Summer Session 1995:** Mid-May–mid-August. Courses expected to be offered are Introduction to General Linguistics, Theoretical Issues in Second Language Teaching and Learning, TESL Practicum, Language and Society, Sociolinguistics, Language Acquisition, Psychology of Language, Canadian English, Structure of English, and Phonetics.

**Further Information:** Academic Counsellor, Diploma and Certificate Programs
Woodsworth College
University of Toronto
119 St. George Street
Toronto, Ont. M5S 1A9

Telephone: (416) 978-8713

# PROVINCIAL CERTIFICATION REQUIREMENTS FOR TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

The information in this section was obtained by questionnaires sent to the officials in the provincial ministries of education. Of the eight provinces responding, four have certification or add-on qualification in ESL.

The name in the first column is the person to whom a prospective teacher or interested person should write for further information. Specific requirements returned by the provinces are in the third column.

| Province | Is there certification, add-on qualification, or specialty in TESOL? | Comments or further requirements |
|---|---|---|
| **Alberta**<br>No official contact | No | |
| **British Columbia**<br>British Columbia College of Teachers<br>1385 West Eighth Avenue #405<br>Vancouver, B.C. V6H 3V9<br>(604) 731-8170 | Yes—specialty | Programs for TESL are given at the graduate level as specialties after initial teacher certification. Requirements are<br>(a) 120 credits of postsecondary course work beyond the equivalent of B.C. Grade 12, including 30 credits of education course work and an acceptable practicum<br>(b) mandatory academics for elementary and for secondary |
| **Manitoba**<br>No official contact | No | |
| **Nova Scotia**<br>Robert Sargent, Dean of Education<br>Saint Mary's University<br>Halifax, N.S.<br>Telephone: (902) 420-5448<br>Fax: (902) 420-5122 | No | |
| **Newfoundland**<br>Robert Parsons, Registrar of Teacher Certification<br>Department of Education<br>P. O. Box 8900<br>St. Johns, Newfoundland A1B 4J6<br>(709) 729-3020 | Yes—add-on | Teachers employed in TESL programs must hold a standard teaching certificate and must have completed a recognized university program in TESL of not less than 30 semester hours. |
| **Ontario**<br>Louise Nadeau, Team Leader<br>T.A.S.I.S., Ministry of Education and Training<br>12th Floor, Mowat Block<br>900 Bay Street<br>Toronto, Ont. M7P 1R2 | Yes—add-on | ESL is an additional qualification to basic certification. The requirements are additional courses in ESL at a recognized university. |

| Province | Is there certification, add-on qualification, or specialty in TESOL? | Comments or further requirements |
|---|---|---|
| **Quebec**<br>Direction de la Tutularisation du Personnel Enseignant<br>Ministère de l'Éducation du Québec<br>955 Chemin St.-Louis<br>Québec City, Que. G1S 4S4<br>(418) 643-8610 | Yes—certification | The requirements for certification in TESL are<br>(a) a bachelor's degree with a major in English language or literature and a certificate (minimum 30 units) in teacher training from an approved program or<br>(b) A bachelor's in TESL from an approved program.<br>General certification at the primary level is acceptable for teaching ESL at the elementary level. |
| **Saskatchewan**<br>Donna Woloshyn<br>Saskatchewan Education, Training, and Employment<br>2220 College Avenue<br>Regina, Sask. S4P 3V7 | No | |

## CANADIAN INSTITUTIONS WITH DOCTORAL PROGRAMS

Ontario Institute for Studies in Education
University of Victoria

## CANADIAN INSTITUTIONS WITH MASTER'S PROGRAMS

University of British Columbia
University of Calgary
Carleton University
Concordia University
University of Manitoba
McGill University
Ontario Institute for Studies in Education
Saint Mary's University
University of Victoria

## CANADIAN INSTITUTIONS WITH UNDERGRADUATE PROGRAMS

Carleton University
Concordia University
McGill University
Université du Québec à Chicoutimi
Université du Québec à Trois Rivières
Université de Sherbrooke
Simon Fraser University
The University of Winnipeg

## CANADIAN INSTITUTIONS WITH CERTIFICATE PROGRAMS

Algonquin College
Bishop's University
Carleton University
Concordia University
The George Brown College of Applied Arts and Technology
Humber College of Applied Arts and Technology
McGill University
Saint Mary's University
University of Saskatchewan
Université de Sherbrooke
Vancouver Community College
The Waterloo Centre for Applied Linguistics
The University of Western Ontario
Woodsworth College, University of Toronto

## CANADIAN INSTITUTIONS WITH DIPLOMA PROGRAMS

University of Alberta
University of British Columbia
University of Calgary
Simon Fraser University
University of Victoria

## CANADIAN INSTITUTIONS WITH CERTIFICATE PROGRAMS IN TEACHING EFL TO ADULTS (CTEFLA)

Columbia College

## CANADIAN INSTITUTIONS WITH ESL SPECIALIST PROGRAMS

Brock University
Lakehead University
University of Ottawa
Queen's University
The University of Western Ontario

# STATEMENT OF CORE STANDARDS FOR LANGUAGE AND PROFESSIONAL PREPARATION PROGRAMS

## INTRODUCTION

This document contains a draft of the TESOL standards for programs designed to teach English to Speakers of Other Languages (ESOL) and for programs designed to prepare professionals for teaching in the field.

The standards presented here are meant to serve as part of an ongoing process of self-study to be conducted by the staff of a program with the support and assistance of the TESOL organization.[1]

Programs that endorse these standards will be invited to send a letter to the TESOL Central Office stating the endorsement. The next step in the process will be conducting a self-evaluation. The results of the self-evaluation including documentation will then be filed with the TESOL Central Office. Having a letter on file that endorses the standards is prerequisite to filing the report on the program self-evaluation. Programs that file endorsements and documented reports of self-evaluations will be recognized. The greatest effectiveness of self-study approach, however, comes from the dynamic interaction of the review process as it evolves among and with the staff and administration.

## STATEMENT OF CORE STANDARDS FOR LANGUAGE AND PROFESSIONAL PREPARATION PROGRAMS

This past half century has seen a rapid and significant rise in the use of English throughout the world. The number of programs providing English language training for speakers of other languages and the number of programs offering degrees and training in the teaching of English to speakers of other languages have increased accordingly.

Teaching English to speakers of other languages is an academic field requiring special programs for its students and special professional education and preparation for its practitioners. Although the name of the organization is Teachers of English to Speakers of Other Languages, its members include researchers and administrators, materials developers and testing specialists, classroom teachers and linguists, as well as specialists in the area of teaching standard English as a second dialect. As the largest professional association dedicated to teaching English to speakers of other languages, TESOL proposes the following set of standards for quality programs to improve ESOL instruction and preparation of professionals in the field.

### I. Language Teaching Programs

Programs for teaching English to Speakers of Other Languages (ESOL programs) with many students or with only a few adhere to basic principles and goals. Presented here are statements of standards that the TESOL organization believes to be inherent in quality programs.

### A. Statement of Purpose and Goals

A quality program of teaching English to speakers of other languages is based upon a set of principles which recognize that all associated with the program—instructional and support staffs, administrators and students—have a wide range of needs and the basic right to produce the fulfillment of those needs; that language is an essential tool for communication and the fulfillment of academic and personal needs; that there are differences between first and second language learning; and that all languages and cultures are worthy of respect and appreciation.

A quality program establishes goals which are based on these principles and which guide the program in the development, implementation and evaluation of appropriate performance objectives and operational procedures. These goals are readily available in a written statement which describes the purpose, scope and nature of the program.

## B. Program Structure

### *1. Administration*

A quality program of English to speakers of other languages is under the direction of a professionally-educated administration which is knowledgeable and supportive of the program goals and objectives. The administration implements the principles of mutual responsibility and participatory management in personnel practices, utilization of resources, supervision of program staff and evaluation of program activities. Throughout the decision-making process, input from the instructional staff, support staff and students is sought and utilized in an atmosphere of trust and respect.

### *2. Instructional Staff*

A quality program employs instructional staff who have professional preparation and experience for the duties assigned them. Permanent, full-time positions are created and maintained to the fullest extent possible with the role of each member of the instructional staff clearly defined in terms of the total program and the larger institution. Scholarly and professional development, such as research and publication and/or participation in workshops, study groups, professional organizations and coursework is encouraged and supported by the institution and program administration. Opportunities for advancement, essential to the best performance of the instructional staff, are provided. All instructional staff members are treated equitably and compensated comparably within the program and within the larger institution.

### *3. Support Services*

A quality program recognizes that students with limited English proficiency need special attention and provides adequate support services to both students and instructional staff. Examples of support services for students include counseling, classroom space and extracurricular activities; for instructional staff, quality materials, office space and secretarial support.

## C. Program Curriculum

A quality program of teaching English to speakers of other languages implements a curriculum that indicates expected learner outcomes in the various instructional components. Methods and materials, selected and/or developed for the particular age, skill level and needs of the students, are compatible with the goals of the program. Instructional decisions, such as format and intensity of the program, class size, program and course objectives, learning activities and performance standards are made to serve the needs and interests of the student, the institution and society at large. The administrative and instructional staff share in the responsibility for this decision-making with systematic input from the students served by the program.

## D. Program Implementation

A quality program of English to speakers of other languages is implemented in a systematic manner following the progression of assessment, instruction, evaluation, review and revision. Upon entry into the program, students are fairly and appropriately assessed with these results dictating the instructional placement, approach and materials for each student. Accurate records are kept on each student and the instructional program is coordinated with other services which the student may be receiving. Progress is measured at regular intervals to determine growth or changes in student performance.

A quality program provides the public with clear and honest information regarding its purposes, nature and goals as well as information about the community in which the program is located. The cultural, personal, and/or career needs of students, as well as the preferences of sponsors, parents or guardians, are recognized and respected.

## E. Program Assessment

A quality program of teaching English to speakers of other languages periodically reviews its objectives, resources and operation in order to determine the program's strengths and weaknesses. Curriculum content, materials and methodologies are scrutinized in relation to student achievement and goals. Availability, cost, and quality of human and material resources are considered in program review. Periodic student assessment throughout the program operation and in follow-up studies assures awareness of changing needs and facilitates adjustment of various program decisions such as student placement and scheduling, staff assignments, instructional strategies and extra-curricular considerations.

A quality program evaluates its effectiveness on a continual basis as determined by the program staff, administration and students, as well as when required by outside agencies or the larger institution in which the program operates.

## II. Professional Preparation Programs

Although the organizational structure of professional preparation programs may differ in various institutions, the principles and goals adhered to throughout the varied professional preparation programs remain the same. Presented here are statements of standards the TESOL organization believes to be inherent in quality programs of professional preparation.

### A. Statement of Purpose and Goals

A quality program of professional preparation for teaching English to speakers of other languages is based on the same principles as the English language teaching programs. Additionally, since such a professional preparation program is usually offered in an institution of higher education, its goals and purposes must be consistent with those of the institution under which it functions.

A quality program establishes goals which are based on these principles and which guide the program in the development, implementation, evaluation of performance objectives (competencies) and operational procedures. Since the professional preparation program prepares teachers for many kinds and levels of programs, it may have a number of orientations reflected in its goals. These goals are readily available in a written statement which describes the purpose, scope and nature of the program.

### B. Program Structure

#### *1. Administration*

A quality program of ESOL professional preparation is a designated unit of an institution of higher education. This unit is under the direction of faculty members, knowledgeable and supportive of the program goals and objectives, who have the major responsibility for organizing and coordinating the activities of the program. The faculty, support staff and students are systematically involved in the decision-making process regarding personnel practices, utilization of resources, supervision of program staff and evaluation of program activities.

#### *2. Instructional Staff*

A quality ESOL professional preparation program employs faculty who have scholarly preparation and professional experience for the duties assigned them. Permanent, full-time positions are created and maintained to the fullest extent possible with the role of each faculty member clearly defined in terms of the total program. All faculty are treated equitably and compensated comparably within the program and within the larger institution. The administration of the institution of higher education encourages the faculty to engage in scholarly activities, exploration of teaching and service, thereby enriching the program and the field.

#### *3. Support Staff*

A quality ESOL professional preparation program provides a trained support staff which includes secretaries, advisors, librarians and, perhaps, technologists.

### C. Program Curriculum

It is recognized that there is a great deal of variation in the goals and objectives of professional preparation programs in teaching English to speakers of other languages. However, regardless of the variation, each program should have courses which present basic theory and practice covering the second language and teaching paradigm, such as those guidelines TESOL and other professional organizations have established.[2]

### D. Program Implementation

A quality ESOL professional preparation program ensures that quality instruction is available to all students on all levels; that its courses are appropriate and relevant to the needs of its students; and that its requirements for graduation are clearly written and available to students when they enter the program. Instructional staff and administration attend to record keeping, orientation and assessment of needs throughout the time the student is in the program and in follow-up studies.

### E. Program Assessment

A quality program of professional preparation for teachers of English to speakers of other languages systematically and periodically reviews its goals, objectives, resources and operations to determine its strengths and weaknesses. The needs of its students, trends in the field, and the course offerings and their content are scrutinized in relation to student achievement and goals. Periodic assessment and/or counseling throughout the program operation and in follow-up studies assures awareness of changing needs and facilitates adjustment of various program decisions.

In a quality program, evaluation of effectiveness is undertaken as determined by the program staff, administration and students, as well as when required by outside agencies or the larger institution in which the program operates.

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[1] At its mid-year meeting in October, 1984, the Executive Board reaffirmed its commitment to these standards and the program for self-evaluation. TESOL encourages program staffs to initiate self-regulation through self-study.

[2] Refer to the TESOL publication *Guidelines for the Certification and Preparation of Teachers of English to Speakers of Other Languages in the United States.*

*Prepared by the Committee on Professional Standards, Carol J. Kreidler, Chairperson. This statement of core standards is the culmination of work begun in December 1982.*

# GUIDELINES FOR THE CERTIFICATION AND PREPARATION OF TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES IN THE UNITED STATES

This statement, designed primarily to apply to teachers of English to speakers of other languages in the United States of America, will assist teacher certification agencies and educational institutions in the establishment of certification standards for English-as-a-second-language teachers, and in the design and evaluation of ESL teacher education programs. The statement: (A) defines the role of the ESL teacher in American schools, (B) describes his personal qualities and professional competencies, and (C) states the objectives and characterizes important features of a teacher education program designed to develop ESL teachers of high professional ability.

## FOREWORD

Teaching English as a second language has been an educational activity in this country for more than three hundred years. Only in the last twenty-five has it become a profession, making systematic application of a collected body of knowledge combined with learning theory. Its importance has been heightened by the critical role of the English language in the nation's educational process and by the unfortunate circumstance that ethnic and racial minorities have not always been well served by classroom practices designed for native speakers of English.

The teacher of English as a second language has a difficult task. He must set goals of achievement for his pupils higher than those of his colleagues in the modern foreign languages, yet he must adopt certain of their practices. For those whom he teaches, a working command of English is an educational essential, but this command must be acquired through methods which differ from those customarily employed by the teacher of English as a second language. In essence this constitutes the case for a special pattern of preparation for teachers of English as a second language.

We recognize that because of the great variation in educational institutions which prepare, or should prepare, such teachers, it is scarcely to the point to work out a set curriculum or to recommend a series of course titles. It is not only useful but urgent, however, to formulate the principles upon which such a program of teacher preparation should rest, especially at a time when education throughout the country must be diversified in a way which will recognize the existence of multilingual and multicultural behavior and when the English language must be viewed as a means of enabling the individual to participate in ever-widening social groups.

Accordingly we have set forth the principles which follow in the form of general guidelines which emphasize personal qualities, attitudes, skills, experience, and knowledge rather than courses and credit hours. The manner of the formulation owes much to the documents entitled *Guidelines for the Preparation of Teachers of English and Guidelines for Teacher Education in Modern Foreign Languages*, and like them, represents the consensus of a number of leaders in the field, drawn from all levels of instruction and supervision, representing a broad range of experience and points of view.

Despite the fact that these guidelines are intended to be applicable to teachers at any level, one cardinal principle has been rigidly observed throughout, namely that the teacher of English as a second language should have the same general academic preparation as teachers of other subjects at comparable levels.

Although there are these elements in their preparation which teachers of English as a second language share with others, the uniqueness of their educational responsibility must not be overlooked, nor should we forget that the guidelines set forth here are designed to prepare teachers of English in general. Nor do they fully cover for teachers of Standard English as a second dialect or for teachers in bilingual schools, although clearly they would have many elements in common with the preparation of such teachers. In their present form they represent the best effort of which the authors were capable, to develop the outlines of a program both humanely and scientifically oriented toward the achievement of a highly specific but nevertheless a socially critical educational goal.

## QUALIFICATIONS AND GUIDELINES

*The preparation of the American school teacher.* These guidelines are intended to suggest desirable competencies for the teacher of English to speakers of other languages. In common with that of all teachers, his preparation will be based on a sound *general education*—courses and experiences which help him become a well-educated person with a strong background in the liberal arts and sciences, including psychology. *Academic specialization* courses and experiences help him to become proficient in the area of concentration; and *professional education* courses and experiences help him prepare himself as a teacher.

The statement which follows presupposes concurrent or prior completion of the baccalaureate degree program and is therefore concerned primarily with academic specialization and professional education. Its purposes are: (A) to define broadly the role of the English-as-a-second-language teacher in American schools, (B) to describe his personal qualities and professional competencies, and (C) to state the minimal objectives for a teacher education program designed to develop professional competencies and to characterize the features of such a program.

### A. The Role of the English-as-a-Second-Language Teacher in American Schools

The teacher of English to speakers of other languages in American schools is expected to:

1. Progressively develop in his students comprehension of and ability to interact with English-speaking American society through mastery of communicative competence in English as it is used by the English-speaking population.

   Help his students gain mastery of both receptive (listening and reading) and productive (speaking and writing) English-language skills.

   Help his students gain an awareness of and respect for similarities and differences between the English-speaking culture and their own cultural heritage.

   Help his students gain knowledge of American social customs, traditions, folklore, history and literature in such a way as to contribute to their mastery of the language and culture, and their future educational and social development.

2. Evaluate his students' progress toward the above objectives, identify their strengths and weaknesses in performance, and adjust their instruction appropriately.

3. Make judicious selection and use of approaches, methods, techniques, procedures, materials and aids appropriate to effective language teaching for his pupils and curriculum objectives.

   Evaluate the effectiveness of these teaching procedures and materials in bringing about student behaviors appropriate to the curriculum objectives, and revise their use as necessary.

   Maintain vitality in the instructional program by implementing changes in the goals, procedures and materials whenever such changes are indicated by changes in the teaching situation, or by developments in language-teaching theory and practice.

4. Correlate the sequence and scope of his teaching with that in other instructional areas in the curriculum; and contribute to the definition of curriculum goals for linguistic minority students in English-as-a-second-language specifically, and in other areas generally.

### B. Personal Qualities, Professional Competencies and Experience of the English-as-a-Second-Language Teacher in American Schools

To achieve the objectives of his teaching role the teacher of English as a second language in American Schools is expected to:

1. Have personal qualities which contribute to his success as a classroom teacher, insure understanding and respect for his students and their cultural setting, and make him a perceptive and involved member of his community.
2. Demonstrate proficiency in spoken and written English at a level commensurate with his role as a language model. Whether he is a native-language or second-language

speaker of English, his command of the language should combine qualities of accuracy and fluency; his experience of it should include a wide acquaintance with writings in it.

3. Have had the experience of learning another language and acquiring a knowledge of its structure; and have a conscious perception of another cultural system. If possible, the language and cultural system should be related to that of the population with which he is to work.

4. Understand the nature of language; the fact of language varieties—social, regional, and functional; the structure and development of the English language systems; and the culture of English-speaking people.

5. Have a knowledge of the process of language acquisition as it concerns first and subsequent language learning and as it varies at different age levels; and understand the effects on language learning of sociocultural variables in the instructional situation.

6. Have an understanding of the principles of language pedagogy and the demonstrated ability, gained by actual teaching experience, to apply these principles as needed to various classroom situations and instructional materials.

7. Have an understanding of the principles, and ability to apply the techniques and interpret the results of second-language assessment of student progress and proficiency; and ability to evaluate the effectiveness of teaching materials, procedures, and curricula.

8. Have sophisticated understanding of the factors which contribute to the life styles of various peoples, and which determine both their uniqueness and their interrelationships in a pluralistic society.

### C. Objectives and Features of a Teacher Education Program in Teaching English as a Second Language

A program to prepare a beginning English-as-a-second-language teacher must provide him with the opportunity to develop the academic and professional competencies set forth above in Section B. These competencies will be developed to a level of proven ability capable of enabling him to fulfill satisfactorily the role-objectives specified above in Section A, as demonstrated through actual teaching responsibility under experienced supervision.

The program features instruction and experiences which contribute directly to development of competencies in linguistics and English linguistics, psycholinguistics, language pedagogy and assessment, including supervised teaching experience, and studies in culture. In addition, the program requires objective assessment of both the English and foreign-language proficiency of all candidates, and provides or arranges for supplementary instruction whenever necessary.

A teacher education program may be viewed as having five main components with overlapping competency objectives. The list of topics and experiences here (with cross references to Section B) is not intended to be exhaustive or limiting, but only broadly suggestive of the content of each instructional component.

1. *Academic specialization.* Courses and training with the primary objective of helping the student to understanding and knowledge of the nature of language, English-language systems, language learning, and language in culture.

a. Linguistics and English linguistics (B4)–the nature of language, its systematic organization, variation and change; major models of linguistic description; major subsystems of present-day English (grammatical, phonological/graphemic and lexical/semantic), its historical development and dialectical variation; contrastive linguistics with special reference to the comparison of English and a "linguistic minority" language.

b. Psycholinguistics and sociolinguistics (B5)–language acquisition processes in first and second language learning, age differentials in language learning, individual learning styles; basic sociocultural variables in language use and language learning, types of bilingual and multilingual educational situations, social determinants of dialect and style.

c. Culture and society (B3, B4, B5, B8)–the elements of sociocultural systems; cultural pluralism in American society; description, comparison and interrelationship of English-speaking and linguistic minority cultures; culturally determined life styles and learning styles and their effect on second language learning.

2. *Pedagogy.* Foundations, methods, and practicum–courses and training with the primary objective of providing theoretical and methodological foundations, and practical experience leading to competence in actual teaching situations.

a. Professional education–social foundations and organization of American education, human growth and development, learning theory, and curriculum development, including the place of English as a second language in the curriculum.

b. Second-language pedagogy (B6)–objectives, theoretical approaches to, and methods of teaching English as a second language; language-teaching techniques and procedures; curricula, teaching materials and aids; adaptation of instructional materials to specific situations; professional information sources; journals, research reports, and professional organizations; design, implementation and evaluation of innovative materials and techniques.

c. Second-language assessment (B7)–principles of testing; techniques and interpretation of second-language assessment of student progress and proficiency; evaluation of teaching materials, procedures, and curricula.

d. Language teaching practicum (B6, B7)–systematic directed observation, supervised teaching practice, and progressive teaching responsibilities which contribute to experience and competence in the primary roles of the English-as-a-second-language teaching described above in Section A. (Although experience gained in the training program will usually be more extensive and direct in the roles that help shape student behaviors (A1-A2) than in those roles more broadly concerned with curriculum development and evaluation (A3-A4), opportunities should be made available for some experience in all roles.)

(1) The institution provides opportunities for systematic, directed observation of a variety of English-as-a-second-language teaching situations for children, adolescents, and adults at beginning, intermediate, and advanced levels of instruction, and which employ a representative variety of appropriate teaching methods, materials, and aids.

(2) The institution provides directed teaching practice with progressively increasing responsibility, under expert supervision in teaching situations appropriate to the student teacher's employment goals. Through this experience the candidate will both develop and demonstrate his actual and potential ability as an English-as-a-second-language teacher by achieving at least a "good" level of competence in the role-objectives of Section A above.

3. *Another language*. Learning experience, structural and cultural information (B). For those candidates who have not had recent experience learning another language, the institution offers, or provides by special arrangement, second-language instruction. Whenever possible, courses are available by which the candidate can gain knowledge of the linguistic structure of the language and features of the cultural system of the population with which he intends to work.

4. *Evaluation of candidates*. Evaluation of each candidate's achievement in the areas of competence outlined above is an integral and systematic part of the teacher education program at all its stages (i.e., for admission to, retention in and completion of the program).

a. English language proficiency (B2) of both native and non-native speakers is demonstrated by satisfactory completion of appropriate college-level course work requiring a high level of oral and written expression and/or objective assessment by standardized test instruments properly interpreted.

b. The institution publishes a clearly formulated policy concerning admission to, retention in and successful completion of the teacher education program. The statement of this policy includes precise information about application procedures and criteria for admission to the program; it indicates how and by what professional criteria students may be eliminated from the program; and it sets forth clearly the minimal academic achievement and level of teaching competence required for successful completion of the program.

c. The institution evaluates the candidate's achievement by instruments appropriate to the measurement of each competency, including direct evaluation of teaching performance. The results of the evaluation are available for advising the candidate in his continuing education and career development, and for recommending, licensing and employing him. His readiness to teach is certified in the name of the whole institution. An official designated to make such certification is able to demonstrate that he has received assessments concerning the candidate's performance in all units of the teacher education program.

5. *Staff and facilities*. The institution has a staff whose combined competencies are superior to the level of instructional proficiencies which are the objectives of the program. The teachers and supervisors of courses and training in teaching methodology are themselves superior in the competencies outlined in Section B above.

The institution maintains an up-to-date curriculum materials collection comprising materials, aids and equipment commonly used in teaching English as a second language at all levels. Journals, research reports, and other sources of supportive professional information are available and kept current.

The institution maintains close contact with the instructional programs in which candidates serve their observation and directed teaching practice assignments.

*Revised by William E. Norris based on criteria adopted by the TESOL Guidelines Conference, May 29-30, 1970 and a preliminary draft by James E. Alatis. Foreword by Albert H. Marckwardt.*

*These guidelines were distributed to the profession, discussed at the TESOL Convention in Washington in 1972 as well as at other conventions and among TESOL regional affiliates, and ratified by the Executive Committee of TESOL on March 7, 1975, in Los Angeles.*

# ACRONYMS

| | |
|---|---|
| **ACT** | American College Test |
| **BA** | bachelor of arts |
| **BEd** | bachelor of education |
| **BS** | bachelor of science |
| **BEOG** | Basic Educational Opportunity Grant |
| **CEEB** | College Entrance Examination Board |
| **CEU** | continuing education unit |
| **EdD** | doctor of education |
| **EdM** | master of education |
| **EFL** | English as a foreign language |
| **ESL** | English as a second language |
| **ESOL** | English to speakers of other languages |
| **FSI** | Foreign Service Institute |
| **GED** | General Educational Development (Exam) |
| **GMAT** | Graduate Management Aptitude Test |
| **GPA** | grade point average (based on a 4.0 scale unless otherwise indicated) |
| **GRE** | Graduate Record Examination |
| **IELTS** | International English Language Testing Service |
| **MA** | master of arts |
| **MAT** | master of arts in teaching<br>Miller's Analogies Test |
| **MEd** | master of education |
| **MELAB** | Michigan English Language Assessment Battery |
| **MS** | master of science |
| **NASDTEC** | National Association of State Directors of Teacher Education and Certification |
| **NCATE** | National Council of American Teachers of English |
| **NTE** | National Teachers Examination |
| **OAC** | Ontario Academic Credit |
| **PhD** | doctor of philosophy |
| **PSAT** | Preliminary Scholastic Aptitude Test |
| **SAT** | Scholastic Aptitude Test |
| **SPEAK** | Speaking Proficiency English Assessment Kit |
| **TEFL** | teaching English as a foreign language |
| **TESL** | teaching English as a second language |
| **TESOL** | Teachers of English to Speakers of Other Languages |
| **TESOL** | teaching English to speakers of other languages |
| **TOEFL** | Test of English as a Foreign Language |
| **TSE** | Test of Spoken English |
| **TWE** | Test of Written English |

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TO: Program Administrators
FROM: TESOL

TESOL has made every effort to ensure the accuracy of the information in this 1995–1997 *Directory*. If you find an error in the description of your program, please fill in the form below.

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**Send to:** Helen Kornblum
TESOL, 1600 Cameron St., Suite 300, Alexandria, VA 22314 USA
Fax 703-518-2535

*Please photocopy this page.*

This new *Directory of Professional Preparation Programs in TESOL in the United States and Canada: 1995–1997* contains basic information about college and university programs in the United States and Canada leading to a degree, certificate, or other credential in the teaching of English to speakers of other languages (TESOL).

This *Directory* lists 240 institutions that offer more than 400 programs in TESOL:

- 36 doctoral programs
- 208 master's programs
- 67 certificate or diploma programs
- 74 programs leading to state certification, validation, or endorsement
- 48 undergraduate programs

The volume includes brief descriptions of the programs and the requirements for teaching English to speakers of other languages in the U.S. states and eight Canadian provinces.

Persons interested in TESOL training and the profession are advised to investigate choices by writing to selected programs for brochures and more specific information. A visit to the institution would be helpful as would telephone reference calls to current or recent graduates of the program. This *Directory* is the first step to help students identify and answer their individual needs.

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